INSTRUCTOR

Dr. Missy Garvin
HGH 208
Office Hours: Tuesdays 4:30-5:30pm and by appointment
E-mail: Melissa.Garvin@sjsu.edu (preferred)
Phone: 924-5659

SJSU COURSE CATALOG DESCRIPTION
“Psychological development of children from conception to adolescence, including perceptual, cognitive, personality and social development. Outside activities may be required. Prerequisite: Psyc 001 (General Psychology).”

COURSE DESCRIPTION AND GOALS

This course is designed to give students a broad overview of the field of child development. A major goal of this course is to acquaint students with the major themes and approaches of the field, including nature/nurture, continuity/discontinuity, plasticity, and individual differences. Additionally, students will become familiar with the major methodologies used to study children’s development. The specific areas of development, including biological, cognitive, social, and emotional development, will be presented chronologically, from the prenatal period through adolescence. The emphasis of this course is on normative development, although atypical development will also be addressed.

Students are strongly encouraged to attend all classes and should come prepared, having completed the required readings. Each class will be a mixture of lecture, discussion, and activities, and students are expected to participate.

COURSE TEXT AND READINGS


Additional readings will be required and announced in class. The instructor has posted these readings on the course website.
COURSE WEBSITE
Access to the course website can be found by going to sjsu.desire2learn.com

Follow the instructions on the website to obtain your username and password if you have not already created on with D2L.

It is the responsibility of the student to check the course website regularly for course information. If the above information is not working for you, please contact the Help Desk at cmshelp@sjsu.edu or 924-1530.

MATERIALS/FORMS
You will need to purchase three (3) 882-E Scantron forms (the ones that are green and a half-sheet size). Only a standard #2 pencil can be used on these forms. Because there may not be a working pencil sharpener in the classroom, please bring additional sharpened pencils.

COURSE REQUIREMENTS
Exams:
- Midcourse Exams (2) 2 x 50 pts = 100 points
- Final 80 points

In-class assignments: (10) 10 x 5 pts = 50 points

Total 230 points

Exams
Students are required to bring a #2 pencil and 882-E Scantron form to each exam. Exams 1 and 2 will consist of multiple choice questions and short answer and the final will consist of multiple choice, short answer, and essay questions. All exams cover course readings, lectures, and videos. The first exam will cover the first third of the course, and the second will cover the second third of the course. The final will be cumulative with an emphasis on the final third of the course. The midcourse exams will be given during the regularly scheduled class time.

In-Class Assignments (ICAs)
Individual and small group in-class activities will be distributed during class throughout the semester. Assignments are not limited to but may include brief writing assignments, student lead discussions, small group work with mini-reports, or comments and questions on the day’s material. The purpose of the activities is to aid in processing material, to promote class discussion, and to emphasize the practical applications of some of the concepts learned in class or in readings. There will be a total of 12 ICAs throughout the semester; all of the ICAs will be graded out of a possible 5 points each. Satisfactory completion of 10 of the 12 activities is
required to obtain the maximum number of points (50 points). If students complete more than the required 10 assignments the lowest score(s) will be dropped. Students are required to come prepared to class everyday with a writing utensil and blank paper. **Students will NOT, under any circumstances, be able to make up any missed in-class assignments.**

**Grading Scale:**

<table>
<thead>
<tr>
<th>Total Points Earned</th>
<th>Grade Received</th>
<th>Total Points Earned</th>
<th>Grade Received</th>
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<tbody>
<tr>
<td>207-230</td>
<td>A- to A</td>
<td>138-182</td>
<td>D- to D+</td>
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<tr>
<td>184-206</td>
<td>B- to B+</td>
<td>Below 138</td>
<td>F</td>
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<tr>
<td>161-183</td>
<td>C- to C+</td>
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**Course Outline, Readings, and Assignments**

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Aug 31</td>
<td>Course Introduction and Major Theories of Child Development</td>
<td>pp.1-18, pp. 35-50, pp. 56-62</td>
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<tr>
<td>Sep 7</td>
<td>Research Strategies and Developmental Contexts</td>
<td>pp.19-34, 50-56 ch. 3</td>
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<td>Sep 14</td>
<td>Brain Development</td>
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<td></td>
<td>Infant: In the Beginning</td>
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<td>Sep 21</td>
<td>Infancy II: Cognitive and Memory Development</td>
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<td></td>
<td>Infancy III: Social and Emotional Development</td>
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<td>Sep 28</td>
<td>Infancy IV: Attachment Theory</td>
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<td></td>
<td>Infancy V: Attachment Classifications</td>
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<td>Oct 5</td>
<td>EXAM 1</td>
<td>STUDY!</td>
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<td></td>
<td>Language Development</td>
<td>pp. 136-148, 224-132</td>
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<td>Oct 12</td>
<td>Toddlerhood</td>
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<td></td>
<td>Early Childhood I: Cognitive Development</td>
<td>ch. 7, pp. 207-224</td>
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<tr>
<td>Oct 19</td>
<td>Early Childhood II: Social and Emotional Development</td>
<td></td>
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<tr>
<td></td>
<td>Early Childhood III: Contexts</td>
<td>ch. 9</td>
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<td></td>
<td></td>
<td>pp. 232-240, Tudge et al. 2006</td>
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<tr>
<td>Oct 26</td>
<td>Middle Childhood I: Cognitive Development</td>
<td></td>
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<tr>
<td></td>
<td>Middle Childhood II: Social and Emotional Development</td>
<td></td>
</tr>
<tr>
<td></td>
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<td>ch. 10, pp. 301-312, pp. 336-341</td>
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**MAKE-UP POLICY**

A make-up or extension on a course requirement will only be given under **extraordinary and well-documented** circumstances. Where such circumstances exist, it is your responsibility to **notify me** (by leaving me a voicemail or email message including your name and telephone number) as soon as possible and **no later** than the day after the scheduled exam/quiz/essay date. **APPROPRIATE WRITTEN DOCUMENTATION** (e.g., a physician’s note) WILL BE REQUIRED FOR A MAKE-UP TO RECEIVE THE FULL MAKE-UP CREDIT. If you are not able to obtain such documentation and you have a serious and extenuating circumstance that has prevented you from fulfilling a requirement as scheduled, notify me as soon as possible. Depending on the circumstances, you may be allowed a make-up. However, a make-up without appropriate written documentation will result in partial credit (i.e., points will be deducted). If you have questions about this policy, see me.

**Grading Disputes:** Students who would like to dispute their grade on an exam or assignment must provide a written explanation of their concerns to the instructor **within one week** after the assignments have been returned to the class. After receiving a written explanation, the instructor will review the exam or assignment in its entirety and such reviews may result in losing as well as gaining additional points.

**RESPONSIBILITIES**

**Instructor Responsibilities:**
- Provide prompt and constructive feedback to you on assignments, exams, and points raised in class.
• Begin and end class on time.
• Meet with students to discuss course material when requested.
• Respect diverse viewpoints and opinions in class discussions.
• Respond to emails promptly (usually within 24 hours, except on weekends).

Student Responsibilities:
• Be prepared for class.
• Hold onto all graded assignments after they have been returned. They will help you keep track of how you are doing in the course and will serve as a record of your work in the class. Situations about disputed scores or missing scores can only be resolved by the student having a record of the graded assignment.
• Contact the instructor as soon as possible if you are having difficulty with understanding the course material. I am available via email, office hours, and by appointment to talk with students about the course and will do as much as possible to help students master the course material.
• Check the course website for course information.
• Turn off cell phones during class and refrain from distracting behavior.
• Respect the views of all students in the class.

Administrative Information:
• If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please let me know about your specific needs by making an appointment with me as soon as possible, or you may see me during my office hours. In addition, please note that all academic adjustments must be approved by the Disability Resource Center (DRC).
• You are responsible for understanding University policies and procedures about add/drops, academic renewal, withdrawal, incompletes, etc. Please familiarize yourself with these policies listed under http://info.sjsu.edu/home/schedules.html and, where it is relevant, be aware of University deadlines regarding such procedures.

Academic Honesty: To assure fairness to all students and to protect academic integrity, the highest ethical standards will be maintained in this course. Academic dishonesty (e.g., cheating, allowing others to cheat from you, plagiarism) will not be tolerated. If you are found to engage in an act of academic dishonesty, it will result in negative consequences on the course requirement in question. In addition, acts of academic dishonesty will be reported to the Chairperson of the Department. You are responsible for understanding and following the University Academic Integrity Policy located in the SJSU Catalog and on the web at http://www2.sjsu.edu/senate/S04-12.pdf. This Policy requires that you be honest in all your academic course work.

About Academic Integrity: Academic integrity is essential to the mission of SJSU. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor). Academic integrity ensures that all students are fairly graded.
Violations to the Academic Integrity Policy undermine the educational process. It also
demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin
the University’s reputation and the value of the degrees it offers. We all share the obligation to
maintain an environment that practices academic integrity. Violation of the Academic Integrity
Policy is a serious matter and violators risk course failure and being reported to the Office of
Judicial Affairs for disciplinary action which could result in suspension or expulsion from SJSU.

From a portion of the SJSU policy on Cheating: “1.1 CHEATING: At SJSU, cheating is the act
of obtaining or attempting to obtain credit for academic work through the use of any dishonest,
deceptive, or fraudulent means. Cheating at SJSU includes but is not limited to: 1.1.1 Copying,
in part or in whole, from another’s test or other evaluation instrument; 1.1.2 Submitting work
previously graded in another course unless this has been approved by the course instructor or by
departmental policy; 1.1.3 Submitting work simultaneously presented in two courses, unless this
has been approved by both course instructors or department policies; 1.1.6 Sitting for an
examination by a surrogate, or as a surrogate; 1.1.7 any other act committed by a student in the
course of his or her academic work which defrauds or misrepresents, including aiding or abetting
in any of the actions defined above.”

From a portion of the SJSU policy on Plagiarism: “1.2 PLAGIARISM: At SJSU, plagiarism is
the act of representing the work of another as one’s own (without giving appropriate credit)
regardless of how that work was obtained, and submitting it to fulfill academic requirements.
Plagiarism at SJSU includes but is not limited to: 1.2.1 the act of incorporating the ideas, words,
sentences, paragraphs, or parts thereof, or the specific substance of another’s work, without
giving appropriate credit, and representing the product as one’s own work.”
For your information, the following URL will take you to the SJSU library’s plagiarism tutorial:
http://tutorials.sjlibrary.org/plagiarism/index.htm

Contact information for other students in the class (the instructor will not provide class
notes in the event of a missed class):

Name:___________________________ E-mail:___________________ Phone:_____________

Name:___________________________ E-mail:___________________ Phone:_____________