SAN JOSE STATE UNIVERSITY

Psychology 102                          Dr. Dixit
Mon/Wed 9.00am to 10.15am   DMH 359   Fall 2010

Office Hours: Monday/Wednesday 9.00am to 10.15am  DMH 310 or by appointment

Phone: 408 924 5613

EMAIL PREFERRED: Sharvari.Dixit@sjsu.edu
Please write “Psych 102” in the subject line, when sending me email.


Materials and Forms:
1. #882 E scantron forms. Use only standard #2 pencils on this form. You will need several.

SJSU Course Catalog Description: “Psychological development of children from conception to adolescence, including perceptual, cognitive, personality and social development. Outside activities may be required. Prerequisite: Psych 001 (General Psychology).”

Course Description: The purpose of this course is to provide a survey and understanding of the field of child psychology and development, by examining the development of children from the prenatal period to adolescence. The lectures will be closely connected with the textbook. The class will emphasize the typical course of development but will also include some information on atypical developmental processes. Attendance may not be checked in each class, however, students are expected to attend every class. Students are responsible for all class content and presence in class is highly encouraged. Exams will consist of questions from text, class lectures, other articles from researches or pertinent topics, and any other information (such as from videos) presented in class. Students are responsible for material from the course even if that material is not discussed in class. Students are responsible for all information and announcements made in class whether they are present or not.

When students are absent, they will need to make arrangements with a classmate regarding notes for missed lectures. No make-up will be allowed on any test or assignment, other than in highly exceptional circumstances and that too if approved. Proper paperwork will need to be submitted even for consideration, and within a limited time-frame.

Learning Objectives:
• To recognize average and typical, as well as individual aspects of development
• To identify and describe child psychological theories and concepts of cognitive, social, and emotional development
• To increase appreciation of the factors that may influence the process of development, including the impact of genetics, ethnicity, culture, gender, and socioeconomic status
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<td>Introduction to Child Development, Foundations</td>
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<td>Lecture 11</td>
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<td><strong>Infancy and Toddlerhood</strong></td>
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LECTURE 12  Oct 4  Mid Term Assessment
LECTURE 13  Oct 6  Mid Term Assessment

LECTURE 14  Oct 11  Early Childhood
LECTURE 15  Oct 13  Early Childhood
LECTURE 16  Oct 18  Early Childhood
LECTURE 17  Oct 20  Childhood Obesity and Best Practices for Feeding
LECTURE 18  Oct 25  Gender Selection issue in this and other countries
LECTURE 19  Oct 27  Childhood Illnesses in-depth coverage of selected types
LECTURE 20  Nov 1  Childhood Illnesses
LECTURE 21  Nov 3  Speech and Hearing how are they important
LECTURE 22  Nov 8  Vision Therapy for Children (guest lecture)
LECTURE 23  Nov 10  to be announced
LECTURE 24  Nov 15  Middle Childhood
LECTURE 25  Nov 17  Middle Childhood
LECTURE 26  Nov 22  Special Needs Physical Challenges
LECTURE 27  Nov 24  Special Needs  Autism Spectrum
LECTURE 28  Nov 29  Head Start Schools  and Impact
LECTURE 29  Dec 1  Review  Special
LECTURE 30  Dec 6  Review  Special
LECTURE 31  Dec 8  FINAL EXAM  during class

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**FINAL EXAM**  Thursday Dec 8th, 9am to 10.15am  *(check to confirm in class)*

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**Evaluation:**
Assignment of final grades for the course will be dependent on the total number of points earned in the Midterm Assessment Test, Group Project, Classroom discussions, any quizzes and participation as well as Final Exam.

Midterm: The midterm test is worth 100 marks and worth 20% of the Final Grade.

Group Project: The group project will be worth 100 points. 30% of the total earned in all of the article reviews will be carried forward to the Final Grade. (Midterm Test + Group = 50% of Final Grade).

Classroom discussion and participation: Subjective evaluation

Quizzes: These may be taken periodically, during the term. All grades will be counted towards the final. They may be pop quiz or announced quizzes.

The Final Exam will be worth 100 marks, and 50% of its total will be carried forward to the Final Grade. (Midterm + Group + Final Exam = 100% of Final Grade)

You are required to take all Tests, and complete all assignments during the duration of the course. All tests may be short answer, essay or multiple choice questions and closed book, closed notes unless specified in class. Periodically extra credit assignments may be given. Class Participation is an essential and vital part of this course. Each class will consist of lecture, video presentation, article reviews, classroom discussions, among other activities. Students are expected to participate in all these areas. Students are required to attend all classes unless medically unable to do so (valid doctors notes will be required). Failure to participate will result in loss of grades.

Group Project:

- Students will be assigned to a topic by the instructor. They will be then read up on the topic from the perspective of their own interest, from articles in peer reviewed journals. At least four journal articles (full length, not merely abstracts) must be included in Each individual students written submission and reference.
- Group members will work on the same topic, however each will work independently on an aspect of the same topic. They will then reference articles from peer journals that reflect THEIR independent aspect.
- Then each student group must discuss and create a short power point presentation that will unite all the work done by the members of the group into a cohesive review of the topic.
- A written submission from the group will be submitted to the instructor prior to the presentation. This submission should contain each individual's original writeup as well as the groups reasoning for choices of topic aspects and division among the group, and conclusion.

- Each individual submission should contain:
  a. A summary of each of the articles in that unit, written in the student’s own words.
  b. Comparison and contrast of the articles within the same unit.
  c. Show critical appraisal of content.
  d. Personal reflection on the contents of the unit.

      Each group writeup should include:

  e. must include Individual work of all members of the group
  f. must include the groups reasoning for the topic distribution and the conclusion

Presentation

- The presentation may be a power point
- Each presentation must last 15 minutes with 10 minutes for discussion and peer review.
A written review should be submitted before the presentation, following basic APA style with name of student, assignment name and number, pages numbered, 1.5 spaced, minimum 12 point font size, Times New Roman or similar font. 1 inch margin should be left on all sides. A separate page for references must be attached.

**Plagiarism** is strongly cautioned against. All presentations will require peer review, therefore attendance is most necessary even if you are not presenting your own review.

**Disability:**

SJSU complies with the Americans with Disabilities Act: If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with your instructor as soon as possible, or speak with your instructor during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.

**Academic Integrity:**

Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university’s reputation and the value of the degrees it offers. We all share the obligation to maintain an environment that practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Judicial Affairs for disciplinary action that could result in suspension or expulsion from San José State University.

**Cheating:**

At SJSU, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating at SJSU includes but is not limited to: Copying in part or in whole, from another’s test or other evaluation instrument; Submitting work previously graded in another course unless this has been approved by the course instructor or by departmental policy. Submitting work simultaneously presented in two courses, unless this has been approved by both course instructors or by departmental policy. Altering or interfering with grading or grading instructions; Sitting for an examination by a surrogate, or as a surrogate; any other act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

**Plagiarism:**

At SJSU plagiarism is the act of representing the work of another as one’s own (without giving appropriate credit) regardless of how that work was obtained, and submitting it to fulfill academic requirements. Plagiarism at SJSU includes but is not limited to: The act of incorporating the ideas, words, sentences, paragraphs, or parts thereof, or the specific substances of another’s work, without giving appropriate credit, and representing the product as one’s own work; and representing another’s artistic/scholarly works such as musical compositions, computer programs, photographs, painting, drawing, sculptures, or similar works as one’s own. The following URL will take you to the SJSU library’s plagiarism tutorial. If you have not yet completed this, it is worth your while to do so. [http://tutorials.sjlibrary.org/plagiarism/index.htm](http://tutorials.sjlibrary.org/plagiarism/index.htm)

**Be punctual to class**
Be mindful of others in class
Turn off cell phones when in class
If you choose to use a computer in class, please be certain to do so only for class notes. You may be asked to be seated in a specific location if the instructor feels this is appropriate. If a student is found checking email, or using the computer or any electronic devise for a purpose not appropriate for the classroom, they may be requested to stop.
Participation in class is an essential part of this course, and sleeping in class or irregular attendance may be considered ‘non-participation’.