

**SAN JOSE STATE UNIVERSITY
ONE WASHINGTON SQUARE
SAN JOSE, CA 95192**

SS-S16-1, Sense of the Senate Resolution, Assessment of Core Competencies

Legislative History: At its meeting of February 8, 2016, the Academic Senate approved the following Sense of the Senate Resolution presented by Senator Shifflett for the Organization and Government Committee.

**SENSE OF THE SENATE RESOLUTION
ASSESSMENT OF CORE COMPETENCIES**

Whereas: Assessing each core competency identified and required by WASC at the university level is needed, and

Whereas: SJSU needs to develop methods and procedures for assessing each of the core competencies, and

Whereas: The assessment facilitators group has the experience necessary to facilitate wide-ranging dialogues with faculty regarding methods, procedures, and the infrastructure needed to develop and implement strategies to evaluate core competencies, therefore be it

Resolved The senate recommends that the AVP for Graduate and Undergraduate programs utilize the assessment facilitators group, under the leadership of the Director of Assessment, to gather input on potential strategies to assess core competencies from a wide range of campus groups (e.g., UCCD, BOGS, Associated Students), and be it further

Resolved That the senate urges the Director of Assessment to develop a proposal to present to the Curriculum and Research Committee regarding plans for the periodic assessment of the following core competencies: Information Literacy, Written Communication, Oral Communication, Critical Thinking, and Quantitative Reasoning.

Rationale: Wide ranging dialogue will be important so that all stakeholders have input into the core competencies assessment process. The assessment facilitators have direct connections to college faculty who have been focused on assessment of department and university learning outcomes. If there are policy or senate management implications that emerge, the Curriculum and Research Committee can bring appropriate recommendations to the senate.

Approved: 2/1/16
Vote: 8-0-0
Present: Grosvenor, Mathur, Laker, Curry, Gleixner, ,Shifflett, Beyersdorf,
Becker
Absent: El-Miaari
Financial Impact: None expected
Workload Impact: Additional workload for the Director of Assessment and members of
assessment facilitators engaged in campus-wide discussions and
subsequent work to develop recommendations for the assessment
of core competencies.