

How Student Teaching is Organized

Student teaching is organized into two phases. Phase I (first experience) is of shorter duration than Phase II (culminating experience) and is designed to provide students with the experiences they need to be successful in Phase II. Phase II is designed to ensure that candidates acquire and demonstrate the skills needed to satisfy the meet the Teaching Performance Expectations required for the Credential and successfully complete the PACT. Phase I must be satisfactorily completed before Phase II and for traditional student teachers, each experience is completed at a different school site.

Phase I: Student Teaching I (EDSC 184X) (appropriately 30 school/class visits)

In Phase I Student Teaching, candidates are placed in one class and work with the resident teacher in a variety of ways to get to know the school site and the students.

- For approximately 15 class periods, student teachers observe, interview students and staff, help individuals or small groups of students, participate in classroom activities, and otherwise assist the resident teacher in preparation for teaching.
- For approximately 15 consecutive class periods at the end of the experience, the student teacher is responsible for planning lessons and teaching the class under supervision of the resident teacher.
- Individuals enrolled in Phase I will have met the following requirements:
 - CBEST. Passing scores on all parts of the exam
 - Certificate of Clearance (fingerprinting)
 - Subject Matter Competency verification (NCLB compliant)
 - A minimum 3.0 GPA for all completed single subject coursework.
 - Subject-specific Methods course taken concurrently or previously completed
 - 45 hours of pre professional experience in a public secondary school classroom
- Resident Teacher Stipend = \$100.00
- For interns, the Phase 1 experience is completed during the summer in conjunction with the required pre-service seminar.

Phase II: Advanced Student Teaching (EDSC 184Y,Z)

Advancement to Phase II student teaching requires successful completion of Phase I and the approval of both the subject area advisor and the Coordinator of the Single Subject Program.

- Every effort is made to place student teachers with experienced practitioners who have demonstrated expertise in their subject area as well as in working with diverse student populations.
- Phase II student teachers are expected to have primary instructional responsibility for a **minimum of two classes** for one semester. Resident teachers, in consultation with the university supervisor, may adjust these requirements depending on the progress of the student teacher. At least two preparations or two different levels are required (example: US History and Civics). Student teachers in most subject areas spend about ½ day on site for the school semester. Physical Education students teachers are at the school site full days for the university semester.
- **Additionally, each candidate must assume full-day supervised teaching duties for a minimum of two weeks.**
- The Teaching Performance Assessment (PACT) is completed during the Phase II.
- Resident Teacher Stipend = \$200.00 (split of the student teacher works with two teachers)