San José State University  
Department of Psychology  
PSYC 102, Child Psychology, Sec. 03  
Spring 2012

Instructor: Dr. Nancy Trinh  
Office Location: SH 317  
Email: Nancy.Trinh@sjsu.edu (please write PSY 102 in the subject line of your email)  
Office Hours: Thursdays 4:30pm-5:30pm and by appointment  
Class Days/Time: Tuesdays & Thursdays, 3pm-4:15pm  
Classroom: CL 117  
Prerequisites: Psyc 001

Desire to Learn  
Copies of course materials (syllabus, additional reading materials, etc.) can be found on D2L. In addition, students are responsible for checking D2L for announcements and reminders before each class. You will need to activate your account and familiarize yourself with this technical platform if you have not done so already. Please go to http://www.sjsu.edu/ecampus/ for more information.

Email Policy  
Email is the best way to contact me. I will respond to your message within 24 hours of receipt. If I have not returned your email within 24 hours it means that I have not received it, so I would encourage you to resend your message. This policy also means that if you absolutely need to ask me a question, you would be advised to email me at least 24 hours before you need my response (e.g., don’t email me a question at 10am about an exam that afternoon).

Course Description  
This course will focus on the psychological development of children from conception to adolescence, including perceptual, cognitive, personality and social development. Outside activities may be required.

Learning Outcomes  
The purpose of this course is to provide a survey of the field of developmental psychology by examining the development of children from the prenatal period to adolescence. The lectures will mix chronological descriptions with a general topical
approach (i.e., sometimes lectures will focus on age-related issues and events and at other
times lectures will examine specific topics as they might affect someone across various
age levels). The required text and lectures will be the main source of information. The
readings and lectures will sometimes coincide; however, there will also be unique
information from each source (i.e., required readings and lectures) for which you will be
responsible. The class will emphasize the typical course of development but will also
include some information on atypical developmental processes. You are expected to
complete assigned readings before each class meeting.

Course Learning Outcomes (CLOs)
Upon successful completion of this course, students will be able to:
• To recognize normative (i.e., “average” or “typical”) and individual aspects of
development
• To identify and describe psychological theories and concepts of cognitive,
social, and emotional development
• To have an appreciation of the variety of factors that may influence the
process of development, including the potential impact of such factors as
genetics, ethnicity, culture, gender, and socioeconomic status

Program Learning Outcomes (PLOs)
Upon successful completion of the psychology major requirements, students will gain:
• PLO1 – Knowledge Base of Psychology – Students will be able to identify,
describe, and communicate the major concepts, theoretical perspectives,
empirical findings, and historical trends in psychology.
• PLO2 – Research Methods in Psychology – Students will be able to design,
implement, and communicate basic research methods in psychology,
including research design, data analysis, and interpretations.
• PLO3 – Critical Thinking Skills in Psychology – Students will be able to use
critical and creative thinking, skeptical inquiry, and a scientific approach to
address issues related to behavior and mental processes.
• PLO4 – Application of Psychology – Students will be able to apply
psychological principles to individual, interpersonal, group, and societal
issues.
• PLO5 – Values in Psychology – Students will value empirical evidence,
tolerate ambiguity, act ethically, and recognize their role and responsibility as
a member of society.

Required Text

Other Readings
There will be 5 additional research articles for you to read throughout the semester. The
articles are posted on D2L for you to access and print out. These articles reflect current
research or seminal work on children and youth in Developmental Psychology. There
will be a quiz on each article on the dates indicated on the syllabus as well as a class discussion.

Other Material Requirements
You will need to purchase three (3) Scantron Form 882-E for exams. Only a standard #2 pencil can be used on these forms. Because there may not be a working pencil sharpener in the classroom, please bring additional sharpened pencils.

Classroom Protocol
- Students are expected to attend class unless compelling circumstances arise.
- Students are expected to have read the required reading(s) before each class.
- Students are expected to arrive and settle by the beginning of lecture and to wait for class to be dismissed before gathering their materials in preparation for leaving. In the event that you need to leave early, notify the instructor by the start of class, and sit somewhere where your departure will be minimally disruptive.
- You are responsible for getting any missed notes from another student, as the instructor will not be providing class notes to students.
- Cell phones and other noise-making devices must be turned off or silenced. Do not use your cell phone during class (this includes texting).
- Headphone-use is not permitted in class.
- Laptops are permitted as long as it is limited to class-related use. Do not use your laptop for personal matters during class time (ex. surfing the net, Facebook, IM, etc.).
- Students are expected to comport themselves in a manner that is respectful of others and that does not disrupt class activities.

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic calendar web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Assignments and Grading Policy
Exam grades are 75% of your grade and quizzes make-up the remaining 25%. There will be three exams worth 50 points each as well as five quizzes, worth 50 points each. Final course grade will be determined by adding points earned on exams and quizzes using the following scale:

Example of How to Calculate Your Course Grade:

Quiz 1: 47 x .05 = 2.35
Quiz 2: 40 x .05 = 2.0
Quiz 3: 37 x .05 = 1.85
Quiz 4: 45 x .05 = 2.25
Quiz 5: 42 x .05 = 2.10
Exam 1: 39 x .25 = 9.75
Exam 2: 40 x .25 = 10.00
Exam 3: 42 x .25 = 10.50
TOTAL: 40.80 or (rounding up) = 41 = B

Instructions: sum all the scores to obtain a total score. To interpret your total score, use the grade scale shown above.

(1) Exams = 75%
There will be take 3 exams. Each exam will be worth 25% for a total of 75% of the course grade. Each exam will cover about one-third of the course material and will consist of multiple-choice questions. Questions will include readings from your text, class lectures, and any other information (ex. videos, guest speakers, etc.) presented and discussed in class. The Final (Exam 3) will NOT be cumulative. All exams are closed book and notes are NOT allowed. Exam dates are indicated on the course schedule.

Make-up exams will be given ONLY under truly extraordinary and well-documented circumstances. You must obtain approval from the instructor in advance of the exam date. Make-up exams may follow an all essay format.

(2) Quizzes = 25%
There will be 5 quizzes, one for each of the research article readings. Each quiz will be worth 5% for a total of 25% of your total grade. Quizzes may consist of multiple-choice, fill-in-the-blank, or short answer questions. Research articles and notes are not allowed during quizzes. Quiz dates are indicated on the course schedule. There will be no make-up quizzes. If you miss a quiz, you will receive a zero grade for that quiz.

If you wish to discuss your grade on an exam or quiz, you must contact me no later than one week after the exam or quiz is returned.

Note: There is no extra credit for this class. Please do not ask me for individual opportunities for extra credit.

University Policies

Academic integrity
Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University’s Academic Integrity policy, located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of
Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability. Students should contact the Disability Resource Center (DRC), ADM 110, 408-924-6000 (voice) or 408-924-5990 (TTD). You may access their policies and services via the internet at www.drc.sjsu.edu/policies/default.htm.

Peer Mentor Center
The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at http://www.sjsu.edu/muse/peermentor/

Student Success and Wellness
Attending to your wellness is critical to your success at SJSU. I strongly encourage you to take advantage of the workshops and programs offered through various Student Affairs Departments on campus such as Counseling Services, the SJSU Student Health Center/ Wellness & Health Promotion Dept., and Career Center. See http://www.sjsu.edu/wellness or http://www.sjsu.edu/counseling/Workshops/ for workshop/events schedule and links to many other services on campus that support your wellness! You may go to http://events.sjsu.edu to register for any one of the workshops.
This is a tentative schedule and is subject to change. Any changes will be announced in class and/or on D2L. It is your responsibility to be aware of where we are in the readings, class lectures, and announcements.

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture Topic</th>
<th>Readings</th>
<th>Quizzes</th>
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<td>1/26</td>
<td>Introduction &amp; Syllabus</td>
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<td>2</td>
<td>1/31, 2/2</td>
<td>Introduction to Development</td>
<td>Chapter 1</td>
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<td>Prenatal Dev. &amp; Birth, First 3 Months</td>
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<td>7</td>
<td>3/6, 3/8</td>
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<td>8</td>
<td>3/13</td>
<td>Exam 1 (Ch. 1-5)</td>
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<td>Language Acquisition</td>
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<td>Quiz 5: Bakken &amp; Brown</td>
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<th>Date</th>
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<td>17</td>
<td>Wrap Up</td>
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**Final Exam**  
Thurs, May 17 @ 2:45pm in CL117  
Note: You must take the Final Exam with your section. This day and time are determined by the University.