Course Description

This course will survey abnormal psychology from several perspectives, including classification of a normal behavior, major theories of etiology, and treatment.

Classroom

DMH 348  Tuesdays and Thursdays, 4:30-5:45 pm

Texts

Hansell and Damour, Abnormal Psychology, 2nd Ed.

Course Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Quizzes (9)</td>
<td>200</td>
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<tr>
<td>Exams (3)</td>
<td>150</td>
</tr>
<tr>
<td>Project</td>
<td>50</td>
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<tr>
<td>Participation</td>
<td>100</td>
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On each date that a chapter is first assigned, a quiz covering that chapter will be given at the onset of class. Makeup quizzes can be taken for half credit.

Class assignments will be undertaken at various times throughout the semester. These assignments will be done in class in small groups, with all members receiving the same score. Students must be present in order to receive credit for these group assignments. It is important for students to maintain good attendance, as much of the course content is derived from activities, demonstrations, and discussions which will take place during class.
Two midterms will be given on the dates per the class schedule. The first midterm will cover the first three assigned chapters. The second midterm will cover the next three assigned chapters. The final will be non-cumulative and will cover the last three assigned chapters.

Grading will be based on a modified curve.

Extra Credit

Each student will have the opportunity to complete on extra credit assignment worth up to a total of 10 points. Various options for this assignment will be given throughout the semester.

Project

Each student will be responsible for completing a project. The project may be in the form of a paper, a classroom demonstration, a video, or a multi-media presentation. The last three options may be done in groups of two or three. More details will be given on a separate handout. Check with me to clear your topic and to set a time for your presentation if you are conducting one.

Diversity Statement

Consistent with the mission of the University, all students are welcome regardless of differing backgrounds and experiences including but not limited to age, disability and health status, ethnicity and race, family structure, geographic region, language, religious and secular beliefs, resident status, gender, sexual orientation, and socioeconomic status. It is my goal to foster an environment in which diversity is recognized and embraced and every person is treated with dignity, respect and fairness. I hope that your academic experience in this class and at SJSU will provide you with the opportunity to gain knowledge and skills necessary to thrive in a diverse, global environment.

If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building needs to be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC to establish a record of their disability.

Academic Honesty

San Jose State University has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate
citation of sources, and for respect for other’s academic endeavors. By placing their name on academic work, students certify the originality of all work not otherwise identified by appropriate acknowledgments. The policy on academic integrity can be found at http://www2.sjsu.edu/senate/S04-12.pdf