San José State University
Department of Psychology
Psyc 139 (2) Psychology of the Person;

Section 41685, Fall Semester 2010

Instructor: Naomi Wagner, Ph.D
Office Location: DMH #312
Telephone: (408) 924-5646
Email: Psychprof1@yahoo.com Note: it is the digit 1, not lower case L

Office Hours:
MW 09:00-10:00 DMH 312
MW 12:00-13:00

Class Days/Time: MW 07:30-08:45
Classroom: DMH 359
Prerequisites: PSYC 100

Course Description
This course introduces the student to theories and research exploring the nature of the “person”—the nature and the sources of our consistent behavioral patterns and intrapersonal processes.

Course Content Learning Outcomes
Upon successful completion of this course, students will be able to:
LO1: be familiar with six approaches to understanding personality and individual differences in behavioral characteristics,
LO2: address the strengths and weaknesses of each approach
LO3: to critically examine relevant empirical evidence associated with each the theoretical approaches
LO4: recognize the application of theoretical concepts into real life issues

Required Texts/Readings

Textbook

- Study guide recommended.
- Instructor’s website: [http://www.sjsu.edu/people/naomi.wagner/](http://www.sjsu.edu/people/naomi.wagner/)

Companion Website: The textbook offers students online companion website for quizzes, flash cards, and chapter summaries. [www.cengage.com/psychology/burger](http://www.cengage.com/psychology/burger)

Classroom Protocol:

This course is based on the active participation of the student, and the main requirement is READING and ATTENDANCE. You are expected to read the assigned materials before class, so that the teacher can elaborate and expand. Because of time constraints it may not be impossible to cover all the segments of a given unit. However, you are responsible for all the assigned reading, as the exams will include questions from ALL the parts of the unit. We will cover one chapter per week, and follow the sequence of the textbook, chapter-by-chapter. Some parts of the chapters will be skipped, please see reading list below.

Review sessions: Approximately every two weeks we will have review session for the previously studied material. We will divide into groups, led by students. Your participation is highly encouraged.

The best way to contact me is via e-mail. In the subject line please specify the title of the class. If you leave a phone message, speak slowly and clearly, and when you leave a phone number speak VERY clearly, and repeat the number.

Attendance:

Your regular attendance and participation are factors contributing to the successful completion of this course. If you do not attend class you will miss on the opportunity to ask questions and to get clarifications. In addition, please make all effort to come to class on time. Tardiness disturbs the instructor and other students, and also deprives you of the short reviews of the previous lecture that are presented at the beginning of each class.

If you hold a full time job, please make all effort to attend class regularly, and to study each night for at least an hour and a half. Cramming before the test has not been very effective for most students. As you read, take notes and go over the material that has been
discussed in class, pay attention to concepts, and examples of these concepts. Be familiar with important studies. Chapter summaries are posted on my website (see address above).

Distractions:

You cannot surf the Internet, text-message, check your messages or respond to cell-phone during class. Do not leave class to use the phone.

Teacher Availability:
Do not hesitate to e-mail me or to come by with questions. If you have not done so well on any of the tests, please come to see me ASAP, in order to go over test questions that you missed, so we can understand how you interpreted the questions, and devise strategies for doing better on the next test.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-298.html. Information about late drop is available at http://www.sjsu.edu/sac/advising/latedrops/policy/. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Extra Credit:
Please note that I do not give extra-credits. You mastery of the subject matter as measured on the exams is the factor that counts.

Grading:
We are going to have 3 multiple choice midterms, of 50 questions each, and a final, of 100 multiple-choice questions. The questions are factual, conceptual, and applied. The final grade is calculated as the number of correct items on the 4 tests, divided by 250 (total number of questions)

_The grading scale:_

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>98-100%</td>
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<tr>
<td>A</td>
<td>93-97</td>
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<tr>
<td>A-</td>
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<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
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<td>C-</td>
<td>70-72</td>
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<tr>
<td>D+</td>
<td>67-69</td>
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<td>D</td>
<td>63-66</td>
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<td>D-</td>
<td>60-62</td>
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<tr>
<td>F</td>
<td>&lt;60</td>
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Exams:
We will have 3 midterms and a final. Each midterm will consist of 50 multiple-choice questions. Each question is worth 2 points. The questions are factual (specific information), conceptual (assigning a concept to a scenario), and applied (use the information to offer solution to a problem). Each midterm will cover about 3 to 4 chapters. Please bring a scantron (#882) and a pencil. The final will include 100 multiple-choice questions and will be selectively cumulative; that is, it will cover the central themes for each topic studied (you will receive a study guide).

Exam Dates:

Exam 1: Wed. September 29, 2010

Exam 2: Wed., October 27, 2010

Exam 3: Wed., December 1, 2010

Final: Wed. December 15, 2010 07:15- 09:30

Make up exams:
Please note exam dates and plan your trips and events accordingly. You will be allowed to reschedule an exam ONLY upon the presentation of documented medical reason, or if you have a mandatory, documented school activity. Telling the instructor that you forgot about the test in NOT an excuse.

University Policies

Academic integrity
Students should know that the University’s Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.
Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at http://www.sjsu.edu/larc/.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. Website of Peer Mentor Center is located at http://www.sjsu.edu/muse/peermentor/.
List the agenda for the semester including when and where the final exam will be held. Schedule is subject to change with fair notice announced in class.

<table>
<thead>
<tr>
<th>Table 1 Course Schedule</th>
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<tbody>
<tr>
<td><strong>Week</strong></td>
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<td>1</td>
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</table>
| 2 | Aug 30-Sept 1 | Introduction (cont-d) Chapter 1  
Research Methods Chapter 2 |
| 3 | Sep 6  
Sept 8 | Labor Day No School  
Research Methods cont-d |
| 4 | Sep 13  
Sep 15 | Research cont-d  
Psychoanalytic (chapter 3) |
| 5 | Sep 20  
Sep 22 | Psychoanalytic cont-d  
(cont-d) |
| 6 | Sep 27  
Sep 29 | Psychoanalytic research chapter 4(only Humor).  
**Midterm 1 chapters 1,2,3 , section on Humor chapter 4** |
| 7 | Oct 4  
Oct 6 | The Neo-Freudians Chapter 5  
Neo-Freudian research chapter 6 (sections on coping and aggression) |
| 8 | Oct 11  
Oct 13 | The Trait Approach chapter 7  
Cont-d |
| 9 | Oct 18  
Oct 20 | Cont-d  
Trait Research chapter 8 |
| 10 | Oct 25  
Oct 27 | Cont-d  
**Midterm 2 chapters 5,6,7,8** |
| 11 | Nov 1  
Nov 3 | The Biological approach chapter 9  
Cont-d |
| 12 | Nov 8  
Nov 10 | Cont-d  
The biological Research chapter 10 |
| 13 | Nov 15  
Nov 17 | Cont-d  
Cont-d |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>Nov 22</td>
<td>Humanistic Approach chapter 11</td>
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<tr>
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<td>Nov 24</td>
<td>Cont-d</td>
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<tr>
<td>15</td>
<td>Nov 29</td>
<td>Cont-d</td>
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<tr>
<td></td>
<td>Dec 1</td>
<td><strong>Midterm 3 Chapter 9, 10, 11</strong></td>
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<tr>
<td>16</td>
<td>Dec 6</td>
<td>The Humanistic research (chapter 12)</td>
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<tr>
<td></td>
<td>Dec 8</td>
<td>Review</td>
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