### Policies awaiting signature by President

<table>
<thead>
<tr>
<th>Date sent to President</th>
<th>Policy #</th>
<th>Policy Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 4, 2019</td>
<td>S19-2</td>
<td>Charge and Membership of University Committees</td>
</tr>
<tr>
<td>March 26, 2019</td>
<td>S19-3</td>
<td>University Writing: Requirements/Guidelines, University Writing Committee</td>
</tr>
<tr>
<td>April 25, 2019</td>
<td>S19-4</td>
<td>Qualifications for Student Office Holders</td>
</tr>
<tr>
<td>April 25, 2019</td>
<td>S19-5</td>
<td>The Use and Abuse of Alcohol and Other Drugs</td>
</tr>
<tr>
<td>May 27, 2019</td>
<td>S19-6</td>
<td>Blended Bachelors and Masters Degree Programs</td>
</tr>
<tr>
<td>May 27, 2019</td>
<td>S19-7</td>
<td>Credit Hours and Maximum Unit Load during Summer and Intersession</td>
</tr>
</tbody>
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### Policy amendments awaiting signature by President

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<tr>
<td>March 4, 2019</td>
<td>F07-2</td>
<td>Amendment C to F07-2, Athletics Policy</td>
</tr>
<tr>
<td>March 26, 2019</td>
<td>S15-7</td>
<td>Amendment H to S15-7, Retention, Tenure and Promotion for Regular Faculty Employees: RTP Procedures—Criteria for Late Add Materials</td>
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<td>March 27, 2019</td>
<td>S15-3</td>
<td>Amendment A to S15-3, Leaves of Absence for Students</td>
</tr>
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<td>April 25, 2019</td>
<td>S17-4</td>
<td>Amendment A to S17-4, Student Success Committee</td>
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### Policies back under consideration after being returned by President

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<tbody>
<tr>
<td>April 13, 2018</td>
<td>Amds S99-8 and S99-9</td>
<td>Declaring our Support for Academic Freedom and Est. the Acad. Freedom Committee</td>
</tr>
<tr>
<td>May 22, 2018</td>
<td>S89-2</td>
<td>Amendment A to S89-2, Graduate Coursework for UGs</td>
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</tbody>
</table>
April 13, 2018  S18-10  Rescinds S80-9, Resource Analysis Required for Curricular Proposals

March 16, 2017  S16-14  Amendment A to S16-14, Internships, Service Learning and Off Campus Learning Experiences

**Policies vetoed by President**

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<tr>
<td>March 4, 2019</td>
<td>F12-6</td>
<td>Amendment C to F12-6 Evaluation of Effectiveness in Teaching for All Faculty</td>
</tr>
<tr>
<td>February 13, 2019</td>
<td>S14-5</td>
<td>Amendment C to S14-5, Guidelines for General Education (GE), American Institutions (AI), and the Graduation Writing Assessment Requirement (GWAR)</td>
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<td></td>
<td></td>
<td><a href="#">Veto Memo from President Papazian dated May 13, 2019.</a></td>
</tr>
<tr>
<td>March 16, 2017</td>
<td>S15-6</td>
<td>Amendment C to S15-6, Appt. of Reg. Faculty Employees, Consideration for Early Tenure for Previously Tenured Faculty</td>
</tr>
<tr>
<td>October 3, 2018</td>
<td>F18-4</td>
<td>Privacy of Electronic Information</td>
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