San José State University
Department of Psychology
Psych 120, Advanced Research Methods and Design

Spring 2018, Sections 50 (Labs: 51/52)

Course and Contact Information

Instructor: Jessilyn Morton, MS

Office Location: DMH 310

Telephone: No phone number, please use email

Email: Jessilyn.morton@sjsu.edu

Office Hours: Monday, 5:00 PM – 6:00 PM or by appointment

Classrooms:
Lecture DMH 356
Lab DMH 347

Class Days/Time:
Section 50 Lecture (51/52 Lab)
Lecture Tuesday/Thursday 4:30 – 5:45 PM
-Lab Tuesday 6:00 – 8:00 PM Section 51
- Lab Thursday 6:00 - 8:00 PM Section 52

Prerequisites: Psyc 1, Stat 095, and Psych 100W

Course Description

This course covers traditional laboratory experimental designs and methodology; experiments illustrating this approach. In addition, non-experimental (e.g., survey, observational) and quasi-experimental methods (e.g., time series designs, nonequivalent groups designs) will be discussed. Statistical analyses appropriate for different designs will be covered. This course differs from traditional lecture-based classes in several ways. First, it requires the ability to translate concepts from readings into practice. Second, it requires much independent work outside the classroom. Third, it requires active participation in lecture and lab. Fourth, the class focuses less on lectures and more on practical in-class activities (e.g., meetings).

Learning Outcomes and Course Goals

Upon successful completion of this course, students will be able to:

1. SLO 1 Understand the differences and limitations of experimental and correlational research designs.
2. SLO 2 Evaluate psychological research as to its reliability, validity, utility, and adherence to ethical guidelines.
3. SLO 3 Identify threats to validity in research, including confounds and threats to generalizability.
4. SLO 4: Execute a research project utilizing experimental design and interpret the results.
5. SLO 5: Perform statistical analyses on a factorial design experiment.

Course Learning Outcomes (CLO)
After completing this course, you should be able to critically examine claims made about human behavior—whether these claims are made by talk-show "experts," journalists, or behavioral scientists. More specifically, after completing this course, you should be able to

CLO 1: Explain why psychology is a science

CLO 2: Evaluate research on the basis of its construct validity, internal validity, external validity, statistical validity, and conformity to APA’s ethical principles.

CLO 3: To identify and conduct appropriate statistical analyses of data obtained from several different research designs using APA

CLO 4: Conduct a literature review on topics in psychology.

CLO 5: Give a professional presentation of research findings

CLO 6: Work effectively in a research team

CLO 7: Write a APA-style research proposal and report

Program Learning Outcomes (PLO)
Upon successful completion of the psychology major requirements…

1. PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

2. PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

3. PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

4. PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Required Texts/Readings

Textbook

Other Readings

Other assigned readings can be found in CANVAS

Other equipment / material requirements

1. SPSS Software and/or access to Clark hall computers with SPSS.
2. Access to psycharticles/psychinfo through SJSU Library
3. Access to library/photocopy for research articles
4. Computer, printer, access to the internet and SJSU library access, No. 2 Pencil, Stapler

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

Classes may include lectures, in-class activities, question-and-answer periods, guest lectures, demonstrations, and films. Attendance is required and critical for success in this course. If you miss a class, you are responsible for the information from that class. It is vital that you complete all scheduled readings and assignments before each class. Bring your text to all classes.

- The primary method of assessment for this course will be a final research project, a class presentation of the project, lab activities, and a final exam. The point value for each of the assignments is found in the grading policy. Information about dates are included in the Course Calendar. Please note that the course calendar is tentative course calendar and “subject to change with fair notice” including assignment due dates, exam dates, date of final exam; you might want to include as well.
- The research project requires students to conduct independent research, including data collection.
- It should be noted that the Academic Vice President in a memorandum dated October 25, 1977 cites a university policy that states that there shall be an appropriate final examination or evaluation at the officially scheduled time in every course, unless specifically exempted by the college dean who has curricular responsibility for the course.

Labs: Lab attendance is mandatory and critical to successful completion of this course. Access to the lab is only available during scheduled class time so please make adequate arrangements (plan for the use of public computers at Clark Hall) to work on your projects. You will have access to computers during scheduled lab time, but if you need additional computer time you must make your own arrangements. It is strongly recommended that you obtain a copy of SPSS through SJSU. The software is free and having access to the software outside of lab time can help you meet research project deadlines.

Lab Schedule (subject to change):

1. IRB Application Process
2. Finding a topic, finding 3 empirical peer-reviewed journal articles, and creating an APA reference list
3. Decide on group’s final topic, deciding what research questions are most interesting, exploring possible ways to collect data for your project, summarizing and critiquing two empirical peer-reviewed journal articles related to your final topic
4. Meet with instructor to discuss topic and how group will carry out project
5. Rough draft of proposal
6. Meet with instructor to discuss proposal
7. Final draft of proposal
8. Meet with instructor to discuss group’s research materials
9. Meet with instructor to discuss how to enter group data into SPSS and perform statistical analyses with the data
10. Meet with instructor to show data progress
11. Meet with instructor to discuss writing results section and to receive feedback on method section

**Research Study:** Your research team will develop a research topic within the parameters set by the instructor. Students will design the relevant study, create stimulus materials, conduct the study, analyze the data, write an APA-style research report, and give a professional quality presentation of your research findings. The paper will be at least 12 pages in length (double-spaced, typed, 12-point font) and will include between 20 peer-reviewed, scholarly references. The instructor must approve all topics and stimulus materials prior to data collection. Each research team will also present their study and its findings to the class in a 15-20 minute presentation. **Peer evaluations will be considered as part of the final grade for the project.** Not completing a peer evaluation will result in the loss of points for the entire research group. Please remember to allow ample time as computers fail, internet connections fail, the help desk needs more time to resolve, etc.

**Data Collection:** Students must complete the HPPERT tutorial PRIOR to collecting data. Please note that data collection must occur by the specified date on the syllabus and failure to collect data on time will result in the loss of points (10%)

**Midterm and Final Exam:** There will be a midterm exam and a non-cumulative final exam based on the lectures and readings. Exams will be primarily multiple-choice, although there may be some short answer items. Please bring a Scantron form and pencils to each exam. I will attempt to set aside an adequate amount of time to review before

**Homework Assignments:** HPPERT Certificate: To ensure students are fully aware of ethical considerations and guidelines in conducting research with human participants. Each student must complete the online tutorial offered by the National Final Institutes at [http://phrp.nihtraining.com/users/login.php](http://phrp.nihtraining.com/users/login.php). You must save your certificate which you will turn in to the instructor in order to receive credit for the assignment. Late certificates will lose 15% points.

During certain weeks, I may assign questions out of the textbook chapter you are assigned to read. If this is the case, the assignment is due before class on Canvas by 4 PM. I will give you advanced notice if an assignment is due. Please note, each student is responsible for turning in their own homework assignment. While you are allowed to consult regarding the homework questions, please be sure that the assignment is completed in your own words. Identical homework assignments will be given zero points.
## Grading Policy

<table>
<thead>
<tr>
<th>Assignment</th>
<th>How many?</th>
<th>Points per assignment</th>
<th>Total Points</th>
<th>% of Final Grade</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>1</td>
<td>100</td>
<td>100</td>
<td>14%</td>
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<tr>
<td>Final Exam</td>
<td>1</td>
<td>100</td>
<td>100</td>
<td>14%</td>
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<tr>
<td>Lab Assignments</td>
<td>8</td>
<td>20</td>
<td>160</td>
<td>23%</td>
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<td>Homework</td>
<td>5</td>
<td>10</td>
<td>50</td>
<td>7%</td>
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<td>Final Research Paper</td>
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<td>200</td>
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<td>Presentation</td>
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<td>100</td>
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<td><strong>Total</strong></td>
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<td><strong>100%</strong></td>
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### Percent Grade

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<th>Percent</th>
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<td>100-93</td>
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<td>92-90</td>
<td>A-</td>
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<td>87-83</td>
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<td>64 or less</td>
<td>F</td>
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Late Work: All assignments must be submitted by the scheduled due date. Late assignments will lose 20% of total points for every weekday that they are late. Assignments more than three weekdays late will not be accepted. Students submitting late assignments will not be receive feedback from the instructor. **DO NOT EMAIL LATE**

Late Assignments: In the event that a late assignment is accepted, students will not receive feedback or the graded assignment until the end of the semester. **Peer review is an important component to this course. Students who are not prepared for peer review date will be docked points (10%) on the final submission of the work. Make-up presentations may be scheduled with the approval of the instructor for students who provide documentation that necessitates an absence. All group members must be present for the group to be eligible to earn full credit for their presentation.**

Make-up Exam: There are no make ups for missed exams unless there is a documented medical reason or excused absences because of a University event. If you know ahead of time that you cannot make an exam, please let me know. In the case of an excused absence from an exam, you may make the exam up on the day of the final.

Posting of Grades: Final grades will be posted to MySJSU no earlier than grade evaluation day. Final grades will not be posted to CANVAS although the gradebook will contain graded assignments completed by the student.

“Students are strongly encouraged to take courses to satisfy GE Areas R, S, and V from departments other than their major department. Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co--registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.” See [University Policy S14-5](http://www.sjsu.edu/senate/docs/S14-5.pdf).

According to [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) “All students have the right, within a reasonable time, to know their academic scores, to review their grade dependent work, and to be provided with explanations for the determination of their course grades.”

Classroom Protocol

Electronics Policy: You may not use cell phones, foreign language dictionaries, laptop computers, headphones, or any other electronic device during exams. Turn off all pagers, cell phones, headphones, etc. before class. Use of cell phones and other communication methods (e.g., text messaging) during class will result in dismissal from class

Attendance: Attendance to the class is very important and absences may impact your grade through the loss of participation points, in-class group activities, and video discussion questionnaires. Your participation and attendance is important. Peer learning is an important component and your active participation contributes to the quality of the class.
**Tardiness:** If you must arrive to class late, please enter the classroom quietly and without disruption to other students or the instructor. Excessive tardiness could impact your grade as you will likely miss important information, especially announcements and answers to student questions.

Please note that for some matters such as your grade, missed classes, and/or questions about assignments it is best to see me in person during office hours. If you plan on stopping by please email me ahead of time so I know you plan to stop by. If you miss a class, you should get the notes from another student and review them.

**Office Hours:** If you have to discuss your grade or need a grade check or have any questions related to your performance, please wait until after class to discuss or make an appointment with me.

**Email:** I do not mind responding to questions over email, however, some issues are best discussed in person during my office hours. If I feel your question is best discussed in person, I will email you and ask you to stop by my office. Please contact me via email and due to the large volume of emails that I receive daily, please allow 1-3 days for a response. If you need an immediate answer or I have not gotten back to you, please stop by my office during office hours or call me and leave a voice message. I will respond to you as soon as possible.

If you plan on stopping by please email me or call ahead of time so I know you plan to stop by. *If you miss a class, you should get the notes from another student and review them prior to seeking out the instructor.*

**In labs, you will not:**
1. Check email or send emails, unless directly related to this course
2. Talk on your cell phone or send text messages, unless directly related to this course
3. Surf the internet, unless directly related to this course
4. “Shoot the bull” (i.e., engage in lengthy chats about topics unrelated to this course)

**University Policies**
Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at [http://www.sjsu.edu/gup/syllabusinfo/](http://www.sjsu.edu/gup/syllabusinfo/) This website page contains information relevant to all courses at SJSU, including:

- General Expectations, Rights and Responsibilities of the Student
- Course Requirements and Assignments
- Attendance and Participation
- Accommodation to Students' Religious Holidays
Dropping and Adding 
Consent for Recording of Class and Public Sharing of Instructor Material  Academic integrity 
Campus Policy in Compliance with the American Disabilities Act
Student Technology Resources
SJSU Peer Connections
SJSU Writing Center
SJSU Counseling and Psychological Services
General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view University Policy S16-15 and SJSU current semester’s Policies and Procedures. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

Workload and Credit Hour Requirements

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Attendance and Participation

Attendance per se shall not be used as a criterion for grading. However, students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated. The full policy language can be found at http://www.sjsu.edu/senate/docs/F15-3.pdf

Accommodation to Students’ Religious Holidays

University Policy S14-7 states that San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.
Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage. Students should be aware of the current deadlines and penalties for dropping classes (Late Drop Information).

Information about the latest changes and news is available at the Advising Hub.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”
Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy F15-7 requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. Visit the Student Conduct and Ethical Development website for more information.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) to establish a record of their disability.

Student Technology Resources

Computer labs and other resources for student use are available in:

- Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall
- Academic Technology Computer Center at http://www.sjsu.edu/at/hd/ on the 1st floor of Clark Hall
- Associated Students Computer Services Center at http://as.sjsu.edu/ascsc/ on the 2nd floor of the Student Union
- Student Computing Services at http://library.sjsu.edu/student-computing-services/student-computing-services-center
- Computers at the Martin Luther King Library for public at large at http://library.sjsu.edu/reserve-studymeeting-room/computers-kinglibrary
- Additional computer labs may be available in your department/college

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.
SJSU Peer Connections

Peer Connections’ free tutoring and mentoring is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. Peer Connections tutors are trained to provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group and individual tutoring are available. Peer Connections mentors are trained to provide support and resources in navigating the college experience. This support includes assistance in learning strategies and techniques on how to be a successful student. Peer Connections has a learning commons, desktop computers, and success workshops on a wide variety of topics. For more information on services, hours, locations, or a list of current workshops, please visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)
SJSU Counseling and Psychological Services

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling and Psychological Services website at http://www.sjsu.edu/counseling
**Course Schedule**

*Please note that this is the planned course schedule and this calendar may be revised to accommodate student learning. Changes will be announced in class.*

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Tues</th>
<th>Thurs</th>
<th>Topic</th>
<th>Lab Activity</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Week 1</td>
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<td></td>
<td>Overview of the Course</td>
<td>Chapter 1</td>
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<td>1/25</td>
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<td></td>
<td>Week 1 Group Member Selection Process</td>
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<td>Week 2</td>
<td>1/30</td>
<td>2/1</td>
<td></td>
<td>Understanding the Research Literature Project Overviews</td>
<td>Chapter 2/3</td>
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<td>Week 2–Week 6</td>
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<td>Conduct literature review</td>
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<td>Develop statement of hypotheses</td>
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<td>Selection of Factors for your experiment</td>
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<td>Design the experimental questionnaire &amp; Stimulus Materials</td>
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<td>Week 3</td>
<td>2/6</td>
<td>2/8</td>
<td></td>
<td>Measuring Variables &amp; Selecting Participants</td>
<td>Chapter 3</td>
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<td>Week 4</td>
<td>2/13</td>
<td>2/15</td>
<td>Ethics in Research</td>
<td>Chapter 4</td>
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<td>Hypothesis Testing</td>
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<td>Week 5</td>
<td>2/20</td>
<td>2/22</td>
<td>Measuring Variables &amp; Selecting Participants</td>
<td>Chapter 5/6</td>
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<td><strong>HW: Ethics Certificate due 2/22</strong></td>
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<td>Ethics training found on <a href="http://phrp.nihtraining.com/users/login.php">http://phrp.nihtraining.com/users/login.php</a></td>
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<td>Week 6</td>
<td>2/27</td>
<td>3/1</td>
<td></td>
<td>Measuring Variables &amp; Selecting Participants</td>
<td>Chapter 7 &amp; 8</td>
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<td>You will need to upload your certificate to Canvas—you will need to cut and paste the certificate into a word document or equivalent and then upload the file. Failure to submit to Canvas could lead to a deduction of points. You cannot collect data unless you have a completed certificate.</td>
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<tr>
<td>Week 7</td>
<td>3/6</td>
<td>3/8</td>
<td>Experimental Design</td>
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<tr>
<td>Week 8</td>
<td>3/13</td>
<td>3/15</td>
<td>Writing the Research Proposal 3/15 Midterm Exam</td>
<td>Chapter 14</td>
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<td>Meet with instructor to discuss final group proposal Preparation of Stimulus Materials and Completion of Data Collection plan</td>
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<tr>
<td>Week/Date</td>
<td>Tues</td>
<td>Thurs</td>
<td>Topic</td>
<td>Lab Activity</td>
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<td>Week 9</td>
<td>3/20</td>
<td>3/22</td>
<td>Analyzing your Data: Descriptive Statistics Analysis of Variance</td>
<td>Meet with instructor to discuss research materials</td>
<td>Chapter 13</td>
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<tr>
<td>No Class</td>
<td>3/26</td>
<td>3/30</td>
<td>Spring Break—have fun and be safe!</td>
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<td>Week 10</td>
<td>4/3</td>
<td>4/5</td>
<td>Analyzing your Data: Descriptive Statistics Analysis of Variance</td>
<td>Collect Data for Research Project YOU MUST COMPLETE DATA COLLECTION WEEK 10</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>Week 11</td>
<td>4/10</td>
<td>4/12</td>
<td>Data Collection Activities</td>
<td>Collect Data for Research Project Must be Complete</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>Week 12</td>
<td>4/17</td>
<td>4/19</td>
<td>Communicating your Results Oral Presentations</td>
<td>SPSS Data File must be uploaded by Week 12 (Due by the second class meeting)</td>
<td>APA Manual Ch 4</td>
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<tr>
<td>Week 13</td>
<td>4/24</td>
<td>4/26</td>
<td>Communicating your Results The Final Research</td>
<td>Analyze Data in SPSS Individual Group Meetings with Instructor</td>
<td>APA Manual CH 6</td>
</tr>
<tr>
<td>Week 14</td>
<td>5/1</td>
<td>5/3</td>
<td>Technical Consultation Groups 1, 2, 3 (Class meeting 2)</td>
<td>Incorporate instructor feedback/peer review feedback. Your final paper includes: Title Page, Abstract, Introduction, Results, Methods, Discussion, References, SPSS Output, Data File, Data Collection Tool.</td>
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<tr>
<td>Week 15</td>
<td>5/8</td>
<td>5/10</td>
<td>Groups 4, 5, 6 (Class meeting 1) Groups 7, 8, 9 (Class meeting 2)</td>
<td>Incorporate instructor feedback/peer review feedback. Your final paper includes: Title Page, Abstract, Introduction, Results, Methods, Discussion, References, SPSS Output, Data File, Data Collection Tool.</td>
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</tbody>
</table>
| Week 16 | 5/15 | Groups 10, 11, 12 (Class meeting 1) | Final Papers are due by the last day of class: Method, Results, Discussion, References, Stimulus Materials  
Please note: BOTH a hard copy and an electronic copy must be submitted! |
|---------|------|----------------------------------|--------------------------------------------------------------------------------------------------|

**Final Exam: Thursday May 17th, 2:45 to 5:00 PM**  
Attendance is MANDATORY for the Final Exam period