1. Approval of meeting minutes of June 14
2. Consent calendar
3. President’s update
4. Discussion of passed amendment F08-2A, *Repetition of Courses*
5. Faculty Affairs AVP position
6. University updates
   a. Statewide Senate
   b. Provost
   c. Chief Diversity Officer
   d. VP Administration and Finance
   e. VP Student Affairs
   f. AS
7. Policy committee updates
   a. ISA
   b. PS
   c. O&G
   d. C&R
Executive Committee Minutes  
July 17, 2018  
ADM 167, 12 p.m. to 2 p.m.

Present: Frazier, Shifflett, Lee, Faas, White, Papazian, Peter, Willey, Sullivan-Green, Ficke, Mathur, Wong(Lau)

Absent: Manzo, Marachi, Riley

1. The committee welcomed Interim Provost Joan Ficke.

2. Referrals will be distributed to all policy committees in the near future as a result of recent work by the Organization and Government Committee (O&G).

3. The Executive Committee minutes of June 14, 2018 were approved as amended with four abstentions.

4. There was no dissent to the consent calendar of July 17, 2018.

5. Updates from the President:
   a. Terminal B at the Mineta San José Airport, Gate 18, will have a power lounge that is SJSU-branded.
   b. The Mubadala Silicon Valley Classic Tennis Tournament will be held at SJSU in two weeks. Serena and Venus Williams will be in the tournament, and one of our student athletes will also get to play in the tournament.
   c. The new Vice President of Student Affairs, Patrick Day, starts mid-August.
   d. The Provost search committee will be charged in August. A position description will then be finalized. The President hopes to be in a position to make an offer by the end of the fall semester. There are currently five Provost searches in the CSU and all are for large campuses.

6. The committee discussed Amendment A to F08-2. The Senate passed this amendment in Spring 2018, but the President has not signed it yet. The President explained her concerns.

   The President appreciates what the Senate is trying to do, but feels this is a band-aid and doesn’t solve the problem. It is not student-centered and seems to punish students. If a student gets a “D” in a course they feel like they are a failure because they have to retake the course. Then we will not let them register, and that is a constant reminder of their failure. We are telling students they don’t really belong. Also, if the student cannot get back into this course, then they have to register for another class in order to get financial aid which leads to excess credits. This also takes away a seat in that class from a student that needs it. We must do this differently. This amendment needs more discussion with the deans about what we are doing to assist these students. The policy needs to be
aligned with advising and focus on the student. The President is concerned that this amendment brands students.

Comments:

C: This amendment came from the Instruction and Student Affairs Committee. The data on this [provided by IEA] doesn’t take into consideration all the reasons. There are few restrictions on repeat students. The concept of early intervention is fine, but separate from this policy. This policy is procedural in nature. It is a fact that all higher education students aren’t going to be successful. It is hard now for a student to get a withdrawal. If there were more flexibility for professors to do drops/withdrawals that would help.

C: Add codes are not given until right before classes start and this creates chaos.
R: This amendment just feels like it says once a student has failed they cannot recover. How long must these students wait?
C: Until after new students register.
R: The President is not comfortable signing this as written today.

C: Some students have different education needs. We should separate out students getting a C-. Most students with a C- don’t have to retake.
C: The data set [provided for the meeting] is flawed. A student can earn a D- and pass the class. Students repeating the class have an “F.” Very few particular courses need a repeat with a C-. You can’t use this data.
R: Remind me. What would this three-week date be?
C: July 31, 2018

C: Before a student repeats a course, we need to reach out. We should reach out prior to letting them re-register. Having a restriction in registration leaves a place for intervention. Also, we could change the drop deadline. Ours is way earlier than other campuses.

C: What if a student fails a course three times? By the fourth time, we must give students a reality check. We can do other things if stigma is an issue. Two hundred students are coming to orientation and I hate to tell them there are no spots for you. We need equity for all students. We need to consider what we are doing.
R: The President would feel a lot more comfortable signing our policies if they were more student-focused. There is more we can do. She has heard some good ideas here today.

C: There should be a greater focus on students, but other policies could have a greater impact in that area. This policy amendment is a short-term answer to let students in.

C: It is hard for first time students to find lab space. Staff try to fit enrollment, but we need about 15 new labs in Science. This would be a short-term solution.
R: Are you using all labs? Do you have enough classes?
C: Yes.
C: Last year 2,300 students came back. This is a consequence.
R: The President is debating about whether to sign the amendment. The President understands the short-term need, and will consider it if the Executive Committee makes a commitment to look at all our policies with an eye towards student success. We need to also remember it is the first year of no remediation. In addition, we should think about how we use the summer (students could repeat in the summer). The President wants the Senate to examine existing policies and, where appropriate, revise them with a focus on student success.

A motion was made that upon the Presidential approval of Amendment A to F08-2, the Executive Committee will direct the policy committee chairs to review all policies with an eye toward student success. All policy committee chairs will report their agenda for student success by March 15, 2019. An amendment to the motion was presented so it reads, “All policy committee chairs, or an ad hoc committee, would review all university policies with an eye for student success.” The motion was seconded. The committee voted and the motion passed unanimously as amended.

7. The current Associate Vice President for Faculty Affairs (AVP FA) will be leaving and the committee asked for information about what is being done to replace the AVP FA. Jaye Bailey is working on a different model that will bring together all areas of University Personnel. The work of the AVP FA will be done under Joanne Wright and will be called the Senior Director of Faculty Affairs. Some duties will stay under the Office of the Provost. Faculty substantive matters need to be handled by the Office of the Provost, but the mechanics need to be handled by Human Resources. The person that would handle this in the Provost Office would most likely be the Deputy Provost.

The committee expressed concern that the faculty were not consulted about the change. Several members expressed concern that the Deputy Provost would be assuming an additional full-time job. Members also expressed concern that the person in the position is someone that the faculty and chairs contact on a daily basis and needs to be an expert on faculty affairs issues as well as an academic. The President commented that Joanne Wright is an expert on the faculty contract and faculty fully supported hiring Joanne. Faculty will still be supported. Removing the administrative component to Human Resources for faculty will better serve the campus. This is also an administrative decision. The committee suggested that the Interim Provost have time to look at how this would work.

8. The meeting adjourned at 2:05 p.m.

These minutes were prepared and transcribed by the Senate Administrator, Eva Joice. They were reviewed and edited by Chair Stefan Frazier on August 23, 2018. The minutes were approved by the Executive Committee on August 27, 2018.