Psychology 102
Dr. Dixit
Mon/Wed 9am to 10.15am    DMH 348

SAN JOSE STATE UNIVERSITY
SPRING 2011

Office Hours:  Monday/Wednesday 7.30am to 8am.  DMH 310 or by appointment

EMAIL PREFERRED: Sharvari.Dixit@sjsu.edu
Please write “Psych 102” in the subject line, when sending me email otherwise I will not open the mail.


Materials and Forms:
1. #882 E scantron forms. Use only standard #2 pencils on this form. You will need several.

SJSU Course Catalog Description: “Psychological development of children from conception to adolescence, including perceptual, cognitive, personality and social development. Outside activities may be required. Prerequisite: Psych 001 (General Psychology).”

Course Description: The purpose of this course is to provide a survey and understanding of the field of child psychology and development, by examining the development of children from the prenatal period to adolescence. The lectures will be closely connected with the textbook. The class will emphasize the typical course of development but will also include some information on atypical developmental processes. Attendance may or may not be checked in each class, however, students are expected to attend every class. Students are responsible for all class content and presence in class is highly encouraged. Exams will consist of questions from text, class lectures, other articles from researches or pertinent topics, and any other information (such as from videos) presented in class. Students are responsible for material from the course even if that material is not discussed in class. Students are responsible for all information and announcements made in class whether they are present or not.

When students are absent, they will need to make arrangements with a classmate regarding notes for missed lectures. No make-up will be allowed on any test or assignment, other than in highly exceptional circumstances and that too if approved. Proper paperwork will need to be submitted even for consideration, and within a limited time-frame.

Learning Objectives:
• To recognize average and typical, as well as individual aspects of development
• To identify and describe child psychological theories and concepts of cognitive, social, and emotional development
• To increase appreciation of the factors that may influence the process of development, including the impact of genetics, ethnicity, culture, gender, and socioeconomic status
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<tr>
<th>Lecture</th>
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<th>Topic</th>
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<tr>
<td>Lecture 1</td>
<td>Jan 26</td>
<td>Introduction to course and classroom procedures</td>
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<td>Lecture 2</td>
<td>Jan 31</td>
<td>Introduction to Child Development, Foundations Research Strategies</td>
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<td>LECTURE 3</td>
<td>Feb 02</td>
<td>Research Strategies in Developmental Psychology</td>
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<td>LECTURE 4</td>
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<td>Biological Foundations and implications</td>
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<td>LECTURE 5</td>
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<td>Prenatal Development</td>
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<td>LECTURE 10</td>
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<td>LECTURE 11</td>
<td>Mar 02</td>
<td>Infancy and Toddlerhood Emotional</td>
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<td>LECTURE 12</td>
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<td>Early Childhood Physical</td>
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<td>LECTURE 15</td>
<td>Mar 16</td>
<td>MID TERM</td>
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LECTURE 16       Mar 21       Guest Lecture?
LECTURE 17       Mar 23       Individual Research Project Review (Specific goals must be completed)
LECTURE 18       Mar 28       Spring Recess
LECTURE 19       Mar 30       Spring Recess
LECTURE 20       Apr 04       Middle Childhood Physical
LECTURE 21       Apr 06       Middle Childhood Cognitive
LECTURE 22       Apr 11       Middle Childhood Emotional
LECTURE 23       Apr 13       Guest Lecture?
LECTURE 24       Apr 18       Adolescence Physical
LECTURE 25       Apr 20       Adolescence Cognitive
LECTURE 26       Apr 25       Adolescence Emotional
LECTURE 27       Apr 27       Special Needs Autism Spectrum
LECTURE 28       May 02       Head Start Schools and Impact
LECTURE 29       May 04       Special Needs Physical Challenges
LECTURE 30       May 09       Guest Lecture?
LECTURE 31       May 11       Final Review
LECTURE 32       May 16       FINAL EXAM during class

**FINAL EXAM**       May 16th 9am to 10.15am (check to confirm in class)

**Evaluation:**

Assignment of final grades for the course will be dependent on the total number of points earned in the Midterm Test, Group Project, Classroom discussions and participation as well as Final Exam.

1. Midterm: The midterm will be out of 100 marks and 20% of the score will be added to the Final Grade.

2. Research Project: The project will be out 100 points. 40% of the total earned in the project will be carried forward to the Final Grade. (Midterm Test + Project = 60% of Final Grade).

3. Classroom discussion and participation, guest lectures: Subjective evaluation

4. The Cumulative Final Exam will be out of 100 marks, and 40% of its total will be carried forward to the Final Grade.
   (Midterm + Group + Final Exam = 100% of Final Grade)
You are required to take all Tests, and complete all assignments. All tests will be multiple choice questions and closed book, closed notes unless specified in class. Periodically extra credit assignments may be given. Class Participation is an essential and vital part of this course. Each class will consist of lecture, video presentation, article reviews, classroom discussions, among other activities. Students are expected to participate in all these areas. Students are required to attend all classes unless medically unable to do so (valid doctors notes will be required). Failure to participate in class will result in loss of grades.

Research Project:

- Students will be assigned to a topic by the instructor. The topic could be a review of literature, or an experimental survey or search, or both.
- They will be then read up on the topic from the perspective of their particular focus within the topic, from articles in peer reviewed journals. At least ten journal articles of relevance to the topic (full length not merely abstracts) must be researched, included in the bibliography. (More articles may be assigned, depending on the topic)
- Then each student must discuss and create an original written project report that will unite all the work done into a cohesive review of the topic.
- A written submission from the group containing each individual's original writeup as well as the reasoning for choices of references. A logical and well thought out conclusion must be written at the end of the project.
- Each individual submission should contain:
  1. An introduction to the topic and its variables
  2. A hypothesis for the research
  3. A summary of each of the articles in that unit, written in the student’s own words.
  4. Comparison and contrast of the articles within the same unit.
  5. Show critical appraisal of content.
  6. Personal reflection on the contents of the unit.
  7. Conclusion and further suggestions for research

A written review should be submitted, following basic APA style with name of student, assignment name and number, pages numbered, 1.5 spaced, minimum 12 point font size, Times New Roman or similar font. 1 inch margin on all sides. A separate page for cover and references, must be attached.

Plagiarism is strongly cautioned against. Please read the plagiarism note in this greensheet.

Disability:

SJSU complies with the Americans with Disabilities Act: If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with your instructor as soon as possible, or speak with your instructor during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.

Academic Integrity:

Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor) without the use of any outside resources. Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. When practiced, academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy
undermine the educational process and will not be tolerated. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the university’s reputation and the value of the degrees it offers. We all share the obligation to maintain an environment that practices academic integrity. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Judicial Affairs for disciplinary action that could result in suspension or expulsion from San José State University.

**Cheating:**

At SJSU, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating at SJSU includes but is not limited to: Copying in part or in whole, from another’s test or other evaluation instrument; Submitting work previously graded in another course unless this has been approved by the course instructor or by departmental policy. Submitting work simultaneously presented in two courses, unless this has been approved by both course instructors or by departmental policy. Altering or interfering with grading or grading instructions; Sitting for an examination by a surrogate, or as a surrogate; any other act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

**Plagiarism:**

At SJSU plagiarism is the act of representing the work of another as one’s own (without giving appropriate credit) regardless of how that work was obtained, and submitting it to fulfill academic requirements. Plagiarism at SJSU includes but is not limited to: The act of incorporating the ideas, words, sentences, paragraphs, or parts thereof, or the specific substances of another’s work, without giving appropriate credit, and representing the product as one’s own work; and representing another’s artistic/scholarly works such as musical compositions, computer programs, photographs, painting, drawing, sculptures, or similar works as one’s own. The following URL will take you to the SJSU library’s plagiarism tutorial. If you have not yet completed this, it is worth your while to do so. [http://tutorials.sjlibrary.org/plagiarism/index.htm](http://tutorials.sjlibrary.org/plagiarism/index.htm)

Be punctual to class
Be mindful of others in class
Turn off cell phones when in class

*If you choose to use a computer in class, please be certain to do so only for class notes. You may be asked to sit in a specific location if the instructor feels this is appropriate. If a student is found checking email, or using the computer or any electronic devise for a purpose not appropriate for the classroom, they may be requested to stop.

Participation in class in terms of classroom discussions and focus reading, is an essential part of this course, and sleeping in class or irregular attendance may be considered ‘non-participation’.