San José State University  
College of Social Sciences/Psychology Department  
PSYC 112 (Psychology of Adolescence) Sec 01, 02, 03  

Fall 2015

Instructor:  
Dr. Mildred Alvarez

Office Location:  
DMH 323

Telephone:  
(408) 924-5640

Email:  
mildred.alvarez@sjsu.edu.

- When communicating with me by email, please write PSY 112 on the subject line.
- Please note that I do not regularly check email on evenings or weekends. While I try to check email regularly during the day, please allow 1 business day for a response.

Office Hours:  
Tuesdays 4:30-5:45pm & Thursdays 12:30-1:15pm and by appointment

You are encouraged to see me during office hours or to contact me whenever a need arises. Please discuss with me any concerns you may have regarding our class as soon as possible (before the quiz, exam, etc.) & do not wait too long to see me.

Class Days/Time:  
Tuesdays & Thursdays 09:00-10:15AM (section 01)  
Tuesdays & Thursdays 1:30-2:45PM (section 02)  
Tuesdays & Thursdays 3:00-4:15PM (section 03)

Classroom:  
Clark 117 (section 01)  
DMH 355 (section 02 & 03)

Prerequisites:  
PSYC 001 (General Psychology)

Faculty Web Page
Copies of selected course materials such as the syllabus and review sheets (when available) can be found on my faculty web page at  
http://www.sjsu.edu/people/mildred.alvarez/courses/psyc112/index.html
I will announce in class when specific handouts are available on this website. Lecture notes are not available on the course website and I do not post my personal lecture notes on-line. Should you miss class, it is your responsibility to get lecture notes from a classmate. Lecture notes will not be copied for or emailed to students.

Course Description

**SJSU Course Catalog Description:** “Adolescent personality as the product of cultural and psychological factors, emphasizing normal behavior and development. **Prerequisite:** PSYC 001 (General Psychology).”

**Specific Course Description:** The purpose of this course is to provide information about a variety of important issues and possible challenges often faced during adolescence. There will be a few recurring themes throughout several portions of the course. One of the themes of the course (highlighted in the text) is the diversity of cultural practices and beliefs about adolescence. A second general theme is whether and how adolescence may serve as a “transitional” period between childhood and later development. Finally, a third general theme will involve a consideration of the importance of the adolescent years for the development of gender roles. The textbook and lectures will be the main source of information. The readings and lectures will sometimes coincide; however, there will also be unique information from each source (i.e., required readings and lectures) for which you will be responsible. It is expected that you will have completed assigned readings before each class meeting.

Learning Outcomes and Course Goals

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- **CLO1:** Identify and describe psychological theories and concepts relevant to cognitive, social, and emotional development during the adolescent years

- **CLO2:** Have an appreciation for the historical and cultural factors that may affect societal perceptions of adolescence as a period of development

- **CLO3:** Recognize and understand the potential impact of various developmental changes (e.g., biological, cognitive, social) on adolescents’ perceptions of themselves and their relationships with others

Theoretical frameworks will be introduced at the beginning of the course and elaborated on throughout the semester (CLO1); information on historical and cultural factors affecting adolescent development is distributed in the readings and lectures throughout the course (CLO2); information about developmental changes influencing adolescent behavior is organized topically and distributed throughout the course (CLO3). **Course Learning Outcomes will be met through quizzes, exams, writing assignments and activities.**
Program Learning Outcomes (PLOs)

Upon successful completion of the Psychology Major requirements, the following are expected:

PLO1: Knowledge Base of Psychology – students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2: Research methods in Psychology – students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3: Critical Thinking in Psychology – students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4: Application of Psychology – students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5: Values in Psychology – students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Required Texts/Readings

Textbook

- This textbook is available at the University (Spartan) Bookstore.

Other Material Requirements

- You will need to purchase three (3) 882E SCANTRON forms. Only a standard #2 pencil can be used on these forms. Because there may not be a working pencil sharpener in the classroom, please bring additional sharpened pencils.
- You will need to bring blank, standard size (8 ½ x 11), lined paper to class on a regular basis to be used for periodic in-class writing assignments.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

As an example, the expectation of work for a 3-credit course is 150-minutes of direct faculty instruction and six hours of out-of-class student work each week.

NOTE that University policy F69-24 at http://www.sjsu.edu/senate/docs/F69-24.pdf states that “Students should attend all meetings of their classes, not only because they are
responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

**Evaluation and Percentage of Grade from Course Requirements:**

1. **EXAMS = 60%**
   You will be required to take 2 exams for a total of 60% of the course grade; each exam is 30% of the course grade. Exam dates are indicated on the course schedule and an estimate of the course material that will be included on each exam is also shown on the course schedule. Each exam will consist of 50 multiple-choice questions. Course material consists of required readings, class lectures, and other information from additional sources (e.g., videos) that may be required. The Final (Exam 2) will NOT be cumulative. Exams are closed book and notes are NOT allowed.

2. **QUIZZES = 30%**
   You will be required to take 2 quizzes for a total of 30% of the course grade; each quiz is 15% of the course grade. Quiz dates are indicated on the course schedule together with an estimate of the course material that will be included on each quiz. Quiz 1 will consist of 25 multiple-choice questions; Quiz 2 will be a mix of multiple-choice, true-false, and fill-in-the-blank questions. Quizzes are closed book and notes are NOT allowed.

3. **CLASS GROUP ACTIVITIES = 5%**
   You will be required to participate in two (2) class group activities for a total of 5% of the course grade. *Bring your textbook to class on the date of the class activity.* The class activity consists of three components: (a) individual, in-class Preparation requiring the use of your textbook to produce a short written reflection about the class activity topic that you will later share with your group, (b) participation in corresponding in-class Group Task & Discussion, and (c) a short Group Oral Report related to the specific topic. The date of each Class Activity is indicated on the course schedule.

   To earn credit toward participation in the class activity, you must be present promptly at the START of class AND you must participate throughout the duration of the activity (i.e., you cannot leave the classroom during the activity and return later). Attendance will be taken on the Class Activity day.

   More information about the topic of the Class Activity will be discussed in class no later than one week before the date of the Class Activity. **To summarize, on Class Activity dates:**

   1. **Attendance** will be taken promptly at the START of class
   2. Instructions will be given and brief individual preparation time will begin
   3. Group task and discussion time will follow the individual preparation time
   4. Group Members will share/present key issues from their group discussion
   5. **Note** that to earn credit toward the Class Activity you must complete all three components of the activity.
(4) **PERIODIC IN-CLASS WRITING** = 5%
You will be required to do five (5) in-class writing assignments for a total of 5% of the course grade (you will have 6 chances to do any 5 writing assignments). These in-class writing assignments will not be announced in advance and will occur at random times during the semester. The in-class writing assignments are intended to prompt your reflection on selected course topics. You will turn in your short written assignments when these are collected in class (they will not be returned). They will be scored generously and if you are generally on target in your comments, you should receive full credit for each of these assignments. Unless you are notified otherwise within one week, you can assume that you received full credit on the in-class writing assignment you submitted.

*Please be sure to regularly have blank, standard size (8 ½ x 11), lined paper to use when these assignments are given in class.*

**PLEASE NOTE:** There will be no extra credit assignments.

**Grading Policy**

**Points and Grade Scale:**
The maximum number of points for each course requirement is 50. Each of the two Exams is worth 50 points (each exam has 50 questions, 1 point per question). Each of the two Quizzes is worth 50 points: Quiz 1 will have 25 questions, 2 points per question and Quiz 2 will have a mixed format and the points per item will be indicated on the quiz. Each of the two Class Group Activities is worth 25 points for a total of 50 points. Completion of all required Periodic In-Class Writing assignments is worth a total of 50 points. Failure to do a course requirement will result in a score of 0 points for that missing requirement.

49-50 = A+  43-44 = B+  38-39 = C+  33-34 = D+  0-29 = F
47-48 = A  41-42 = B  36-37 = C  31-32 = D
45-46 = A-  40 = B-  35 = C-  30 = D-

**Example of How to Calculate Your Course Grade:** In calculating your course grade, you will need to take into account the points you have earned on each course requirement in terms of its percentage weight of the course grade. Below is an **EXAMPLE** of how to do this:

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points Earned</th>
<th>Multiplied by Percent of Course Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz 1:</td>
<td>42</td>
<td>x .15</td>
<td>6.30</td>
</tr>
<tr>
<td>Quiz 2:</td>
<td>45</td>
<td>x .15</td>
<td>6.75</td>
</tr>
<tr>
<td>Exam 1:</td>
<td>38</td>
<td>x .30</td>
<td>11.40</td>
</tr>
<tr>
<td>Exam 2:</td>
<td>44</td>
<td>x .30</td>
<td>13.20</td>
</tr>
<tr>
<td>2 Class Group Activities:</td>
<td>50</td>
<td>x .05</td>
<td>2.50</td>
</tr>
<tr>
<td>5 In-Class Writings:</td>
<td>50</td>
<td>x .05</td>
<td>2.50</td>
</tr>
</tbody>
</table>

**TOTAL:**  42.65 or (rounding up) = 43 = B+

*Sum all the scores to obtain a total score. To interpret your total score, use the grade scale shown above.*
Make-up Policy: A make-up or extension on a course requirement will be given under extraordinary and well-documented circumstances. Where such circumstances exist, it is your responsibility to notify me by e-mail as soon as possible and no later than two (2) days after the scheduled Exam/Quiz date – include your full name and telephone number (with area code) in your e-mail. Appropriate written documentation (e.g., a physician’s note) is required for a make-up on a missed EXAM/QUIZ to receive the full make-up credit. If you are not able to obtain such documentation for a missed Exam/Quiz and you have a serious and extenuating circumstance that has prevented you from fulfilling this requirement as scheduled, notify me as soon as possible. Depending on the circumstances, you may be allowed a make-up on these specific course requirements (i.e., an exam or quiz). However, a make-up without appropriate written documentation will result in partial credit on these requirements (i.e., points will be deducted).

There are NO MAKE-UPS on CLASS GROUP ACTIVITIES or PERIODIC IN-CLASS WRITING requirements. If you have missed participating in a CLASS GROUP ACTIVITY due to a serious and extenuating circumstance for which you can provide written documentation such as a physician’s note, you will be allowed to do an alternative assignment. It is your responsibility to notify me of your desire to do an alternative assignment in a timely way (i.e., no later than during the same week the class group activity took place). Missed PERIODIC IN-CLASS WRITING assignments cannot be made up.

If you have questions about any aspect of this make-up policy, please see me.

Classroom Protocol

Class Attendance: You are responsible for all class content and your presence in class is expected. Exams and quizzes will consist of questions from your text, class lectures, and any other information (e.g., videos, activities) required for class. I sometimes lecture on material that is not included in the text and for which you are responsible. Also, you are responsible for required material from the textbook even if that material is not discussed in class. You are responsible for all information and announcements made in class whether you are present or not. When you are absent, you will need to make arrangements with a classmate regarding notes for missed lectures; I encourage you to exchange contact information with one or two classmates.

Class Courtesy: Out of respect for other members of the class, as well as to avoid unnecessary distractions, I ask that everyone remember to follow the guidelines listed below:

1. Be on time for your classes. Arriving late can cause a distraction. If you are running late or need to leave early on a regular (i.e., non-test; non-activity) class day, please enter/leave the classroom quietly and unobtrusively. On quiz, exam, and class activity days, it is expected that you arrive on time.

2. Do not use headphones or cell phones in class (this includes texting). If you have an emergency and must use your cell phone, please step outside the classroom. Please silence your cell phone and put it away (out of view) for the duration of the class period.
3. The use of **laptops or tablets is limited to class related note-taking**. Those using electronic devices for note-taking must use the seating areas indicated on the first day of class. If a student is found using electronic devices for anything other than class note-taking, they will lose their privilege to use it in class.

4. **ON TEST DAYS**, be sure to turn off and put away your cell phone and take care of any personal needs before entering the classroom. On test days, **you will not be able to leave the classroom during a test & then return and continue taking the test.** Also, be sure to have your **SJSU ID CARD on test days in case I ask to see it.**

5. **Do not talk unnecessarily** during lecture or when other students are asking questions. Unnecessary and inappropriate conversation during class can make it difficult for students to hear and follow class lectures and discussions.

**University Policies**

**General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See **University Policy S90–5** at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the **SJSU catalog**, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s **Catalog Policies** section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the **Academic Calendars webpage** at http://www.sjsu.edu/provost/services/academic_calendars/. The **Late Drop Policy** is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. **Students should be aware of the current deadlines and penalties for dropping classes.**

Information about the latest changes and news is available at the **Advising Hub** at http://www.sjsu.edu/advising/.

**Consent for Recording of Class and Public Sharing of Instructor Material**

**University Policy S12-7**, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course.

In accordance with University policy, note that “common courtesy and professional behavior dictates that you notify someone when you are recording him/her. You must
obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.” Furthermore, “course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload any instructor generated material for this course such as lecture notes, test questions discussed in class, etc. without instructor consent.” According to University policy, in classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well. If you plan to record during class, please let me know in advance.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students’ Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.
Student Technology Resources

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)
SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.
PSYC 112 (Psychology of Adolescence) Fall 2015  
Course Schedule

The following schedule is approximate. Some topics may take a little more (or less) time to cover than anticipated, so the planned topics for a given week may not always be completed by the expected date; however, I do plan to follow the order of the topics as they are listed. We will work to stay on schedule. I expect to keep to scheduled dates of the Quizzes/Exams, but it is possible that specific content to be included on the Quizzes/Exams may need to be adjusted. The date of the Final Exam will not change and will remain as scheduled. If there are any changes to the specific content of the Quizzes/Exams it will be announced in class. Also, I expect to keep to the scheduled dates for each Class Activity. Finally, although I anticipate following the schedule as provided below, the planned course schedule is tentative and may need to be changed with fair notice. It is your responsibility to be aware of where we are in the readings, class lectures, and announcements.

You will need to bring SCANTRON Form 882E & #2 pencils on the dates of Quiz 1, Exam 1, and Exam 2 (you will not need a scantron for Quiz 2). Bring a blank form to class on these days. You will receive instructions about how to complete specific parts of the form on the test day. Scanntrons forms that are in poor condition may result in errors in scoring; therefore, do not fold, bend, or tear scantron forms and keep them free of stains and stray marks. Please note that if you use a scantron form that is in poor condition, you do so at your own risk.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings (Arnett Text), Class Activities, Test Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/20</td>
<td>Course Introduction</td>
</tr>
<tr>
<td>2</td>
<td>8/25 &amp; 8/27</td>
<td>Historical &amp; Theoretical Issues</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Chap. 1</td>
</tr>
<tr>
<td>3</td>
<td>9/1 &amp; 9/3</td>
<td>Historical &amp; Theoretical Issues (cont.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biological &amp; Pubertal Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Chap. 2</td>
</tr>
<tr>
<td>4</td>
<td>9/8 &amp; 9/10</td>
<td>Biological &amp; Pubertal Development (cont.)</td>
</tr>
<tr>
<td>5</td>
<td>9/15 &amp; 9/17</td>
<td>Cognitive &amp; Social-Cognitive Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Chap. 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Tuesday, 9/15: QUIZ 1 (chapters 1 &amp; 2 and related lectures – specific content of Quiz 1 will be confirmed in class before the quiz date).</strong></td>
</tr>
<tr>
<td>6</td>
<td>9/22 &amp; 9/24</td>
<td>Cognitive &amp; Social-Cognitive Development (cont.)</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Topics, Readings (Arnett Text), Class Activities, Test Dates</td>
</tr>
<tr>
<td>------</td>
<td>-----------</td>
<td>-------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 7    | 9/29 & 10/1 | Cultural Beliefs & Gender Socialization  
• Chaps. 4 & 5  
**Thursday, 10/1: CLASS GROUP ACTIVITY # 1** |
| 8    | 10/6 & 10/8 | Cultural Beliefs & Gender Socialization (cont.)  
Development of the Self *Highlight of Selected Issues*  
• Chap. 6 |
| 9    | 10/13 & 10/15 | Parent-Adolescent Relations  
• Chap. 7 |
| 10   | 10/20 & 10/22 | Parent-Adolescent Relations (cont.)  
**Tuesday, 10/20: Exam 1 (estimated on chapters 1 – 6 and related lectures; specific content of Exam 1 will be confirmed in class before the exam date).** |
| 11   | 10/27 & 10/29 | Friendships & Peer Relations  
• Chap. 8 |
| 12   | 11/3 & 11/5 | Friendships & Peer Relations (cont.)  
**Tuesday, 11/3: CLASS GROUP ACTIVITY # 2** |
| 13   | 11/10 & 11/12 | Love & Sexuality  
• Chap. 9  
**Thursday, 11/12: QUIZ 2 (estimated on chapters 7 & 8; specific content of Quiz 2 will be confirmed in class before the quiz date)** |
| 14   | 11/17 & 11/19 | The Changing Environment of the Adolescent  
(School, Work and Media issues)  
• Chap. 10 [School] *(pp.284-305 only)*  
• Chap. 11 [Work] *(pp. 317-328 only)* |
| 15   | 11/24 | The Changing Environment of the Adolescent (cont.)  
• Chap. 12 [Media]  
**No Class on 11/26: THANKSGIVING HOLIDAY** |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings (Arnett Text), Class Activities, Test Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>12/1 &amp; 12/3</td>
<td>The Changing Environment of the Adolescent (cont.)</td>
</tr>
</tbody>
</table>
|      |          | Problems & Resilience  
|      |          | [Highlight of Selected Issues]  |
|      |          | • Chap. 13 |
| 17   | 12/8     | Conclusion |
| Final Exam | See your class section number for the date, time, and location of your final exam. | EXAM 2 (Final Exam)  
Exam 2 is estimated to be on chapters 7 – 13 & related lectures. I estimate that the majority of questions on Exam 2 will focus on content from chapters 7 – 10 & related lectures and that relatively fewer questions will come from chapters 11 – 13. The specific content of Exam 2 will be confirmed in class before the exam date.  |
|      |          | • Section 01 (9am class) Final Exam:  
Thursday, Dec. 10th: 7:45-9:30am in Clark 117  |
|      |          | • Section 02 (1:30pm class) Final Exam:  
Thursday, Dec. 10th: 12:15-2:00pm in DMH 355  |
|      |          | • Section 03 (3:00pm class) Final Exam:  
Monday, Dec. 14th: 2:45-4:30pm in DMH 355  |

Note: You must take the Final Exam with your class section. Final Exam dates and times are determined by the University.