San Jose State University
PSYC 139, Psychology of Personality, Sec. 01, Spring 2014

Instructor: Chad Kempel, M.A.
Student Contact #1 Name:__________________ Cell/Email:__________________
Student Contact #2 Name:__________________ Cell/Email:__________________
Office Location: DMH 230 (if not in office, check DMH 348)
Telephone: 510-470-4022 (I prefer that you email me)
Email: Chad.Kempel@sjsu.edu
Office Hours: Tuesday and Thursday: 12:50-1:20 p.m.
Class Days/Time: Tuesday and Thursday: 3:00 p.m. - 4:15 p.m.
Classroom: DMH 359
Prerequisites: PSYC 001

Course Description
Current approaches to the study of personality and personality processes.

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will be able to:

- CLO 1 – Use what you learn about personality psychology to think critically about human behavior.
- CLO 2 – Understand personality theories and the circumstances that led to their development.
- CLO 2 – Be able to critically evaluate personality theories and assess their usefulness in the field of psychology.

CLO’s will be taught via lectures, using videos, in-class group activities and will subsequently be assessed using quizzes, exams, and an essay, among other assignments/activities.

Program Learning Outcomes (PLO)
Upon successful completion of the psychology major requirements…

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Required Texts/Readings

Textbook

- Kindle Rental $35.36 (Amazon.com)
- Bookstore e-Rental $52.60
- Bookstore Rental $87.00 (used)
- Kindle Purchase $97.38 (Amazon.com)
- Purchase Paperback $107.00 (Amazon.com; used)
- Bookstore Purchase $145.00 (used)

Other equipment / material requirements (optional)
1. Additional readings will be provided through the class website
2. Computer, printer, internet and library access
3. Scantron (882) forms and #2 pencils

Course Websites

All course material will be distributed via Canvas ([https://sjsu.instructure.com](https://sjsu.instructure.com)). You are responsible for checking Canvas [daily](https://sjsu.instructure.com) for announcements. Online tutorials for how to use Canvas can be found online at [www.sjsu.edu/at/ec/canvas/student_resources/index.html](http://www.sjsu.edu/at/ec/canvas/student_resources/index.html)

Valuable supplemental materials can be found on the publisher’s website ([http://www.mhhe.com/feist8e](http://www.mhhe.com/feist8e); click the Student Edition link on the left side of the screen and use the dropdown menu to select different chapters). On this site you will find chapter outlines, study guides, and practice quizzes, among other resources.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities,
completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

**Grading Policy**

Your grade will be determined by your performance on the following items. There will not be any extra credit given in this course.

<table>
<thead>
<tr>
<th>Item</th>
<th>How Many?</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>6</td>
<td>600</td>
</tr>
<tr>
<td>Cumulative Final Exam</td>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>Assignments/Activities/Homework</td>
<td>10-15</td>
<td>100-150</td>
</tr>
<tr>
<td>Personality Essay</td>
<td>1</td>
<td>100</td>
</tr>
</tbody>
</table>

**Grading Distribution**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent (%)</th>
<th>Grade</th>
<th>Percent (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100 – 97.5</td>
<td>C</td>
<td>77.4 – 72.5</td>
</tr>
<tr>
<td>A</td>
<td>92.5 – 97.4</td>
<td>C-</td>
<td>70.0 – 72.4</td>
</tr>
<tr>
<td>A-</td>
<td>90.0 – 92.4</td>
<td>D+</td>
<td>69.9 – 67.5</td>
</tr>
<tr>
<td>B+</td>
<td>89.9 – 87.5</td>
<td>D</td>
<td>67.4 – 62.5</td>
</tr>
<tr>
<td>B</td>
<td>87.4 – 82.5</td>
<td>D-</td>
<td>60.0 – 62.4</td>
</tr>
<tr>
<td>B-</td>
<td>80.0 – 82.4</td>
<td>F</td>
<td>&lt; 60%</td>
</tr>
<tr>
<td>C+</td>
<td>79.9 – 77.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Exams and Assignments**

**Exams**

After every two to three chapters there will be an in-class exam (six/seven total) that tests your knowledge of the topics covered in those chapters and the material covered in the corresponding lectures. See the course schedule for specific topics and dates of these exams. Exams will consist of multiple choice, true/false, short answer/essay, and computational questions. Make sure to bring a scantron (882) and #2 pencils to the exams. There will not be any make-up exams.

*What if I miss an exam for reasons beyond my control (e.g., car trouble, death in the family, etc.)?*

If you need to miss an exam for any reason you will need to take an oral version of the exam during my next available office hour. During the oral exam you will receive half a point for each question you answer correctly and half a point for explaining why the answer is correct.

**In-Class Assignments / Homework**

In-class assignments (10-15 total) will be given without advanced notice. These assignments will consist of individual activities, group discussions, brief presentations, or other learning assignments. In-class assignments cannot be made-up at a later date; you must be present on the day that the assignment is given.

**Personality Paper**

Detailed Instructions for this assignment will be posted on the class website.
Classroom Protocol
Classes will be comprised of lectures, in-class activities, question-and-answer periods, and video clips. Attendance is expected and is critical for success in this course. If you miss a class, you are responsible for getting the information covered from a classmate, so make friends. It is vital that you complete all scheduled readings and assignments before each class. Do not talk, read, or text message during class. Please arrive to class on time and stay the entire time.

University Policies
Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material
University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course.

- Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Academic Integrity
Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without
giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at [http://www.sjsu.edu/president/docs-directives/1997-03.pdf](http://www.sjsu.edu/president/docs-directives/1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at [http://www.sjsu.edu/aec](http://www.sjsu.edu/aec) to establish a record of your disability.

**Student Technology Resources**

Computer labs for student use are available in the Academic Success Center at [http://www.sjsu.edu/asc](http://www.sjsu.edu/asc) located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

**SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in
the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

**SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
<th>Assign. Due</th>
</tr>
</thead>
</table>
| 1    | 1/23         | • Chapter 1 — Introduction to Personality Theory  
• Survey                                                                 |             |
| 2    | 1/28 – 1/30  | • Chapter 2 — Freud: Psychoanalysis                                                                     |             |
| 3    | 2/4 – 2/6    | • Exam 1 (Chapters 1 & 2; Tuesday, Feb. 4)  
• Chapter 3 — Adler: Individual Psychology                                                              |             |
| 4    | 2/11 – 2/13  | • Chapter 3 — Adler: Individual Psychology  
• Chapter 4 — Jung: Analytical Psychology                                                                |             |
| 5    | 2/18 – 2/20  | • Chapter 4 — Jung: Analytical Psychology  
• Exam 2 (Chapters 3 & 4; Thursday, Feb. 20)                                                              |             |
| 6    | 2/25 – 2/27  | • Chapter 6 — Horney: Psychoanalytic Social Theory                                                      |             |
| 7    | 3/4 – 3/6    | • Chapter 8 — Sullivan: Interpersonal Theory                                                            |             |
| 8    | 3/11 – 3/13  | • Exam 3 (Chapters 6 & 8; Tuesday, Mar. 11)  
• Chapter 9 — Erikson: Post-Freudian Theory                                                               |             |
| 9    | 3/18 – 3/20  | • Chapter 9 — Erikson: Post-Freudian Theory  
• Chapter 10 — Maslow: Holistic-Dynamic Theory                                                             |             |
| 10   | 3/25 – 3/27  | • Exam 4 (Chapters 9 & 10; Thursday, Apr. 3)                                                            |             |
| 11   | 4/1 – 4/3    | • Exam 5 (Chapters 11 & 13; Tuesday, Apr. 22)                                                           |             |
| 12   | 4/8 – 4/10   | • Chapter 11 — Rogers: Person-Centered Theory                                                            |             |
| 13   | 4/15 – 4/17  | • Chapter 13 — Allport: Psychology of the Individual                                                    |             |
| 14   | 4/22 – 4/24  | • Exam 6 (Chapter 14 & 15; Thursday, May 8)                                                             |             |
| 15   | 4/29 – 5/1   | • Chapter 14 — Eysenck, McCrae, and Costa’s Trait and Factor Theories                                    |             |
| 16   | 5/6 – 5/8    | • Chapter 15 — Skinner: Behavioral Analysis                                                              |             |
| 17   | 5/13         | • Chapter 16 — Bandura: Social Cognitive Theory  
• Chapter 17 — Rotter and Mischel: Cognitive Social Learning                                            |             |
| Final Exam | 5/21     | • Cumulative Final Exam  
Wednesday, May 21 from 2:45 – 5:00 pm in DMH 359                                                   |             |

*Schedule is subject to change with fair notice. The schedule **WILL** be altered as the semester progresses.

**Be sure to check Canvas regularly for announcements about out-of-class work and your SPSS assignment so that you can prepare accordingly.