San Jose State University
Psychology Department
PSYC 154, Social Psychology, Section 2 (22594) and Section 4 (23423) - Spring 2013

Instructor:
Russell A. Arias, Ph.D.

Office Location:
DMH 232

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- Please note that I do not regularly check email on evenings or weekends. While I try to check email regularly, please allow 1 business day for a response.

Office Hours:
Mon. & Wed. - 115-215pm; Tues. & Thurs. 12:00pm-1:00pm or by appointment.

You are encouraged to see me during office hours or to contact me whenever a need arises. Please discuss with me any concerns you may have regarding our class as soon as possible (before the quiz, exam, etc.) & do not wait too long to see me.

Class Days/Time:
MW 9:00-10:15AM (#154;04); TTH 1030-1145AM (#154;02)

Classroom:
#154;04 - Clark #224; #154;02 - Clark #303

Prerequisites:
Psyc 1

GE/SJSU Studies
Category:
Upper division
Course Description:
Students will learn about the scientific investigation of social behavior. They will study the traditional theories and empirical research in social psychology: conformity, obedience, helping, and aggression; attitudes, persuasion, identity and roles; love and intimacy; person perception; attribution, and social judgment; interpersonal and inter-group relationships, social conflict, prejudice, and stereotyping. Students will also explore the implication of these concepts for explaining current social phenomenon and the psychological effects on one’s mental health.

This course is designed to introduce students to the classic and contemporary literature and research in the field of Social Psychology. Social Psychologists focus on the impact of self and how one relates to others in society. In other words, Social Psychology is the study of interaction between 2 or more people in a social situation. In this course, we will examine how our thoughts, feelings, experiences, and behaviors influence our social environment and the people we interact with. Area of focus in this course will consist of: Social Psychology History and Research; the Social Self e.g. self-concept, self-esteem, self-presentation; Perceptions of Others - impression formation, perceptions of groups, the development of stereotypes, prejudice, racism, and other forms of oppression; attitudes, and persuasion; Conformity; Attraction, and Love; Aggression, Hurting and Helping others.

Course Learning Objectives (CLOs):

CLO1: To recognize normative (i.e., “average” or “typical”) and individual aspects of development in relation to social exchange, social influence, and the impact of social interactions on the individual: The Student will develop an understanding of the areas that comprise the field of Social Psychology.

CLO2: To identify and describe psychological theories and concepts relevant to the study of Social Psychology: The Student will analyze and explore the theoretical approaches to social behavior and identify development of social influence on one’s psychology and sense of self. The students will develop an understanding of the Social Psychology research and literature, and how to apply the literature to social and personal issues.

CLO3: To have an appreciation of the variety of factors that may influence the process of development, including the potential impact of such factors as genetics, ethnicity, culture, gender, and socioeconomic status: The Student will become familiar with the concept of “Self” in a social context. How we present ourselves in the world and how we impact our relationship with others.
CLO4: To gain an understanding of introductory knowledge of the research methods and assessment techniques used in the influence and development of the Self in a Social Context: The Student will understand the methods used in Social Psychology Research, and the interpretation and application of Social Psychology literature and concepts.

CLO5: To become familiar with the influences and contributors of and the biases & stigma associated with issues of difference in a contemporary, American Social Context from a cross-cultural perspective. The student will examine, understand, and apply the theories of Social Psychology in a diverse multicultural society.

Psychology Program Learning Outcomes (PLOs):

Upon successful completion of the Psychology Major requirements, the following are expected:

PLO1: Knowledge Base of Psychology – students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2: Research methods in Psychology – students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3: Critical Thinking in Psychology – students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4: Application of Psychology – students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5: Values in Psychology – students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society

Required Texts/Readings

Classroom Protocol: The learning environment will consist of traditional, college learning, e.g., reading the assigned chapter from the text a week prior to discussion of the content. A summary of notes will be provided or presented (via electronic programs such as power-point-presentations) for each class. In each class session, we will interpret, examine, and understand the literature and research for appropriate application to real life interactions. As adult/college-age students, you are required to learn and practice your Critical Thinking Skills throughout the semester. The class culture will consist of interactive exchanges between each person involved in the course. Since we will exam delicate concepts such biases, prejudices, beliefs, attitudes, and understanding social differences you are expected to understand how your opinions could be different from another persons. This means more than being “politically correct.“ Such a skill is the basis for truly understanding cross-cultural interactions in a social context. If you become triggered and may feel offended by a difference of opinion, you are required to discuss/process your feelings and beliefs in an mature, adult perspective within the class culture. With the ultimate goal of respectfully: Agreeing to Disagree. It is also extremely important that you respect the class culture’s CONFIDENTIALITY.

Meeting with the Instructor: Students are encouraged to meet with the instructor should they wish. While I hope that students would feel comfortable addressing many questions, concerns, and issues in class discussions, nonetheless, I know some students may wish to have the opportunity to meet with me in private. I would be pleased to meet with you at an arranged meeting space on campus by appointment or feel free to make an appointment via e-mail.
Russell A. Arias, Ph.D.
Office: DMH 232 Office Phone: 408-924-5658 Email: Russell.arias@sjsu.edu

University policy regarding expectation of student time investment: “Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.” Therefore, for every hour of classroom time or direct faculty instruction a minimum of two hours of out-of-class student work is expected each week for about fifteen weeks for one semester.

Class Policy on Recording of Lectures: In accordance with University policy, note that “common courtesy and professional behavior dictates that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or
video recordings in this class. This permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.” Furthermore, “course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload any instructor generated material for this course such as lecture notes, test questions discussed in class, etc. without instructor consent.” If you plan to record lectures, please let me know in advance.

Specific Class Policy on Etiquette:

In this class you are expected to be prepared by doing all of your class readings and assignments. You are expected to be active participants by asking questions, taking notes, and also by interacting with your peers. Classes will comprise of lectures, in-class activities, guest presentations, and films.

Special Note:

- If you miss a class, you are responsible for getting the information covered. It is not the responsibility of the instructor to update students on content they missed in class. You are responsible for all information and announcements made in class.
- It is vital that you complete all scheduled readings and assignments before each class. Always bring your textbook to class.
- Do not talk, read, or eat during class.
- Please arrive to class on time. If you must arrive late or leave early, please do so quietly and with a minimum of distraction. Please inform me beforehand via email if you will not be in class.
- Please refrain from doing homework of other classes or preparing for an exam for another class while attending this class.

Cell Phones as well as other electronic devices

Please turn off (not on vibrate) all cell phones, pagers, any other electronic devices before entering the classroom. If found texting during the lecture you may be asked to leave for the remainder of the lecture.

ON TEST DAYS, be sure to turn off and put away your cell phone and take care of any personal needs before entering the classroom. On test days, you will not be able to leave the classroom during a test & then return and continue taking the test.

Laptops

You may not use your laptops in class unless we are doing a particular assignment which requires a laptop. Laptop use is restricted to note-taking only. Connecting to the internet and using class time to check emails, visiting social networking sites, surfing the web will result in loss of laptop privilege for the remainder of the
Dropping and Adding:
Students are responsible for understanding University policies and procedures about add/drops, grade forgiveness (formerly academic renewal), etc. The University Catalog is located at http://info.sjsu.edu/home/catalog.html. Information about the Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Assignments and Grading Policy - Evaluation of Student Learning:

1. Class attendance & Participation is CRITICAL - 20% of Final Grade - Class discussions, experiential exercises, and multimedia presentations are an essential part of the learning process in this course. Students are expected to attend class sessions as scheduled and participate in class discussions. In the unlikely event of a student absence, students will be expected to inform the professor prior to the missed class. Students are also expected to obtain the class material and/or notes from the missed-class from another peer in class. Please do not ask the professor to summarize the material due to your absence. Participation in class discussions and exercises based on the assigned readings is expected from ALL students. Students are EXPECTED to read the chapters assigned for each class period especially for comprehensive class discussions. Personal self-disclosure is appropriate and ENCOURAGED: however, the instructor will take into account the fact that students vary in their ease and ability to initiate or participate in such discussions. Since we will discuss developmental theories and theories regarding our interpretations of others, it will be important for students to share their personal perspectives regarding the theories as they relate to development throughout the lifespan and appropriate for one’s gender, race, ethnicity, and culture(s).

2. Examination(s) of Student Learning - 80% of Final Grade - Students are required to take two examinations throughout the course and a comprehensive Final Examination (TBA) for this course. Exams are worth 20% of the final grade with the Final Examination worth 30% for a total of 80% of the students final grade. Students are NOT allowed to make up missed exams unless the absence has been cleared by the professor or the student is provided with an appropriate doctors note. Each examinations will consist of multiple choice, true/false, and/or essay format. Please bring a #2 pencil and Scantron to class on the days of exams.

3. Extra Credit - 10-20% of final grade - TBA - Students will have the opportunity to watch media-presentations congruent with the course content. The media presentations are designed to help students develop a deeper understanding of the concepts and provide and opportunity to discuss the application of Social Psychology literature. If a student is
absent on the day of the media-presentation, they will NOT be able to make up the assignment for credit unless approved by the instructor. It is NOT the obligation of the instructor to lend out video materials to students if they missed the media-presentation.

Make-up Policy:
A make-up or extension on a course requirement will be given under extraordinary and well-documented circumstances. Where such circumstances exist, it is your responsibility to notify me by leaving me a voicemail or email message including your name and telephone number as soon as possible and no later than two (2) days after the scheduled Exam/Quiz date. APPROPRIATE WRITTEN DOCUMENTATION (e.g., a physician’s note) WILL BE REQUIRED FOR A MAKE-UP TO RECEIVE THE FULL MAKE-UP CREDIT. If you are not able to obtain such documentation and you have a serious and extenuating circumstance that has prevented you from fulfilling a requirement as scheduled, notify me as soon as possible. Depending on the circumstances, you may be allowed a make-up. However, a make-up without appropriate written documentation will result in partial credit (i.e., points will be deducted). If you have questions about this policy, please see me.

Using Desire2Learn:
IMPORTANT: Enrolled students will be able to log in and see your course list links in Desire2Learn about 7 days prior to the start of the course—but the links will not be active until midnight of the start date of the class.

Username: about 7 days prior to the start of the course, your Desire2Learn username can be found by logging into your mySJSU account, clicking on Self Service > Campus Personal Information > Names, and locating your Desire2Learn name (look for Name Type called D2L) from the list. Usernames will generally be in the form of firstname.lastname, but may have an appended number (e.g., firstname.lastname#) if there is more than one person with that name at SJSU. The mySJSU look-up will also be helpful for persons using middle names, hyphens, apostrophes, etc.

Password: Your initial Desire2Learn password is your 9 digit SJSU ID number.

Courses: Once logged in to Desire2Learn you should see your course or courses listed in the My Courses widget. Click on the course name and you will be entered into the course’s home page, but remember that link will not be active until midnight of the start date of that course.

It is strongly recommended that you visit the eCampus website at www.sjsu.edu/ecampus/students/. Desire2Learn looks and functions differently than Blackboard CE 8, so even experienced online students will benefit from spending some time familiarizing themselves with Desire2Learn to be successful in this course. This website also offers a number of Quick Start Learning Guides to help you navigate Desire2Learn tools.
For questions regarding the course or course materials, please contact me, the instructor. For log in, password issues, and technical issues related to Desire2Learn, please contact the University Help Desk. The Help Desk can give technical support for password reset, browser problems, and other issues encountered in D2L Courses.

Phone: (408) 924-2377
Submit a help ticket using the University Help Desk Submit Ticket page

University Policies - Academic Honesty & Integrity:

**Academic Honesty**: To assure fairness to all students and to protect academic integrity, the highest ethical standards will be maintained in this course. Academic dishonesty (e.g., cheating, allowing others to cheat from you, plagiarism) will not be tolerated. If you are found to engage in an act of academic dishonesty, it will result in negative consequences on the course requirement in question. In addition, acts of academic dishonesty will be reported. You are responsible for understanding and following the University Academic Integrity Policy available in the SJSU Catalog and on the web at [http://www.sjsu.edu/senate/S07-2.htm](http://www.sjsu.edu/senate/S07-2.htm). This Policy requires that you be honest in all your academic course work.

**Academic Integrity**: Academic integrity is essential to the mission of SJSU. As such, students are expected to perform their own work (except when collaboration is expressly permitted by the course instructor). Students are not permitted to use old tests, quizzes when preparing for exams, nor may they consult with students who have already taken the exam. Academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process. It also demonstrates a lack of respect for oneself, fellow students and the course instructor and can ruin the University’s reputation and the value of the degrees it offers. We all share the obligation to maintain an environment that practices academic integrity. Violation of the Academic Integrity Policy is a serious matter and violators risk course failure and being reported to the Office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at [http://www.sjsu.edu/studentconduct/](http://www.sjsu.edu/studentconduct/). From a portion of the SJSU policy on Cheating: “1.1 CHEATING: At SJSU, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating at SJSU includes but is not limited to: 1.1.1 Copying, in part or in whole, from another’s test or other evaluation instrument; 1.1.2 Submitting work previously graded in another course unless this has been approved by the course instructor or by departmental policy; 1.1.3 Submitting work simultaneously presented in two courses, unless this has been approved by both course instructors or department policies; 1.1.6 Sitting for an examination by a surrogate, or as a surrogate; 1.1.7 any other act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.”

From a portion of the SJSU policy on Plagiarism: “1.2 PLAGIARISM: At SJSU, plagiarism is the act of representing the work of another as one’s own (without giving
appropriate credit) regardless of how that work was obtained, and submitting it to fulfill academic requirements. Plagiarism at SJSU includes but is not limited to: 1.2.1 the act of incorporating the ideas, words, sentences, paragraphs, or parts thereof, or the specific substance of another’s work, without giving appropriate credit, and representing the product as one’s own work.”

For your information, the following URL will take you to the SJSU library’s tutorial page: http://tutorials.sjlibrary.org/tutorial/index.html. Search Plagiarism Tutorial for more information.
**Campus Policy in Compliance with the American Disabilities Act:** If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, **please make an appointment with me as soon as possible, or see me during office hours.** Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) ([http://www.drc.sjsu.edu/](http://www.drc.sjsu.edu/)) to establish a record of their disability.

**Student Technology Resources:** Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

**Learning Assistance Resource Center:** The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The Center’s tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available at [The LARC website is http://www.sjsu.edu/larc/](http://www.sjsu.edu/larc/).

**SJSU Writing Center:** The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website is located at](http://www.sjsu.edu/writingcenter/about/staff/).

**Peer Mentor Center:** The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The Peer Mentor Center website is located at [http://www.sjsu.edu/muse/peermentor/](http://www.sjsu.edu/muse/peermentor/).
Student Success and Wellness: Attending to your wellness is critical to your success at SJSU. I encourage you to take advantage of the workshops and programs offered through various Student Affairs Departments on campus such as Counseling Services, the SJSU Student Health Center/Wellness & health Promotion Dept., and Career Center. See http://www.sjsu.edu/wellness or http://www.sjsu.edu/counseling/Workshops/ for workshops/events schedule and links to other services on campus that support your wellness.

San Jose State University
Social Psychology - #154;04
Spring, 2013
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Weekly Class Schedule


Monday, February 4, 2013: Chapter 2: The Self in a Social World - pt. 2

Wednesday, February 6, 2013: Chapter 11: Attraction and Liking
Monday, February 11, 2013: Chapter 11: Defining LOVE

Wednesday, February 13, 2013: Chapter 11: Discussion on LOVE

Monday, February 18, 2013: Chapter 3: Social Beliefs & Judgments - pt. 1

Wednesday, February 20, 2013: Chapter 3: Social Beliefs & Judgments - pt. 2

Monday, February 25, 2013: Chapter 4: Behavior & Attitudes - pt. 1

Wednesday, February 27, 2013: Chapter 4: Behavior & Attitudes - pt. 2

Monday, March 4, 2013: Chapter 5: Genes, Culture, and Gender - pt. 1

Wednesday, March 6, 2013: Review for Examination #1 - Chapters 1, 2, 3, 4, & 11

Monday, March 11, 2013: Examination #1: Chpts. 1, 2, 3, 4, & 11

Wednesday, March 13, 2013: Chapter 5: Genes, Culture, and Gender - pt. 2

Monday, March 18, 2013: Chapter 6: Conformity & Obedience

Wednesday, March 20, 2013: Chapter 6: Conformity & Obedience

March 25-29, 2013: Spring Break - No Class - Have a safe break!!!

Monday, April 1, 2013: NO CLASS - Cesar Chavez Day!!!

Wednesday, April 3, 2013: - Chapter 7: Persuasion

Monday, April 8, 2013: Chapter 8: Group Influence

Wednesday, April 10, 2013: Chapter 9: Prejudice: Disliking Others

Monday, April 15, 2013: Chapter 9: Prejudice: Disliking Others

Wednesday, April 17, 2013: Review for Examination #2 - Chapters 5, 6, 7, & 8

Monday, April 22, 2013: Examination #2: 5, 6, 7, & 8

Wednesday, April 24, 2013: Chapter 10: Aggression: Hurting Others

Monday, April 29, 2013: Chapter 12: Helping Others

Wednesday, May 1, 2013: Chapter 13: Conflict & Peace Making
Monday, May 6, 2013: Chapter 14: Social Psychology in the Clinic

Wednesday, May 8, 2013: Review for Final Examination - Chapters 9, 10, 12, 13, & 14

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Social Psychology - #154; 02
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Weekly Class Schedule

Thursday, January 24, 2013: Introduction of the Instructor, Course Syllabus, Expectation of the Course, and Brief introduction to the field of Social Psychology.

Tuesday, January 29, 2013: Chapter 1: Introduction: Social Psychology


Tuesday, February 5, 2013: Chapter 2: The Self in a Social World - pt. 2

Thursday, February 7, 2013: Chapter 11: Attraction and Liking

Tuesday, February 12, 2013: Chapter 11: Defining LOVE
Thursday, February 14, 2013:  Chapter 11: Discussion on LOVE
Tuesday, February 19, 2013:  Chapter 3: Social Beliefs & Judgments - pt. 1
Thursday, February 21, 2013:  Chapter 3: Social Beliefs & Judgments - pt. 2
Tuesday, February 26, 2013: Chapter 4: Behavior & Attitudes - pt. 1
Thursday, February 28, 2013:  Chapter 4: Behavior & Attitudes - pt. 2
Tuesday, March 5, 2013:  Chapter 5: Genes, Culture, and Gender - pt. 1
Thursday, March 7, 2013: Review for Examination #1 - Chapters 1, 2, 3, 4, & 11
Tuesday, March 12, 2013: Examination #1: Chpts. 1, 2, 3, 4, & 11
Thursday, March 14, 2013: Chapter 5: Genes, Culture, and Gender - pt. 2
Tuesday, March 19, 2013: Chapter 6: Conformity & Obedience
Thursday, March 22, 2012: Chapter 6: Conformity & Obedience

March 25-29, 2013:  Spring Break - No Class - Have a safe break!!!

Tuesday, April 2, 2013: Chapter 7: Persuasion
Thursday, April 4, 2013:  Chapter 8:  Group Influence
Tuesday, April 9, 2013:  Chapter 9: Prejudice: Disliking Others
Thursday, April 11, 2013: Chapter 9: Prejudice: Disliking Others
Tuesday, April 16, 2013: Chapter 10: Aggression: Hurting Others
Thursday, April 18, 2013: Review for Examination #2 - Chapters 5, 6, 7, & 8
Tuesday, April 23, 2013: Examination #2:  5, 6, 7, & 8
Thursday, April 25, 2013: Chapter 12: Helping Others
Tuesday, April 30, 2013: Chapter 13: Conflict & Peace Making
Thursday, May 2, 2013: Chapter 14: Social Psychology in the Clinic

Tuesday, May 7, 2013: TBA

Thursday, May 9, 2013: Review for Final Examination - Chapters 9, 10, 12, 13, & 14