

## F97-4 EDUCATIONAL EQUITY ADVISORY BOARD

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### Legislative History:

At its meeting of August 22, 1997, the Executive Committee, acting as the Academic Senate (By-Law 3.3b), approved the following Policy Recommendation.

**Rescinds:** F87-3, S92-1 and SM-S97-7

### Action by University President:

"Approved as University Policy." Signed Robert Caret, 9-4-97

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### POLICY RECOMMENDATION EDUCATIONAL EQUITY ADVISORY BOARD

WHEREAS:       The Educational Equity Advisory Board and its Coordinating Councils (Outreach Council, Retention Council, and Faculty Enhancement Council) were established in 1991 at a time when there were few, if any, other entities on campus that dealt with issues of educational equity; and the stated purpose of the Board was to achieving "identify educational equity needs and to develop an integrated plan for cultural pluralism at SJSU", and

WHEREAS       In practice, the Coordinating Councils, rather than the Board, developed, implemented or recommended the implementation of educational equity plans and policies, and the Board functioned as an "umbrella" and, historically, did not provide extensive input to the Councils; and

WHEREAS       Since 1991, many of the functions of the Board have been absorbed by the Faculty Enhancement Council, Campus Climate Committee, and Enrollment Services Divisions;

and

WHEREAS The consensus of present and past Coordinating Council members and chairs consulted by the Organization and Government Committee this year was that the Board no longer serves a need, and that its councils should be reorganized or their functions reassigned;

therefore be it

RESOLVED That the Educational Equity Advisory Board be dissolved; and be it further

RESOLVED That the Outreach Council be dissolved and its functions transferred to the Enrollment Services Division of the Office of Student Affairs and the Enrollment Committee of the Senate; and be it further

RESOLVED That the Retention Council be dissolved, and its functions, as well as some of its members, transferred to the Student Success Committee, which is also charged with giving due weight to the educational equity needs of all students; and be it further

RESOLVED That the Faculty Enhancement Council be reorganized as an administrative agency in the Senate's "Other" committee classification, and that it be renamed the University Educational Equity Council.

#### **Attachment to F97-4**

### **UNIVERSITY EDUCATIONAL EQUITY COUNCIL ORGANIZATIONAL STRUCTURE**

The Council consists of the chair or an appointed representative from each of the eight College Educational Equity Committees, the AVP of Undergraduate Studies and representatives from Student Programs and Services, and the Library. The chair of the council is elected by the Council to serve for a one-year term. Meetings are called once a month by the chair of the Council. The individual members, as chairs of their respective college or other unit Educational Equity Committees, report to their respective deans with respect to the educational equity activities within the respective colleges or other unit. The Council submits an annual report to the Provost via the Associate Vice President of Undergraduate Studies responsible for educational equity academic programs. The chair of

the Council shall be a representative to the Campus Climate Committee.

### **AIM**

The aim of the Council is to serve a culturally diverse student population by providing an equitable educational environment.

### **PURPOSE**

The purpose of the Council is to encourage faculty participation in educational equity efforts and to help create a campus environment conducive to multicultural interaction of faculty.

### **GOAL**

It is the goal of the Council to help facilitate faculty and students toward becoming knowledgeable and responsive to the needs and experiences of all students of a diverse metropolitan university campus.

### **OBJECTIVES**

1. To foster positive and effective rapport between students and faculty at the university.
2. To help facilitate faculty development and involvement.
3. To serve as a resource for assisting in faculty enhancement.
4. To serve as a network for communication and planning with the colleges and between the various educational equity groups on campus.