



San José State
UNIVERSITY

Academic Senate Office

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SS-S99-5

At its last meeting of May 10, the 1998-1999 Academic Senate passed the following Sense of the Senate Resolution.

SENSE OF THE SENATE RESOLUTION
"OUT OF CRISIS--REINVENTING THE CSU"
RECOMMENDATIONS TO THE GOVERNOR AND
LEGISLATURE OF CALIFORNIA

Whereas, This is the era of "reinventing government" and the state has already begun this task by reforming the K-12 sector of public education; and

Whereas, Educational reform in the CSU has focused overwhelmingly upon faculty and has ignored the role of central administration and the Trustees; during recent years faculty have implemented mandatory peer review, mandatory student evaluation of teaching effectiveness, mandatory post-tenure review, and a merit pay-plan (PSSIs) but there have been no commensurate reforms to assess the performance of appointed Trustees or to increase their accountability; and

Whereas, In AY 1996-97, as in most years, the system administration directed \$112,195,538 of the total general funds appropriations to the CSU "off the top" to support the central administration and centrally administered programs, which is an amount larger than the support for 16 of the campuses and approximately equal to the support for 3 of the largest campuses--SJSU included; and

Whereas, The central Administration and the Board of the CSU were unable to prevent the system from being plunged into a crisis unparalleled in its history--a crisis provoked by deep divisions in the way the system and the way the faculty perceive their respective roles in higher education; and

Resolved, That the Academic Senate of San Jose State University receives as a working document the attached white paper: "Out of Crisis: Reinventing the California State University"; and be it further

Resolved, That the Executive Committee of the Academic Senate of San Jose State University is to appoint a drafting committee to refine the working document and report back to the Senate, via the Executive Committee, in the fall 1999 semester.

Original Cosponsors: Peter, McNeil, Veregge.

Executive Committee First Reading 8-0-0

Members present: Peter, McNeil, Veregge, Stacks, Nellen, Brent, Cook, Gorney-Moreno.