INTRODUCTION TO SOCIOLOGY

Instructor: Julianne Pekarthy (Murphy)
Fall 2013
Office Hours F 11:45-12:45
Office Business Tower 464 Phone # 924-5329
Class Time and Location
F 9:00 am-11:45 am DMH227
jpekarthy@gmail.com

Framework for Introduction to Sociology {Goals and Objectives}

GOALS:
Social Science courses should increase the student’s understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments. By the end of the semester students should be able to:

1. Understand the broad scope of Sociology as a science and learn about its relevance to human existence.
2. Define how societies are shaped and identify what structures, institutions, or dynamics cause them to change.
3. Evaluate social structures using major sociological perspectives (conflict, functional and symbolic interaction.
4. Explore major issues and concerns on both a Macro (large groups) and Micro (small group) level using a historical context as our paradigm.
5. Break down many stereotypes and myths concerning many social structures including race, class, gender, education, religion and media.

GE Course Objectives for CORE GE Area D1
&
Sample Course Activities Designed to Assist You in Meeting these Objectives:

After completion of this course the student should be able to:

- Identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. [GE] Activities designed to Assist you in meeting this objective:
  - Lectures, readings
  - Class discussions and Term paper
  - Exams.

- Place contemporary developments in cultural, historical, environmental, and spatial contexts. [GE] Activities designed to Assist you in meeting this objective:
  - Lectures, readings, class discussions, and exams.
  - Part two of term paper that specifically addresses this aspect of sociology and course objectives.

- Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. [GE] Activities designed to Assist you in meeting this objective:
  - Lectures and readings
  - Class discussion on relevant pop culture artifacts provided in class.
Exams

- Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. [GE] Activities designed to assist you in meeting this objective:
  - Lectures, readings, and class discussions.
  - Part one of term paper specifically designed to address this objective.

- To recognize the interaction of social institutions, culture, and environment with the behavior of individuals. [GE] Activities designed to assist you in meeting this objective:
  - Lectures and readings.
  - Class discussions and term paper.
  - Exams

Course Objectives for Introduction to Sociology:
- Identify, explain, and apply three main theoretical positions in Sociology: Conflict, Functionalist, and Symbolic Interactionist.
  - Lectures, readings, class discussions, and exams.
- Explain and appropriately apply key sociological concepts.
  - Lectures, readings, class discussions, and exams.
- Describe and explain the basic dimensions of social inequality and social change in contemporary society.
  - Lectures, readings, class discussions, and exams.
- Use your sociological imagination to analyze your own perspective on the social world and explain how you came to possess this outlook.
  - Lectures, readings, class discussions, and exams.
  - Conclusion of term paper

Required Textbook: *you cannot buy a used version of this book! You will need access code for the online portion of this class that is provided with new textbooks. You cannot purchase the access code separately.

*Mastering Sociology James M Henslin isbn#10:1256606014 parsons

*This is a web enhanced class. You will also need to sign up for mysoclab. Instructions will be provided when you purchase your book. YOU WILL NEED THE COURSE ID murphy19602 when you register.

Core GE, D1
This course is required for both major and minors in Sociology. Specific SJSU guidelines must be met in order to qualify for a GE class. 1500 WORDS OF WRITING ARE REQUIRED.

Assignments: There will be 2 exams (which will include True/False and Multiple Choice) and a 5-7 page term paper. (The term paper, which consists of three parts, each will be at least 1,500 words of writing, 500 words for each part, to satisfy GE course guideline requirement). Make up exams
will be by appointment, only in extreme documented emergencies. Make up exams will be essay only. There is no extra credit available.

Term paper:
The purpose of the paper is to apply what you have learned about sociology to a topic of your choice. The paper will be organized in three specific parts. Part One will be to define your topic and provide specific facts and statistics (this will require data only from empirically researched sources.
Part Two will be to connect social institutions and structures to your topic (for example, say your topic is Anorexia…what social structures or institutions impact this disease? Hint: Media, education, or family structure could all be applied.
Finally, you will apply sociological theory to your topic. These could include macro theories such as functional or conflict theory, or micro theories. All work on this paper must be cited properly!!! This paper will be discussed in detail; however a preliminary outline is listed below to give you a general idea about the parameters of this assignment.

1. Part one (two pages) will be informing the reader about your topic. This includes research information about how others have studied your topic. For example, if your topic is on Anorexia, you will need to write a two page paper informing the reader what is anorexia. Cite, cite, cite all work.
2. Part two (two pages) will be relating how social structures and institutions have affected your topic. Make connections between your topic and the impact of institutions. How has history affected your topic? For example, how has the institution of the media impacted the rise in Anorexia?
3. Part three (two pages) will be relating sociological theory to your topic. This can be done using major theoretical perspectives such as conflict or functional theory, or specific theory such as “differential association, or looking glass self”. How would a functionalist explain Anorexia?

Don’t panic. This will be easier than it looks but will require some effort and research. Your biggest tool will be your textbook and will be supported outside research.
The idea behind this paper is to make Sociology as a science applicable to life. (*all work must be cited!!!)

MY SOC LAB assignments: READ CAREFULLY: This is the web based section of your class. When you purchase your book, you will receive an access code to my soc lab registration. Follow the directions carefully. The Course I.D.# CRSCDTK-1025741 if you have trouble with registration, you can contact the rep at Kristie.Castillo@Pearson.com (please try all of the trouble shooting options first; you cannot us Firefox, delete or enable cookies, shut everything down then try again, make sure you have imputed the access code and course I.D. # correctly.

You must pass the POST TEST under the “study plan” for only the chapters assigned with an 80 percent or better. Each soc lab will be worth 20 points for a possible 100 point during the term. This is an all or nothing assignment. In order to take the post-test, you will first take the pre-test. The pre-test has no point value.
Grades:
There will be a possibility to earn a maximum of 400 pts.
100 pts for each exam (200 total)
100 pts for term paper.
100 pts for Soclab (10 entries 10 pts each)

There are no specific points assigned to class attendance and participation. Most of what will be on the exams will come from lecture, and class discussion. If you miss class, sleep or choose not to participate, I can guarantee you will not do well on the exams.
Final grade will be 100-98=A+; 97-93=A; 92-90=A-; 89-88=B+; 87-83=B; 82-80=B-; 79-78=C+; 77-73=C; 72-70=C-; 69-68=D+; 67-63=D; 62-60=D-. Below 60 F. *There is no rounding up (please don’t ask or beg). However, at anytime during the semester if you have concerns about your grade, feel free to come and talk to me (I am here to help). Together we will make sure you do well it this class.

Class Policy:
Please be considerate of each member in this group. This includes the usual; be on time, turn cell phones off, and so on. Class will begin promptly. The bottom line is this; people pay to be here, please act accordingly

COURSE OUTLINE:

Week of:

8/23 Introduction to Sociology- course overview of semester goals and objectives.
  Reading: Ch 1 The Social Perspective p. 2 and Chapter 3 Culture p.46

8/30 DO NOT MISS THIS CLASS! Pearson demo
  Reading: Ch 4 Socialization

9/6 Reading: Chapter 5 Social Structures and Social Interaction p. 105 and Chapter 6 Deviance and Social Control p.145

9/13 Reading: Chapter 7 Social Stratification p. 181 *(Ch 1 and 3 Soc Lab Due)

9/20 Reading Ch.8 Race and Ethnicity p.226 *(Ch 4 and 5 soc lab Due)
9/27 Midterm Review. Reading Ch. 9 Sex and Gender p.269 *(Ch. 6 soclab Due)

10/4 Midterm *(Ch 8 soc lab due)

10/11 Reading Ch. 11 Marriage and Family p.350 *(Ch. 9 soclab Due)

10/18 Reading Ch. 12 Education and Religion p. 388

10/25 Film: Zeitgeist

11/1 Reading Ch. 13 Population and Urbanization p. 425 *(Ch. 12 soclab Due)

11/8 Class Cancelled *(Ch. 13 soclab Due)

11/15 Paper Due! Don’t be late! Reading Ch. 14 Social Change and the Environment Film: Time Frenzy *(Ch. 14 soclab Due).

11/22 Final Review and Lecture

11/29 Thanksgiving Holiday No Class

12/6 Final Day of Instruction Wrap-up

THERE IS NO CHANGING FINAL EXAM TIME
DO NOT BE LATE!

ACADEMIC INTEGRITY POLICY
According to the University's Academic Integrity Policy, "... cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means" (see Section 1.1.1 through 1.1.7). Plagiarism is "... the act of representing the work of another as one's own without appropriate credit, regardless of how that work was obtained, and/or submitting it to fulfill academic requirements" (see section 1.2.1 and 1.2.2). Violation of the university policy can result in severe consequences, up to and including dismissal from the university.

Americans with Disabilities Act:
"If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours." Presidential Directive 97-01 requires that students with disabilities register with DRC to establish a record of their disability.