PolicY
RECOMMENDATION
Amendment C to University Policy F12-6
Evaluation in Effectiveness in Teaching for All Faculty

Resolved: That University Policy F12-6 be amended as shown in the strikeout and underline below.

Rationale: F12-6 is a lengthy and complex policy organizing all aspects of the evaluation of teaching by faculty. One portion of the policy concerns the administration of SOTEs (surveys of student opinion about teaching effectiveness) and within that segment there is a provision that allows faculty to exclude one course per year from their evaluations. This provision is not in question. What IS in question is the language that establishes how many courses a faculty member must teach before they are eligible to exclude one. The existing language—specifically its reference to “double sized courses”—seems needlessly ambiguous and has resulted in confusion. This amendment clarifies the language.

Approved: January 27, 2019

Vote: 9-0-0

Present: He, McKee, Cargill, Peter, Monday, Kumar, Kemnitz, Rodriguez, Kemnitz

Absent: Mahendra

Financial Impact: No direct impacts

Workload Impact: No direct impacts
Policy Recommendation
Evaluation in Effectiveness in Teaching
For all Faculty

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E. Student Opinion of Teaching Effectiveness Surveys (SOTES); both Qualitative and Quantitative

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4. Other than those classes excluded in E3 (above), SOTES shall be administered in all classes and the results placed in the faculty personnel file. Faculty, however, under some circumstances may exclude the results of an occasional course from their periodic evaluations. Faculty may choose to exclude the survey results from one course per Academic year (beginning in Fall and including special sessions) from their periodic evaluation, provided that they teach at least fifteen units of courses WTUs (equivalent of five three unit courses) during that period Academic Year. Faculty who are credited with teaching double sized courses will be credited with teaching twice the normal number of units.