POLICY
RECOMMENDATION
Amendment C to S14-5
“Guidelines for General Education (GE),
American Institutions (AI), and the Graduation Writing
Assessment Requirement (GWAR)"

Legislative History:

Whereas: The Chancellor’s Office requires an immediate change to our General Education Area D curriculum; and

Whereas: The Academic Senate endorses the long-standing principle that curricular standards are the responsibility of faculty as noted in the Sense of the Senate Resolution SS-F17-2; and

Whereas: The Academic Senate has endorsed an interim option to change our General Education curriculum as outlined below to comply with Executive Order 1100 while seeking potential alternative solutions to best serve our students and the SJSU community; therefore, be it

Resolved: S14-5 be amended by the insertion of an additional three-part clause as follows:

1) Students may choose any three General Education Social Sciences [Area D] courses, regardless of subcategory, Human Behavior [D1], Comparative Systems Cultures and Environments [D2], and Social Issues [D3], thereby providing students a single category [D] for this GE requirement. This provision overrides any language to the contrary contained in the General Education guidelines, which otherwise remain unchanged.

2) The Area D subcategories and the developed criteria associated with them may continue for the purpose of approving and assessing curriculum, i.e. all courses in the single Area D must meet one or another
3) This provision will expire at the end of Academic Year 2023/24, and prior to that time the Committee on Curriculum and Research is directed to study the implementation of this change and propose either its continuation or replacement with an alternative solution to best serve our students and the SJSU community while meeting CSU requirements.

Approved: 02/04/2019

Vote: 7-0-0

Present: Thalia Anagnos, Susana Khavul, Cara Maffini, Winifred Schultz-Krohn, Lynne Trulio, Cynthia Fernandez-Rios, Brandon White

Absent: Scott Heil, Anand Ramasubramanian, Pam Stacks, Gwendolyn Mok

Guests: Nicole Mendoza (GUP Staff), Marc d’Alarcao (Interim Dean, College of Graduate Studies)

Workload impact: Temporary increase in workload for: (1) training GE and departmental advisors, (2) staff to make changes to the online catalog, various websites, publications and the online degree audit.

Financial impact: None