San Jose State University
Introductory Sociology- Soci 1
Fall Semester 2014
Course# SOCI 1- 01 (45346)
August 25 – December 16

Mark Pasion- Instructor
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Instructor Website: www.markpasion.com
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Turnitin.com Website: www.turnitin.com
Turnitin Class I.D (8365740)
Turnitin Class Password (sociology)

Course Description (Core GE – Area D1)

GE Course Learning Objectives
This course meets the requirement for the Core GE Area D1 for the Social Sciences. Following are the GE course objectives and some sample course activities designed to assist in meeting those objectives. After completion of this course the student should be able to:

Learning Objective: Students will be able to identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. [GE] Activities designed to assist you in meeting this objective:
• Lectures, readings, class discussions, and exams
• Writing assignments & small group discussion
• Video & discussion

Learning Objective: Students will be able to place contemporary developments in cultural, historical, environmental, and spatial contexts. [GE] Activities designed to assist you in meeting this objective:
• Lectures, readings, class discussions, and exams
• Small group discussion
• Writing assignments are specifically designed to meet this objective

Learning Objective: Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. [GE] Activities designed to assist you in meeting this objective:
• Lectures, readings, class discussions, and exams
• Small group discussion
• Video & discussion:

Learning Objective: Students will be able to evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. [GE] Activities designed to assist you in meeting this objective:
• Lectures, readings, class discussions, and exams
• Small group discussion
• Writing assignments are specifically designed to meet this objective

Learning Objective: Students will be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals. [GE] Activities designed to assist you in meeting this objective:
• Lectures, readings, class discussions, and exams
• Writing assignments & small group discussion
Course Objectives for Introduction to Sociology

1) Identify, explain, and apply three main theoretical positions in Sociology: Conflict, Functionalist, and Symbolic Interactionist.
   - Lectures, readings, class discussions, and exams are all designed to address this objective.

2) Explain and appropriately apply key sociological concepts.
   - Lectures, readings, class discussions, and exams are all designed to address this objective.

3) Describe and explain the basic dimensions of social inequality and social change in contemporary society.
   - Lectures, readings, class discussions, and exams are all designed to address this objective.

4) Use your sociological imagination (sociological perspective) to analyze your own perspective on the social world and explain how you came to possess this outlook.
   - Lectures, readings, class discussions, and exams are all designed to address this objective.
   - The writing assignments are specifically designed to address this objective.

University Policies

Academic Integrity Policy: According to the University’s Academic Integrity Policy, “…cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means” (see section 1.1.1. through 1.1.7). Plagiarism is “…the act of representing the work of another as one’s own without appropriate credit, regardless of how that work was obtained, and/or submitting it to fulfill academic requirements” (see section 1.2.1 and 1.2.2). Violation of the university policy can result in severe consequences, up to and including dismissal from the university.

Americans with Disabilities Act: “If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours.” Presidential Directive 97-01 requires that students with disabilities register with DRC to establish a record of their disability.
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<thead>
<tr>
<th>WEEK</th>
<th>DUE DATES</th>
<th>READING/LECTURE / DISCUSSION</th>
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<tbody>
<tr>
<td>Week 1 - Aug 25 &amp; 27</td>
<td>Oct 8, 19</td>
<td>Social Stratification, Read chps 7 &amp; 8</td>
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<tr>
<td>Week 2 - Sept 1</td>
<td>Oct 10, 12, 14</td>
<td>Socialization, Read chap 3</td>
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<tr>
<td>Week 3 - Sept 8</td>
<td>Oct 15, 17, 19</td>
<td>Social Interaction/ Groups, Read chps 4 &amp; 5</td>
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<tr>
<td>Week 4 - Sept 15 &amp; 17</td>
<td>Oct 24, 26</td>
<td>Quiz #2 (chaps 3-5), Exam #1 review</td>
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<td>Week 5 - Sept 22</td>
<td>Oct 29, 31</td>
<td>Quiz #2 (chaps 3-5), Exam #1 review</td>
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<tr>
<td>Week 6 - Sept 29</td>
<td>Oct 1, 3, 5</td>
<td>Deviance, Read chap 6</td>
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<tr>
<td>Week 7 - Oct 6</td>
<td>Oct 8, 10</td>
<td>Social Stratification, Read chps 7 &amp; 8</td>
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<tr>
<td>Week 8 - Oct 13 &amp; 15</td>
<td>Oct 15, 17, 19</td>
<td>Socialization, Read chap 3</td>
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<td>Week 9 - Oct 20</td>
<td>Oct 24, 26</td>
<td>Quiz #2 (chaps 3-5), Exam #1 review</td>
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<tr>
<td>Week 10 - Oct 27</td>
<td>Oct 29, 31</td>
<td>Quiz #2 (chaps 3-5), Exam #1 review</td>
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<td>Week 11 - Nov 3</td>
<td>Oct 1, 3, 5</td>
<td>Deviance, Read chap 6</td>
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<td>Week 12 - Nov 10</td>
<td>Nov 12, 14</td>
<td>Religion &amp; Education, Read chap 13</td>
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<td>Week 13 - Nov 17</td>
<td>Nov 19, 21</td>
<td>Quiz #5 (chaps 11-13)</td>
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<td>Week 14 - Nov 24</td>
<td>Nov 26, 28</td>
<td>Population, Read chap 14</td>
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<td>Week 15 - Dec 1</td>
<td>Dec 3, 5</td>
<td>Social Change, Read chap 15</td>
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<tr>
<td>Week 16 - Dec 8</td>
<td>Dec 8, 10</td>
<td>Quiz #6, Exam #3 review</td>
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<tr>
<td>Week 17 - Dec 15</td>
<td>Dec 16, 18</td>
<td>Make-up exams</td>
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**LAST DAY OF CLASS – CLASS ENDS TODAY**
Textbook Info

Henslin, “Essentials of Sociology- A Down to Earth Approach, 11th Ed.


Textbooks offered at our campus bookstore are for convenience, but there is no requirement that class textbooks be purchased from the campus bookstore. The textbook is also available from other sources, if you so choose. Be sure to purchase the proper edition of your textbook, and purchase using the proper ISBN. You may also look into the possibility of used books, textbook rental, or it may be possible to purchase an E-book.

Textbook Readings

• Reading should be done prior to coming to class. (Usually 1-2 chapters per week) Students will be better prepared to discuss the material, and better prepared for asking questions about material that needs more explanation. See reading schedule on Class Calendar page (back of syllabus)

• Students are expected to use the proper edition of the assigned textbook. Older editions may not contain all the information that is listed on your exam study guides, and I will not be providing missing information to students that use the wrong textbook.

Class Organization

• Primarily a lecture-based class. Classes consist mainly of lectures and discussions. These may be supplemented by some videos and small group work.

• Taking class notes during lecture is encouraged. Lectures are designed to clarify and expand upon the required readings.

Attendance & Participation

• Attendance to class sessions is an important part of the learning process. Sharing ideas with other class members, class discussions, and instructor lectures are fundamental to classroom education.

• Small-group and open class discussion are useful venues to explore a variety of social issues and topics. Attend and participate in these activities.
• These assignments are designed to encourage regular class attendance, and to give students incentive to stay current with the class readings and their sociology studies. These are not graded, and do not count towards the final class grade.

• Excessive tardiness to class and/or leaving early before class has ended is rude behavior, to the instructor, and to other members of the class. Participation in class discussion is encouraged, but talking when others are speaking is also disruptive behavior. Please be courteous, rather than engage in the manner described.

Small-Group Work / Class Discussion/ Participation

• Small group and class discussions will enhance the learning experience. Attendance may be taken periodically to determine participation

• Students should be on time, and attend the entire discussion

In-Class / Take Home Quizzes

• Group quiz or take-home quiz, covers 2-3 chapters.

• Quizzes are for study purpose, and not for grade assessment. Students will see examples of the types of questions seen on the exams.

• Discussion will follow the quiz and students can ask questions about the quizzed material.

• 6 quizzes in total, 10-12 questions, multiple choice format for each quiz
Grading System

In the college classroom, grading is an institutional requirement. There is no perfect grading system, however, it is a necessity for this college and this classroom. The instructor’s goal in grading is to assess the student’s understanding of core subject matter, as measured by an exam. Grading is objective, based on exam scores and quality of work produced in any graded class assignments; not subjective based on how hard a student tries, or how much time is spent studying. Unfortunately, for some students, the reality is that grades in this class are based on results and not necessarily a reflection of effort. As such, there are no extra credit assignments in order to “boost” student grades.

Class Grade Scale  ( 330 total points ) ( 4.0 grade scale)

<table>
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<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>297-330 pts</td>
<td>A</td>
</tr>
<tr>
<td>264-296 pts</td>
<td>B</td>
</tr>
<tr>
<td>224-263 pts</td>
<td>C</td>
</tr>
<tr>
<td>188-223 pts</td>
<td>D</td>
</tr>
<tr>
<td>187- below</td>
<td>F</td>
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* Students within 3 or 4 points of the top of the grade level will be considered for a “plus grade”, based on class participation (i.e., 292 points may be moved to a grade of “B+” for students that remain active in the class. Minus grades are not given.

Pass / No Pass Option

Please contact Admissions & Records to arrange for Pass / No Pass option. Some colleges allow for this option, others do not. Admissions has a strict deadline, and the school policy must be adhered to. It is the student’s responsibility to make themselves aware of deadlines, and to contact Admissions & Records on their own, in order to arrange the Pass / No Pass Option, if this is offered.  ( 224 points necessary for a grade of “Pass”)

Graded Material

• Final class grades in this class will be based primarily on Major Midterm Exams. Writing assignments are also included for computing the final grade.

  Major Exams: 300 points
  Writing Assignment: 30 points
Exam Information (300 points total)

Exam #1 – 100 pts  September 24 - covers chapters 1-5  
Exam #2 – 100 pts  October 27 - covers chapters 6-10  
Exam #3 – 100 pts  December 16 - covers chapters 11-15  

- There are three major exams given in this class. Each exam is worth 100 points and will consist of 52 questions (50 plus 2 extra credit questions). All exams may be a combination of multiple-choice, and possibly matching of terms to definitions.

- Exams are closed-book; no books and no notes are to be used during the exams.

- Study for the exams using the exam study guides that I put together for you. Copies can be accessed on my instructor website (SEE “Exam Study Guides” handout)

- Students should bring #2 pencils, an eraser, and a scantron exam score sheet.

- Please do not bring electronic dictionaries or electronic translation programs to exams. See me for approval of using a paperback language translation dictionary, or feel free to ask me questions about words and vocabulary that you do not understand.

- Cell phones should be put away during the exam. All backpacks, books and other personal items should be off of the desk.

Late Exams: (10% late penalty)
(Late) exams are problematic, and I do not offer scheduled alternate exams. Late exams will have a 10% late penalty (minimum). Students that miss the scheduled exam, should contact me within 24 hours. Students should be prepared to make-up the exam, immediately upon return to class, and within 1 week of the original exam date. No late or make-up exams will be offered after 1 week from deadline. No late or make-up exams for Final Exam #3.
Writing Assignment (30 points total)

Deadline Dates:
- Paper #1 deadline - October 1
- Paper #2 deadline - November 10

* Late papers – 10% penalty (minimum)

- All students are required to do a writing assignment of 1500 words, as part of the G.E. class requirement. Students will have a choice of limited topics concerning social issues. A writing handout will be available that explains the assignment in full detail. This is a GE requirement, and all students must comply.

*See the Writing Handout to access the class writing assignments.

*Submit to: (www.turnitin.com) Do not e-mail your responses to my email.

There are two (2) paper writing assignments, each assignment worth 15 points. 750 word responses are required on each paper. 750 word absolute minimum…less than that will receive reduced credit, or no credit. These are opinion-based responses relating to a social topic…students will answer specific questions as it pertains to the topic. The response must be meaningful. Grading is based upon a meaningful and appropriate answer.

Do not use the internet, or any other sources for these writing responses. Also, do not use any of your own writings from other classes (including my classes from previous quarters/semesters).

WRITING PENALTIES: STRICTLY ENFORCED

- **LEVEL ONE**: Using the Internet or outside source - If a student uses the internet, or other sources, even for background information, the student will receive a ZERO grade on the assignment, but student will have the opportunity for a Re-Write paper.

- **LEVEL TWO**: Plagiarism - If plagiarism is found, (this usually involves using words and ideas from other sources without crediting the source), the student will receive a ZERO grade on the assignment, and no Re-Write paper will be allowed. Plagiarism is a serious offense….no second chances…accidental plagiarism will still result in penalty, and the penalty will apply with the first offense.

- **LEVEL THREE**: Cheating or copying from another student - If cheating is found (using another student’s work in part or in whole) students will receive a ZERO grade for the entire writing part of the class. No Re-Write papers will be allowed, and the student will be reported to the school authorities for further disciplinary action.

* To be safe, stay away from the internet when writing these assignments, and that can help avoid the problems.
HOW TO USE TURNITIN.COM

"Turnitin.com is an online website where students submit their papers electronically. The site compares every submitted paper to a set of databases, made-up of the content of the internet, a collection of original work such as books, and previous papers submitted in the past to "Turnitin". The purpose is to make sure students turn in original work, by identifying papers containing unoriginal material. This will help to reduce the possibility of plagiarism" (Turnitin Website)

Requirements for submitting papers to "Turnitin.com"

1. Go to "www.turnitin.com".

   You must create a student profile. You will need to submit your e-mail address and your name. You will be asked for the Class I.D. and Class Password. Consult your class syllabus for this information; it is listed on front page of the syllabus. If you cannot find the necessary information, contact me immediately for help.

   On the "Turnitin" homepage there is a link at the top of the page for "Training- getting started" where you can watch a student video (about 2 minutes long). You might find this helpful.

   There is another link on the right hand side of the "Turnitin" homepage titled "What is plagiarism? - learn more". You are required to read this section and understand what constitutes plagiarism. It is expected that before you submit your first paper, you have an understanding of what plagiarism is, and how to avoid it. Since you are required to read this section before submission, there are no accepted excuses for plagiarizing, such as, you made a mistake, or did not know what you did was wrong.

2) Once you have successfully created your student profile, you are ready to submit papers.

   Papers must be submitted to "Turnitin" prior to the deadline. There is no single submission date, papers can be submitted earlier than the deadline date. I encourage early submission to avoid "last- minute" problems. Late papers will be documented by "Turnitin", and reduced credit will be given for that assignment. You must submit your paper directly to "Turnitin" in order to receive credit.

3) "Turnitin" does not grade your papers.

   "Turnitin" sends an originality report to the instructor, comparing the student's submitted paper to a variety of source databases. This service points out similarities in the papers, and it is up to the instructor to determine if plagiarism has occurred. If it is found that the student plagiarized any part of the paper, that is grounds for automatic failure of the writing assignment.
**EXTRA CREDIT POLICY & RETAKE EXAMS:**

**Extra Credit Policy:** Since grading is objective, based on exam scores and not subjective, there is no extra credit offered. Students must show their competence and understanding of the core material by way of exams and the writing assignments.

**RETAKE Exams:** As an opportunity to get a better grade on either Exam #1 or Exam #2, students are offered an option for one more attempt to “Re-take” one of the exams. This will only be allowed for either Exam #1 or Exam #2, but not both. Students that received an “A” grade on the original exam, may not do a Re-take exam. No re-take exams will be allowed on the final Exam #3, due to time restraints. **Students must take the re-take exams during the scheduled dates. See the class calendar for specific dates.** No late re-take exams will be offered.

Students that get a zero grade on Exam #1 or Exam #2 due to missing the original exam deadline, may be able to take a re-take exam on one of those exams, but will retain a late penalty of 15%.

If a student takes a Re-take exam and scores higher than the original score, the new score will be the recorded grade. If students do worse on the Re-take exam, the higher original score will remain.

**NO OTHER EXTRA CREDIT ASSIGNMENTS ARE AVAILABLE. Please do not ask.**

* THIS SYLLABUS SHOULD BE VIEWED AS AN OUTLINE FOR THE COURSE AND A GUIDELINE OF EXPECTATIONS. THESE POLICIES AND SCHEDULING INFORMATION ARE SUBJECT TO CHANGE AT THE DISCRETION OF THE INSTRUCTOR. 