Office Location: DMH 318
Telephone: 408-924-5653
Email: neelam.rattan@sjsu.edu
Class Days/Time: Monday & Wednesday 1:00 P.M. - 4:45 P.M.
Office hours: Monday 12:00 P.M. - 12:45 P.M.
Classroom: CL 243
Prerequisite: PSYC 1.

Faculty Web Page and MYSJSU Messaging (Optional)
Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on Desire2Learn accessible through http://sjsu.desire2learn.com. You are responsible for regularly checking with the messaging system through MySJSU.

Course Description
The purpose of this course is to introduce students to current approaches to the study of personality and personality processes. Students will be exposed to various paradigms on personality, for example psychodynamic theories, trait theories, biological approaches to personality, humanistic/existential theories, learning theories, social cognitive theories. The course will also provide an overview of the relationship between these perspectives and how they apply to individuals in contemporary society.

Learning Outcomes
This class is designed to address 5 broad Course Learning Outcomes (CLOs). These CLOs are outcomes students will have demonstrated upon successful completion of the course.

The SJSU Psychology Major is designed to address 5 broad Program Learning Outcomes (PLOs). These PLOs are outcomes students should be able to demonstrate after having successfully completed the Psychology Major.

Course Learning Outcomes (CLOs)
Upon successful completion of this course, students will be able to:
CLO1: describe and identify the major theoretical perspectives, historical trends, empirical findings in personality psychology as these apply to understanding personality and individual differences in behavioral characteristics.

CLO2: critically examine the strengths and weaknesses of the major theoretical approaches.

CLO3: to evaluate strengths and limitations of research methods, used in the study of personality.

CLO4: apply principles and theoretical constructs of personality psychology to individual, group and societal issues.

CLO5: to identify and highlight ethical issues pertaining to research in the domain of personality psychology.

Program Learning Outcomes (PLOs)
Upon successful completion of the psychology major requirement...

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Required Texts/Readings
ISBN: 978-0-07-338270-8

Suggested Reading

Additional Readings
You will be provided additional articles by your Instructor on the first day of class.

Other required materials
- Scantron forms 882 e
Regular access to a computer with Internet connection, and possession of a word processor program (MS Word or Corel WordPerfect)
Lecture powerpoints are available on Desire2Learn under Contents Unit 2. Check d2l homepage regularly for information regarding instructions for any due assignments, study guides etc.
Handouts will be made available in a timely manner via Desire2Learn. It is your responsibility to print out and bring copies of handouts to the appropriate lecture.

Web Resources
For more information about Personality Theory, the following resources contain a wealth of information
Two sites with online tests:
http://www.similar minds.com/big5.html
http://www.outofservice.com/bigfive/

http://www.personality-project.org/
A large and informative Web site from the Psychology Department at Northwestern University. It contains discussions of the major approaches to personality theory, recommended readings, advice for students and information about personality tests.

http://personalityresearch.org/
This contains information on personality theory research programs, journals and professional societies.

http://webspace.ship.edu/cgboer/perscontents.html
A personality theories e-text with chapters on personality theory, major approaches in personality, personality tests, and links to other sites about personality.

http://ipip.ori.org/ipip/
This web site provides comprehensive information about personality measures. Follow the link under “IPIP scales” on the left side of the page.

http://personalityresearch.org/
It contains information on personality theory research programs, journals and professional societies.

http://webspace.ship.edu/cgboer/perscontents.html
A personality theories e-text with chapters on personality theory, major approaches in personality, personality tests, and links to other sites about personality.

http://spsp.org/
The Society for Personality and Social Psychology website contains information for students and links to other relevant sites.


http://www.holah.karoo.net/freud.htm

http://www.humanmetrics.com/cgi-win/JTypes2.asp

About Desire2Learn
The course Desire2Learn site is an online resource supplement for this course. So check this site regularly for course announcements, articles, assignments, and other course materials. Use of this site and the information provided is not a substitute for attending lectures. The site will be updated regularly throughout the semester. This site contains:

- Links to webpages that will be of use to you throughout the course
- Handouts and articles
- Lecture power point slides
- Dropbox for Assignment submission
- Assignment feedback from instructor
- Grade roster

Accessing Course Desire2Learn site
To access the site go to http://sjsu.desire2learn.com
Username = firstname. lastname, but may have an appended number (e.g., joshua.doe2)
Password = Your initial D2L password is your 9 digit SJSU ID number.
See the online tutorial for additional login and usage information:
Desire2Learn Student Tutorial: http://www.sjsu.edu/ecampus/students/D2L_students/
You can access this site by going to http://sjsu.desire2learn.com

Classroom Protocol
In this class you are expected to be prepared by doing all of your class readings and assignments. You are expected to be active participants by asking questions, taking notes, and also by interacting with your peers. Check the course desire2learn site regularly.
Please turn off (not on vibrate) your cell phone. You may not use your laptops in class unless we are doing a particular assignment which requires a laptop. Be considerate toward your peers. Be courteous. Be punctual.

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Students should be aware of the current deadlines and penalties for adding and dropping classes. Information on add/drop deadlines is available at
Assignments and Grading Policy

There will be lectures, readings, discussions of the course text as well as studying additional material provided to you in class. There will also be class presentations by students. There will also be video and film presentations, role play, experiential exercises, class discussions, to enhance your understanding of the course material. All the written assignments are to be proof-read your paper before turning it in and checked for Punctuation, Grammar, Spellings. Your papers are to be typewritten, double-spaced, 12 pitch font, one-inch margins, using Times New Roman font. On a sheet attached to the front of all your papers, Title of your paper, your Name, Course, Course Number, Semester/Year, and Due Date are to be included.

Class Participation (35 points): Points will be awarded for asking good questions, participating in class debates and discussions, experiential exercises, pop quizzes, in-class writing assignments. The success of this class is directly dependent on your participation.

Personality Analytical & Reflective Paper (50 points): Students will write an 8-9 page Personality Analytical & Reflective Paper. Detailed instructions for writing this paper will be provided on D2L.

Group presentations (35 points): Students will present different viewpoints of different theorists in an interactive and engaging manner.

Exams-150 points (2 Mid Terms and a Final)
Each exam will comprise of 50 multiple-choice questions, worth one point each.

Grades:
Grading will be based on the sum of the following:
1. Personality Analytical & Reflective Paper – This is worth 40 points.
2. Two Mid Term Exams – Each worth 50 points (2x50=100).
3. Final Exam – This is worth 50 points.
4. Group presentations- This is worth 25 points.
5. Designing a Personality Study Write-Up-This is worth 20 points.
6. In-class activities and participation- This is worth 35 points.

Grading Scale:
A+ = 265-270
A  = 252-264
A- = 243-251
B+ = 238-242

C+ = 211-215
C  = 198-210
C- = 189-197
D+ = 184-188
B  = 224-237
B- = 216-223
D  = 170-183
F   <  161

Peer Mentor Center
The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The Peer Mentor web site is located at: http://www.sjsu.edu/muse/peermentor/.

Academic integrity
Students should know that the University's Academic Integrity Policy is available at: http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

Student Technology Resources
Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer
labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

**Learning Assistance Resource Center**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at http://www.sjsu.edu/larc/.

**SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center Website is located at http://www.sjsu.edu/writingcenter/.

**PSYC 139 (01): Psychology of Personality**

**Summer, 2012**

**Course Schedule**

*Note: the schedule is subject to change with fair notice. You will be notified in class, as well as via email.*

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<thead>
<tr>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>July 9</td>
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<td>July 11</td>
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<td>3</td>
<td>July 16</td>
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<tr>
<td></td>
<td>How to design a personality study</td>
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<td>4</td>
<td><strong>July 18</strong> First Mid Term Exam (Chapters- 1, 2, 3, 4, 6)</td>
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<td>Erikson : Post Freudian Theory, Chapter 9</td>
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<td>Group Presentation</td>
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<td>5</td>
<td><strong>July 23</strong> Maslow: Holistic –Dynamic Theory, Chapter 10</td>
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<td>Rogers: Person-Centered Theory, Chapter 11</td>
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<td><em><strong>How to design a personality study Write-Up Due on 7/23</strong></em></td>
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<td>6</td>
<td><strong>July 25</strong> Allport: Psychology of the Individual, Chapter 13</td>
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<td>Eysenck, Mccrae, and Costa’s Trait &amp; Factor Theories, Chapter 14</td>
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<td>Group Discussion on a Case Study</td>
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<td>7</td>
<td><strong>July 30</strong> Second Mid Term Exam (Chapters-9, 10, 11, 13)</td>
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<td>Skinner: Behavioral Analysis, Chapter 15</td>
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<td>Group Presentation</td>
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<td><strong>Aug. 1</strong> Bandura: Social Cognitive Theory, Chapter 16</td>
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<td>Group Presentation</td>
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<td><em><strong>Personality Analytical &amp; Reflective Paper Due Today</strong></em></td>
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<td>9</td>
<td><strong>Aug. 06</strong> Rotter and Mischel : Cognitive Social Learning Theory, Chapter 17</td>
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<td>Group Presentation</td>
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<td>10</td>
<td><strong>Aug. 08</strong> Final Exam ( Chapters-14, 15, 16, 17)</td>
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