

**2018/2019 Academic Senate**

**MINUTES  
April 22, 2019**

**I. The meeting was called to order at 2:00 p.m. and roll call was taken by the Senate Administrator. Fifty-One Senators were present.**

**Ex Officio:**

Present: Frazier, Van Selst, Manzo,  
Lee, J., Rodan  
Absent: None

**CHHS Representatives:**

Present: Schultz-Krohn, Shifflett, Grosvenor, Sen  
Absent: Chin

**Administrative Representatives:**

Present: Ficke, Wong(Lau),  
Faas, Day, Papazian  
Absent: None

**COB Representatives:**

Present: He, Bullen, Khavul  
Absent: None

**Deans / AVPs:**

Present: Olin, Ehrman, Elliott, Stacks  
Absent: None

**EDUC Representatives:**

Present: Marachi, Mathur  
Absent: None

**Students:**

Present: Fernandez-Rios, Gallo, Gill  
Kethepalli, Pang, Rodriguez  
Absent: None

**ENGR Representatives:**

Present: Sullivan-Green, Ramasubramanian, Kumar  
Absent: None

**Alumni Representative:**

Absent: Walters

**H&A Representatives:**

Present: Khan, Ormsbee, McKee  
Absent: Riley, Mok

**Emeritus Representative:**

Present: McClory

**SCI Representatives:**

Present: Cargill, French, Kim, White  
Absent: None

**Honorary Representative:**

Present: Lessow-Hurley

**SOS Representatives:**

Present: Peter, Wilson, Curry, Trulio, Raman  
Absent: None

**General Unit Representatives:**

Present: Trousdale, Hurtado,  
Higgins, Monday, Emmert  
Absent: None

**II. Approval of Academic Senate Minutes–** The Senate minutes of March 25, 2019 were approved as is.

**III. Communications and Questions –**

**A. From the Chair of the Senate –**

Chair Frazier announced that he made a mistake in an email announcement and the Senate would not be discussing the Board of Academic Freedom and Professional Responsibility (BAFPR) at today's Senate meeting.

Chair Frazier recognized Senator Lessow-Hurley. Senator Lessow-Hurley congratulated Dean Elliott for the library's efforts in fundraising and announced that the Humanities Endowment is now funded at \$1 million (applause). Senator Lessow-

Hurley also noted how truly unique the Special Collections are and urged all Senators to visit the library and check out the materials collection. It is the only publically available materials collection in the world. There is also a new presentation practice room that students can practice their oral presentations in at the library. Senator Lessow-Hurley encouraged Senators to support a library endowment.

Chair Frazier welcomed ASCSU Chair Catherine Nelson, who was visiting today.

Chair Frazier also recognized what an amazing facility the Student Recreation and Aquatics Center (SRAC) is and encouraged Senators to visit the facility.

**B. From the President of the University –**

President Papazian announced that the facility is free for students, but they have been paying for it with fees since 2003.

There was a ribbon cutting ceremony for the Spartan Food Pantry last week.

We are breaking ground on this Thursday on the new Science Building and it is the first academic building this campus has seen in thirty years. On every floor there will be labs for teaching and for research. We will not wait another thirty years for another new academic building.

The President just came from an event, “Pizza with the President,” where students discussed a lot of different things such as affordable housing, student hunger, and safety on campus, etc. The President thanked AS President Manzo for organizing this event.

Two bills the CSU is advocating for this year include the CSU Doctorate of Occupational Therapy, and a resolution seeking to put on the ballot \$8 billion in capital funds. Of this money, \$4 billion would go to the UC, and \$4 billion to the CSU. There would be funds in there to address every campus’ needs in some form or another.

Questions:

C: Kudos for the food pantry. Regarding our housing insecurity, where are we with that?

A: Housing is clearly a stress issue for our students and students across the state. We are trying to find out exactly what the real issues are so we can figure out if these are short term problems or chronic issues. For instance, it is a problem with a roommate in the dorm, or not being able to find affordable rent. We need to address the individual needs of our students. We have hired four case managers just to address these issues and students in crisis. These counselors will meet with the student and determine what the issue actually is and how best to address the issue. If it is not having a place to sleep, we make available rooms in our residence halls for students in need. However, we have about 10,000 students that are not using the financial aid they are eligible for. Students have a fear of taking out a loan that they think they

won't be able to pay back. The average loan for a student that gets a degree at SJSU is about \$23,000. If the student completes the degree with a \$23,000 loan debt they will be able to pay that back, because it is a manageable amount over the course of a working career. The problem is if they drop out without completing a degree and they have this loan debt, that is not a good place for them to be. This is another reason we are focused on student success. Other times their financial aid package might need to be repackaged a little bit so it works for them. We are also in the process of hiring another financial literacy person that would work specifically with this program to work with students and can teach them how to manage their financial aid package. One thing that is difficult to do is to provide a financial plan if a student has financial aid eligibility and isn't taking it because think of the thousands of students that are taking it. There has to be an evaluation done. The one place I am not going to do what students asked for, is to provide spaces in the parking lots so students can live out of their cars. I don't believe keeping a student in a car is solving a homeless problem. We need to put a roof over their head. You have to deal with safety, etc. If you see a student that is having this kind of difficulty, please refer them to us so we can focus on taking care of it.

Q: Are there any indications yet where the May revise will fall?

A: No, it is all guesswork right now. We don't really know where the tax revenues are after April 15, but there is no reason to think the tax revenues are down. It looks like they might be up a little bit. We don't expect it to go down from the Governor's proposal. There may even be places where the legislature can augment it. We'll have to wait and see, but we don't expect any surprises there.

Q: Could you give us an update on the Area D issue? Is the CSU still pressuring us on this, or has that gone away?

A: Nothing ever goes away. I'm still contemplating it. I'm not sure there is another solution to the one that was negotiated and so we will get that resolved. I remain a little uncomfortable about it as I pointed out in the Senate meeting in which it was passed. It passed by only one vote and I don't really like the language that was in it. I just need to revise it. That was a very gracious way of reminding me I need to do it. Thank you.

Q: Does the Strategic Plan include anything for faculty given we spend so much time here?

A: It is very difficult to be a faculty or staff member on this campus what with having to make the commutes our faculty and staff have in order to find an affordable place to live. We are working on a couple of housing options close to campus that will allow faculty to live nearby and engage more with the campus. However, these things don't happen quickly. These are big partnerships, or we need to raise money. We are having all those conversations. These discussions are still in progress. Hopefully, we will have more solutions in the next couple of years. One thing I have to say is that as we move forward, we need to build up. We have lots of land where we can easily build up. We were looking for faculty to share what they would like and what their needs are in that survey we sent out. We did get a number of responses and that will

really help us moving forward.

**IV. Executive Committee Report:**

**A. Minutes of the Executive Committee:**

**Executive Committee Minutes of March 18, 2019-** No questions.

**Executive Committee Minutes of April 10, 2019-**

**Questions:**

**Q:** There is a comment about the 75 faculty searches, what is the yield for that?

**A:** (Provost) I can guess. As of last week, we had about 45 in hand, but a number are pending. If I had to guess, I'd say around 65.

**B. Consent Calendar:**

**Consent Calendar of April 22, 2019** – No objections or dissent.

**C. Executive Committee Action Items:**

**V. Unfinished Business:**

Senator White presented *AS 1737, Policy Recommendation, Blended Bachelor's and Master's Program (First Reading)*.

**Questions:**

**Q:** On line 43, where you note that one of the objectives is, "to provide an accelerated route to a graduate professional degree with simultaneous award of both bachelor's and master's degrees," are you assuming all graduate programs will have professional degrees, or would other programs be eligible as well.

**A:** Yes, it would be eligible as well.

**Q:** Would the committee consider moving line 59 where it reads, "The blended policy, therefore, differs from..." to line 64 so it doesn't look like criteria?

**A:**

**Q:** My second question is on line 84 where it reads, "Departments may require more than 60 undergraduate degree applicable units before students may apply to the blended degree program." Can you give examples of when departments might require this?

**A:** Some departments felt like they needed classes above the limit, but we can look at that.

**Q:** Can you replace the word "blended" with "combined"?

**A:** We can't change the wording because that is the wording in the coded memorandum.

**Q:** Can you clarify then?

**A:** Yes, we will look at this.

**Q:** Can students switch from blended back to regular baccalaureate degree or the other way around?

**A:** Yes, they can switch from blended back to regular baccalaureate program.

Q: Can they move from blended to a regular masters degree?

A: We did not consider this. I will take it back to the committee for consideration.

Q: Would the committee consider that the senior project be integrated with the master's thesis?

A: The committee will review.

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Senator Sullivan-Green presented *AS 1731, Policy Recommendation, Rescind and Replace University Policy S05-4, Qualifications for Student Office Holders (Final Reading)*.

**The Senate voted and AS 1731 was approved unanimously as written.**

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Senator Sullivan-Green presented *AS 1732, Rescind University Policy F10-1, The Use and Abuse of Alcohol and Other Drugs (Final Reading)*.

**The Senate voted and AS 1732 was approved as written with 2 Nays.**

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Senator Sullivan-Green presented *AS 1739, Rescind and Replace University Policy S75-12, Maximum Unit Load During Intersession; Summer Session; Credit Hours (First Reading)*.

**No Questions.**

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## VI. Policy Committee and University Library Board Action Items (In rotation)

### A. Organization and Government Committee (O&G):

Senator Shifflett presented *AS 1738, Senate Management Resolution, Amendment of Bylaw 5, Membership of the Committee on Committees (Final Reading)*.

**The Senate voted and AS 1738 was approved unanimously as written.**

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Senator Shifflett presented *AS 1735, Policy Recommendation, Amendment A to University Policy F15-13, Updating the Board of General Studies Membership, Charge, and Responsibilities (First Reading)*.

#### **Questions:**

**Q:** Could the committee consider specifying wherever you have "GWAR" whether that is Undergraduate only or is that Graduate as well?

**A:** O&G will consider this.

**Q:** In section 3.4.3, you use "reject" in the first sentence and then "decision not to approve" later. Does that mean when the proposal comes forward to GEAC would they vote to reject or disapprove immediately, or is there an opportunity for a program to revise and resubmit?

**A:** Absolutely, that is covered earlier and in fact there can be no vote to reject without prior opportunity for the GE Coordinator and the Chair to come in and talk. What this is saying is if GEAC proposes to reject then it shall provide the course

coordinator and Curriculum and Research with written feedback regarding their decision. However, prior to this, there is the opportunity.

**Q:** This policy addresses a very narrow aspect of GE. Would O&G consider trying to situate a discussion around shared governance and what we mean by a GE program?

**A:** What O&G will bring forward will be confined to membership and charge. Whether we have a GE program definition is up to Curriculum and Research and the Board of General Studies and will evolve next year when the GE Guidelines are due.

**Q:** When I hear GEAC, I think CSU GEAC. Would the committee consider the “GE Review Committee.” On line 211 you have, for lack of a better term, a civility clause. Would the committee consider rephrasing 2.1?

**A:** The CDO raised this a few meetings ago and O&G was convinced that having that statement was important to include. We did run the language past the CDO, but we will discuss this some more.

**Q:** Would you consider that the context for the GE plan is already addressed in red towards the end of the document? I ask that because those type of discussions are already taking place and I wonder if that might be enough?

**A:** Let me clarify then respond. This is in the rationale section. The reason that is there in non-specific terms is that as a campus we’ve decided it is important to look at assessment at the program level. That would take a separate taskforce. A taskforce is currently engaged in those discussions. O&G is confident that they will lead us in a direction that is beneficial to the campus. I’m not sure if that is enough until we discuss it in O&G.

**Q:** Would you consider adding a liaison to the campus or WASC assessment group to this committee?

**A:** The Director of Assessment sits on it. That person also sits on Program Planning.

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Senator Shifflett presented *AS 1740, Policy Recommendation, Amendment A to University Policy S17-4, Membership of the Student Success Committee (First Reading)*.

Senator Shifflett presented the first reading. A motion to suspend Senate rules and switch to a second reading was seconded and approved. Senator Shifflett proposed an amendment that was friendly to the body to change the title in lines 26 and 34 to “Senior Associate Vice President for Enrollment Management.” **The Senate voted and AS 1740 was approved with 1 Nay.**

**B. University Library Board (ULB): No report.**

**C. Curriculum and Research Committee (C&R):**

Senator White presented *AS 1736, Amendment A to University Policy S14-9, Guidelines for Concentrations (Final Reading)*. Senator White presented an amendment that was friendly to the body to line 20 to add, “IV.A and IV.B after

“I.B.” Senator White presented an amendment that was friendly to the body to line 84 to change, “the next” to “their next.” Senator Mathur presented an amendment that was friendly to the body to line 71 to remove “and College of...” and replace with “or College of...”. **The Senate voted and AS 1736 was approved as amended unanimously.**

**D. Instruction and Student Affairs Committee (I&SA):**

Senator Sullivan-Green presented *AS 1741, Policy Recommendation, Rescinds University Policy F75-6, Test of English as a Foreign Language (TOEFL) Requirement for Resident Alien Students (First Reading)*.

**Questions:**

**Q:** Line 83 is not clear to me. Would the committee review the language?

**A:** Yes.

**Q:** Would the committee consider revising the title? People search on the title.

**A:** This should be clearer when we add in that it rescinds and replaces.

**Q:** Would the committee consider clarifying what “equivalent” means in “TOEFL or equivalent?”

**A:** Yes

**Q:** Would the committee consider any references to the TOEFL score be changed to a percentage or be rank based?

**A:** We can’t because the 500 number is in the California code.

**Q:** What if we have a doctoral student that at the time of admission doesn’t have citizenship from a country where English is not the primary language and doesn’t have a baccalaureate degree but has a masters degree. I’m concerned he/she would have to take the TOEFL?

**A:** We had lots of discussion on that language. There are guidelines on which countries have primary language as English. This is not a decision anyone at the university makes, they follow the guidelines. This is also why we have the waiver option in there that would allow a student with an atypical situation to waive it. What we did find was that a lot of international schools require it anyway.

**Q:** Given the code requirement, what are we really adding?

**A:** We aren’t adding we are clarifying as well as putting in language based on current procedure.

**E. Professional Standards Committee (PS):**

**VII. Special Committee Reports:**

**A. Exceptional Admissions Report by Sharon Willey, Senior AVP for Enrollment Management, Time Certain: 2:30 p.m.**

AVP Willey reported that there is data from 2007 to come to today. In 2007 there were 273 freshmen as special admits, and 181 transfers. We went from 273 freshmen

in 2007 to 23 in Fall 2018, and from 181 transfers to 19 in 2019. This gives you a sense of the reductions that have been made in exceptional admissions.

**Questions:**

Q: To what can we attribute that enormous drop in exceptional admissions?

A: SJSU has become a much more selective institution. Our incoming fall cohort now has an average of 3.45. Every year we have been impacted has led us to become a much more selective campus.

Q: Are you concerned that since we have become a much more selective university that the character of the incoming class may have changed in a way that doesn't fit our mission as well as it might have in 2007?

A: We definitely are limiting our access. In some populations we have seen growth such as with our Latinx population. In other populations there has been decline. We have started some additional outreach efforts to target populations such as African-American students. We have also increased outreach in other local areas, such as Oakland. We do also have Spartan Pathways, so if a student can't get into the major they want but are CSU eligible they are admitted as undeclared until they can find a major. We admitted about 100 students under Spartan Pathways.

A: (President Papazian) There is an assumption that having a higher GPA puts the local students at a hometown disadvantage. I actually think we have talented students in every local area. The key is to ensure that those students have pathways to come. We are working actively with K-12 students in the local area. The Latinx student population has increased. There is no reason these populations can't do well. By having high standards, we are getting really good students from all of these communities.

Q: How is this impacting our first generation students?

A: I don't have the number of how many of those students are included in the numbers. Some may be included in the EOP admissions. We can look at that.

Q: Is any outreach done to students that leave early to determine why they are leaving after being admitted?

A: We don't do a good job of reaching out to these students to determine the cause. This is something we need to improve. This is one of our initiatives.

Q: What is the difference between Spartan Pathways and the Eastside Promise?

A: Spartan Pathways was established in 2012 for students that didn't get admitted to major they wanted, but are CSU eligible. The Eastside Promise is a partnership only with the Eastside Union High School District that has over 25,000 students right here. With the Eastside Promise, if a student doesn't get into the major they want, but has an eligibility index of at least 3300 then he/she will be admitted to SJSU as an undeclared student.

Q: Can you tell us what percentage of students that come to admitted Spartans Day

actually end up attending SJSU?

A: Typically around 20% of Freshmen and 45% of transfer students.

**B. Athletics Reports by Annette Nellen, Chair, Athletics Board, Tamar Semerjian, Faculty Athletics Representative (FAR), Marie Tuite, Athletics Director, Eileen Daley, Sr. Associate Athletics Director, and David Rasmussen, Sr. Associate Athletics Director for Compliance, Time Certain: 3:00 p.m.**

Chair Nellen reported that the Athletics Board (AB) reports to both the President and the Academic Senate. The AB is required to give an annual report to the Academic Senate. There are six faculty members on the AB including the FAR. There are three members from the Athletics Department, the AS President, the AS Director of Extracurricular Affairs, the President of Spartan Foundation or designee, and the President or her designee (the Chief of Staff). Chair Nellen introduced Tamar Semerjian, Marie Tuite, Eileen Daley, and David Rasmussen.

The FAR, Tamar Semerjian, reported she took over as FAR in January. FAR Semerjian has been to the NCAA Convention, as well as the Student Athletic Advising Committee. FAR Semerjian reported that from what she has seen thus far, Athletics is very focused on student advising and student health. From what the FAR has seen, we have some very high academic achieving student athletes at SJSU. There were some legislative issues discussed at the NCAA Convention primarily around transfer rules. The transfer rules are more rigid in the Mountain West Conference than they are in the NCAA. Next week they will be discussing graduate student transfers.

Sr. Associate Athletics Director, Eileen Daley, reported on the Academic Progress Rate (APR). Only athletes that received a scholarship count in the APR. They can earn up to 2 points per semester. One point is for remaining eligible, and the other is for being retained at SJSU. The NCAA will look at a four-year benchmark of 930. The goal of the Athletics Department is to reach 985. Two years ago we got to 983. We are hoping next year to get to that goal. In terms of eligibility, we are talking about minimum units passed and they must count toward graduation. The athlete must also be enrolled full-time. The student athlete must also graduate within five years. In 2004-2005, had the second worst score in the nation in terms of football. That is not the case today. This year we have a 970 overall for all 22 teams. A 950 equates to a 50% graduation rate. Last year Athletics had a goal of a 60% response rate from faculty, and actually had a 74.1% response rate. Director Daley thanked faculty. Seventy-three percent of the teams have over a 3.0 GPA. Fifty-two percent of the student athletes have over a 3.0 GPA. Twenty-five percent of student athletes have over a 3.5 GPA.

Director Daley introduced Laura Alexander, the Head Football Trainer for SJSU. Trainer Alexander reported on student concussions. Football is not the only high risk sport for concussions. The protocol used for every athlete is to be examined immediately by the Athletics Trainer and within 24 hours by a physician. After a concussion is diagnosed, Athletics issues a notification letter. Each athlete has an

Athletic Adviser. We notify the adviser of the details of the event and what accommodations they will need in terms of their classes, etc. This letter goes from the Academic Adviser to the student's faculty. Before a student can return to the sport they have cognitive tests. They can't go back to the sport until they can go back to class. All students are taught to recognize the signs of a concussion and quite often we find out from other students that are concerned about their teammates.

Trainer Alexander introduced Marie Tuite, Athletics Director for SJSU. Director Tuite reported that Athletics is committed to the Academic Achievement of our athletes, and we are going to follow the rules and do it the right way. We are also going to work hard to be competitive in the Mountain West Conference.

Questions:

Q: Are professors briefed or trained on what to expect and watch for when a student returns after a concussion?

A: Throughout the process of a concussion, the professor should receive multiple letters about the athlete's progress. They may return to class with no limitations, or they may return with partial limitations. You should get written updates about where the student is in the process until they are 100%.

Q: Thank you for this report. Are we going to be able to determine over time if concussions are going down?

A: We have actually seen a decrease in concussions from the beginning of the report to this year. We are also teaching athletes how not to put themselves at risk and proper techniques.

Q: What is the process if a student doesn't report a concussion? Could they still play?

A: Yes. However, there have been numerous times when I've approached (Trainer Alexander) an athlete that didn't look right. I know the student athletes and their personalities and if they do not appear right, I will approach them. The coach doesn't have a say in any of this. Most of the time the student athlete will say they don't feel right, or a teammate will approach me and say that someone isn't acting right. Trainer Alexander travels with the team to every game.

Chair Nellen noted that some student athletes have said they don't even want to acknowledge they are student athletes in class, which is troubling. These students don't feel valued as much as other students, so anything you can do to help us make them feel as valued as other students would be wonderful. Also, most of the coaches are members of the General Unit of the Senate and please keep them informed of Senate and committee vacancies.

### **VIII. New Business:**

### **IX. State of the University Announcements:**

**A. CSU Faculty Trustee (by standing invitation):** The CSU Faculty Trustee

submitted his report electronically to the Academic Senate.

**B. Statewide Academic Senators:**

There are still two competing resolutions on the GE Taskforce Report. There is a resolution to accept the resolution and provide feedback and then there is a resolution to completely reject the report.

There was a resolution on Ethnic Studies which came up as a result of the body's decision not to support the Ethnic Studies bill because the ASCSU was concerned about setting a precedent by supporting the legislature making curriculum decisions.

There is a resolution to have the model curriculum from Engineering made into a transfer model curriculum.

There is a resolution to extend a paper presented to the ASCSU on Student Success by augmenting it with feedback from students and alumni.

There is a resolution on the impact of Artificial Intelligence and what that might mean for the institution going forward.

There are 23 Academic Leadership Awards at the ASCSU level and only 30 applicants. The Statewide Senators strongly encouraged faculty to apply for submit a colleague for an award that have had innovative thinking.

ASCSU Chair Nelson reported that the biggest item is the GE Taskforce Report. This will be very interesting from a parliamentary point of view to see how the resolutions play themselves out. Chair Nelson has heard from nine campuses and seven asked to reject the report. There are several other responses in the works. The other thing on the radar is AB 1460 which establishes an Ethnic Studies graduation requirement for the CSU and the ASCSU is strongly opposed to it and will be testifying to the legislature.

Questions:

Q: I hope you accept the report in the end so that it can be referred for consideration and further input. If it goes the other way and it is rejected, will you call on Academic Affairs to take up the discussion of the content and changes?

A: We were having that conversation earlier. I would suspect if Academic Affairs was sufficiently interested in doing something like that there might be a piece that might not be too dramatic or controversial, for example there is a recommendation to put E4 in Area A, or they might take up the taskforce report having a value section called Diversity and Social Justice and that might be a way to get at our colleagues concerns without having the legislature tell us what to do. Whether or not we would do something like the recommended Diversity and Social Justice requirement and whether it would be in Area E, I have no idea. This is just an example of what could come out of it, or nothing could come out of

it.

Q: Another argument that could be made about why you should oppose AB 1460 has to do with it paving the way for privatization of those courses that would be required. This opens the door for people trying to fulfill those requirements and I suspect that online courses would be used to fulfill the Ethnic Studies requirement, which would end up watering down the courses and make them lower quality.

A: Interesting argument. I have not heard that before.

Q: Thank you for joining us today. I have heard from students on other campuses that they do not get a vote in their Academic Senates and at SJSU we have the AS President and six students that are members of the Academic Senate. I was wondering what kind of conversations you have with the campuses to encourage them to support shared governance and students on their Senates?

A: I don't have a good answer to your question. I don't remember since I've been on the Senate addressing that issue. Some campuses are Academic Senates and some are Faculty Senates. There are arguments for both.

**C. Provost:**

**D. Associated Students President:**

AS President Manzo reported that AS just wrapped up their elections. Next year AS will have a new structure. The only difference as far as the Academic Senate is concerned is that the AS Vice President will sit on the Academic Senate next year. The new AS President is Brandon Parent. The elections had a 9.45% turnout.

At the last board meeting AS endorsed SB 24 and AB 930.

Senator Grace Pang was recognized as the CSU Student Advocate of the year by the California State Student Association (CSSA).

AS also has scholarships coming up. AS gives out about \$82,000 in scholarships and the applications are due by May 1, 2019.

Next week there is a Grad Slam on Wednesday, April 24, 2019, 5-8 p.m. Student Union Ballroom. This is an opportunity for graduate students to give a three-minute presentation about something other students know nothing about and the best presentation gets a monetary award.

AS is also hosting the Student Leadership Gala in two weeks.

This week the AS President will be making a recommendation to the Board of Directors on a new Executive Director.

**Questions:**

Q: What are your plans to expand the voting rate?

A: We changed our Board of Directors so one of our directors is now the AS Director of Communications and Outreach, so hopefully that Board of Director can focus on this. Possibly take advantage of the screen technology around campus.

Q: Last year or the year before the voting turnout for AS elections was around 13%, what are the reasons for the decrease this year?

A: We are trying to get there. It is difficult to get students interested. We did get a lot of clout after the AS House moved. Also, we have three less director seats due to our restructure.

**E. Vice President for Administration and Finance:**

VP Faas announced that last week we had two great events, the Spartan Recreation and Aquatic Center (SRAC) opening, and the permanent Food Pantry. This coming Thursday we also have groundbreaking on the new Science Building.

**Questions:**

Q: Do you have any updates on the new Chief of the University Police Department?

A: We are in the background check phase. That takes six to eight weeks. We hope to have someone on board by early June 2019.

**F. Vice President for Student Affairs:**

VP Day thanked the Deans for a wonderful meeting on Student Success and Advising.

There has been a sharp decline using the mobile food pantry due to the opening of the permanent food pantry. We have had over 1,000 students use the food pantry since we opened at the beginning of the month.

SRAC is extraordinary, please visit it.

We are in the process of conducting a review of student conduct on campus.

We have just completed our student wellness reviews of counseling and general medicine. VP Day will share as much information as he can.

**Questions:**

Q: Have you had inquiries from other campuses about our food pantry? How are other campuses handling food insecurity? Are we a model for anyone, or are we modeling after others?

A: Our pantry is a model visually. We have a partnership with the local food bank. However, I am not aware of anything specific. I think we will be a model, at least in some respects.

Q: Do you have any updates on the funding with the Department of Social

Services for legal services for immigrants?

**A:** Not yet, but I imagine that is on our agenda for tomorrow.

**Q:** Are there plans to disseminate the information in the COACHE survey to other divisions like Student Affairs?

**A:** The VPSA will reach out to the Provost.

**G. Chief Diversity Officer:**

The Faculty Diversity Committee has organized a faculty diversity teaching showcase in two days on Wednesday, April 24, 2019. There will be food and presentations by faculty nominated by students.

**X. Adjournment:** The meeting adjourned at 5:00 p.m.