Instructor: Dr. Wendy Rouse  
Office Location: Dudley Morehead Hall 239  
Email: wendy.rouse@sjsu.edu  
Office Hours: By appointment  
Class Days/Time: Thursdays 4:30-6:30 PM, DMH 239  
Prerequisites: Subject Matter Competency, Phase I Student Teaching, SSED 378, 3.0 GPA in credential course work, and joint approval of the Social Science Education & Secondary Education Programs

Course Resources:  
Course information available on Canvas. Login using your student ID and SJSU password. Forms and additional information available on the San Jose State University PACT website http://www.sjsu.edu/education/pact/

You are also invited to follow the SJSU Social Science Undergraduate Teacher Education Program on Facebook or LinkedIn for information related to program events and potential teaching jobs.  
Facebook: https://www.facebook.com/pages/SJSU-Social-Science-Teacher-Education/497760326949457?ref=hl  
LinkedIn: SJSU Social Science Teacher Education Group  
http://www.linkedin.com/groups?home=&gid=5064825&trk=anet_ug_hm

Course Description:  
The requirements for successful completion of this course are from the California Commission on Teacher Credentialing. The student teacher will work with one or two mentor teachers at the middle or high school level and a university supervisor assuming primary instructional responsibility for two classes for an entire semester. For the Social Science program, the student teacher is required to teach two different subjects in Social Science. The requirements for the Phase III Student Teaching include a minimum of two weeks full-day teaching in addition to daily teaching responsibilities as designated by the mentor (classroom or master) teacher. The university supervisor will visit the classroom to observe the student teacher a minimum of four pre-arranged times, and is available to discuss any questions and concerns the student teacher may have about the program. During the semester, student teachers are also required to complete the requirements of the Performance Assessment for California Teachers. You are expected to work through these requirements with the help of your mentor teacher, your university supervisor, your peers, and your instructor.

The instructor is available via email and at SJSU during office hours listed above should you have any questions or concerns about the requirements of this course. The student is expected to inform the instructor of any events in the classroom or elsewhere at the
assigned school that may adversely affect the student’s ability to fulfill the requirements of this course.

**Single Subject Credential Program: Student Learning Objectives**

- Candidates demonstrate a high level of professional responsibility for and involvement in their own professional development.
- Candidates explain a personal philosophy of teaching and learning that is grounded in theory and standards of professional practice.
- Candidates articulate conceptual frameworks relating to culture, power, and equity and how these influence teaching and learning.
- Candidates discuss legal issues and ethical choices that influence education.
- Candidates discuss interrelationships among family, community, student learning, and success in school.
- Candidates discuss and critique various theories and practices of language acquisition and literacy development (e.g. reading, writing, speaking, listening) across content areas.
- Candidates design standards-based instructional objectives and activities that are developmentally appropriate, sequential and integrated, and actively engage all students.
- Candidates design, critique, and utilize a variety of formal and informal standards-based assessments that inform teaching and provide feedback on student learning.
- Candidates demonstrate teaching methodologies that reflect an effective use of standards, objectives, and strategies including technology for working with a diverse student population.
- Candidates critically reflect upon the relationship between their own teaching and student learning.

**Course Requirements:**

1. Successfully complete your Phase II/III student teaching.
2. Attend all the 184YZ seminars.
3. Compile a course outline, unit plans, and lesson plans (including all handouts, quizzes, tests, overheads, examples of student work, grade documents, seating charts, models, etc.) in a binder that you will present to your instructor in seminar and supervisor each time s/he visits your classroom.
Grading:
Student teachers, interns, and contract teachers are graded in SSED 184Y/Z with CR (Credit) or NC (No Credit). Candidates must fulfill all course requirements and must also provide evidence of good teaching and potential for continued growth to meet the criteria for the grade of “CR.”

Your university supervisor and your on-site evaluator(s) will fill out Formative Evaluations midway through the semester. You will be advised about areas of your teaching that you will need to improve in order to receive credit for the course. You should have ample opportunity to improve in those areas before the end of the semester. Your university supervisor and on-site evaluator(s) will submit written evaluations of your performance, using the Summative Evaluation Form at the end of the semester. You are required to teach your classes until the end of the semester of the school in which you are student teaching. Credit will not be assigned if you do not complete the term at the school to which you have been assigned.

Please note that at our host schools, it is of the upmost importance to conduct ourselves professionally. Take a moment to review our program’s code of ethical conduct. Be advised that breaches of this code of ethical conduct may result in immediate termination of a student teaching placement, a no-credit in this course, and/or administrative disqualification from the university.

University Policies

Academic integrity
Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University’s Academic Integrity policy S07-2, located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.
Course Schedule:

Week 1 (Aug. 28th)  
Due: Copy of Course Outline  
PACT Orientation  
Introductions/Unit Planning

Week 2 (Sept. 4th)  
Due: First Unit Plan  
Workshop on Task 1

Week 3 (Sept. 11th)  
Due: Draft copy of Task 1  
Workshop on Task 2

Week 4 (Sept. 18th)  
Due: Draft copy of Task 2  
Introduction to Academic Language

Week 5 (Sept. 25th)  
Due: Planning for Academic Language Chart  
Workshop on Academic Language

Week 6 (Oct. 2nd)  
Due: Revised Draft of Task 2  
Academic Language with Rosemary Kuhn, Piedmont Hills  
ESUSD, Sweeney Hall 433 (4:30-6:15)

Week 7 (Oct. 9th)  
Due: Draft Assessment  
Workshop on Assessment

You should plan on completing your PACT learning segment in your classroom sometime during the weeks of Oct. 9th, 16th or 223rd

Week 8 (Oct. 16th)  
Due: Revised Assessment  
Workshop on Task 3

Week 9 (Oct. 23rd)  
Due: Draft Copy of Task 3  
Workshop on Task 4

Week 10 (Oct. 30th)  
Due: Draft Copy of Task 4  
Evaluating Assessment Results

Week 11 (Nov. 6th)  
Due: Draft of Task 5  
Workshop on Task 5

Week 12 (Nov. 13th)  
Due: Full PACT Tasks 1-5  
Workshop on Draft

The PACT is due on November TBD in Taskstream by 4pm

Week 13 (Nov. 20th)  
Debriefing the PACT Experience
Week 14 (Dec. 4th)  Job Search Process Tom Avvakumovits (HR director for Fremont Union High School District) presentation on the job market. Sweeney Hall 433. (4:30-6:15 pm)

Week 15 (Dec. 11th)  Phase III Experience/Professional Development and the Job Market