OFFICE LOCATION: DMH 232
OFFICE HOURS: Mondays and Tuesdays, 5:00 p.m. – 6:00 p.m.
PHONE: 408.924.5607
E-MAIL: tina.foley@sjsu.edu
WEBSITE: http://www.sjsu.edu/people/tina.foley
PSYCHOLOGY LIBRARIAN: Bernd Becker 408.309.5405; bernd.becker@sjsu.edu
CLASSROOM: DMH 359
PREREQUISITES: Passage of the Writing Skills Test (WST); upper division standing (60 units completed); completion of Core GE; grade of C or better in Eng 1B: Psyc 1; Stat 95

SJSU Studies Area Z Goals and Objectives:

1. Goals: Students will develop advanced proficiency in college-level writing and appropriate contemporary research strategies and methodologies to communicate effectively to both specialized and general audiences. Written Communication II should reinforce and advance the abilities developed in Written Communication 1A and 1B, and broaden and deepen these to include mastery of the discourse peculiar to the discipline in which the course is taught.

2. Student Learning: Students shall write complete essays that demonstrate college-level proficiency. Students shall be able to
   ♦ refine the competencies established in Written Communication 1A and 1B;
   ♦ express (explain, analyze, develop and criticize) ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse;
   ♦ organize and develop essays and documents for both professional and general audiences, including appropriate editorial standards for citing primary and secondary sources.

Learning Objectives:

This is a course in writing for the Psychology major; however, it is also an upper division GE course. As such, this course has a variety of features and student learning goals:

1. Students will develop proficiency at using databases (e.g., PsycINFO, MEDLINE) to locate empirical research and research review articles in an area of psychology.
2. Students will demonstrate competency in American Psychological Association (APA) writing style, including grammar, spelling, and syntax.
3. Students will summarize and analyze empirical research articles in an area of psychology.
4. Students will write for a general audience.
5. Students will organize and develop a literature review in an area of psychology.
6. The Board of General Studies, which writes the rules on GE courses, requires that students in 100W write no less than 8000 words in the course of the semester, and do an oral presentation.

Required Text:

PLEASE NOTE: All students must have Internet access.

**Written Assignments**

The GE regulations for all 100W courses require a **minimum of 8000 words**. One page is roughly 250 words; however, you should use the tools menu on your computer to check your word count. All written assignments must be typewritten, double-spaced, 12-point font, with 1” APA margins.

**Literature Review – Rough Draft and Final Draft:**

The major paper you will be writing for this course is a literature review (a 10-page Rough Draft and a 10-page Final Draft). Please obtain instructor approval for your topic before you begin. The goal of a literature review is to answer the research question by describing relevant empirical studies that psychologists have conducted on the topic. This assignment will be explained further in a separate handout.

**Article Summaries (6 total):**

After reading the starter article and developing a research question, you will find empirical journal articles relevant to your topic. You will then write a series of six journal article summaries (250+ words each). These summaries will form the heart of your literature review.

This assignment will be explained further in a separate handout. Please see class schedule for summary due dates.

**Reflection Essays (3 total):**

You will be asked to write three reflection essays (500+ words each). These essays will present you with a question relevant to the field of psychology, and ask you to apply what you have learned to your personal life experience. Please see class schedule for essay due dates.
Additional Assignments

Pretest/Posttest (Non-graded):

On the first day of class, students will be asked to take a short assessment of prior knowledge: 40 multiple-choice questions. The same exam will be administered again on the last day of class to test your knowledge of material related to the "Course Learning Objectives." Neither exam will count toward your grade; however, it is important that you do your best on these items, so we can evaluate your mastery of the course objectives.

Oral Presentation:

You will be asked to give an oral presentation toward the end of the semester. Details will be explained further in a separate handout. If you have a public speaking phobia, please let me know the first week of class.

Final Exam:

This essay examination will allow you to demonstrate your composition skills. The topic itself will not address specialized knowledge; however, it will be a valid test of those skills for effective writing at the upper division level. The final exam essay will be administered (via e-mail) on May 23rd.

Important Notes:

1. Class participation and attendance are very important and assumed.

2. All written assignments are to be typewritten, using APA format.

3. Due dates for all assignments are listed in the Course Schedule. Five points per day will be deducted for late assignments; no assignment will be accepted 2 working days or later than the due date. All written assignments must be submitted via e-mail to tinacf@mindspring.com.

4. Please save a copy of your written assignments in your “Send” folder.

5. It is your responsibility to check the website for lecture outlines and handouts.

University Policies

Academic Integrity Policy: Your own commitment to learning as evidenced by your enrollment at San Jose State University and the University’s Academic Integrity Policy require you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Office of Student Conduct and Ethical Development. The academic integrity policy can be found at
http://sa.sjsu.edu/student_conduct

**Americans with Disabilities Act Compliance:** If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with The Disability Resource Center (924-6000, located in ADM 110) as soon as possible. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.

**Student Resources**

**Learning Assistance Resource Center**
The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at http://www.sjsu.edu/larc/.

**SJSU Writing Center**
The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/

**Course Requirements:**

- Pre-Test/Post Test (non-graded)
- Article Summaries (6) = 60 points
- Reflection Essays (3) = 60 points
- Oral Presentation = 10 points
- Literature Review = 100 points
- Final Exam = 20 points

**Grading Scale:** 250 Points Maximum

- 250-243 = A+
- 242-234 = A
- 233-226 = A-
- 225-218 = B+
- 217-209 = B
- 208-201 = B-
CLASS SCHEDULE (dates subject to change)

January 31:  CLASS MEETING  
Course Overview  
Pretest

February 7:  Library/Database Orientation  
Essay 1 Due

February 14:  CLASS MEETING  
Literature Review Lecture – APA Format, Outlines, and Grammar

February 21:  Essay 2 Due

February 28:  Article Summaries Due (1 and 2)

March 7:  Essay 3 Due

March 14:  CLASS MEETING  
Literature Review Lecture – APA Format, Abstracts, References, and Headings

March 21:  Article Summaries Due (3 and 4)

March 28-April 1:  Spring Break

April 4:  Article Summaries Due (5 and 6)

April 11:  CLASS MEETING  
Methods Lecture  
Peer Review

April 18:  ROUGH DRAFT CONFERENCES

April 25:  ROUGH DRAFT CONFERENCES

May 2:  ROUGH DRAFT CONFERENCES

May 9:  ROUGH DRAFT CONFERENCES

May 16:  CLASS MEETING  
Oral Presentations
Literature Review Due

May 23: FINAL EXAM and POSTTEST (Online)