San José State University
Department of Sociology
Sociology 116 Global Society (Sec 3) Fall 2013

Instructor: Saul Cohn Ph.D.
Office Location: DMH 212
Telephone: (408) 924-5325
Email: saul.cohn@sjsu.edu

Office Hours: M 4:30 pm – 5:30 pm; TR 4:15 pm – 5:15 pm
Class Days/Time: M 6:00 p.m. – 8:45 p.m.
Classroom: DMH 227
Prerequisites: Introductory Social Science course

GE/SJSU Studies Category: This course meets the requirement for the Core GE area D3 for the Social Sciences. As a GE course, a minimum of 1500 words of writing are required!

Faculty Web Page and MYSJSU Messaging
Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page accessible through the Quick Links>Faculty Web Page links on the SJSU home page. My page can be found at http://www.sjsu.edu/people/saul.cohn/courses/116/. You are responsible for regularly checking with the messaging system through MySJSU.

Course Description
This course will examine global social issues, evaluate the impact of change on world communities, and analyze the response of specific groups to emerging problems and opportunities. By looking at the theoretical and historical debates surrounding contemporary developments, we will develop a wider appreciation of the conflicts and complexities involved in such developments.
Course Goals and Student Learning Objectives

In general, students should increase their understanding of contemporary global problems. This course is designed to help students make sense of remote events and complicated issues that appear in the newspaper. We will explore how global developments such as redistribution, reorganization, currency devaluations, free trade agreements, population, immigration, and democratization affect different social groups. By the end of the course, students should be able to assess the causes, consequences, debates, and solutions associated with different social problems. The specific learning objectives are listed below:

1. Students learn to identify and analyze processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation
   * Activities designed to help meet this objective:
     • Lectures, readings, class discussions, midterms
     • Group project

2. Students learn to place contemporary developments in cultural, historical, environmental, and spatial contexts.
   * Activities designed to help you meet this objective:
     • Lectures, readings, class discussions
     • Article Analyses (2-3 analyses)
     • Group project

3. Students identify the dynamics of ethnic, cultural, gender/sexual, age based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.
   * Activities designed to meet this objective:
     • Lectures, readings, class discussions, exams
     • Article Analyses (2-3 analyses)
     • Group project
     • Student presentations Annual Editions article

4. Students learn to evaluate social science information and formulate applications appropriate to contemporary social issues.
   * Activities designed to help you meet this objective:
     • Lectures, readings, class discussions
     • Article Analyses (2-3 analyses)
     • Group project
     • Student presentations of Annual Editions article

5. Students learn to apply multidisciplinary material to a topic relevant to policy and social action at the local, national, and/or international levels.
   * Activities designed to help you meet this objective:
     • Lectures, readings, class discussions
     • Group project
     • Student presentations of Annual Editions article
**Required Texts/Readings**

**Textbook**


**Library Liaison (Optional)**

Bernice Redfern (408) 808 - 2038

**Classroom Protocol**

1. Late Assignments: Assignments such as term papers will lose credit for every class meeting that they are late. These assignments must be **turned in by hand during class** (not by email). They must also be **stapled**! Papers over one week late will not be accepted unless a prior arrangement has been made with me. If you foresee a problem with meeting a deadline, you need to speak with me about it **as soon as possible**. Waiting until the last minute is not a good idea. Late exams need to be taken as soon as possible, and I need to be informed of your absence should it occur on an exam date.

2. Academic Honesty: Cheating on exams or written assignments is not allowed and will not be tolerated. Most importantly, this includes plagiarism on the formal written assignments. Basically, plagiarism includes using the words and ideas of others without giving proper credit, as well as the outright copying of others’ work. In cases of substantiated violations of the academic integrity policy (i.e., there is sufficient evidence that you have cheated on any assignment), **you will automatically fail the course**.

3. General conduct: Cell phones should not be used during class, and your phone’s ringer should be turned off. Text messaging is also not permitted during class. Please show courtesy to your fellow students and your professor by refraining from cell phone use during class. If you are having an emergency for which you need your phone on, come and talk to me before class begins.

* Also, there are times when we may discuss sensitive topics during class, or topics of controversy for which people may have extremely divergent views. Open discussion and debate is encouraged, but maintaining an air of mutual respect towards other students in the class is of utmost importance.

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at [http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html](http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-324.html). Information about late drop is available at [http://www.sjsu.edu/sac/advising/latedrops/policy/](http://www.sjsu.edu/sac/advising/latedrops/policy/). Students should be aware of the current deadlines and penalties for adding and dropping classes.
Grading Criteria

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Tests</td>
<td>40%</td>
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<tr>
<td>Article Analyses</td>
<td>30%</td>
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<tr>
<td>Project</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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Assignments and Grading Policy

The grade in this class is based on three midterms, a group project, article analyses, and class participation. The three midterms include the final, which will be a combination of short answer/multiple choice questions as well as short essay questions. The group projects will consist of in class presentations on topics of your choice. A separate handout will be given explaining this assignment in detail. A handout regarding the specific tasks of 2-3 article analyses, 6 to 8 pages in total (1500 to 2000 words) will also be given. Students turn in the article analyses, obtain feedback from your professor, and then revised analyses are due the night of our final. The class participation points will come from participation in class discussions and leading classroom discussion based on one Annual Editions’ article. Students MUST present an article based on guidelines to follow.

University Policies

Academic integrity

Students should know that the University’s Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf. Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University’s integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The website for Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.
Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.
A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at http://www.sjsu.edu/larc/.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The Writing Center website is located at http://www.sjsu.edu/writingcenter/about/staff/.
# Sociology 116 (Sec 5) Fall ‘13 Schedule

*Tentative Schedule: Schaeffer= Understanding Globalization AE= Annual Editions: Global Issues*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings,</th>
<th>Assignments and Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>26 Aug</td>
<td>Introduction. Read Schaeffer Ch.1 Globalizing Production: Redistribution and Reorganization</td>
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<td>2</td>
<td>2 Sept.</td>
<td>No class Labor Day</td>
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<td>3</td>
<td>9 Sept.</td>
<td>Read Schaeffer Ch.2: Dollar Devaluations Read AE: Article #’s 1 and 2: “Global Trends 2025”; “Geopolitics of Food”</td>
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<td>5</td>
<td>23 Sept.</td>
<td>Read Schaeffer Ch.4: Debt Crisis and Globalization Read AE: Article #’s 8, 15, and 18: “Best Story”; “Go Glocal”; “Globalization and Contents”;</td>
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<tr>
<td>6</td>
<td>30 Sept.</td>
<td>Read Schaeffer Ch. 5: An Age of Migrations Read AE: Article #’s 21, 23, and 25: “Mafia States”; “Tech’s Tragic Secret”; “Women &amp;Work”;</td>
<td>Article Analyses Drafts due (5pts deducted each class late) copy of article must accompany paper Prepare for Midterm #1</td>
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<tr>
<td>7</td>
<td>7 Oct.</td>
<td>Demography: The Economic, Political, and Social Consequences of Population Change; pdf</td>
<td>Midterm #1</td>
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<tr>
<td>8</td>
<td>14 Oct.</td>
<td>Read Schaeffer Ch.6: Dictatorship and Democracy Read AE: Article #’s 35 and 41: “Peacekeepers”; “Dictator’s Worst Nightmare”</td>
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<td>9</td>
<td>21 Oct.</td>
<td>Read Schaeffer Ch.7: The Rise of China Read AE: Article #4: “China’s Search”;</td>
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<td>10</td>
<td>28 Oct.</td>
<td>Read Schaeffer Ch.9: Partition in Palestine</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Topics, Readings,</td>
<td>Assignments and Deadlines</td>
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<td>**Read AE: Article #’s 31 and 32: “Revenge of Geography”; “Unfinished Mideast Revolts”</td>
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<td>11</td>
<td>4 Nov.</td>
<td>Read Schaeffer Ch.10 and 11: Revolution and War in Iran and Iraq; Revolution and War in Afghanistan Read AE: Article # 33: “Nuclear Iran”</td>
<td>Prepare for Midterm #2</td>
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<tr>
<td>12</td>
<td>11 Nov.</td>
<td><strong>No class Veteran’s Day</strong></td>
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<td>13</td>
<td>18 Nov.</td>
<td>Read AE: Article 17: “World Isn’t Flat” Richard Florida’s Ideas</td>
<td><strong>Midterm #2</strong></td>
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<td>15</td>
<td>2 Dec.</td>
<td>Read Schaeffer Ch.13: Global Climate Change Read AE: Article #s 11, 28, and 30: “Climate Change”; “King Coal”; “Nuclear Energy”</td>
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<td>16</td>
<td>9 Dec.</td>
<td>Last day of instruction for the Fall 2013 semester Read Schaeffer Ch.12: The Aftermath of 9/11 Review for Final</td>
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<td><strong>Final Exam</strong> Midterm #3 Comprehensive</td>
<td><strong>Turn in Revised Article Analyses (6–8 pgs)</strong></td>
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