

Recommended Student Teaching Activities

Schools offer a wide variety of activities for student teachers. The following list of activities will help the student teacher reach the goals of student teaching. This list is not comprehensive. There are many good, additional opportunities and activities for development that the resident teacher, site supervisor, or university supervisor may recommend or require. Student teachers should consult their resident teachers or site supervisors and university supervisors to ensure that the best combination of activities to demonstrate the Teaching Performance Expectations are included.

- Observe class to which assigned; arrange to observe other classes as well.
- Learn names of students in classes to which assigned; learn about their special abilities and needs.
- Become knowledgeable about the school's philosophy, organization, routines, procedures, policies, schedules, rules, and special events. Ask for a copy of the Faculty Handbook.
- Assist resident teacher with taking roll, answering student questions, correcting homework, reading student work (e.g., exams), ordering supplies, and other such tasks as may be assigned.
- Learn characteristics of the surrounding community.
- Become familiar with semester curricula and course syllabus.
- Learn about/assess the special learning needs of the students.
- Prepare instructional materials such as transparencies and handouts.
- Learn about instructional media available from school, district, and county resource centers.
- Use technology to enhance student learning.
- Use technology to communicate with parents, students, colleagues to enhance student learning.
- Tutor individual students.
- Attend faculty and school board meetings.
- Attend and help supervise extra curricular activities such as athletic events, dances, club meetings, and fine arts performances.
- Visit the library; meet the librarian.
- Become acquainted with support staff such as secretaries, nurses, and custodians.
- Confer with counselors and administrators about their roles.
- Prepare unit (long range) plans. (required in Phase II)
- Plan and teach daily lessons and short curricular units.
- Participate in evaluation processes such as administering tests and determining grades.
- Visit the cafeteria; meet the nutritionist; try the food.
- Observe a parent-teacher conference; communicate with parents as appropriate.
- Visit the district and county offices; learn about services provided.
- Observe students in out-of-class settings.
- Read professional journals; attend professional conferences and meetings; become intellectually involved in the profession.