Office Hours: Only by appointment for Fall 2011. Email daily. Phone: 408 924 5613 (shared by others and not checked regularly) EMAIL PREFERRED: Sharvari.Dixit@SJSU.EDU IMPORTANT: You must write ‘Psych 112’ in the subject line, when sending me email OTHERWISE, I MAY NOT OPEN THE EMAIL.


Course Description: This course is a survey, understanding and analysis of adolescent development and the understanding of the physical, cognitive, and socio-emotional components it involves. The course includes an understanding of the various contexts in which adolescents develop, such as family, peer-groups, school, and work, and culture. Students will also learn about how scientists and researchers study adolescent development and the theories they use to guide their research. A multicultural approach to this understanding further enhances the relevance to own experiences and to the real world context of the course.

In this semester, the course content will be presented entirely online. Each session will consist of previously selected chapters, their textbook equivalent resources, their secondary reading material, their assignments as well as reports or essays. Interaction with the lecturer via email will be available throughout the work day timings with normally acceptable frequency.

**When students are absent, they will need to make arrangements with a classmate regarding notes for missed lectures. No make-up will be allowed on any test or assignment, other than in highly exceptional circumstances and that too if approved. Proper paperwork will need to be submitted even for consideration, and within a limited time-frame.**
There will be no IN-PERSON lectures. All of class will be conducted online. I will post all course activities on the website: [www.sjsu.edu/people/sharvari.dixit](http://www.sjsu.edu/people/sharvari.dixit)

The student will complete all assignments and readings and submit them online to [Sharvari.Dixit@SJSU.EDU](mailto:Sharvari.Dixit@SJSU.EDU)

### LECTURE SCHEDULE (Tentative)

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<tr>
<th>Date</th>
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<tr>
<td><strong>LECTURE 1</strong></td>
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<td><strong>LECTURE 10</strong></td>
<td>Oct 25</td>
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<td><strong>LECTURE 11</strong></td>
<td>Nov 01</td>
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Evaluation:

Assignment of final grades for the course will be dependent on the total number of points earned in the essays, article reviews or short answers to questions.

There will be **12 Article Reviews or Q&A submissions**, each worth 100 points. 50% of the total earned in all of the article reviews will be carried forward to the Final Grade for this course.

The **Final Essay** will be worth 100 marks, and 50% of its total will be carried forward to the Final Grade.

(12 Article Reviews + Final Essay = 100% of Final Grade)

Regular online attendance: I will email students periodically, if the student has not sent me any emails with questions, or submitted their work on a regular basis. The schedule has been set tentatively so that students can check in with me once a week on THURSDAYS and let me know how they are doing, or if they have questions.
Articles for review will be placed under the course Psych112 on my webpage: www.SJSU.EDU/People/Sharvari.Dixit

Students are expected to read and understand each article. Then each student must write an independent, original review for each unit. This submission should contain:

1. A brief summary of each of the articles in that unit, written in the student’s own words with references cited.
2. Compare and contrast the articles within the same unit.
3. Show clarity of understanding content and depth of analysis of the material including details regarding the article.
4. Personal reflection on the contents of the unit as well as its relation to course.

Basic APA style, pages numbered, double spaced 12 point, Times New Roman or similar font. For each article review, you will submit an essay of three to eight pages in length, depending on the size of the article (If the article is 10 pages long then its summary may need to be longer than 3 pages).

Exact instructions for each essay or Q&A set will accompany the assignment. Plagiarism is strongly cautioned against. Please refer to SJSU Academic Integrity Policy, Cheating and Plagiarism given below.

Final Essay:

A final essay will be assigned to each student. It will involve several steps, that include textbook related reading, additional research, and self reflection. This final essay will be submitted at the end of the course, and will be about 10 pages long.

Students will be expected to

1. Complete all readings related to the final essay
2. Complete all assigned questionnaires or research procedures required for the final essay
3. Complete and submit an outline when the date is assigned.
4. Review, edit and submit the final version of the essay before the last day of the course.

No missed assignments will be given extra time. After the course is completed, no submissions will be possible.
A doctor’s note to the department chair will be necessary for any changes to this course assessment.

Disability:

SJSU complies with the Americans with Disabilities Act: If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with your instructor as soon as possible, or speak with your instructor during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.

Academic Integrity:

Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university’s reputation and the value of the degrees it offers. We all share the obligation to maintain an environment that practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Judicial Affairs for disciplinary action that could result in suspension or expulsion from San José State University.

Cheating:

At SJSU, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating at SJSU includes but is not limited to: Copying in part or in whole, from another’s test or other evaluation instrument; Submitting work previously graded in another course unless this has been approved by the course instructor or by departmental policy. Submitting work simultaneously presented in two courses, unless this has been approved by both course instructors or by departmental policy. Altering or interfering with grading or grading
instructions; Sitting for an examination by a surrogate, or as a surrogate; any other act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

**Plagiarism:**
At SJSU plagiarism is the act of representing the work of another as one’s own (without giving appropriate credit) regardless of how that work was obtained, and submitting it to fulfill academic requirements. Plagiarism at SJSU includes but is not limited to: The act of incorporating the ideas, words, sentences, paragraphs, or parts thereof, or the specific substances of another’s work, without giving appropriate credit, and representing the product as one’s own work; and representing another’s artistic/scholarly works such as musical compositions, computer programs, photographs, painting, drawing, sculptures, or similar works as one’s own. The following URL will take you to the SJSU library’s plagiarism tutorial. If you have not yet completed this, it is worth your while to do so.

[http://tutorials.sjlibrary.org/plagiarism/index.htm](http://tutorials.sjlibrary.org/plagiarism/index.htm)