### Opportunities for Faculty

#### Extended Education

**Course Development Grants:** CIES provides financial support in the form of grants at $2000 per course to instructors who want to develop and teach an online course in any of our special session programs (new/proposed or existing) or in intersession.

**Teach in Summer:** Summer Session provides an opportunity for instructors to teach credit courses during the summer timeframe. Three different sessions are available: a 10-week and two, 5-week sessions.

**Teach in Winter:** Winter term is a compacted session between the fall and spring semesters, offering degree credit courses and some short courses. You can teach courses that enable students to earn up to 4 units in approximately two-week period.

**Spartans Online – High Demand Courses:** Spartans Online offers a program called "High Demand Courses Online" to provide courses that SJSU students need to progress in their degrees. Working with Spartans Online, deans, chairs, and faculty identify the courses and instructors to participate in this program. All courses are offered fully online.

**Special Session:** CIES partners with academic colleges and departments to develop and offer programs that add to the state-supported program offerings. There are a number of opportunities for instructors to teach in these programs.

**Non-Credit Courses and Programs:** CIES partners with faculty to offer quality Professional Development or Continuing Education Units (CEU) programs to the professional students.

#### International Programs

**Faculty-Led Programs (FLPs):** FLPs are organized by SJSU faculty members to different parts of the world every summer. FLPs provide short term study abroad experiences to students while they are enrolled and engaged in a course or courses relevant to their place of travel.

**Visiting Professionals Program:** This program (piloting summer 2016) is an intensive professional training program for faculty and scholars from around the world. The program offers modules in professional and academic disciplines. Faculty are invited to teach a two-week, 16-hour course module.

**Custom International Programs:** Faculty are invited to propose non-credit courses/program for international audiences. Prior programs included management/leadership training, accounting practices and law in the United States, innovation and entrepreneurship. Faculty can also teach in these programs.