

Statement of Candidacy

Election as *Statewide Senate Representative* to the executive committee

MARK VAN SELST

I have been one of three statewide senators from SJSU to the academic senate of the CSU since 2002. As one of the three statewide senators from SJSU to the Academic Senate of the CSU I am also a member of the SJSU academic Senate. I am currently serving an SJSU statewide senate term ending in May 2019.

I seek to be the statewide representative to the executive committee (In previous years I have served with the majority of the current and anticipated nominees to the executive). In recent years the role of *Statewide Senate Representative* to the Executive Committee has been determined by the SJSU senate by election (i.e., with multiple nominees). Unusually, in the last year both Senator Lee and I served on the SJSU Senate Executive Committee (*at large* and *statewide* respectively).

At the departmental, college, and university levels my service is broad but has a particular strength in issues around academic affairs (curriculum, GE) and pre-collegiate preparation and transfer. I anticipate remaining visible and active at both SJSU and statewide for the foreseeable future. I envision my service background being of particular use as issues around GE (courtesy of the revisions to EO1100) and Academic Preparation (courtesy of EO1110) continue to occupy a disproportionate amount of campus and system focus.

At the state level, I have chaired the *Academic Affairs*, the *Academic Preparation and Education Programs*, and the *Chancellor's General Education Advisory Committee*. I have also served on the *Executive Committee* of the Academic Senate CSU. I am, or have been, closely involved in a variety of statewide curriculum and transfer/articulation initiatives including implementation of three independent CSU doctoral degrees. I have been the CSU segment lead for various inter-segmental transfer initiatives including the Inter-segmental Major Preparation Articulated Curriculum (IMPAC) project, the Lower Division Transfer Pattern (LDTP) Project, the C-ID course numbering system, and SB 1440 implementation (with a side role as a campus facilitator). My formal contributions as a member of the CSU Quantitative Reasoning Task Force concluded with the final report of that group. I am currently a member of the CSU GE Task Force and the vice chair of the Academic Preparation and Educational Programs Committee.

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