STUDENT NAME ________________________________

SUPERVISOR ___________________________ TERM/YEAR _____ DATE ______

AGENCY ________________________________

HOURS CALCULATED AS OF [DATE] _______________

TOTAL NUMBER OF DIRECT CLIENT CONTACT HOURS __________

TOTAL NUMBER OF CLIENT CENTERED ADVOCACY HOURS __________

TOTAL NUMBER OF SUPERVISION HOURS __________

TOTAL NUMBER OF ALL HOURS AT AGENCY ______

Please rate the quality of supervision you received on the following 8 tasks of supervision. Base your rating on the following scale:

5 = Very good; 4 = Good; 3 = Satisfactory; 2 = Less than satisfactory; 1 = Poor; N/A = Not applicable.

TASK 1: SUPERVISOR ESTABLISHING & MAINTAINING AN EFFECTIVE WORKING RELATIONSHIP

___ Conveyed clinical requirements
___ Appropriately confronted the supervisee about concerns regarding clinical requirements, professional development, or other areas
___ Conveyed the goals of clinical supervision
___ Facilitated learning process during supervision
___ Facilitated independent thinking and problem solving by the supervisee
___ Maintained an attitude of confidence in the student's clinical abilities
___ Maintained a positive attitude in helping the supervisee develop as a professional
___ Interacted objectively with the supervisee
___ Encouraged student feedback concerning the supervisory process
___ Communicated at a level consistent with the supervisee's professional development

Comments: ____________________________________________________________________________

______________________________________________________________________________________

TASK 2: ASSISTING THE SUPERVISEE IN DEVELOPING GOALS AND OBJECTIVES

___ Assisted in planning and prioritizing effective client goals and objectives
___ Assisted the supervisee in planning and prioritizing effective goals and objectives for clinical and professional growth (self-supervision)

Comments: ____________________________________________________________________________

______________________________________________________________________________________
### TASK 3: ASSISTING THE SUPERVISEE IN DEVELOPING AND REFINING MANAGEMENT SKILLS

- Stayed focused on providing clinical intervention when needed/required
- Showed sufficient knowledge of the theory for which supervision was provided
- Served as a resource person in supplementing the student's theoretical knowledge
- Provided direct suggestions for therapeutic intervention when appropriate
- Encouraged student-initiated strategies for therapeutic intervention
- Demonstrated therapeutic techniques when appropriate

**Comments:**

______________________________________________________________________________

### TASK 4: ASSISTING THE SUPERVISEE IN OBSERVING AND ANALYZING ASSESSMENT AND TREATMENT SESSIONS

- Accurately recorded data derived from treatment sessions
- Assisted the supervisee in learning and executing methods of data collection
- Assisted in revising client treatment plans based on data obtained

**Comments:**

______________________________________________________________________________

### TASK 5: ASSISTING THE SUPERVISEE IN THE DEVELOPMENT AND MAINTENANCE OF CLINICAL AND SUPERVISORY RECORDS

- Assisted in applying record-keeping systems to supervisory and clinical processes
- Assisted in organizing records to facilitate easy retrieval of information
- Maintained the specified standards for clinical records
- Returned paperwork promptly
- Showed evidence of having reviewed session plans, reports, etc., when appropriate
- Assisted the supervisee in following policies to protect confidentiality of clinical and supervisory records
- Shared information regarding documentation for various accrediting, regulatory, and referral agencies

**Comments:**

______________________________________________________________________________

### TASK 6: INTERACTING WITH THE SUPERVISEE IN PLANNING, EXECUTING AND ANALYZING SUPERVISORY SESSIONS

- Held a sufficient number of supervisory sessions
- Allowed the supervisee sufficient opportunity to interact during the supervisory session
- Facilitated the supervisee's self-exploration and problem solving
- Adjusted input based on the supervisee's level of training and experience

**Comments:**

______________________________________________________________________________

### TASK 7: INTERACTING WITH THE SUPERVISEE IN EVALUATION OF CLINICAL PERFORMANCE

- Identified specific clinical strengths
- Identified specific behaviors to be modified
- Provided immediate feedback of supervisee's clinical performance
- Evaluated clinical performance often enough
- Observed a sufficient number of therapy sessions
- Demonstrated fairness in evaluating the supervisee's performance
- Encouraged the supervisee's self-appraisal of her clinical behavior

**Comments:**

______________________________________________________________________________
TASK 8: MODELING PROFESSIONAL CONDUCT

___ Maintained an appropriate responsibility to the client
___ Provided an appropriate professional model
___ Met and respected deadlines
___ Demonstrated continued professional growth

Comments: __________________________________________________________________________

______________________________________________________________________________________

SUMMARY COMMENTS REGARDING SUPERVISOR'S STRENGTHS AND WEAKNESSES:

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

IF THERE IS A DISPARITY BETWEEN YOUR VIEW OF THE AGENCY AND THIS SUPERVISOR, PLEASE COMMENT BELOW:

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

WOULD YOU RECOMMEND THIS AGENCY TO ANOTHER INTERN: __________

WOULD YOU RECOMMEND THIS SUPERVISOR TO ANOTHER INTERN: __________

What 3 areas would you tell the prospective intern are the agencies greatest strengths at this site?
1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________

What 3 areas would you tell the prospective intern are the greatest challenges at this site?
1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________

IF YOU HAVE SPECIFIC CONCERNS ABOUT THIS AGENCY OR SUPERVISOR, HAVE YOU DISCUSSED THEM WITH THE FIELDWORK DIRECTOR OR DIRECTOR OF CLINICAL TRAINING? _____

IF YES, WAS THE ISSUE RESOLVED AS BEST IT COULD BE? __________

Signature of intern: ____________________________ DATE: ____________________________