San José State University
Department of Psychology
Psyc 190, Current Issues Capstone: Motivation and Learning in Education
Section 12, Fall 2019

Course and Contact Information

Instructor: Patrick F. Cravalho, PhD
Office Location: Dudley Moorehead Hall, Room 319
Email: patrick.cravalho@sjsu.edu
Office Hours: Tuesday & Thursday, 11:15am-12:30pm, or by appointment.
Class Days/Time: Tuesday & Thursday, 4:30-5:45pm
Classroom: Dudley Moorhead Hall, Room 339
Prerequisites: PSYC 100W & senior standing, Co/Prerequisite PSYC 118 or PSYC 120

Course Description
Integrative survey of current issues in psychology, how they developed and likely future directions. Completion of the research methods requirement prior in enrollment in this course is recommended.

Course Goal
The goal of this course is to provide you with the knowledge and skills needed to motivate students to improve their learning and to empirically study student motivation.

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will be able to:

CLO1 – Display knowledge of the psychological concepts and theories relevant to help motivate students.

CLO2 – Describe, verbally and in writing, various concepts within the fields of motivation and educational psychology.

CLO3 – Design research methods for testing one’s hypotheses about student motivation.

Program Learning Outcomes (PLO)
Upon successful completion of the psychology major requirements…

1. PLO1 – Knowledge Base of Psychology – Students will be able to identify, describe, and communicate the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
Psyc 190 meets this PLO
2. **PLO2 – Research Methods in Psychology** – Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations. **Psyc 190 meets this PLO**

3. **PLO3 – Critical Thinking Skills in Psychology** – Students will be able to use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes. **Psyc 190 meets this PLO**

4. **PLO4 – Application of Psychology** – Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues. **Psyc 190 meets this PLO**

5. **PLO5 – Values in Psychology** – Students will value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society. **Psyc 190 meets this PLO**

**Materials**

1. Computer, Internet, and SJSU library access.
2. Microsoft Word, Excel, and PowerPoint software. SJSU students can utilize Microsoft Office (which includes Word, Excel, and PowerPoint) for free (see [http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions](http://itsdev2.sjsu.edu/services/software/microsoft-students/index.html#instructions)).

**Library Liaison**

Christa Bailey ([christa.bailey@sjsu.edu](mailto:christa.bailey@sjsu.edu)). Libguide: [http://libguides.sjsu.edu/psychology](http://libguides.sjsu.edu/psychology).

**Office Hours**

Please do your best to contact me before you come to see me during office hours. This will require you to generate a specific agenda and/or questions to guide your office hours visit. Unless I have been contacted by a student letting me know that they plan to visit during my office hours, I may leave my office during office hours.

**Email Communication**

All email communications need to be addressed to my sjsu.edu address (listed above) and include “Psyc 190” in the subject line. **DO NOT email me through Canvas as I will not reply.** As a rule of thumb, write separate emails for communicating separate topics, rather than writing about multiple topics under one email subject line, to avoid me missing any important information that you wish to convey.

**Checking Canvas regularly**

I regularly post announcements and materials via our course Canvas page, so you need to regularly check our Psyc 190 course Canvas page.

**Checking your SJSU email regularly**

If I need to contact you or send you feedback on an assignment, but I have not received any prior email communication from another one of your email accounts, I will contact you via your SJSU email account. Therefore, you need to regularly check your SJSU email.
Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus. More details about student workload can be found in University Policy S16-9.

Exams

There will be three exams, worth a total of 105 points. All exams will include multiple-choice questions, will be worth 35 points, and will be taken in class. You are not allowed to use a pen on the exam, so please bring pencils to each exam. I will provide answer sheets for each exam (no scantrons needed). There is no comprehensive midterm or final exam.

Study Guides and Exam Reviews

A study guide will be available for each exam beginning about a week before the exam date. We will review every exam during the class period following the exam.

Make-up Exams

If you are not present for an exam, or if you arrive more than 15 minutes late to an exam, you will receive 0 points for that exam. If you have a legitimate reason for missing the exam or arriving substantially late to the exam, a makeup exam may be permitted. However, you will need to contact me as soon as you can before the exam is scheduled to alert me that you will miss the exam and let me know your legitimate reason for missing the exam. You will also need to present written documentation verifying the legitimate reason, so that we can schedule the makeup exam as quickly as possible. All make-up exams must be completed before the corresponding exam review session following the exam you missed.

Motivation Research Design

You will submit a brief document outlining a research proposal related to student motivation and learning. This document will include a topic in motivation that interests you, a research problem and a research question that are related to each other (and both of which are related to your topic), a testable hypothesis, a description of the research design to be used, a description of the research participants, etc. This assignment is worth ten points. You will receive feedback from the instructor on this assignment.

School Design Presentation

You will give an in-class presentation of the school you will be designing over the last month of this course. You will receive a separate set of instructions for this presentation and we will discuss those assignment parameters in class via an example presentation. You will first turn in a draft of your presentation, then you will receive feedback on that draft and will be expected to incorporate edits based on that feedback into your final presentation. The presentation draft will be worth five points and the final presentation will be worth 30 points.

Late School Design Presentation Submission Policy

For each 24-hour period that you submit an assignment after the due date/time, I will automatically subtract 50% off of your grade. No assignment will be accepted 48 hours after the due date/time. If you fail to turn in your presentation draft within the parameters outlined in the “School Design Presentation” and the “Late School
Design Presentation Submission Policy” sections of this syllabus, you will not be allowed to give a final presentation and will receive a 0 on your final presentation.

In-class Assignments

You will complete twenty in-class assignments, worth a total of 50 points (2.5 points each). You will only receive credit for an in-class assignment if you attend the class when we complete that assignment and submit your work on the assignment before the end of the class.

In-class Assignment Make-up Policy

If you have a legitimate reason for missing an in-class assignment, you may be permitted to make up the in-class assignment. However, you will need to contact me before you will miss the class, let me know your legitimate reason for missing the class, and provide documentation verifying the legitimate reason you missed class. If you miss a class due to an unanticipated reason, contact me as soon as you can to explain your reason for missing and to provide documentation of why. If you don’t contact me at least 24 hours after the assignment took place, you will not be allowed a make-up, regardless of whether you have a legitimate excuse for missing the class.

Extra Credit Opportunities

A total of six extra credit points may be added to your final point total if you take advantage of the following opportunities. This is a substantial amount, but the points must be earned and are being made available to encourage specific behaviors.

The first opportunity will be to earn three points for turning in ALL the assignments early. Specifically, you must submit each assignment two days before it is due. For example, the motivation research design is due on 10/25 at 11:59pm, so you must turn it in before 11:59pm on 10/23 for it to count as submitting the motivation research design two days early. This opportunity is meant to encourage you to complete assignments early rather than procrastinate in completing your assignments.

The second opportunity will be to earn three points for downloading and completely filling out each study guide and emailing me a copy of your study guide two days before the exam is taken. For example, Exam 1 is scheduled for 9/17, so you must turn in the Exam 1 study guide before 11:59pm on 9/15 for it to count as submitting the study guide two days early. You may email your study guide as a typed in Word doc, a PDF scan of a written-on study guide, or pictures of your written-on study guide. This opportunity is meant to encourage you to use the study guides in preparing for each exam and to begin studying a week or so ahead of each exam rather than cramming the night before the exam.

Extra Credit from Exam Reviews

During exam reviews, if an error with the exam that is the professor’s fault and caused students to give an incorrect answer is discovered, I will give everyone attending the review an extra credit point. Those who do not attend the exam review are not entitled to receive extra credit from the reviews.

Grading Policy

Your grade will be based on the total amount of points (200 possible points) you receive from exams (105 points), motivation research and school design assignments (45 possible points) and in-class assignments (50 possible points). Below is a breakdown of the amount of points needed to earn the specified letter grades.


(Note: Individual assignment totals may change over the course of the semester causing a change in the available total point total.) All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 (http://www.sjsu.edu/senate/docs/F13-1.pdf) for more details.

200+ = A+ (100%)  
185-199 = A (~93-99%)  
179-184 = A- (~90-92%)  
175-178 = B+ (~88-89%)  
165-174 = B (~83-87%)  
159-164 = B- (~80-82%)  
155-158 = C+ (~78-79%)  
145-154 = C (~73-77%)  
139-144 = C- (~70-72%)  
Less than 117 = F  
135-138 = D+ (~68–69%)  
125-134 = D (~63–67%)  
120-124 = D- (~60–62%)  
(~59% or less)

(Note: I will NOT provide any student with an informal grade check at any point of the semester. The only grade checks to be provided are those accompanying official SJSU forms (e.g., athletics, Greek life, probation).

Diversity Statement

As the instructor of this course, it is my goal to create a safe and diversity-sensitive learning environment that respects the rights, dignity, and welfare of all students, faculty, and staff. Diversity means the fair representation of all groups of individuals, the inclusion of minority perspectives and voices, and appreciation of different cultural and socioeconomic group practices. I aspire to foster and maintain an atmosphere that is free from discrimination, harassment, exploitation, or intimidation.

Student Athletes

If you are a student athlete, please inform me at the beginning of the semester of any team obligations. If there are any conflicts between your obligations and class participation/assignment, we may need to figure out alternative arrangements for you to participate or complete an assignment.

Classroom Protocol

It is vital that you complete all scheduled readings and assignments before each class and university policy F69-24 (http://www.sjsu.edu/senate/docs/F69-24.pdf) states that students should attend all meetings of their classes. Arrive to class on time. Arriving late disrupts other students and interferes with continuity of the lectures and class activities. If for any reason you cannot avoid being late, please enter the class through the least noticeable door and take a seat quietly. Do not come in late and start a conversation to catch up on information you missed or expect information you missed to be repeated. Leaving early is equally disruptive; please be considerate. Do not carry on conversations during class. Do not sleep during class. Do not work on any other course material during class, including studying or reading for other classes. Be polite and respectful to your classmates.

Classroom participation is expected. Therefore, phones, laptops, tablets, music players, etc. are not allowed to be used during class (i.e., all devices should be put away and set to not make any noise) so that one stays focused on class discussion. DO NOT TEXT DURING LECTURE; you may be asked to leave for the remainder of the lecture. This rule is not only so you will not distract yourself, but also so you will not distract anyone else. Food and drinks are permitted during class, but you must be sure that your space is clean when you leave the classroom. If you miss a class, you are responsible for contacting me or another student to inquire about the information you missed from that class.

Laptops

In-class laptop use is allowed ONLY by permission of the instructor. If you have a legitimate reason (i.e., Accessible Education Center accommodations) to use a laptop for note-taking you must talk to the professor first to get permission to use your laptop. Students allowed to use laptops will be asked to sit in the back or the side of the classroom. Allowed laptop use will be restricted to note-taking. One shall never connect to the
internet and use class time to check email, visit social networking sites, surf the web, work on other coursework, and so forth. If you are given permission to use your laptop and seen engaging in any other activity other than note-taking, your laptop privileges will be revoked for the remainder of the semester.

Links to University Policies

General Expectations, Rights and Responsibilities of the Student
Students are encouraged to familiarize themselves with SJSU’s policies and practices via University Policy S90–5 (http://www.sjsu.edu/senate/docs/S90-5.pdf). More detailed information on a variety of related topics is also available in the SJSU catalog (http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html).

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness (http://info.sjsu.edu/static/catalog/policies.html). Add/drop deadlines can be found on the current academic year calendars document (http://www.sjsu.edu/provost/services/academic_calendars/). The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material
University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course. Therefore, neither recording of class lectures or discussions nor distribution of course materials are allowed. Failure to follow this policy will be considered a violation of course academic integrity policy and will result in immediate expulsion from the class, a grade of F in the course, and reporting the student to the University and proper authorities for further sanctions.

Academic integrity
The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development (http://www.sjsu.edu/studentconduct/).

Campus Policy in Compliance with the American Disabilities Act
Presidential Directive 97-03 (http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students’ Religious Holidays
According to University Policy S14-7 (http://www.sjsu.edu/senate/docs/S14-7.pdf), SJSU shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class.

Student Technology Resources
Computer labs for student use are available in the Academic Success Center (http://www.sjsu.edu/at/asc/) located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union.

SJSU Peer Connections
Peer Connections, a campus-wide resource for mentoring and tutoring, is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall,
and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**SJSU Writing Center & Counseling Services**

The SJSU Writing Center is located in Clark Hall, Suite 126. To make an appointment or to refer to the online resources offered through the Writing Center, visit their website at http://www.sjsu.edu/writingcenter.

SJSU Counseling Services is located in the Administration Building, Room 201. To schedule an appointment or learn more information, visit the Counseling Services website at http://www.sjsu.edu/counseling.

**Course Schedule**

We will follow the schedule presented below to the greatest extent possible. However, the schedule is subject to change. You will be given fair notice of any schedule changes via in class announcements, Canvas postings, & MySJSU emails.

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<th>Topics</th>
<th>Assignments &amp; Due Dates</th>
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<td>R 9-22</td>
<td>Course Introduction</td>
<td>Have read syllabus BEFORE first class!</td>
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<td>T 8-27</td>
<td>Intro to Motivation</td>
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<td>R 8-29</td>
<td>Metacognitive Study Strategies</td>
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<td>T 9-3</td>
<td>Mindsets</td>
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<td>R 9-5</td>
<td>Attributions</td>
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<td>T 9-10</td>
<td>Goals &amp; Goal Orientations</td>
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<tr>
<td>R 9-12</td>
<td>Goals &amp; Goal Orientations</td>
<td><strong>Exam 1 Study Guide due by 11:59pm on 9/15</strong></td>
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<tr>
<td>T 9-17</td>
<td><strong>Exam 1</strong> (Mindsets, Attributions, Goals &amp; Goal Orientations)</td>
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<tr>
<td>R 9-19</td>
<td><strong>Review Exam 1</strong></td>
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<tr>
<td>T 9-24</td>
<td>Intrinsic/Extrinsic Motivation</td>
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<td>R 9-26</td>
<td>Interest &amp; Affect</td>
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<td>T 10-1</td>
<td>Interest &amp; Affect</td>
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<tr>
<td>R 10-3</td>
<td>School Environments</td>
<td><strong>Exam 2 Study Guide due by 11:59pm on 10/6</strong></td>
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<td>T 10-8</td>
<td><strong>Exam 2</strong> (I/E Motivation, Interest &amp; Affect, School Environments)</td>
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<td>R 10-10</td>
<td><strong>Review Exam 2</strong></td>
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<tr>
<td>T 10-15</td>
<td>Researching Motivation &amp; Learning</td>
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<tr>
<td>R 10-17</td>
<td>PATRICK AWAY AT CDS – NO CLASS</td>
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<td>Date</td>
<td>Topics</td>
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<tr>
<td>T 10-22</td>
<td><strong>Motivation Research Design Instructions &amp; Example</strong></td>
<td>Motivation Research Design due by 11:59pm on Friday (10/25; due by 11:59pm on 10/23 for extra credit)</td>
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<tr>
<td>R 10-24</td>
<td>Expectancy-Value Theory</td>
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<td>T 10-29</td>
<td>Debunking Learning Styles</td>
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<td>R 10-31</td>
<td>Social Cognitive Theory</td>
<td>Exam 3 Study Guide due by 11:59pm on 11/3</td>
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<td>T 11-5</td>
<td><strong>Exam 3 (EV Theory, Learning Styles, SC Theory)</strong></td>
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<td>R 11-7</td>
<td><strong>Review Exam 3</strong></td>
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<td>Course Goal Check-in</td>
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<td>2nd 1/3 Course Evaluation</td>
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<td><strong>School Design Overview, Instructions, &amp; Example</strong></td>
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<tr>
<td>T 11-12</td>
<td>Teacher &amp; Classroom Influences</td>
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<td>R 11-21</td>
<td><strong>School Design Work Time</strong></td>
<td>School Design Presentation Rough Draft due by 11:59pm on Sunday (11/24; due by 11:59pm on 11/22 for extra credit)</td>
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<td>T 11-26</td>
<td>Course Goal Conclusions</td>
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<td>R 11-28</td>
<td><strong>THANKSGIVING – NO CLASS</strong></td>
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<td>T 12-3</td>
<td><strong>School Design Presentations (Round 1)</strong></td>
<td>School Design Presentation Final Draft (R1) due by 11:59pm on Monday (12/2; due by 11:59pm on 11/30 for extra credit)</td>
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<td>Peer Evaluations for Presentations <strong>In-class Assignment</strong></td>
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<td>R 12-5</td>
<td><strong>School Design Presentations (Round 2)</strong></td>
<td>School Design Presentation Final Draft (R2) due by 11:59pm on Wednesday (12/4; due by 11:59pm on 12/2 for extra credit)</td>
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<td>Peer Evaluations for Presentations <strong>In-class Assignment</strong></td>
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<tr>
<td><strong>T 12-17</strong></td>
<td><strong>School Design Presentations (Round 3)</strong></td>
<td>School Design Presentation Final Draft (R3) due by 11:59pm on Monday (12/16; due by 11:59pm on 12/14 for extra credit)</td>
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<tr>
<td><strong>2:45pm-5pm</strong></td>
<td>Peer Evaluations for Presentations <strong>In-class Assignment</strong></td>
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