I. Project Updates
   a. Student Success Symposium
      • The Student Success Symposium planning will be conducted by a Steering Committee from various departments and programs centered on Student Success.
      • Main tracks and themes for the Symposium will be the first meeting item with the Committee.
      • Planning to have a Symposium session dedicated to the Project Succeed program.
      • Each Project Lead will be expected to attend the session.
      • Will showcase the evolution and outcomes of the grant and the five programs (block scheduling, FYE, Peer Educators, Faculty/Staff mentoring, and the Living Learning Communities).

II. Advisory Board Meeting
   a. March 12th 9:00am – 10:30am
      • Discussed Board meeting agenda.
      • Main focus is to present our outcomes for the previous 4 years.
      • WestEd will present their evaluations on retention at the Board meeting.

III. Project Leads Updates
   a. Block Scheduling
      • Moving into Fall, each college will participate in block scheduling (97% of all incoming freshmen)
      • End of Spring we can see the graduation rates from the Fall 15 cohorts. (Engineering and Science)
      • Discussed plans to assess the graduation rates compared to historical data.
      • Transition is underway for each college to handle their own scheduling of the block scheduling to further institutionalize.

   b. Peer Educators
      • Have reached 118 staff these semester of Peer Educators, ranging from mentors, tutors, supplemental instructors, and more.
• Hosting several workshop and events at Peer Connections over the Spring semester.
• Orientation for Peer Educators joining in the Spring Semester has begun.
• Looking for a coordinator for the many tutors we have.

c. FYE
• Focusing on plans for assessing the three programs, EDCO 4, UNVS 95, and the online FYE course.
• Recruiting more staff into the program.
• Training two staff to become trainers for future recruitment.
• Student Survey is being planned for assessment.
• Discussed ideas to use FYE instructors for an FYE panel at the Student Success Symposium.

d. Faculty Staff Mentor Program
• Relaunched new Software in Spring 2019.
• Experience some account drop off during the transition of software.
• Single Sign-on implementation to the software shows promise, however still hard to reach the students on a reliable email.
• Career and Alumni mentors were on boarded during the winter.
• Further mentor/mentee recruitment events are planned throughout the Spring semester.

e. Living Learning Communities
• Creating a new Living Learning Community for undeclared students, called Exploratory Community.
• Currently 6 Living Learning Communities, with the new Exploratory being the seventh community.
• Looking to promote the communities on Spartan Day.
• Planning for an assessment with WestEd to assess the impact of living learning communities.
• Early planning for new Living Learning Community for Latinx