San José State University
Psychology Department
26129, Psyc 135, Cognition, Sec 01, Spring 2020

Instructor: Steven Macramalla
Office Location: DMH 230
Telephone: 831-234-8451
Email: steven.macramalla@sjsu.edu
Office Hours: MonWed 12:00PM-1:15PM

Class Days/Time: MoWe 10:30AM - 11:45AM
Classroom: Dudley Moorhead Hall 348
Prerequisites: Psych 001

Faculty Web Page and MYSJSU Messaging (Optional)
Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at http://www.sjsu.edu/people/steven.macramalla or accessible through the Quick Links>Faculty Web Page links on the SJSU home page. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor).

Course Description
We are examining how the brain processes information and generates the illusion of your reality. This class will reinforce basic scientific concepts as we delve into new territory of vision, language, memory, attention and other domains of cognitive psychology.

Course Goals and Student Learning Objectives
The objective is to distinguish fundamental principles of cognitive function in vision, attention, memory and language.

Upon successful completion of this course, students will be able to:
Navigate and discriminate the scientific literature in cognitive psychology in areas relevant to their concerns.
Required Texts/Readings

Textbook
James T. Enns  The Thinking Eye, the Seeing Brain: Explorations in Visual Cognition
V.S. Ramachandran  Phantoms in the Brain

Additional Readings on Canvas
See the syllabus for weekly readings, which are provided on Canvas.

Class website:  http://www.sjsu.edu/people/steven.macramalla/courses/c1/

Classroom Protocol

• Be attentive and courteous when your classmates speak or ask questions.
• Do not distract other students with chit-chat.
• Use of technology is prohibited unless related to class. TURN OFF YOUR PHONES.
• Attendance is your responsibility. You do not need to notify me if you will be missing class. Do communicate with me regards missing exams due to illness, emergencies.
• Please arrive on time and stay for the whole class. In the event you must, please take your seat or leave with the least amount of disruption for the class
• Office hours are not a replacement for reading the text and attending class. If you miss class, get notes from at least two other students.
• I am responsive to levels of participation from students. Students drawing attention to themselves without substantial contribution will asked to to curb their enthusiasm while quieter students will be solicited for participation.
• Cheating will not be tolerated in any form. Period.
• Be kind and respectful to your professor. Please call me ‘Sir’, ‘Professor’, or ‘Dr. Macramalla’, do not use ‘Steve’, ‘Steven’, ‘Dude’, ‘Buddy’ or “Hey! You!”
• Do not stop me in the middle of a lecture to ask if there will be an assignment due next class session. Hold those kinds of questions to the end of class ask them before we get started on lecture.
Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic calendar web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Assignments and Grading Policy

GRADING
Three exams 50 pts each ..........150 pts
2 Milestones 15 pts each ..........30 pts
Presentation........................20 pts
Paper .................................100 pts
Total ...............................300 pts

EXAMS

- Two in-class exams and the final exam on Canvas,
- All Exams are 50 (fifty) multiple-choice questions.
- Exams are non-cumulative -- they will only cover material since the last exam.
- Exams will include material from the lectures (75%) and from the readings (25%).
- Exams are closed book and closed notes. No electronic devices used during examinations.

GROUP PROJECT

You will be working in teams to reflect the reality of today’s collaborative working world. The papers are based on themes detailed in the Project Guide.

- You will form groups of 4-6, based on Umbrella Topics listed below.
- Each group will submit a Book on one of the Umbrella Topics, with each team member writing a 1500 word Chapter.
- The entire group will make presentations, with each member presenting on their Chapter for no more than 10 minutes.
- Presentation dates will be assigned. ALL PAPERS are due on the same day, see syllabus.
• Submit a hardcopy of the Book on the due date, and one person will upload a copy of the book to Canvas. I grade the hardcopy, and I refer to the canvas copy for future lecture (you are teaching future generations).

• To ensure fair work-share, team members will submit on a separate piece of paper along with the hardcopy of the book rating of each of the other team members on a scale from 1-3 of work, along with a comment if necessary: 1 (significantly smaller share of work, unreliable, uncommunicative), 2 (Equal share of work), 3 (did more than their fair share of the work, contributed ideas and facilitated organization of the group).

My approach in grading is **you rise together, but sink alone**. Teams that have obviously integrated material together will earn up to 4 additional points (enough to raise your grade a notch), but members who are designated as not having contributed sufficiently will not be awarded those points.

Your grade for this project will reflect the quality of the paper (APA format) as well as that of the presentation (Power Point is optional but will not add to the grade). How you divide the work is up to you. But you want to start talking about it early.

**Course Grading Scale (% of Total Points):**

A+ 96-100%  B+ 86-89%  C+ 76-79%  D+ 66-69%  F<60%

A 93-95%  B 83-85%  C 73-75%  D 63-65%

A- 90-92%  B- 80-82%  C- 70-72%  D- 60-62%

**University Policies**

**Academic integrity**

Students should know that the University’s [Academic Integrity Policy](http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html) is available at http://sa.sjsu.edu/judicial_affairs/faculty_and_staff/academic_integrity/index.html. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.
Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.

Learning Assistance Resource Center (Optional)

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at http://www.sjsu.edu/larc/.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The Peer Mentor Center website is located at http://www.sjsu.edu/muse/peermentor/
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<td>EXAM I &amp; CITATIONS DUE &amp; WORKSHOP Attention Rama Chap 6, 7</td>
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