At now is the time its meeting of March 16, 1992, the Academic Senate approved the following Policy Recommendation presented by John Engell for the Instruction and Student Affairs Committee.

PRIORITY REGISTRATION

Whereas, The fourth resolved clause in S90-11, Priority Registration, is worded in a misleading manner, therefore, be it

Resolved, That the wording of the fourth resolved clause be changed as follows: "That Associated Students Board of Directors and Executives and student Academic Senators (elected A.S. officers and student Senators) shall be allowed to register in the first group . . . ."

Resolved, That all new entering Education Equity students*, including those participating in EOP, SAA, Upward Bound, HCOP (Health Careers Opportunity Program), and MESA (Math, Engineering, and Science Achievement), be eligible for registration in the first group;

Resolved, That appropriately certified students with disabilities shall be allowed to register in the first group;

Resolved, That Honors at Entrance students shall be allowed to register in the first group in the semester of entrance;

Resolved, That Associated Students Board of Directors and Executives and student Academic Senators shall be allowed to register in the first group;

Resolved, That Resident Advisers in the student housing system shall be allowed to register with the first group;

Resolved, That appropriately certified student athletes be allowed to register in the first group in the semester in which such athletes are formally active in their sports;

Resolved, That first-time freshmen shall register in the second group in the semester of entrance;

Resolved, That all students who have applied for graduation (Undergraduate and Graduate) shall register in the third group;

Resolved, That all other senior and graduate students shall register in the fourth group based on rotating alphabetical groupings;

Resolved, That all juniors shall register in the fifth group based on rotating alphabetical groupings;

Resolved, That all sophomores and continuing freshmen shall register in the sixth group based on rotating alphabetical groupings.

*The California State University defines "educational equity" to be ". . . justice, equal opportunity, fairness and impartiality in the educational processes affecting underrepresented minorities. It involves the implementation of programs designed to attract, admit and support students heretofore excluded from full participation in the university by conditions of educational and economic disadvantages." (Educational Equity: A Continuing Commitment, published by the California State University, 1989)