SAN JOSÉ STATE UNIVERSITY
ONE WASHINGTON SQUARE
SAN JOSÉ, CA 95192

S17-12, University Policy, SJSU Graduate and Undergraduate
University Learning Goals

Legislative History:

At its meeting of May 15, 2017, the Academic Senate approved the following policy
recommendation presented by Senator Mathur for Curriculum and Research
Committee.

Rescinds and Replaces: S13-2

Approved and signed by
President Mary A. Papazian
on August 31, 2017

University Policy
SJSU Graduate and Undergraduate
University Learning Goals

Rationale: Since the passage of this university policy in Spring 2013, the
campus has received recommendations from its recent WASC
accreditation report regarding SJSU’s University Learning Goals
(ULGs). It is important to establish the qualities that define the
competencies of SJSU graduates to inform both undergraduate and
graduate current and future students, as well as the community,
about the expected outcomes of an SJSU education. SJSU graduate
programs also recognized that the ULGs needed adjustment to be
more inclusive to graduate curricula.

Whereas: The first ULGs were generated by the Mission, Outcomes and
Meaning WASC task force in consultation with the University Council
of Chairs and Directors (UCCD), Associate Deans, Deans and the
WASC Steering Committee within the categories defined by the San
José State University Academic Senate (SS-S12-3); and
Whereas: This same consultation process was used to revise these ULGS; and

Whereas: These ULGs were designed such that they would articulate with existing assessment strategies; and therefore be it

Resolved: That the following University Learning Goals be adopted, effective AY 2017-2018, as the University Learning Goals for San José State University.

Approved: May 8, 2017
Vote: 12-0-0
Present: Anagnos, Buzanski, Chang, Cargill, Chung, Heil, Matoush, Medrano, Mathur, Rodan, Stacks, Trulio
Absent: Grindstaff

Curricular Impact: Programs may adjust some of their program learning outcomes to better align with these ULGs and thus there may be changes in some of their curricular offerings.

Financial Impact: None anticipated.

Workload Impact: These revised ULGs require programs to re-map their program learning outcomes for both their undergraduate and graduate programs. This is a process that would occur before our next full WASC accreditation visit.
University Learning Goals

San José State University graduates will have developed:

Social and Global Responsibilities

- An ability to consider the purpose and function of one’s degree program training within various local and/or global social contexts and to act intentionally, conscientiously, and ethically with attention to diversity and inclusion.

Specialized Knowledge

- Depth of knowledge required for a degree, as appropriate to the discipline.

Intellectual Skills

- Fluency with specific theories, assumptions, foundational knowledge, analytical and interpretive protocols, tools, and technologies appropriate to the discipline or field of study.
- Skills necessary for mastery of a discipline at a level appropriate to the degree and leading to lifelong learning, including critical and creative thinking and practice, effective communication, thorough and ethical information gathering and processing, competence with quantitative and/or qualitative methodologies, and productive engagement in collaborative activities.
- *For undergraduate students in a baccalaureate program*: an understanding of critical components of broad academic areas, including the arts, humanities, social sciences, quantitative reasoning, and sciences.

Integrative Knowledge and Skills

- Mastery in each step of an investigative, creative, or practical project (e.g., brainstorming, planning, formulating hypotheses or complex questions, designing, creating, completing, and communicating) with integration within and/or across disciplines.
- An ability to articulate the potential impacts of results or findings from a particular work or field in a societal context.

Applied Knowledge and Skills

- An ability to apply theory, practice, and problem solving to new materials, settings, and problems.