

Lesson Planning

One of the long established rules of good teaching is "Have a Plan". While the University **does require** that student teachers have a **written lesson plan for every lesson taught**, a specific lesson planning model is not required. However, each subject area and/or school site may specify a particular format; in that event, the student teacher must develop lesson plans in accordance with instructions. Lesson plans must be submitted in advance to the resident teacher and, when possible or required, to the university supervisor as well.

Good lesson planning requires you to consider the following:

- **Performance Standards/Objectives/Goals**
 - What is the big idea?
 - What will the students be able to do following instruction?
 - If required by the school, what content standard/s are being addressed?
- **Content**
 - What facts, concepts, principles, theories, ideas, thinking processes, skills need to be covered in the lesson in order for students to reach the objective?
 - What pre requisite skills do the student need to have to be successful with the current lesson?
 - How does the material for this lesson relate to the materials in previous lessons? How will it relate to future lessons?
- **Procedures**
 - What procedures, methods, strategies, and activities are necessary to learning the content?
 - What, specifically, will the teacher and students do during the lesson?
 - How will the lesson accommodate the needs of diverse learners? Identify strategies to be used.
 - Can technology be used to enhance student learning? If so, how?
- **Materials**
 - If technology is appropriate, what media and technology are needed for the lesson?
 - What supplies, materials, and organization will be needed to carry out the procedures?
 - What materials may be modified to meet the needs of ELL? How will they be modified?
- **Evaluation**
 - Was this lesson a success? What questions will you ask yourself to determine this?
 - Did the students reach the objectives?
 - Were the objectives, content, procedures, and materials appropriate?
 - Did the students learn? What is your evidence?
- **Reflection**
 - Was the lesson content developmentally appropriate?
 - Were the strategies effective?
 - Were there specific students who were not successful? Not challenged?
 - What might you do differently the next time?