

**SAN JOSE STATE UNIVERSITY
ONE WASHINGTON SQUARE
SAN JOSE, CA 95192**

**SS-F14-1, Sense of the Senate Resolution, Endorsing the AAUP
Centennial Declaration**

Legislative History: At its meeting of December 1, 2014, the Academic Senate approved the following Sense of the Senate Resolution presented by Senator Kaufman.

**SENSE OF THE SENATE RESOLUTION
Endorsing the AAUP Centennial Declaration**

Whereas: the American Association of University Professors (AAUP) was founded in response to issues of academic freedom raised nearly a century ago, and;

Whereas: the AAUP's stated purpose is to "to advance academic freedom and shared governance, to define fundamental professional values and standards for higher education, and to ensure higher education's contribution to the common good," and;

Whereas: on the occasion of the organization's 100th anniversary, the AAUP has released a *Centennial Declaration* which reaffirms the organization's core principles while also commenting on modern trends in higher education, therefore be it

Resolved: that the Academic Senate of San José State University endorse the AAUP Centennial Declaration in its entirety as reproduced below, and which may also be found at <http://www.aaupdeclaration.org> and further be it resolved;

Resolved: that the Chair of Academic Senate shall sign the Centennial Declaration on behalf of the Academic Senate

The AAUP Centennial Declaration

Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole. The common good depends upon the free search for truth and its free exposition.

-1940 Statement of Principles on Academic Freedom and Tenure

1. The university is a public good, not a private profit-making institution, and corporations or business interests should not dictate teaching or research agendas.
2. The life of a university should reflect all dimensions of human endeavor and be built on the full and open participation of diverse faculty and students.
3. The main aims of teaching are the dissemination of knowledge and the fostering of creativity; learning is not just about developing “job skills.”
4. The main aim of research is to create new knowledge, and academic freedom is essential for the free search for truth and its free expression. Research is not just about enhancing the profit margins of corporations.
5. After teaching and research, the third mission of universities is about engaging communities and addressing social disadvantage, and not just about “enterprise engagement” or “economic development.”
6. All who work at universities are entitled to a dignified and collegial workplace free of surveillance and authoritarian dictates and to resist the degradation of their working conditions.
7. Students are the next generation of enlightened and humane citizens, not just revenue streams or the bearers of collateral for unsustainable debt loads.
8. Information and communications technologies are welcome tools for teaching and research but should not be used to impoverish the quality of education or reduce faculty-student contact time.
9. University management should resist public education cutbacks and reverse the multiplying of senior management posts, many of which are unnecessary.
10. Faculty shared governance is the cornerstone of any university that values teaching and research. The authority of faculty in hiring decisions, promotions, and curricular matters should not be compromised by donors, trustees, or administrators. Similarly, the faculty voice in budgeting, institutional planning, and other internal operations should not be marginalized.