Welcome to PSYC 1: General Psychology. This is often referred to as a “survey course,” which means we will cover a lot of different topics that will provide a broad range of information about the science of psychology. This course is a great introduction to psychology, but will not offer the depth of knowledge a student may need to pursue a career in the field. As such, I will guide you throughout the course to specific follow-up courses and areas of interest to enhance your learning experience. I look forward to getting to know you and helping you understand psychology a bit better!

Catalog Course Description
Study of perception, attention, learning, remembering, thinking, development of the individual, intelligence, aptitudes, emotions, motivation, adjustment and conflict; designed to give insight into oneself and others. 3.0 semester units. GE Area: D1 (Human Behavior).

Course Format
This is a lecture course. We will meet in person one time per week on Wednesday evenings for the scheduled 2 hours and 45 minutes. Please plan to attend the entire class period as scheduled. There will be a short 15-minute break at some point during our class time.

Our class will be digitally enhanced in two ways:
1) We are using an Open Educational Resource (OER) as our textbook.
2) There are a variety of videos, films and online resources to help you with course material. These resources will be available on CANVAS. For online access to course content, a computer and reliable Wi-Fi and internet access is needed. Computers and laptop rentals are available at the Library. In class, we will have discussion, small group exercises, applied experiences and lectures by the instructor.
Required Textbook
This course will be using a low cost/no cost textbook, referred to as OER, that is made available through the CSU’s Affordable Learning Solutions program.

Spielman, R., Dumper, K., Jenkins, W., Lacombe, A., Lovett, M., & Perlmutter, M. *Introduction to Psychology.*
Published by CSU Affordable Learning Solutions.

ISBN: 8220106710760

⇒ 1) $14 CSU DIGITAL OPTION: The Spielman textbook has been digitally enhanced specifically for CSU students. This version of the textbook is highly encouraged for all enrolled students, but especially for those who are visual and auditory learners. It also has quizzes that you can take and submit online. Go to the SJSU bookstore and purchase an access code OR you may purchase online at SJSU Bookstore website - Yuzu.
   See details on the next page for full information on “how to get the textbook.”

There are 2 other options for this text:

2) $38.50 PRINTED OPTION: The textbook is available in printed form by ordering online from the OpenStax store on Amazon. The cost is $38.50 + shipping: https://www.amazon.com/Psychology-OpenStax/dp/1938168356/ref=sr_1_3?m=A1540JPBBI3F06&s=merchant-items&ie=UTF8&qid=1487971341&sr=1-3

3) FREE PDF OPTION: If you cannot afford the $14 CSU digital textbook, the textbook is available for FREE from OpenStax and downloadable as a PDF at the following website address: http://cnx.org/content/col11629/1.5 This version is not digitally enhanced, so interactive videos and other content are not included.

Other technology requirements, equipment and materials
- Computer access with reliable Internet access
- LockDown browser installation (instructions on Canvas)
- Scantron 882E test forms (Quantity: 4) and #2 pencil for exams

Canvas Learning Management System
Course materials such as syllabus, announcements, handouts, notes, assignment instructions, etc. can be found on Canvas Learning Management System course login website at http://sjsu.instructure.com. You are responsible for regularly checking announcements on Canvas and actively participating in the assigned requirements for the class. All course materials and announcements will be distributed through Canvas. There is a Canvas LMS smartphone app.

Students are solely responsible for checking Canvas, MySJSU and their SJSU email (Gmail) accounts to be sure they do not miss any announcements from the instructor.
How do I get my book for PSYC 1?

Go to SJSU bookstore website:  http://sjsu.bncollege.com

1. Click Textbooks (top left)
2. Search for Textbook
3. Select DEPT: PSYC * you have to use the pulldown menu
4. Select COURSE: 1 * you have to use the pulldown menu
5. Select SECTION: 05 * you have to use the pulldown menu
6. EBK Introduction to psychology, Cost: $14.50
7. Select Add to Cart

8. Checkout and pay. Wait for Bookstore “thank you” page and order confirmation number.

   Thank you for your order! You will soon receive a confirmation e-mail with the order details. Please note the order total may change depending on the availability of used and rental textbooks. You will not be charged until your order is fulfilled.

   If your purchase was made using Financial Aid or Campus Debit, your items will not be available until the payment has been processed. Order processing can be delayed until the aid is available.

   Purchased digital learning material? As soon as your order is processed and your material is available, you will receive an email from bookstorecustomercare@bncollege.com with instructions on how to access your digital material. Questions? Visit www.yourdigitallearning.com.

9. NEXT, CHECK YOUR EMAIL ADDRESS (the same email you used to place to checkout of the bookstore order)

10. Click the link in your email that says “Access My digital content.” A web browser will open with the textbook inside.
How to contact the instructor

Office Hours and Email
- I expect students to come to see me during office hours as soon as they are having difficulty with course material and assignments.
- Please use proper decorum when sending emails. Please do not expect an immediate response. I will do my best to reply to your emails within 48 hours (during the school week), but I am teaching multiple courses and this timeframe of response may not always be possible.
- Please use kind words and maintain a respectful tone in your emails to me.
- Please avoid emailing me when you are upset or frustrated.
- Please avoid accusatory language, use of emoticons, or any other language that may be interpreted as rude, condescending, harassing or inappropriate to the instructor.
- If your email or in-person communication is disrespectful, demeaning or disruptive, I will refer the student to the psychology department chair and/or College Dean for further action.

ALWAYS include “PSYC 1” in the subject line of the email. Example emails are below:

<table>
<thead>
<tr>
<th>Dear Professor Tinson:</th>
<th>Hi Ms. T:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am in your Psyc 1 class. I have a question about tomorrow's exam. Can you help me understand the reasoning behind social psychologists' studies on compliance?</td>
<td>I would like to meet but can’t attend your scheduled office hours. Can we setup an alternate time? I'm available Tuesday and Wednesday 3-5pm.</td>
</tr>
<tr>
<td>Thanks,</td>
<td>Sincerely,</td>
</tr>
<tr>
<td>Jane Smithsonian</td>
<td>Matt Washington</td>
</tr>
</tbody>
</table>

Course Learning Outcomes (CLO)
Upon successful completion of the course, students will be able to:
1. Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, core empirical findings, and historic trends in psychology.
   a. Explain (including advantages and disadvantages) and compare major theoretical perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic and socio-cultural);
   b. Demonstrate knowledge and understanding of the following nine general domains: (1) biological bases of behavior and mental processes, (2) sensation and perception, (3) learning and memory (4) cognition, consciousness, (5) individual differences, psychometrics/measurement, personality, (6) social processes (including those related to socio-cultural and international dimensions), (7) developmental changes in behavior and mental processes that occur across the lifespan, (8) psychological disorders, and (9) emotion and motivation;
   c. Describe and demonstrate an understanding of applied areas of psychology (e.g., clinical, counseling, forensic, community, organizational, school, health);
   d. Draw the distinction between scientific and non-scientific methods of understanding and analysis.
2. Recognize and understand the impact of diversity on psychological research, theory and application, including (but not limited to): age, race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.
3. Understand and apply psychological principles to personal experience and social and organizational settings.
4. Demonstrate critical thinking skills and information competence as applied to psychological topics.
GE Learning Outcomes (GELO)
The SJSU General Education Program incorporates the development of skills, the acquisition of
knowledge, and the integration of knowledge through the study of facts, issues, and ideas. Our
course falls within the GE section geared toward “Basic knowledge of an educated person.”

Basic Knowledge of an Educated Person: In these courses, students gain the fundamental
knowledge of an educated person. Students have opportunities to demonstrate an appreciation of the
fundamentals of science, arts and letters, and the forces that shape the individual and modern society
throughout the lifespan. This fundamental knowledge is crucial to understanding more advanced
topics, including a major field of study.

Upon successful completion of this course, a student will meet the following outcomes:
1. Describe the theories of human behavior in our changing world.
2. Apply critical thinking skills and the scientific method to enhance our understanding of human
   behavior.
3. Apply psychological theories to one’s own personal developmental process
4. Integrate learning by being able to compare and contrast various theoretical approaches and
   apply them to current real-life experiences.

Program Learning Outcomes (PLO)
Upon successful completion of the psychology major requirements:

1. PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and
   communicate the major concepts, theoretical perspectives, empirical findings, and historical
trends in psychology.
2. PLO2 – Research Methods in Psychology – Students will be able to design, implement, and
   communicate basic research methods in psychology, including research design, data analysis,
   and interpretations.
3. PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative
   thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and
   mental processes.
4. PLO4 – Application of Psychology – Students will be able to apply psychological principles to
   individual, interpersonal, group, and societal issues.
5. PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act
   ethically, and recognize their role and responsibility as a member of society.
Course Requirements and Assignments
Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities.

- Students are responsible for reading the assigned chapters from the assigned text on a weekly basis. Please read the chapter before coming to class.

Students will be evaluated based on their completion of the following assignments:

1. **Quiz on the Course Syllabus (1 quiz x 10 points = 10 points)**
   Students are expected to read, review and understand the policies for this course and demonstrate that understanding by completing the syllabus quiz. The course syllabus is our agreement for the semester. We will have one quiz on the syllabus policies and course requirements. Students who are absent will receive 0 points on the quiz. Late adds must take the syllabus quiz within 1 week of adding the course.

2. **Chapter activities (16 chapters x 10 points each = 160 points)**
   Students will participate in in-class discussions and chapter activities to apply course material. While class attendance is not required as a grading item, only the students who are present and actively participating during the activity will receive credit. In-class assignments cannot be made up. Therefore, students who are absent will receive 0 points on the assignment. There will be at least one activity per textbook chapter. Students will engage in small group in-class activities, individual activities or short response writings to apply the course material.

3. **Multiple-Choice Exams (4 exams x 40 points each = 160 points)**
   Exams will be administered during the course to assess student’s understanding of course material. Each exam will cover the specific readings, assignments and lectures assigned prior to that exam date. While the exams are not cumulative, there are instances where retaining information from prior chapters might be useful. Students who are absent on exam dates will receive 0 points on the exam, unless they meet the specific criteria for the makeup exam (see Student Absences section of the syllabus). On exam dates, students must bring a Scantron 882E form and a #2 pencil.

4. **PSYC 1 Research Pool Participation requirement (4 SONA credits = 20 points)**
   Students will complete 4 hours of direct laboratory participation or through the submission of alternative assignments to meet this requirement. Students must setup a SONA account login in order to gain access to studies. All enrolled students are required to create a profile to the SONA systems login page which is a database of available students for research participation. While research participation is voluntary, it enhances the experience of students in understanding the field of psychology if you also apply your learning by serving as a research participant. Complete instructions on how to signup, what research opportunities are available, Frequently Asked Questions (FAQ) document and instructions for Alternative Assignments are listed on the website: [http://www.sjsu.edu/psych/Undergraduates/subjectpool.html](http://www.sjsu.edu/psych/Undergraduates/subjectpool.html)

All PSYC 1 research participation and/or alternative assignments for our course section must be completed by **May 14, 2018**.

**Total Grade: 350 points available - There is no extra credit in this course.**
Grading Policy

This is a POINTS-BASED course. The total number of points a student earns will be factored into the chart below to determine the final letter grade in the course. Letter grades and percentages listed on the Canvas website are unofficial. Letter grades will not be rounded up and there is no extra credit.

<table>
<thead>
<tr>
<th>Final Letter Grades</th>
<th>Percentage</th>
<th>Minimum course points needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>A plus</td>
<td>97%</td>
<td>320 points</td>
</tr>
<tr>
<td>A</td>
<td>93%</td>
<td>306 points</td>
</tr>
<tr>
<td>A minus</td>
<td>90%</td>
<td>297 points</td>
</tr>
<tr>
<td>B plus</td>
<td>87%</td>
<td>287 points</td>
</tr>
<tr>
<td>B</td>
<td>83%</td>
<td>273 points</td>
</tr>
<tr>
<td>B minus</td>
<td>80%</td>
<td>264 points</td>
</tr>
<tr>
<td>C plus</td>
<td>77%</td>
<td>254 points</td>
</tr>
<tr>
<td>C</td>
<td>73%</td>
<td>240 points</td>
</tr>
<tr>
<td>C minus</td>
<td>70%</td>
<td>231 points</td>
</tr>
<tr>
<td>D plus</td>
<td>67%</td>
<td>221 points</td>
</tr>
<tr>
<td>D</td>
<td>63%</td>
<td>207 points</td>
</tr>
<tr>
<td>D minus</td>
<td>60%</td>
<td>198 points</td>
</tr>
<tr>
<td>Fail</td>
<td>Less than 60%</td>
<td>197 points or less</td>
</tr>
<tr>
<td>CREDIT</td>
<td>70% or above</td>
<td>231 points or more</td>
</tr>
<tr>
<td>NO CREDIT</td>
<td>Less than 70%</td>
<td>230 points or less</td>
</tr>
</tbody>
</table>

Determination of Final Grades

- Add up the points in the required areas, up to the max points in that category (see Assignments section of the syllabus).
- Final letter grades are not rounded up. There is no extra credit in this class.
- Except in the case of an instructor clerical error, all grades submitted to the Registrar are final and cannot be changed after the semester ends.
- Grades ofIncomplete are only approved in the rare circumstance of which a student, who is currently passing the class, has completed over 80% of the coursework, and is unable to finish due to an unforeseen emergency.

Classroom Behavior Policy

1. Please be respectful of the instructor and the students around you, by avoiding side conversations and other behavior that can be considered disruptive.
2. Please turn cell phones and computers off and keep them put away during class, including disabling of all alarms or other electronic noises during the class. No texting, headphones, earbuds, social media or web surfing during class.
3. Be willing to provide a different opinion, and to listen to others varying viewpoints. (See Diversity policy below)
4. If a behavioral disruption arises during class, I will ask the student to leave class for the day, and the student will need to setup a meeting with the instructor prior to the student being allowed to return to class.
5. Cheating and plagiarism will not be tolerated. All University standards regarding discipline for academic integrity violations will be followed, including notifying the Psychology Department Chair and Social Sciences Dean. (See Academic Integrity Policy below)
6. I expect students to take risks, try hard and do their best. Having a positive attitude will go a long way! Please see me during office hours or ask questions in class.

**Student Absences Policy**
Despite our best efforts, I understand that sometimes you may need to miss class. **Please contact a fellow student to inquire about what course material was missed.** Please refrain from emailing me asking “did I miss anything important?” Except in case of documented serious illness or emergency, I cannot accept late assignments.

If the student has a documented serious illness or unforeseen emergency (e.g., verified hospital note, military call to duty, police report, homelessness, etc.), they will be allowed to makeup the exam through the SJSU Testing Exam Office (during their scheduled hours). All documentation will be verified for authenticity PRIOR to the exam being rescheduled. **The student will receive a 0 if they do not take the exam within 7 days of returning to campus.**

**Student Withdrawal Policy**
It is the student’s responsibility to ensure their course schedule is accurate and that they are enrolled in the correct course. Students must attend classes prior to the University’s last day to drop without W, or they may be dropped from the roster by the instructor. After the drop deadline, if a student wishes to drop the course, they must petition to the instructor for a withdrawal. Withdrawals will result in a “W” on the student’s transcript. **Course withdrawals are typically only approved for serious reasons (i.e. medical emergency, etc.). The department does not typically approve withdrawals for students who simply stopped attending class or for poor academic performance.**

**Academic Integrity Policy**
Each student in this course is expected to conduct themselves with academic integrity. Any work submitted by a student in this course for academic credit shall be the student's own work. You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail, an e-mail attachment file, a diskette, or a hard copy, or in any other format.

Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both **automatically receive 0 points for the assignment.** Penalties can also be extended to include college disciplinary action.

During examinations, you must do your own work. Talking, discussion and use of unauthorized notes and electronic devices is not permitted during the examinations; nor may you compare papers, copy from others, or collaborate in any way. **Any collaborative behavior during the examinations will result in 0 points on the exam for the students involved and referral for University disciplinary action.**
Statement on Diversity and Inclusiveness
I understand and appreciate that we represent a rich variety of backgrounds and perspectives. Therefore, I am committed to providing an atmosphere for learning that respects diversity. While working together to build this community I ask all students to:

- share their unique experiences, values and beliefs
- be open to the views of others
- honor the uniqueness of other students
- appreciate the opportunity that we have to learn from each other in this class
- value each other’s opinions and communicate in a respectful manner
- keep confidential discussions that the community has of a personal (or professional) nature
- use this opportunity together to discuss ways in which we can create an inclusive environment in this course, across campus and our society at large.

Final Examination
The final exam for our course is Exam 4. It is not weighted any heavier than any other exam in our class, and will cover the course material since Exam 3. The final exam for our class will be administered in-person on: Wednesday, May 16 at 5:15pm – 6:30pm in our regular classroom location.

If a student has 3 different classes with final exams scheduled for the same day, the student may contact me for rescheduling to another day, based on the SJSU final exams policy. Those exams will occur on Wednesday, May 23.

Important Student Dates and Deadlines for our class

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester begins</td>
<td>01/22/18</td>
</tr>
<tr>
<td>First Day of Instruction</td>
<td>01/24/18</td>
</tr>
<tr>
<td>Last Date to Drop with no 'W'</td>
<td>02/05/18</td>
</tr>
<tr>
<td>&quot;W&quot; period begins</td>
<td>02/06/18</td>
</tr>
<tr>
<td>Last Date to Add (Late adds)</td>
<td>02/12/18</td>
</tr>
<tr>
<td>Census Date</td>
<td>02/20/18</td>
</tr>
<tr>
<td>Last Date to Request CR/NC</td>
<td>02/12/18</td>
</tr>
<tr>
<td>Spring Break – no classes</td>
<td>03/26/18 – 03/30/18</td>
</tr>
<tr>
<td>Cesar Chavez Holiday</td>
<td>03/30/18</td>
</tr>
<tr>
<td>Last Date to Drop with 'W'</td>
<td>04/25/18</td>
</tr>
<tr>
<td>Last Day of PSYC 1 lecture</td>
<td>05/09/18</td>
</tr>
<tr>
<td>Last Day of Instruction</td>
<td>05/14/18</td>
</tr>
<tr>
<td>Study Day</td>
<td>05/15/18</td>
</tr>
<tr>
<td>Final Exam for PSYC 1</td>
<td>05/16/18</td>
</tr>
<tr>
<td>Final Exams</td>
<td>05/16/18 – 05/22/18</td>
</tr>
<tr>
<td>Grades Due</td>
<td>06/04/18</td>
</tr>
</tbody>
</table>

University Policies
Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/"
The schedule is subject to change. Substantive changes will be announced on Canvas. Students are solely responsible for checking Canvas and their SJSU email accounts to be sure they do not miss any announcements from the instructor.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Class Lecture Topics</th>
<th>Assignments and Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01/24/18</td>
<td><strong>Welcome to PSYC 1 - Syllabus Review</strong>&lt;br&gt;<strong>Chapter 1: What is psychology?</strong>&lt;br&gt;Historical perspectives&lt;br&gt;Current issues in the field of psychology&lt;br&gt;Careers and subfields of psychology</td>
<td>Read the course syllabus&lt;br&gt;Obtain textbook&lt;br&gt;Read Chapter 1 before class</td>
</tr>
<tr>
<td>2</td>
<td>01/31/18</td>
<td><strong>Quiz on the Course Syllabus</strong>&lt;br&gt;<strong>Chapter 2: Psychological research</strong>&lt;br&gt;The scientific method; Research processes; ethics</td>
<td>Read Chapter 2 before class</td>
</tr>
<tr>
<td>3</td>
<td>02/07/18</td>
<td><strong>Chapter 3: Biopsychology</strong>&lt;br&gt;Neurons, nerves and the Nervous System; Genetics and heredity; Brain structure and function; Brain injuries (video)</td>
<td>Read Chapter 3 before class</td>
</tr>
<tr>
<td>4</td>
<td>02/14/18</td>
<td><strong>Chapter 4: Consciousness</strong>&lt;br&gt;Sleep, Dreams and Psychoactive Drugs&lt;br&gt;Sleeping problems; Substance abuse and addiction&lt;br&gt;Exam 1 (Chapters 1, 2, 3 and 4) – 40 points</td>
<td>Read Chapter 4 before class</td>
</tr>
<tr>
<td>5</td>
<td>02/21/18</td>
<td><strong>Chapter 14: Stress, Lifestyle and Health</strong>&lt;br&gt;Stress, relaxation; Posttraumatic stress disorder</td>
<td>Read Chapter 14 before class</td>
</tr>
<tr>
<td>6</td>
<td>03/07/18</td>
<td><strong>Chapter 5: Sensation and Perception</strong>&lt;br&gt;Seeing, Hearing, Taste, Smell, &amp; Touch; Gestalt principles of perception&lt;br&gt;<strong>Chapter 6: Learning</strong>&lt;br&gt;Classical conditioning; Operant conditioning</td>
<td>Read Chapters 5 and 6 before class</td>
</tr>
<tr>
<td>7</td>
<td>03/14/18</td>
<td><strong>Chapter 7: Cognition</strong>&lt;br&gt;Thinking, creating and problem solving; Theories of intelligence and intelligence testing; Intellectual disability</td>
<td>Read Chapter 7 before class</td>
</tr>
<tr>
<td>8</td>
<td>03/21/18</td>
<td><strong>Exam 2 (Chapters 5, 6, 7 and 14) – 40 points</strong></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>03/28/18</td>
<td><strong>Spring Break – NO CLASS</strong></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>04/04/18</td>
<td><strong>Chapter 8: Memory</strong>&lt;br&gt;Working and long term memory; Alzheimer’s disease&lt;br&gt;<strong>Chapter 9: Developmental psychology</strong>&lt;br&gt;Infancy, adolescence and adulthood; Theories of development; Autism spectrum disorder</td>
<td>Read Chapters 8 and 9 before class</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Class Lecture Topics</td>
<td>Assignments and Deadlines</td>
</tr>
<tr>
<td>------</td>
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<td>---------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>11</td>
<td>04/11/18</td>
<td><strong>Chapter 10: Motivation and Emotion</strong>&lt;br&gt;Instinct, drives and needs; Hunger and thirst; Eating disorders; <strong>Human Sexuality</strong>; Gender identity – gender role development; Human sexual response cycle; Sexual dysfunctions</td>
<td>Read Chapter 10 before class</td>
</tr>
<tr>
<td>12</td>
<td>04/18/18</td>
<td><strong>Chapter 11: Personality</strong>&lt;br&gt;Theories of personality; Personality testing <strong>Exam 3 (Chapters 8, 9, 10, and 11) – 40 points</strong></td>
<td>Read Chapter 11 before class</td>
</tr>
<tr>
<td>13</td>
<td>04/25/18</td>
<td><strong>Chapter 12: Social psychology</strong>&lt;br&gt;Obedience; Stanley Milgram&lt;br&gt;Prejudice and discrimination&lt;br&gt;Stereotype threat</td>
<td>Read Chapter 12 before class</td>
</tr>
<tr>
<td>14</td>
<td>05/02/18</td>
<td><strong>Chapter 13: Industrial – organizational psychology</strong>&lt;br&gt;Personnel selection&lt;br&gt;Work satisfaction and workplace design</td>
<td>Read Chapter 13 before class</td>
</tr>
<tr>
<td>15</td>
<td>05/09/18</td>
<td><strong>Chapter 15: Psychological disorders</strong>&lt;br&gt;Anxiety disorders; Depression and bipolar disorders; Dissociative disorders&lt;br&gt;<strong>Chapter 16: Therapy and treatment</strong></td>
<td>Read Chapters 15 and 16 before class</td>
</tr>
<tr>
<td>16</td>
<td>05/16/18</td>
<td><strong>FINAL EXAM - Exam 4 (Chapters 12, 13, 15 and 16) – 40 points</strong>&lt;br&gt;The Final Exam for PSYC 1 will be held @ 5:15pm – 6:30pm on Wednesday, May 16.</td>
<td></td>
</tr>
</tbody>
</table>

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