Instructor: Naomi Wagner, PhD
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Office Hours: Mon-Wed 08:45-10:30 AM
Class Days/Time: Mon-Wed 07:30-08:45 AM
Classroom: DMH 359
Prerequisites: PSYC 100

Faculty Web Page and MYSJSU Messaging
Copies of the course materials such as the syllabus, chapter lecture notes, major assignment or handouts and study guides are posted on my faculty web page at http://www.sjsu.edu/people/naomi.wagner/
You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor).

Course Description
This course introduces the student to theories and research exploring the nature of the “person”—the nature and the sources of our consistent behavioral patterns and intrapersonal processes. We will examine historically-relevant and current theories and assess their current status on the basis of research. We will examine applications of theoretical concepts into applied contexts- such as psychotherapy, the job –market, and the dating scenes.
Course Goals and Student Learning Objectives
This class is aimed at acquainting the student with the major theories of personality, with the historical factors related to their emergence, and with their current status as established by empirical findings. The current applications into a variety of real-life situations in attempts to better understand human behavior and human difficulties will also be addressed.
We will follow the textbook sequence of chapters and will allocate two week to each of the theories. The presentation of each theory will introduce its basic concepts, how these concepts are measured, how they are proposed to be applied, and results of studies that evaluated the theoretical concepts.

Course Content Learning Outcomes
Upon successful completion of this course, students will be able to:

LO1: be familiar with six approaches to understanding personality and individual differences in behavioral characteristics,
LO2: address the strengths and weaknesses of each approach
LO3: critically examine relevant empirical evidence associated with each the theoretical approaches
LO4: recognize the application of theoretical concepts into real life issues and in psychotherapy

Program Learning Outcomes (PLO)
Upon successful completion of the psychology major requirements…

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society
Required Texts/Readings

Textbook

- Study guide recommended.
- Instructor’s website: You will find lecture-notes (power-points) and learning objectives for each chapter

http://www.sjsu.edu/people/naomi.wagner/

Companion Website: The textbook offers students online companion website for quizzes, flash cards, and chapter summaries, click on the following link, and then click on “access now” (a button below Study Skills, in green color.)

http://www.cengagebrain.com/isbn/0495813966?cid=D2S

Definition of a Credit Hour

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

As an example, the expectation of work for a 3-credit course is 150-minutes of direct faculty instruction and six hours of out-of-class student work each week.

Classroom Protocol

This course is based on the active participation of the student, and the main requirement is READING and ATTENDANCE. You are expected to read the assigned materials before class, so that the teacher can elaborate and expand. Because of time constraints it may not be impossible to cover all the segments of a given unit. However, you are responsible for all the assigned reading, as the exams will include questions from all part of the reading. Some parts of the chapters will be skipped, please see reading list below. Students are expected to:

- Maintain polite and considerate behavior toward their fellow students and the instructor.
- Not to text-message during class
- Not to make or receive phone calls
- Not to surf the Internet during class.
- NOT leave class to use their cell-phone.
Recording of Class Lectures

Common courtesy and professional behavior dictates that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. This permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor-generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Attendance:
Your regular attendance and participation are factors contributing to the successful completion of this course. If you do not attend class you will miss the opportunity to ask questions and to get clarifications. In addition, please make all effort to come to class on time. Tardiness disturbs the instructor and other students, and also deprives you of the short reviews of the previous lecture that are presented at the beginning of each class.

If you hold a full time job, please make all effort to attend class regularly, and to study each night for at least an hour and a half. Cramming before the test has not been very effective for most students. As you read, take notes and go over the material that has been discussed in class, pay attention to concepts, and examples of these concepts. Be familiar with important studies.

Teacher Availability:
Do not hesitate to e-mail me or to come by with questions. If you have not done so well on any of the tests, please come to see me ASAP, in order to go over test questions that you missed, so we can understand how you interpreted the questions, and devise strategies for doing better on the next test.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic calendar web page at http://www.sjsu.edu/provost/Academic_Calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Assignments and Grading Policy

Extra Credit:
Please note that I do not give extra-credits. You mastery of the subject matter as measured on the exams is the factor that counts.

Grading:
We will have 3 midterms and a final. Each midterm will consist of 50 multiple-choice questions. Each question is worth 2 points. The questions are factual (specific information), conceptual (assigning a concept to a scenario), and applied (use the information to offer solution to a problem). Each midterm will cover about 3 to 4 chapters. Please bring a scantron (#882) and a pencil. The final will include 100 multiple-choice questions and will be selectively cumulative; that is, it will cover the central themes for each topic studied (you will receive a study guide).

The final grade is calculated as the number of correct items on the 4 tests, divided by 250 (total number of questions)

The grading scale:
A+ 98-100%
A 93-97
A- 90-92
B+ 87-89
B 83-86
B- 80-82
C+ 77-79
C 73-76
C- 70-72
D+ 67-69
D 63-66
D- 60-62
F <60

Exam Dates:
Midterm 1: Wed, February 27, 2013
Midterm 2: Wed, April 3, 2013
Final: Friday, May 17, 2013, 07:15-09:30

Make up exams:
Please note exam dates and plan your trips and events accordingly. You will be allowed to reschedule an exam ONLY upon the presentation of documented medical reason, or if you have a mandatory, documented school activity.

Homework: Weekly homework consists of the assigned reading, and responding to the Learning Assignments—sent into your mail boxes each week (for each chapter). You need to complete the learning assignments after we have finished each chapter and send them back to me. We will go over them in class as preparation for the test. This is to benefit your learning!!
University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University’s Academic Integrity policy, located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at http://www.at.sjsu.edu/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

The Learning Assistance Resource Center (LARC) and the Peer Mentor Program have merged to become Peer Connections. Peer Connections is the new campus-wide resource for mentoring and tutoring. Our staff is here to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. Students are encouraged to take advantage of our services which include course-content based tutoring, enhanced study and time management skills, more
effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**SJSU Writing Center**

The SJSU Writing Center is located in Suite 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center staff can be found at http://www.sjsu.edu/writingcenter/about/staff/.
PSYC 139 (2) Personality, Spring 2013, Course Schedule

List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.

Table 1 Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 23</td>
<td>Introduction to the study of personality Chapter 1</td>
</tr>
<tr>
<td>2</td>
<td>Jan 28,</td>
<td>Cont-d chapter 1</td>
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<td></td>
<td>Jan 30</td>
<td>Research methods chapter 2</td>
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<tr>
<td>3</td>
<td>Feb 4,</td>
<td>Research methods (cont-d)</td>
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<td>Feb 6</td>
<td>Research methods (cont-d)</td>
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<tr>
<td>4</td>
<td>Feb 11,</td>
<td>The Psychoanalytic Approach chapter 3</td>
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<td></td>
<td>Feb 13</td>
<td>The Psychoanalytic approach (cont-d)</td>
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<tr>
<td>5</td>
<td>Feb 18,</td>
<td>The Psychoanalytic approach (cont-d)</td>
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<td></td>
<td>Feb 20</td>
<td>Psychoanalytic Research chapter 4 (only humor section)</td>
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<tr>
<td>6</td>
<td>Feb 25,</td>
<td>The Neo-Freudians Chapter 5</td>
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<td>Feb 27</td>
<td><strong>Midterm #1 chapters 1,2,3 4 (only humor section)</strong></td>
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<td>7</td>
<td>Mar 4,</td>
<td>Neo-Freudians (cont-d)</td>
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<td>Mar 6</td>
<td>Neo Freudian research chapter 6</td>
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<td>8</td>
<td>Mar 11,</td>
<td>The Trait Approach Chapter 7</td>
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<td>Mar 13</td>
<td>The Trait Approach (cont-d)</td>
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<td>9</td>
<td>Mar 18,</td>
<td>The Trait Approach (cont-d)</td>
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<td>Mar 20</td>
<td>The Biological Approach Chapter 9</td>
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<td>10</td>
<td>Mar 25-29</td>
<td>Spring Break</td>
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<td>Mar 29</td>
<td>Spring break</td>
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<td>11</td>
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<td>The Biological Approach (cont-d)</td>
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<td>Apr 3</td>
<td><strong>Midterm #2 chapters 5, 6 (2 first sections), 7</strong></td>
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<td>12</td>
<td>Apr 8,</td>
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<td>Biological Research (cont-d)</td>
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<td>Apr 15,</td>
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<td>Apr 17</td>
<td>The Humanistic Approach (cont-d)</td>
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<td>Behavioral (cont-d)</td>
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<td>Apr 29, May 1</td>
<td>Behavioral (cont-d)</td>
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<td></td>
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<td>Behavioral (cont-d)</td>
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<td>16</td>
<td>May 6, May 8</td>
<td>Review</td>
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<td>May 10</td>
<td><strong>Midterm #3 chapters 9, 10, 11</strong></td>
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<td><strong>Review</strong></td>
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<tr>
<td>Final</td>
<td>Friday</td>
<td>DMH 359</td>
</tr>
<tr>
<td>Exam</td>
<td>May 17</td>
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