San José State University  
Psychology Department  
48372, General Psychology, Section 08, FALL 2018

Instructor: Steven Macramalla  
Office Location: DMH 230  
Telephone: (831) 234-8451  
Email: steven.macramalla@sjsu.edu  
Office Hours: MonWed 11:00AM-4:00PM  
Class Days/Time: TuTh 4:30PM - 5:45PM  
Classroom: Dudley Moorhead Hall 353

Faculty Web Page and MYSJSU Messaging
Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at http://www.sjsu.edu/people/steven.macramalla or accessible through the Quick Links>Faculty Web Page links on the SJSU home page. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor).

Course Description
We are examining the research methods, history and area topics of psychology including cognitive, social, developmental, and clinical psychology. We will be answering such questions as what makes good people evil, how much do we really remember, the stages of language learning, how you can be happier, and the effects of drug and addiction.

Course Goals and Student Learning Objectives
**Goal 1. Knowledge Base of Psychology:** Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in cognitive psychology.
**Goal 2. Research Methods in Psychology:** Students will understand basic methodological approaches used in cognitive psychology, including research design, analysis, and interpretation.
**Goal 3. Critical Thinking Skills in Psychology:** Students will understand and be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.
Goal 4. Application of Psychology: Students will understand and be able to apply psychological principles to individual, interpersonal, group, and societal issues.

Goal 5. Values in Psychology: Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.
  - Students completing this course will recognize and respect the role of human diversity as it impacts research into, and application of, cognitive psychology.
  - Students completing this course will value intellectual curiosity and skepticism.
  - Students completing this course will recognize how their knowledge of psychology can inform their roles and responsibilities as members of society.

Program Learning Outcomes (PLO)

Upon successful completion of the psychology major requirements...

PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PLO2 – Research Methods in Psychology – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

PLO3 – Critical Thinking Skills in Psychology – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

PLO4 – Application of Psychology – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

PLO5 – Values in Psychology – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Definition of a Credit Hour

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

As an example, the expectation of work for a 3-credit course is 150-minutes of direct faculty instruction and six hours of out-of-class student work each week.
Library Liaison

Bernd Becker, email: Bernd.Becker@sjsu.edu, telephone: 408.808.2348.

Required Texts/Readings
Psychology by Schacter, Gilbert & Wegner 4th, 3rd or 2nd Edition
- ISBN-10: 1464106037

Class Website: http://www.sjsu.edu/people/steven.macramalla/courses/c2/

Classroom Protocol
All students are expected to display professionalism and respect for others. This explicitly includes arriving on time, participating in class, engaging in civil dialogue, and paying attention to classroom activities. If you have to arrive late, seat yourself quietly and near the door. If you have to leave early, you can let me know if you like, but do leave in unobtrusive manner as possible.

This class will be using Canvas. Syllabus and Lecture Slides can be found there, Exam will be administered on Canvas on the dates of the exam and Assignments will be submitted on Canvas. You will have a fixed 1:15 hours to complete an exam on the designated day of the exam.

It is YOUR RESPONSIBILITY to make sure you set aside time in a quiet undisturbed location on that day with ample time to complete the exam.

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic calendar web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.
Course Requirements and Grading Policy

3 exam x 50 pts each.............150....47%
First Impression Paper.............5.....3%
Second Impression .................5.....3%
Science Daily 13 x 10.............130.....41%
Research Requirement .............Max 6%

No Extra Credit or Bonus Points or Make-up Assignments.

EXAMS
Exams will be on Canvas including the final. Exam composed entirely of multiple-choice questions. The exams will be non-cumulative (later exams do not include material from earlier exams).

All exams are closed book and closed notes. Notes or assistance will be of no use during the exam, you need to study and understand the concepts. You will have the 24 hour period of the day of the exam within which to start and 1:15 hrs to finish from the moment you start, and you cannot leave and return.

Final exam is **FINAL Wednesday, December 12**. The exam will be on Canvas, you will have 1:15 hrs within the full 24 hour period of that day. Requests for exam date changes will only be considered with a doctor’s note or if you have more than two exams on the same day.

**First and Second Impression Paper**
2 short essays @ 5% each

You will write a short paper, approximately 2 pages, no more than 3, due second day of class. You will **not** do research for it.

Write about the day in the life of a psychologist. **DO NO RESEARCH** for this. Write your best guess about it is like to work as a psychologist, including home life and unexpected events. The paper should illustrate your assumptions and impressions about what a psychologist does. This is pass/no pass, counts for 5 points. Please **upload to CANVAS for grading**.

SECOND IMPRESSION PAPER: On the final exam you explain how your perspective has changed for another 5 points.

**SCIENCE DAILY REACTION PAPERS**
Each *first class of a new chapter* you will come prepared with a printed article from Science Daily based on a search for a key term from the chapter we are covering in class. These Science Daily assignments will be used for in-class discussion.

How interesting you find the class depends on your level of participation. **There is one Science Daily assignment per chapter.**

**FOR EACH SCIENCE DAILY ASSIGNMENT:**
- Copy and Paste the ENTIRE SCIENCE DAILY ARTICLE you chose.
- Copy and Paste the FIRST PAGE ONLY FROM THE ORIGINAL RESEARCH ARTICLE
- Provide:
  - Citation **in APA format** -- the citation includes the Author names, Title, Journal, Volume, Issue, pages). You can learn this from Google scholar or the web in general),
  - Abstract
- Then read the ORIGINAL RESEARCH ARTICLE and write a sentence on:
  - theory,
  - hypothesis,
  - independent and dependent variables,
  - with a little summary of the conclusion. Do NOT summarize the statistics (Results)

**HOW TO**

**Pick Your Science Daily Article**
- Go to Science Daily.com
- Be sure to be in the section for Psychology
- Pick a news article you find interesting.

**Find the Original Research Article**
- At the bottom of the Science Daily article will be a reference to the ORIGINAL RESEARCH ARTICLE.
- Use the DOI or use the citation in **Psych Info or Google Scholar**, 
- PsycInfo: Go to the King Library ➔ Databases ➔ Psychology ➔ PsychInfo ➔ do a search and find the original article. If they do not have it, choose a different article.

Submit on Canvas AND bring paper copy to class for class discussions. Keep an electronic version for yourself – I may ask for the assignments to review them on paper.

- **CANVAS:** Upload the document in PDF or word document (do not cut and paste into the box). File name Format is of the files names you upload must be as follows, and it will include your last name, the lecture number for which this Science daily is for with the topic subject, separated with underscores. Here is the format
followed by an example. Please follow this format as it will make verifying their completion easier.

- LASTNAME_SDLectureNumber_LECURETOPIC  e.g., MACRAMALLA_SD6_DEVELOPMENTAL

**RESEARCH REQUIREMENT**

In addition to the above grading criteria, in order to pass this class each student MUST: Complete the research-participant requirement (this requirement will be addressed in class by the Psychology Department Research Coordinator). Get more information and the Research Credit Sheet which you need to print out and bring with you to all studies at http://www.sjsu.edu/psych/Undergraduates/subjectpool.html. Failure to do results in failure in the class. DO NOT LEAVE THIS TO THE LAST MINUTE. You are required to participate in research experiments held in the psychology department at SJSU for a total of 4 credit hours.

**Course Grading Scale (% of Total Points):**

- A+ 95-100%
- B+ 79-82%
- C+ 67-69%
- D+ 57-59%
- F<50%
- A 90-94%
- B 75-78%
- C 63-66%
- D 52-56%
- A- 83-89%
- B- 70-74%
- C- 60-62%
- D- 50-51%

**University Policies**

**Academic integrity**

Students should know that the University’s Academic Integrity Policy is available at http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another
class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.

**Student Technology Resources**

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

**Learning Assistance Resource Center (Optional)**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The [LARC website](http://www.sjsu.edu/larc/) is located at http://www.sjsu.edu/larc/.
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<td>Aug 21</td>
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| 2    | Aug 28-30 | History & Themes  
Schacter-Gilbert-Wegner: Chapter 1 FIRST IMP DUE |
| 3    | Sept 4-6 | Methods  
Schacter-Gilbert-Wegner: Chapter 2 |
| 4    | Sept 11-13 | Psychology and the Brain  
Schacter-Gilbert-Wegner: Chapter 3 |
| 5    | Sept 18-20 | Cognition & Perception  
Schacter-Gilbert-Wegner: Chapter 4 |
| 6    | Sept 25-27 | Cognition & Perception  
Schacter-Gilbert-Wegner: Chapter 4  
EXAM 1 CANVAS 24 hr period. 75 minutes |
| 7    | Oct 2-4 | Consciousness  
Schacter-Gilbert-Wegner: Chapter 5 |
| 8    | Oct 9-11 | Learning  
Schacter-Gilbert-Wegner: Chapter 7 |
| 9    | Oct 16-18 | Memory  
Schacter-Gilbert-Wegner: Chapter 6 |
| 10   | Oct 23-25 | Development  
Schacter-Gilbert-Wegner: Chapter 11 |
| 11   | Oct 30- Nov 1 | Development  
Schacter-Gilbert-Wegner: Chapter 11  
EXAM 2 CANVAS 24 hr period. 75 minutes |
| 12   | Nov 6-8 | Personality  
Schacter-Gilbert-Wegner: Chapter 12 |
| 13   | Nov 13-15 | Psychological Disorders  
Schacter-Gilbert-Wegner: Chapter 14 |
| 14   | Nov 20-22 | Treatment of Psychological Disorders  
Schacter-Gilbert-Wegner: Chapter 15  
THANKSGIVING NO CLASS NOV 21 |
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<td>Schacter-Gilbert-Wegner</td>
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| Final Exam |          | FINAL EXAM  
Friday, December 14  
CANVAS 24 hr period. 75 minutes |