At its meeting of March 22, 2004, the Academic Senate passed the following Sense of the Senate Resolution presented by Miki Donoho for the Budget Advisory Committee.

**SENSE-OF-THE-SENATE RESOLUTION ENDORSING BUDGET PRIORITIES FOR 2004/2005**

**WHEREAS,** F96-4, as amended by S02-1 and S03-10, provides that the Budget Advisory Committee (BAC) and President work together to develop a set of budget priorities to present to the Academic Senate no later than the first Senate meeting in Spring (section 2);

**WHEREAS,** Due to budget uncertainties and the reality that there will be no enrollment growth money, Interim President Crowley decided in December 2003 to begin the process of having the divisions submit budget priority requests using the priorities set for 2003/2004 (SS-F02-2);

**WHEREAS,** In fall 2003, the BAC postponed discussion of budget priorities for 2004/2005 because of the strong likelihood that a new president would be announced in November 2003 and begin serving in January 2004;

**RESOLVED,** That the budget priorities established by BAC and President Caret for 2003/2004 and endorsed by Interim President Crowley in December 2003 by using them to request funding requests from the divisions (SS-F02-2*), be adopted by the Senate for 2004/2005.

Approved: February 9, 2004 (via email)

Vote: 11 – 0

Financial Impact: None

* SS-F02-2

The following are the priorities for budget decision-making, in no particular order:

- Improve student recruitment and retention, access to support services, progression to degree, and engender a sense of student accomplishment and satisfaction.
- Maintain and improve the recruitment and retention of high-quality faculty and staff.
- Enhance the professional satisfaction of faculty and staff by improving their working environment, and address workload issues resulting from the changing needs of the campus such as outlined in the AIM Task Force Report (SS-S02-6).
- Advance the quality of academic programs consistent with the university policy on curricular priorities (S93-14) and accountability goals.
- Enhance the campus climate to promote the principles reflected in S01-13 and the campus climate plan.
- Promote efficient and timely management, organization and operation of the underlying infrastructure of facilities and services in support of the academic mission.
- Increasing funding for the Library collection and support services.