

AAS 33A - Asian Americans in U.S. History I

Sec 07 - Mondays & Wednesdays 12:00 - 1:15pm

Sec 08 - Mondays & Wednesdays 1:30 - 2:45pm

Prof. Paul Fong

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Cell #: (408) 966-0150

Office Hours:

- Tuesdays 9AM-9:30AM (Zoom, Link below)
- Wednesdays 3PM-4PM (On-campus, DMH 238B)

Historical and political processes shaping U.S. culture, institutions and society from before European expansion to the Civil War. Focus on the roles of workers, immigrants, and people of color from a comparative perspective.

Upon successful completion of an Area D course, students should be able to:

1. demonstrate understanding of the ways in which social institutions, culture, and environment shape and are shaped by the behavior of individuals, both past and present;
2. compare and contrast the dynamics of two or more social groups or social systems in a variety of historical and/or cultural contexts
3. place contemporary social developments in cultural, environmental, geographical, and/or historical contexts;
4. draw on social/behavioral science information from various perspectives to formulate applications appropriate to historical and/or contemporary social issues.
5. Writing Practice: Students will write a minimum of 1500 words in a language and style appropriate to the discipline.

US1 Learning Outcomes >> Evaluated by AAS 33A

To fulfill the requirements for U.S. History, students should be able to explain and evaluate the principal events, developments, and ideas covering a minimum time span of approximately one hundred years in all the territories now in the United States (including external regions and powers as appropriate). As students explore the historical development of the United States, they should be able to evaluate and synthesize different positions, support analysis with relevant evidence, and create evidence-based interpretations of:

A. Major subtopics in United States history, such as Native Americans and their interactions with the U.S. government; slavery and its legacies; the foundational ideals of the American Republic; colonization and territorial expansion; economic development; political reform and reaction; immigration to the United States and the experiences of immigrants; foreign relations; wars and

conflicts; and movements including religious, labor, civil rights, feminist, and environmental.

B. Multiple perspectives related to, for example, diverse cultures, communities, and environments; age, gender, and sexuality; the history and experience of racial, ethnic, and religious minorities; the experiences of people with disabilities; and patterns of race and class relations.

US2 Learning Outcomes >> Evaluated by AAS 33A

To fulfill the requirements for the U.S. Constitution, students should be able to explain how political decisions are made, what the consequences of such decisions are for individuals and society, and how individuals and groups may affect the decision-making process. As students explore the meaning and content of the democratic process as it has evolved in the United States, at a minimum they should be able to evaluate:

A. The foundations of the political system, including the evolution of the U.S. Constitution, political culture, separation of powers, federalism, and relations among various levels of government. Students will also analyze the evolving institutions of government, including a study of the powers of the President, Congress, and the Judiciary as well as the bureaucracy.

B. The links between the people and the political system of the United States, including voting and other forms of participation, as well as other content areas such as tribal governments, political parties, interest/lobbying groups, and public opinion and socialization. Students should also analyze the rights and obligations of citizens, which may include the tension between various freedoms of expression, including issues related to censorship and freedom of speech, due process, and the maintenance of order.

C. Connections to issues of justice/injustice, including the efforts to end racial, gender, and other forms of discriminatory practices in both the public and private sectors.

Two Midterm exams and a Final exam consisting of multiple choice and written essays. 100 points each exam.

Ten quizzes = 10 points per quiz. Totaling 100 points.

A 15-20 page book report on Major Problems with Asian American History = 100 points

Grading scale total 500 points:

- 90-100% 450-499=A- grade / 460-500 points= A grade

- 80-89% 400-409= B-grade / 410-439 points= B grade / 440-449=B+ grade
- 70-79% 350-359= C- grade / 360-389 points= C grade / 390-399= C+ grade
- 60-69% 300-310=D- grade / 311-339 points= D grade / 340-349= D+ grade
- 59% & under 299 = F grade

Extra credit for a total of 50 points - Includes volunteering for a campaign, community issues, and/of evaluating 47 Bills that became Law from Professor Paul Fong.

Extra credit projects are approved by the instructor.

Textbooks:

Available via Cengage Unlimited eTextbook Subscription or via the SJSU Bookstore:

- 1) American Government and Politics Today (The Essentials) 20th Edition. Bardes, Shelley, and Schmidt. Use the links to the e-textbooks on modules.
- 2) Major Problems in Asian American History 2nd Edition. Lon Kurashige; Alice Yang

Two weeks free, however, you will be charged for the books after the two week trial period ends. If you have questions on accessing Cengage, please use this information

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Fall 2023 Virtual Student/Instructor Office Hours

July 31st – September 22nd (with the exception of Labor Day, 9/4/23)

12:00 pm – 2:00 pm Pacific Time, Monday – Friday

Join Here: https://cp.cengage.com/OfficeHours_West

Study guides and notes are available in Canvas. Students will complete the quizzes and exams on Canvas.

The course seeks to achieve three **Student Learning Outcomes (SLOs)** -- knowledge, skills/abilities, and attitudes you will demonstrate/perform as a result of successfully completing this class: (1) evaluate how political decisions are shaped by institutions and processes; (2) assess the impact of political decisions on individuals and groups; (3) demonstrate the capacity to participate in the political process effectively.

In broad terms, the course aims to promote increased understanding of government and politics and Asian American history in the U.S. and to encourage interest and active participation in public affairs; to promote tolerance and respect for different viewpoints; and to further develop critical thinking, reading, writing, verbal communication, and technology skills essential for

responsible citizenship. The ultimate goal of the course is to inculcate a deep and abiding commitment to active participation in the experiment we call democracy in light of discrimination and prejudice in the United States.

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Zoom:

Paul Fong is inviting you to a scheduled Zoom meeting.

Topic: Office Hours with Paul Fong: FA23: AAS-33A Sec 07 and Sec 08

Time: Aug 22, 2023 09:00 AM Pacific Time (US and Canada)

Every week on Tue, until Dec 19, 2023, 18 occurrence(s)

Aug 22, 2023 09:00 AM

Aug 29, 2023 09:00 AM

Sep 5, 2023 09:00 AM

Sep 12, 2023 09:00 AM

Sep 19, 2023 09:00 AM

Sep 26, 2023 09:00 AM

Oct 3, 2023 09:00 AM

Oct 10, 2023 09:00 AM

Oct 17, 2023 09:00 AM

Oct 24, 2023 09:00 AM

Oct 31, 2023 09:00 AM

Nov 7, 2023 09:00 AM

Nov 14, 2023 09:00 AM

Nov 21, 2023 09:00 AM

Nov 28, 2023 09:00 AM

Dec 5, 2023 09:00 AM

Dec 12, 2023 09:00 AM

Dec 19, 2023 09:00 AM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly:

https://sjsu.zoom.us/meeting/tZlocuirqTktH9EVI_JxmH3a6RvIMxiML22g/ics?icsToken=98tyKuGuqz4rGdOXtxyCRpwAGY_4d-nwtnpagvp4qjbaKTheSID3YNBUPp9nGvX8

Join from PC, Mac, Linux, iOS or Android:

<https://sjsu.zoom.us/j/86551372755?pwd=YmVTazRoakF0eDcyQUwyU2tUOGx4QT09>

Password: AAS-33A

Or iPhone one-tap :

US: +13126266799,,86551372755# or +16468769923,,86551372755#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 312 626 6799 or +1 646 876 9923 or +1 646 931 3860 or +1 301 715 8592 or +1
305 224 1968 or +1 309 205 3325 or +1 719 359 4580 or +1 253 205 0468 or +1 253 215
8782 or +1 346 248 7799 or +1 360 209 5623 or +1 386 347 5053 or +1 507 473 4847 or +1
564 217 2000 or +1 669 444 9171 or +1 669 900 6833 or +1 689 278 1000

Meeting ID: 865 5137 2755

International numbers available: <https://sjsu.zoom.us/j/86551372755>

Or an H.323/SIP room system:

H.323:

162.255.37.138

Meeting ID: 865 5137 2755

Password: 4003149

SIP: 86551372755@vip2.zoomcrc.com

Password: 4003149

AAS 33A: Asian American Studies History I

Week 1	Lesson	1	The Constitution
	Lesson	1A	The Constitution in Crisis
Week 2 Quiz 1 (Mon) & Quiz 2 (Wed)	Lesson	2	Federalism
	Lesson	2A	Intergovernmental Relations and Local Government
	Lesson	3	Public Opinion and Political Socialization
	Lesson	3A	Participation in Democracy
Week 3	Lesson	4	The Media and Government
	Lesson	5	Interest Groups and PACs
Week 4 Quiz 3 (Wed)	Lesson	6	Political Parties
	Lesson	6A	Nominating a President, Campaign, Candidates, and Elections
	Lesson	7	Presidential Campaigning
Week 5 Quiz 4 (Mon)	Midterm 1 - Multiple Choice (Monday) & Essay (Wednesday)		
Week 6	Lesson	8	Congressional Elections
	Lesson	8A	The Congress
	Lesson	8B	The Legislative Process
	Lesson	9	The Presidency
	Lesson	10	The President and Congress Review
Week 7 Quiz 5 (Wed)	Lesson	11	The Bureaucracy
	Lesson	12	Domestic Policy
	Lesson	12A	Foreign Policy
	Lesson	13	The Judiciary
	Lesson	13A	The Judiciary Selection Process
Week 8 Quiz 6 (Mon)	Lesson	14	Individual Rights
	Lesson	14A	First Amendment Freedom
	Lesson	15	Civil Liberties/Civil Rights/Due Process of Law
	Lesson	15A	Women and Minorities
Week 9	Midterm 2 - Multiple Choice (Monday) & Essay (Wednesday)		
Week 10	Lesson	16	The First Asian Americans
	Lesson	17	Chinese Americans
Book Report Due (October 25)			
Week 11 Quiz 7 (Mon) & Quiz 8 (Wed)	Lesson	18	Japanese Americans
	Lesson	19	Korean Americans
Week 12 Quiz 9 (Mon)	Lesson	20	Filipino Americans
	Lesson	21	Asian-Indian Americans
	Lesson	22	Pakistani Americans/Bangladeshi Americans
Week 13 Quiz 10 (Mon)	Lesson	23	Vietnamese Americans
	Lesson	24	Laotian Americans/Hmong Americans
Week 14 Quiz 11 (Mon)	Lesson	25	Cambodian Americans
	Lesson	26	Native Hawaiians and Pacific Islander Americans
	Lesson	27	New AAPI Groups and Mixed
Week 15			Guest speakers
			Extra credit overview
Week 16			Finals - Multiple choice and essay questions