Contact info

* Michael Randle and Cynthia Lopez
* Academic Advising & Retention Services

* michael.randle@sjsu.edu
* Cynthia.lopez@sjsu.edu

408 924-2129
* Name
* Major
* Why sjsu
* Best way to get along with you
* Fastest way to piss you off
Academic Advising and Retention Services

- Orientation and GE Advising
- Undeclared Student Advising
- Probation and Disqualification Advising

- Processes petitions for late drops and excess units.
- Meet with an advisor every semester.
  - Mid-September to Mid-November (Fall)
  - Mid-February to Mid-April (Spring)
- Student Services Center, 9th and San Fernando St.
- For information on hours go to
  http://sjsu.edu/aars/
College of Science Advising Center
Advisors: Gina Ciardella & Bruce Keeler

- GE advising
- Major advising
- Tutoring/Peer Mentoring
- Probation advising
- Lifting of College holds/service indicators

- Located Duncan Hall 213, Ph 924-5193
AGENDA

* Dates to remember
* LATE DROP policy
* EO 665 and Early Start
* Probation and Disqualification
* Graduation requirements and General Education
* First Year Experience classes
* Impaction
* Maximum unit load
* Select classes for Fall 2014
MONDAY, Aug 25th - 1st day of instruction

FRIDAY, Sept 5th: Last day to drop w/out a “W” on MySJSU – 11:59 pm - LAST DAY TO MOVE FROM FT TO PT

FRIDAY, SEPT. 12th: Last day to add – 11:59 pm
Late Drop Policy

After Sept. 5th, you may drop a course for the following reasons ONLY.

- Personal health or family illness
- Death
- Military
- Divorce
- Employment
- Natural disaster

IN ALL INSTANCES DOCUMENTATION IS REQUIRED AND YOU MUST MEET WITH AN ADVISOR BEFORE SUBMITTING THE PETITION
* All freshmen must take ELM and EPT.

* If one or both tests are not passed then students must register for the appropriate developmental English and/or math course their 1st semester at SJSU.

* ELM/EPT EXEMPTIONS:

  SAT Math - 550; SAT English – 500
  ACT Math – 23; ACT English – 22
  AP Test Score of 3 or higher
  Early Assessment Program (EAP) exam/course
* All students assigned to developmental math and LLD must participate.

* Students may enroll at any CSU and indicate both their “destination campus” (where they will attend) and “service campus” (where they will participate in ES).

* Students may retake ELM and move developmental class assignment depending on results.
∗ Students register according to their placement by ELM/EPT scores.

∗ Additional Core GE Areas are suggested for students in case a change in placement for Fall causes a decrease in units.
If you have been contacted to participate in the Early Start Program based on your ELM/EPT test scores, you must follow through with signing up for this program.

Whichever program you choose to enroll in must complete the course by or before August 8th.

If you have questions about The Early Start Program, contact earlystart@sjsu.edu.
* All developmental/remedial courses **must be completed** by the end of the 1st academic year **or you will be prevented from returning to SJSU** until you have completed either an approved remedial English course or English 1A and/or an approved Intermediate Algebra or college level math course at a community college.
Important to Note:
Developmental English series (LLD 1,2) & Math 3A,6A series

* No college credit given, does not count toward degree, but counted for financial aid purposes toward “full time” status

* Remedial English Students have an alternative to the traditional remedial pathway referred to as “Stretch English” HA96F

* LLD 1 students may test out of having to take LLD 2 by scoring high enough on the common final for LLD 1

* Math 3A or 6A students must complete sequence, cannot test out of part B of math sequence through final exam of 3A or 6A

* If in a developmental English or Math you are restricted to a specific course list (see restricted course list or schedule)
Stretch English
HA96F & HA96S

* 2 semesters – Fall (HA96F) & Spring (HA96S) both 3 units of degree counting credit.
* Stretch Engl “stretches” Engl 1A into 2 15 week opportunities to develop your writing skills as opposed to the 1 15 week opportunity of the traditional Engl 1A
* HA96F is a Cr/NC course but counts towards degree
* HA96S is a regularly graded course that counts towards degree and your GPA
* Must pass with a C or better to get GE credit (A2) a D- however will mean that you have remediated in remedial Engl for the purpose of meeting the EO665 mandate
* Also note that if you sign up for Stretch Engl you are encouraged to enroll into a 1 unit non college credit bearing tutorial LLD 4
English/Writing pathways

* English Placement Test (EPT) scores
  * 138    LLD 1 OR HA96F
  * 139-146 LLD2 OR HA96F
  * 147-above ENGL 1A OR HA96F
Failing Developmental (Remedial) Courses

- If you fail remedial Math, you must retake and finish remedial MATH courses at a community college.

- If you fail LLD 1 or 2, you must retake and finish remedial English at a community college, HOWEVER; if you take HA96 series and do not pass you may take LLD 2 your 3rd semester

- For more information about Remediation:
  - Susan McClory –
    - 408-924-5070, Susan.McClory@sjsu.edu
    - http://www.math.sjsu.edu/~mcclory/
Math 3A

- A new section of Math 3A at 1:30 by the end of the week should open. We have a room and an instructor. If possible, hold that space open M-F 130-220p.

Math 6A.

- We may also be adding one or two more labs to Math 6A. Wait list so the dept can see where the highest demand is. Again, leave 3 units and the TTh 12:30 slot open for the lecture.

Math 6L

- For Math 6L wait list class and be sure to leave the 12:00MW slot open for the lecture and 5 units available in your schedule.
Getting into Pre Calculus & Calculus

2 ways to get into Calculus: test in or Course in

- SJSU Calculus Placement Exam– Contact Math@ 924–5100
- AP exams passed with 3 or higher
  - Calc AB = MATH 30, Calc BC= MATH 30 & 31
- Pass an articulated Pre Calculus course at a CC (need transcript as proof, submit to registrar)
- Pass Math 19 Pre calculus with a grade of C or higher for Math 30P
- Pass Math 19 with a grade of B or higher for Math 30
- Note: Students can register for Math 8 College Algebra or Math 19 Pre calculus without taking the Placement Exam as long as they satisfy the ELM requirement.
Math 19, Math 30, Math 30P, and Math 31 students are all required to have their lecture class and the appropriate workshop in their shopping cart at the same time when they are ready to register for their classes.

Students can opt-out of the workshop if they contact one of the workshop coordinators (Dr. Saleem or Dr. Cayco) or come to the math office.

There are also workshops for Math 8. Students are encouraged to sign up for the workshop, but they are not required to.
SJSU Degree Requirements

GE + MAJOR + 2 different KIN activity courses
+ American Institutions

SJSU DEGREE!

Required for degree: Minimum 120 units
Divided into 2 main categories: **Core GE** and **SJSU Studies**

Core GE is subdivided into 5 areas (A-E) then further subdivided within each area
### ORAL COMMUNICATION (A1)

Oral Communication courses should cultivate an understanding of the social, psychological, political and practical significance of communication, with special emphasis on the roles of public communication in a free society.

- **COMM 020**  Public Speaking
- **COMM 020N**  Public Speaking for Nonnative Speakers
- **COMM 040**  Argumentation & Advocacy
- **COMM 096PS**  Public Speaking
- **HUM 001A-B**  Background of Western Culture & Society
- **HUM 002A-B**  Modern Culture & Social Institutions
- **MAS 074**  Public Address

### WRITTEN COMMUNICATION 1A (A2)

Students must satisfy the English Placement Test requirement prior to enrollment. Written communication 1A courses should cultivate an understanding of the writing process and the goals, dynamics, and genres of written communication, with special attention to the nature of writing at the university.

- **ENGL 001A**  Composition I
- **HA 0965**  First Year Composition, Stretch II
- **HUM 001A-B**  Background of Western Culture & Society
- **HUM 002A-B**  Modern Culture & Social Institutions

### CRITICAL THINKING AND WRITING (A3)

Critical thinking courses should help students learn to recognize, analyze, evaluate, and produce reasoning.

- **COMM 041**  Critical Decision Making
- **ENGL 001B**  Composition 2
- **ENGL 007**  Critical Thinking
- **HIST 050**  Historical Process: Understanding Historical Reasoning
- **HUM 001A-B**  Background of Western Culture & Society
- **HUM 002A-B**  Modern Culture & Social Institutions

### PHYSICAL SCIENCE (B1)

In Science courses, students should master sufficiently essential quantitative and qualitative skills that are necessary to understand scientific knowledge and methods. Students should be able to incorporate scientific knowledge into the workplace and everyday life experiences.

- **ASTR 010**  Descriptive Astronomy
- **CHEM 030A (L)**  Introductory Chemistry
- **CHEM/PHYS 035 (L)**  Introduction to Physical Sciences
- **ENGR 005**  Science of High Technology
- **GEOG 001**  Geography of Natural Environments
- **GEOL 001 (L)**  General Geology
- **GEOL 003**  Planet Earth
- **GEOL 006**  Geology of California
- **GEOL 007 (L)**  Earth, Time & Life
- **METR 010**  Weather & Climate
- **METR 012**  Global Warming
- **NUFS 001A**  Physical Science of Foods
- **PHYS 001**  Elementary Physics

### LIFE SCIENCE (B2)

- **ANTH 012**  Introduction to Human Evolution
- **BIOL 010**  The Living World
- **BIOL 020 (L)**  Ecological Biology
- **BIOL 021 (L)**  Human Biology
- **ENVS 010**  Life on a Changing Planet
- **NUFS 016**  Science, Physiology, & Nutrition
- **UNVS 096GB**  Global Citizenship: A Life Science Perspective

### LABORATORY SCIENCE (B3)

The following courses meet the Lab requirement only.

- **ASTR 102 (L)**  Astronomy Lab (1 unit)
- **BIOL 150/GEOL 150 (L)**  Fld Stds Nat Hist (1-2 units)
- **GEOL 004L (L)**  Planet Earth Lab
- **PHYS 001L (L)**  Elem Phys Lab (1 unit)

### MATHEMATICAL CONCEPTS (B4)

Mathematical concepts courses enable students to use numerical and graphical data in personal and professional judgments and in coping with public issues. You must satisfy the Entry Level Mathematics requirement prior to enrollment in one course from the following:

- **HS 067**  Introductory Health Statistics
- **MATH 008**  College Algebra
- **MATH 010**  Mathematics for General Education
- **MATH 012**  Number Systems
- **MATH 019**  Precalculus
- **PHIL 009**  Math & Logic for General Education
- **SOCI/SOCS 015**  Statistical Applications in the Social Sciences
- **STAT 095**  Elementary Statistics
- **UNVS 015C**  Statway C: Statistics-Concepts & Methods

^ = Course may satisfy either area A3 or C2 (not both).
### ARTS (C1)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AMS 001A-B</td>
<td>American Civilization</td>
</tr>
<tr>
<td>ARTH 015</td>
<td>Intro to Visual Culture</td>
</tr>
<tr>
<td>ARTH 070A</td>
<td>Art History, Prehistoric to Medieval</td>
</tr>
<tr>
<td>ARTH 070B</td>
<td>Art History, Renaissance to Modern</td>
</tr>
<tr>
<td>ARTH/ASIA 070C</td>
<td>Arts of Asia</td>
</tr>
<tr>
<td>ARTH 072</td>
<td>Design in Society</td>
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<tr>
<td>DANC 010</td>
<td>Dance Appreciation</td>
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<tr>
<td>HUM 001A-B</td>
<td>Background of Western Culture &amp; Society</td>
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<tr>
<td>HUM 002A-B</td>
<td>Modern Culture &amp; Social Institutions</td>
</tr>
<tr>
<td>KIN 068</td>
<td>Visual Representations of Sport in Popular Culture</td>
</tr>
<tr>
<td>MUSC 010A</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>MUSC 010B</td>
<td>Introduction to Music</td>
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<tr>
<td>MUSC/ASIA 019</td>
<td>Music in World Cultures</td>
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<tr>
<td>PHIL 066</td>
<td>Introduction to Aesthetics</td>
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<tr>
<td>RTVF 010</td>
<td>The Art of Film</td>
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<tr>
<td>TA 005</td>
<td>Acting</td>
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<tr>
<td>TA 010</td>
<td>Theatre Appreciation</td>
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</table>

### LETTERS (C2)

<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td>AMS 001A-B</td>
<td>American Civilization</td>
</tr>
<tr>
<td>COMM 041*</td>
<td>Critical Decision Making</td>
</tr>
<tr>
<td>CHIN 025A</td>
<td>Intermediate Chinese</td>
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<tr>
<td>CHIN 025B</td>
<td>Intermediate Chinese</td>
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<tr>
<td>ENGL 001B*</td>
<td>Composition 2</td>
</tr>
<tr>
<td>ENGL 007*</td>
<td>Critical Thinking</td>
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<tr>
<td>ENGL 010</td>
<td>Great Works of Literature</td>
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<tr>
<td>ENGL 022</td>
<td>Fantasy &amp; Science Fiction</td>
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<tr>
<td>ENGL 040</td>
<td>Contemporary World Fiction</td>
</tr>
<tr>
<td>ENGL 071</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>ENGL 078</td>
<td>Introduction to Shakespeare’s Drama</td>
</tr>
<tr>
<td>FREN 025A</td>
<td>Intermediate French: Reading</td>
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<tr>
<td>FREN 025B</td>
<td>Intermediate French: Writing</td>
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<tr>
<td>GERM 025A</td>
<td>Intermediate German</td>
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<tr>
<td>GERM 025B</td>
<td>Intermediate German</td>
</tr>
<tr>
<td>HIST 050*</td>
<td>Historical Process: Understanding Historical Reasoning</td>
</tr>
<tr>
<td>HUM 001A-B</td>
<td>Background of Western Culture &amp; Society</td>
</tr>
<tr>
<td>HUM 002A-B</td>
<td>Modern Culture &amp; Social Institutions</td>
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<tr>
<td>JPN 025A</td>
<td>Intermediate Japanese</td>
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<tr>
<td>JPN 025B</td>
<td>Intermediate Japanese</td>
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<tr>
<td>JWSS 018Q</td>
<td>Superheroes &amp; Geeks</td>
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<tr>
<td>LING 021*</td>
<td>Language &amp; Thinking</td>
</tr>
<tr>
<td>PHIL 010</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 057*</td>
<td>Logic &amp; Critical Reasoning</td>
</tr>
<tr>
<td>PHIL 061</td>
<td>Moral Issues</td>
</tr>
<tr>
<td>PHIL 070A</td>
<td>Ancient Philosophy</td>
</tr>
<tr>
<td>PHIL 070B</td>
<td>Modern Philosophy</td>
</tr>
<tr>
<td>POLS 003</td>
<td>Introduction to Political Thought</td>
</tr>
<tr>
<td>POLS 020*</td>
<td>Controversial Legal Issues</td>
</tr>
<tr>
<td>RELS/HUM/MDES 070A</td>
<td>Western Religions</td>
</tr>
<tr>
<td>RELS/ASIA/HUM 070B</td>
<td>Eastern Religions</td>
</tr>
<tr>
<td>RELS/HUM/JWSS/MDES 090</td>
<td>Bible Hist and Lit</td>
</tr>
<tr>
<td>SPAN 025A</td>
<td>Intermediate Spanish</td>
</tr>
<tr>
<td>SPAN 025B</td>
<td>Intermediate Spanish</td>
</tr>
<tr>
<td>TA 013</td>
<td>Great Comedies for Theatre</td>
</tr>
<tr>
<td>UNVS 096GC</td>
<td>Global Citizenship: A Humanities Perspective</td>
</tr>
</tbody>
</table>

### HUMAN BEHAVIOR (D1)

Human Behavior courses will enable students to be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals.

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ANTH 011</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>CHAD 075</td>
<td>Imagination, Play &amp; Adult Creativity</td>
</tr>
<tr>
<td>CMPE 025</td>
<td>The Digital World &amp; Society</td>
</tr>
<tr>
<td>COMM 010</td>
<td>Communication &amp; Human Relationships</td>
</tr>
<tr>
<td>COMM 021</td>
<td>Performing Culture &amp; Society</td>
</tr>
<tr>
<td>ECON 001B</td>
<td>Principles of Economics: Microeconomics</td>
</tr>
<tr>
<td>ECON 001BQ</td>
<td>Principles of Economics: Microeconomics</td>
</tr>
<tr>
<td>ENGR/TECH 098</td>
<td>Technology &amp; Women</td>
</tr>
<tr>
<td>GEOG 010</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>HS/GERO/HRTM 015</td>
<td>Human Life Span</td>
</tr>
<tr>
<td>LING 020</td>
<td>Nature of Language</td>
</tr>
<tr>
<td>MAS 030</td>
<td>Race &amp; Ethnicity in Public Space</td>
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<tr>
<td>OCTH 010</td>
<td>Homeless Americans: Loss of the American Dream</td>
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<tr>
<td>POLS 014Q</td>
<td>Awake in Utopia</td>
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<tr>
<td>PSYC 001</td>
<td>General Psychology</td>
</tr>
<tr>
<td>PSYC 082</td>
<td>Child &amp; Adolescent Psychology</td>
</tr>
<tr>
<td>SOCI 001</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>UNVS 096GD</td>
<td>Global Citizenship: A Social Sciences Perspective</td>
</tr>
<tr>
<td>WOMS 005Q</td>
<td>Gender, Race &amp; Sexuality in Media</td>
</tr>
<tr>
<td>WOMS 010</td>
<td>Perspectives on Sex &amp; Gender Roles</td>
</tr>
</tbody>
</table>
## COMPARATIVE SYSTEMS (D2)

Courses in this area will enable students to compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.

- AAS 033A-B: Asian Americans in the United States Historical & Political Process
- AAS/AFAM/MAS 025: The Changing Majority: Power & Ethnicity in America
- AMS 001A-B: American Civilization
- GEOG 101: Global Geography
- HIST 010A: Western Civilization
- HIST 010B: Western Civilization
- HIST/POLS 015A-B: U.S. History & Government
- HUM 001A-B: Background of Western Culture & Society
- HUM 002A-B: Modern Culture and Social Institutions
- MAS 10A-10B: Mexican Americans & the Development of U.S. History and Government
- POLS 002: Introduction to Comparative Politics
- WOMS/AAS 020: Women of Color in the US

## SOCIAL ISSUES (D3)

Social Issues courses will enable students to apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.

- AAS 033A-B: Asian Americans in the United States Historical & Political Process
- AMS 001A-B: American Civilization
- ENVS 001: Introduction to Environmental Issues
- HIST/POLS 015A-B: U.S. History & Government
- HUM 001A-B: Background of Western Culture & Society
- HUM 002A-B: Modern Culture and Social Institutions
- MAS 10A-10B: Mexican Americans & the Development of U.S. History and Government
- MCOM 072: Mass Communication & Society
- POLS 004: Introduction to International Relations
- SOCI 080: Social Problems
- SOCI 116: Global Society

## HUMAN UNDERSTANDING & DEVELOPMENT (B)

- ANTH 025: Human Lifecourse in Context
- BIOL 054: Human Understanding
- BUS 012: Money Matters
- CHAD 060: Child Development
- CHAD/KIN 067: Development of Human Potential
- CHAD 070: Lifespan Development in the 21st Century
- COMM 074: Fundamentals of Intercultural Communication
- COMM 074Q: Fundamentals of Intercultural Communication
- EDCO 004: Personal, Academic & Career Exploration
- ENGR 010*: Introduction to Engineering

- GEOL 005: Human Development & the Natural World
- RECL 010: Creating a Meaningful Life
- HS 001: Understanding Your Health
- KIN 069: Stress Management: A Multidisciplinary Perspective
- LING 022: Language Across the Lifespan
- NUTS 009: Introduction to Human Nutrition
- PHIL 012: Philosophy of the Person
- PSYC 002Q: Identity Development & Prejudice
- RELS 099: Death, Dying & Religions
- SCI 002Q: Success in Science
- SOCI/UNVS 057: Community Involvement & Personal Growth
- TA 048: Voice & Movement for the Actor
- UNVS 096CE: Global Citizenship: A Human Development Perspective

* For specific department/program majors only

## US HISTORY, US CONSTITUTION & CALIFORNIA GOVERNMENT (US 1-2-3)

All of these sequences satisfy Core GE requirements listed in parentheses. Both courses of the sequence must be completed to satisfy the requirement.

- AAS 033A-B: Asian Americans in the US Historical & Political Process (D2/3)
- AFAM 002A-B: African-Americans & the Development of America's History and Government
- AMS 001A-B: American Civilization (C1/2, D2/3)
- HIST/POLS 015A-B: U.S. History & Government (D2/3)
- HUM 001A-B: Background of Western Culture & Society (A2, C1/2, D2)
- HUM 002A-B: Modern Culture & Social Institutions (A1/3, C1/3, D3)
- MAS 10A-10B: Mexican Americans & the Development of U.S. History and Government (D2/3)

## AMERICAN HISTORY ONLY (US)

- HIST 020A-B: History of the American People

Both courses must be completed to satisfy the requirement.

- HIST 170: Topics American History
- HIST 170S: Topics Am History: Am Identities (S)

## US CONSTITUTION & CALIFORNIA GOVERNMENT ONLY (US 2-3)

- POLS 001: American Government
- POLS 170V: Am Politics-Global Perspective (V)

## CALIFORNIA GOVERNMENT ONLY (US 3)

- HIST 189A: California to 1900
- HIST 189B: California from 1900
- POLS 102: State Government & Politics
Exemptions for those majoring in the Sciences

* Area A3 Exemptions 2014 Catalog

* BS Biological Science, Marine Biology
* BS Chemistry, Biochemistry
* BS Geology

* Area B- all majors however CompSci must take B2
3 common ways to fulfill requirement

- 1 satisfies American Institutions ONLY

- 1 can satisfy both GE and American Institutions requirements

- 1 can satisfy both GE and SJSU Studies requirements
### Comparative Systems (D2)

Courses in this area will enable students to compare and contrast two or more ethnic groups, cultures, regions, nations, or social systems.

- AAS 033A-B: Asian Americans in the United States Historical & Political Process
- AAS/AFAM/MAS 025: The Changing Majority: Power & Ethnicity in America
- AMS 001A-B: American Civilization
- GEOG 101: Global Geography
- HIST 010A: Western Civilization
- HIST 010B: Western Civilization
- HIST/POLS 015A-B: U.S. History & Government
- HUM 001A-B: Background of Western Culture & Society
- HUM 002A-B: Modern Culture and Social Institutions
- MAS 10A-10B: Mexican Americans & the Development of U.S. History and Government
- POLS 002: Introduction to Comparative Politics
- WOMS/AAS 020: Women of Color in the US

### Social Issues (D3)

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- AMS 001A-B: American Civilization
- ENVS 001: Introduction to Environmental Issues
- HIST/POLS 015A-B: U.S. History & Government
- HUM 001A-B: Background of Western Culture & Society
- HUM 002A-B: Modern Culture and Social Institutions
- MAS 10A-B: Mexican Americans & the Development of U.S. History and Government
- MCOM 072: Mass Communication & Society
- POLS 004: Introduction to International Relations
- SOCI 080: Social Problems
- SOCI 116: Global Society

### Human Understanding & Development (B)

- ANTH 025: Human Lifecourse in Context
- BIOL 054: Human Understanding
- BUS 012: Money Matters
- CHAD 060: Child Development
- CHAD/KIN 067: Development of Human Potential
- CHAD 070: Lifespan Development in the 21st Century
- COMM 074: Fundamentals of Intercultural Communication
- COMM 074Q: Fundamentals of Intercultural Communication
- EDCO 004: Personal, Academic & Career Exploration
- ENGR 010*: Introduction to Engineering

- GEOL 005: Human Development & the Natural World
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- LING 022: Language Across the Lifespan
- NUTR 009: Introduction to Human Nutrition
- PHIL 012: Philosophy of the Person
- PSYC 002Q: Identity Development & Prejudice
- RELS 099: Death, Dying & Religions
- SCI 002Q: Success in Science
- SOCI/UNVS 057: Community Involvement & Personal Growth
- TA 048: Voice & Movement for the Actor
- UNVS 096CE: Global Citizenship: A Human Development Perspective

*For specific department/program majors only


All of these sequences satisfy Core GE requirements listed in parentheses. Both courses of the sequence must be completed to satisfy the requirement.

- AAS 033A-B: Asian Americans in the US Historical & Political Process (D2/3)
- AFAM 002A-B: African-Americans & the Development of America's History and Government (C1/2, D2/3)
- AMS 001A-B: American Civilization (C1/2, D2/3)
- HIST/POLS 015A-B: US History & Government (D2/3)
- HUM 001A-B: Background of Western Culture & Society (A2, C1/2, D2)
- HUM 002A-B: Modern Culture & Social Institutions (A1/3, C3, D3)
- MAS 10A-B: Mexican Americans & the Development of US History and Government (D2/3)

### American History Only (US 1)

- HIST 020A-B: History of the American People

Both courses must be completed to satisfy the requirement.

- HIST 170: Topics American History
- HIST 170S: Topics Am History: Am Identities (S)

### US Constitution & California Government Only (US 2-3)

- POLS 001: American Government
- POLS 170V: Am Politics-Global Perspective (V)

### California Government Only (US 3)

- HIST 189A: California to 1900
- HIST 189B: California from 1900
- POLS 102: State Government & Politics
Fall 2014 Registration Details

* Undergraduates are limited to 16 units unless classified as EO665 students due to EPT or ELM scores then you are limited to 14 units.

* All frosh must be in an Area E class except those of you ready for more than 1 gateway Sci course.

* Frosh not in dual remediation must be in at least one additional GE class from select list (A1, A2, A3, B4)-Goal is to complete 3 of these 4 classes in first year regardless of major.

* Failure to adhere to policy (Which policy is this?) may result in course drop and delay in registration until Aug 1st period.

* Registration approved at orientation by GE advisor will be frozen until August 1. In other words you can make no changes until 8/1/14.
If Biol 1A, Chem 1A then your 3rd class is area A2 (Engl 1A). If Engl 1A is full or you AP’d out of it then Area E or GE

If Chem 1A, Math 19/30/30P then your 3rd class is area A2 is Engl 1A. If Engl 1A is full or you AP’d out of it then Area E or GE

Basically if you have two 4 or 5 unit gateway courses (Math 19/30/30p, Chem 1A, Biol 1A) then Engl 1A is your 3rd course.
If you can, fit in an area E
You will take whatever remedial class or stretch class that is appropriate then sign up for area E and area A1

- If you have 1 remedial class then sign up for that class, E, A1 then D1
- If you have 2 remedial classes then you sign up for your remedial classes, E, A1
Not a science course but an academic “boot camp” geared towards Science, Engr, Health Sci, pre nursing, Bus and Undeclared majors (AREA E GE)

SJSU Faculty expectations

Survey of the various academic colleges/departments

SJSU academic policies, procedures & petition processes

Campus resources & support services

Time management, test taking strategies and study skills review

Pathways– is Sci 2’s new lecture and service series that assist students with mapping 2 pathways towards graduation (a primary degree program and a secondary backup in an alternative degree program in the event you wish to change your major or get Dq’d in your major)

Mentoring by upper class peers

www.science.sjsu.edu/science2
If your SJSU cum gpa is below 2.00, you will be placed on academic probation.

While on probation, if ANY term gpa is below 2.00, you will be disqualified.

Avoid overload – Undergraduates on probation limited to 12 units (13 to 14 allowed if have 4 unit or 5 unit class)

THIS IS A CHANGE. Ask advisors, not your friends!
The College of Science Probation policy can be found at this link:

- Major GPA must be 2.0 or greater
- Must be making progress toward degree
- It is your responsibility to know the conditions of the probation in the major policy for the College of Science.
Hanging out in the College of Science not taking major courses

- Don’t do it!

- If your real goal is Health Science or some other field—apply to change your major to **undeclared** (Does AARS let students do this?) when school begins then

- research the major you want and begin taking classes towards getting into the targeted major

- Remember the more units you accumulate the more difficult it will be to change

- Also remember that Science will disqualify (DQ) in the major for not making progress
All majors have declared impaction (more students request the major than the program can accommodate)

To change to an impacted major, students must meet additional criteria (GPA, specific courses, etc.)

Do your research (meet with professors/check the SJSU and department websites) and plan carefully

The more units a student has, the less likely change requests will be approved
You must APPLY to Change your major/minor and be eligible to do so.

Eligibility is determined by the new department and/or by the Registrar/AARS (for high unit seniors).
Graduation is the goal!

- Graduation Expectations
  - Continual progress towards degree
  - Full time students should finish in 4-5 years
- Impaction
  - All majors are full
  - Must meet additional admissions to the major criteria (GPA, specific courses, etc.)
  - If you are DQ’d from the major or simply wish to change your major you must meet the impaction eligibility for any impacted major
- Change of major
  - CANNOT change major until classes begin
Register for the classes you need to complete your degree – and ONLY those classes.

Financial Aid does NOT always require 12 units!

If you register for a class you do not need and do not drop by the deadline, Late Drops will NOT be approved.

DO NOT REGISTER FOR CLASSES YOU DON’T NEED!!
Area A’s are full (no Engl 1a or Comm classes avail) pick from areas C1, D1, C2, Amer Inst

Biol 1A is full pick Chem 1A or start on your math 19/30 if not in remedial math

if in remediation or not confident in your HS chem or never taken HS chem, take Chem 30A

If you are in Math 6a register for Math 3a, Math 6a is closed
Remedial-14 units
Non Remedial 16 unit limit

If remedial
- Math 3a, 6a, 6l
- LLD 1, 2 or HA96F
- Area E
- A1
- D1

If not remedial
- Math 19, 30/30p or above
- Chem 1A or Biol 1A
- Engl A
- Area E if it fits
- D1 OR Amer Inst
Maximum Unit Load

* 16 Units or 14 if EO 665

* Enrollment Frozen until Aug 1\textsuperscript{st} must call Michael or Cynthia 924-2129

* Freshmen are advised to enroll in no more than 14 units their first semester.
LETS RECAP

* EO 665 = 1 YEAR TO REMEDIATE OR NOT RETURN
* 4 BASIC SKILLS MUST BE PASSED W/C GRADE OR HIGHER (A1,A2,A3,B4)
* LAST DAY TO DROP = SEPT 5th
* LAST DAY TO DROP SEPT 12th
* BEST TIME TO MEET WITH ADVISORS-Mid-September to Mid-November (Fall)
* 16 UNIT CAP ON REGISTRATION
DON’T HAVE TOs

* Take 16 units

* Take Engl 1A in the Fall (can be taken in the Sp and switched out for A1, A3)

* Don’t have to take major classes at this time especially if you are considering changing majors, however be advised that doing so may delay graduation

* Don’t have to keep scheduled day/ times when lock comes off enrollment but must still be in the courses (E, A1-A3, B4) regardless of intention to change major
If you need changes to your schedule before Aug 1st

Changes can be made for:
- Test scores- ELM, Early Start results, AP scores, CPE
- Emergencies

Changes will not be made for:
- I changed my mind
- I want to match my schedule with a friend
- My parents don’t like my schedule
QUIZ TIME
### How To Read Course Listings

The five digit class code number indicates the class and section of the class you want to take. It is impossible to register for a class without this number.

**Units are comparable to course credit hours**

**Number of Seats / Number of Seats Filled**

**Meeting days**

M=Monday  
T=Tuesday  
W=Wednesday  
R=Thursday  
F=Friday  
S=Saturday  
U=Sunday

**Session date range**

Indicates the class meeting time and place is to be arranged between the instructor and the student.

**SJSS building abbreviations and room numbers**, as well as playing and off-campus locations are listed.

The instructor's name shown is a tentative assignment, depending on schedule assignments following registration.

If no name is listed, the department has not yet assigned an instructor. An instructor will be assigned prior to the first day of instruction.

**Comments**

Convey important instructions

**CHILD & ADOLESCENT DEVELOPMENT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Section</th>
<th>Type</th>
<th>Units</th>
<th>Days</th>
<th>Time</th>
<th>Start/End</th>
<th>CRN</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>CHAD 060</td>
<td>CHILD DEVELOPMENT</td>
<td>01</td>
<td>LEC</td>
<td>3</td>
<td>M/W</td>
<td>07:00-12:30</td>
<td>08/24/09-08/29/09</td>
<td>C. 222</td>
<td>A. STRAGE</td>
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<td>CHAD 060</td>
<td>CHILD DEVELOPMENT</td>
<td>02</td>
<td>LEC</td>
<td>3</td>
<td>M/W</td>
<td>07:00-12:30</td>
<td>08/24/09-08/29/09</td>
<td>C. 222</td>
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<td>03</td>
<td>LEC</td>
<td>3</td>
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<td>07:00-12:30</td>
<td>08/24/09-08/29/09</td>
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<td>M/W</td>
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<td>SEM</td>
<td>3</td>
<td>T/R</td>
<td>06:00-08:30</td>
<td>08/30/09-08/31/09</td>
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<td>CONCEPTS OF CHILD</td>
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<td>08/24/09-08/29/09</td>
<td>C. 222</td>
<td>A. STRAGE</td>
</tr>
</tbody>
</table>

**Course Numbering System**

001 – 099 Lower division level (Freshmen and sophomores)

100 – 199 Upper division level (Junior and senior)

200 – 299 Graduate level

300 – 399 Undergraduate methods course

**First Year Experience Courses (FYE)**

Courses with the suffix Q are intended for First Time Freshmen only and can be taken in the first semester at SJSSU. Only one FYE course may be taken for GE or university credit.
SAN JOSE STATE UNIVERSITY
Academic Advising & Retention Services
Class Schedule Worksheet
Fall

Class Level  FTF

EMPLID

Name

College  Undergraduate Studies
Plan  Undeclared  UNDLND-1

Phone Nbr

EPT

ELM

EAP


Dept / Course #  Section  Code #  Time  Days  Room  Units


Dept / Course #  Section  Code #  Time  Days  Room  Units


Semester 1 Course  Units  Semester 2 Course  Units

LLD 01  5  LLD 02  3
Math 3A  4  Math 3B  4
KIN  3  Area A1, Comm 20  3
Area E/FYE  3  AREA C1, D1  3

Semester 1 Total  13  Semester 2 Total  13

Student signature
Advisor signature
<table>
<thead>
<tr>
<th>Section</th>
<th>Status</th>
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<tr>
<td>30-SEM(43292)</td>
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<tr>
<td>Session</td>
<td>Regular</td>
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<tr>
<td>Days &amp; Times</td>
<td>Room</td>
<td>Instructor</td>
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<tr>
<td>TuTh 3:00PM - 4:15PM</td>
<td>Clark Building 231</td>
<td>Valeria Kiadal</td>
</tr>
<tr>
<td>32-SEM(46336)</td>
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<tr>
<td>Days &amp; Times</td>
<td>Room</td>
<td>Instructor</td>
</tr>
<tr>
<td>TuTh 9:00AM - 10:15AM</td>
<td>Boccardo Business Center 001</td>
<td>Jeffrey Burbank</td>
</tr>
<tr>
<td>33-SEM(48786)</td>
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<td>Session</td>
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<tr>
<td>Days &amp; Times</td>
<td>Room</td>
<td>Instructor</td>
</tr>
<tr>
<td>TuTh 10:30AM - 11:45AM</td>
<td>Engineering Building 338</td>
<td>Victoria Barnay</td>
</tr>
<tr>
<td>50-ACT(41091)</td>
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<tr>
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</tr>
<tr>
<td>Days &amp; Times</td>
<td>Room</td>
<td>Instructor</td>
</tr>
<tr>
<td>MoWe 9:30AM - 10:20AM</td>
<td>Clark Building 244</td>
<td>John Leih</td>
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<tr>
<td>51-ACT(41087)</td>
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<td>Session</td>
<td>Regular</td>
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<tr>
<td>Days &amp; Times</td>
<td>Room</td>
<td>Instructor</td>
</tr>
<tr>
<td>MoWe 10:30AM - 11:20AM</td>
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<tr>
<td>52-ACT(41088)</td>
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<tr>
<td>Days &amp; Times</td>
<td>Room</td>
<td>Instructor</td>
</tr>
<tr>
<td>MoWe 11:30AM - 12:20PM</td>
<td>Clark Building 244</td>
<td>John Leih</td>
</tr>
</tbody>
</table>
To Search For A Specific Class

- Enter in the department initials into the text box next to it (ie. ANTH or ENGL).
- If you do not know the department's initials, click the "select subject" green button near the top of the box and then click the green "select" button next to the department at which you want to look.
- Enter in the course's number in the next text box. (for example, enter 1A if you are searching for ENGL 1A)
- Click Search.
To Search For Open GE/American Institutions Classes

* Click on "Additional Search Criteria" in the green box near the bottom.
* Click the magnifying glass next to Course Attribute
* Click one of the options (General Education Core, SJSU Studies or American Institutions)
* If you want to find a specific requirement area, click the magnifying glass next to Course Attribute Value, and then click on the area you want to view.
* Click Search.
http://my.sjsu.edu/docs/sa/self_service_student/SG_SR_SS_Enroll_Add_Class_9.0.pdf explains how to add a class with or without using a permission code.

The deadline for adding a class for FALL 2013 is September 10, 2013.

You must obtain a permission number/add code from the instructor.