

Teaching Performance Expectations

Candidates in the Single Subject Credential Program, through course work and field experiences, will be able to demonstrate the following:

California Teaching Performance Expectations

A. Making Subject Matter Comprehensible to Students

TPE 1 Specific Pedagogical Skills for Subject Matter Instruction

- Understanding the state-adopted K-12 content standards and how to teach the subject matter in the standards
- Planning to teach to the standards
- Demonstrating the ability to teach to the standards

B. Assessing Student Learning

TPE 2 Monitoring Students Learning During Instruction

- Determines student progress toward achieving the state-adopted academic content standards
- Supports students' learning during instruction

TPE 3 Interpretation and Use of Assessments

- Understanding of assessments
- Using and interpreting assessments
- Giving feedback on assessments

C. Engaging and Supporting Students in Learning

TPE 4 Making Content Accessible

- Addressing state-adopted academic content standards
- Prioritizing and sequencing essential skills and strategies

TPE 5 Student Engagement

- Understanding of goals
- Ensuring active and equitable participation
- Monitoring student progress

TPE 6 Developmentally Appropriate Teaching Practices

- a. Developmentally Appropriate Practices in Grades K-3
- b. Developmentally Appropriate Practices in Grades 4-8
- c. Developmentally Appropriate Practices in Grades 9-12

- Understanding important concepts about the learners
- Designing instructional activities

- Providing appropriate educational experiences

TPE 7 Teaching English Learners

- Knowledge of important concepts about English learners
- Understanding theories, principles and instructional practices
- Applying theories, principles and instructional practices for comprehensive instruction of English learners.

D.Planning Instruction and Designing Learning Experiences for Students

TPE 8 Learning about Students

- Child and adolescent development
- Assessment of Students
- Students' needs and abilities

TPE 9 Instructional Planning

- Establishing goals
- Connecting academic content to the students
- Selecting strategies/activities/materials

E. Creating and Maintaining Effective Environments for Student learning

TPE 10 Instructional Time

- Allocating instructional time
- Managing instructional time
- Reflecting on the use of instructional time

TEP 11 Social Environment

- Understanding the importance of the social environment
- Establishes a positive environment for learning
- Engages in behaviors that support a positive environment

F. Developing as a Professional Educator

TPE 12 Professional, Legal, and Ethical Obligations

- Professional obligations
- Legal obligations
- Ethical obligations

TPE 13 Professional Growth

- Evaluating teaching practice
- Improving teaching practice
- Reflection and feedback