San Jose State University
Introductory Sociology- Soci 1
Spring Semester 2014
Course# SOCI 1- 01 ( 23086)
January 27 – May 19

Mark Pasion- Instructor
Class Hours: M/W  9:00-10:15 AM ,  Room: DMH 227
Office Hours: M/W   8:30-9:00 AM , Room DMH 227

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Office Telephone: ( I do not check voicemail messages; please e-mail)

Course Description  ( Core GE – Area D1)

GE Course Learning Objectives
This course meets the requirement for the Core GE Area D1 for the Social Sciences. Following are the GE
course objectives and some sample course activities designed to assist in meeting those objectives. After
completion of this course the student should be able to:

Learning Objective: Students will be able to identify and analyze the social dimension of society as a
context for human life, the processes of social change and social continuity, the role of human agency in
those social processes, and the  forces that engender social cohesion and fragmentation.  [GE] Activities
designed to assist you in meeting this objective:
• Lectures, readings, class discussions, and exams
• Writing assignments & small group discussion
• Video & discussion

Learning Objective: Students will be able to place contemporary developments in cultural, historical,
environmental, and spatial contexts.  [GE] Activities designed to assist you in meeting this objective:
• Lectures, readings, class discussions, and exams
• Small group discussion
• Writing assignments are specifically designed to meet this objective

Learning Objective: Students will be able to identify the dynamics of ethnic, cultural, gender/sexual, age-
based, class, regional, national, transnational, and global identities and the similarities, differences, linkages,
and interactions between them.  [GE] Activities designed to assist you in meeting this objective:
• Lectures, readings, class discussions, and exams
• Small group discussion
• Video & discussion:

Learning Objective: Students will be able to evaluate social science information, draw on different points
of view, and formulate applications appropriate to contemporary social issues.  [GE] Activities designed to
assist you in meeting this objective:
• Lectures, readings, class discussions, and exams
• Small group discussion
• Writing assignments are specifically designed to meet this objective

Learning Objective: Students will be able to recognize the interaction of social institutions, culture, and
environment with the behavior of individuals.  [GE] Activities designed to assist you in meeting this
objective:
• Lectures, readings, class discussions, and exams
• Writing assignments & small group discussion
Course Objectives for Introduction to Sociology

1) Identify, explain, and apply three main theoretical positions in Sociology: Conflict, Functionalist, and Symbolic Interactionist.
   - Lectures, readings, class discussions, and exams are all designed to address this objective.

2) Explain and appropriately apply key sociological concepts.
   - Lectures, readings, class discussions, and exams are all designed to address this objective.

3) Describe and explain the basic dimensions of social inequality and social change in contemporary society.
   - Lectures, readings, class discussions, and exams are all designed to address this objective.

4) Use your sociological imagination (sociological perspective) to analyze your own perspective on the social world and explain how you came to possess this outlook.
   - Lectures, readings, class discussions, and exams are all designed to address this objective.
   - The writing assignments are specifically designed to address this objective.

University Policies

Academic Integrity Policy:  According to the University’s Academic Integrity Policy, “…cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means” (see section 1.1.1. through 1.1.7). Plagiarism is “…the act of representing the work of another as one’s own without appropriate credit, regardless of how that work was obtained, and/or submitting it to fulfill academic requirements” (see section 1.2.1 and 1.2.2). Violation of the university policy can result in severe consequences, up to and including dismissal from the university.

Americans with Disabilities Act: “If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours”. Presidential Directive 97-01 requires that students with disabilities register with DRC to establish a record of their disability.

Required Text Reading

Henslin, “Essentials of Sociology- A Down to Earth Approach, 10th Ed.
ISBN 9780205898473

Textbooks offered at our campus bookstore are for convenience, and they sell the proper package. There is no requirement that class textbooks be purchased from the campus bookstore. The textbook is also available from other sources, if you so choose. Be sure to purchase the proper edition of your textbook, and purchase using the proper ISBN. You may also look into the possibility of used books, textbook rental, or it may be possible to purchase an E-book.
Textbook Readings

• Reading should be done prior to coming to class. (Usually 1 - 2 chapters per week) Students will be better prepared to discuss the material, and better prepared for asking questions about material that needs more explanation. See reading schedule on Class Calendar page (back of syllabus)

• Students are expected to use the proper edition of the assigned textbook. Older editions may not contain all the information that is listed on your exam study guides, and I will not be providing missing information to students that use the wrong textbook.

Class Organization

• Primarily a lecture-based class. Classes consist mainly of lectures and discussions. These may be supplemented by some videos and small group work.

• Taking class notes during lecture is encouraged. Lectures are designed to clarify and expand upon the required readings.

Attendance & Participation

• Attendance to class sessions is an important part of the learning process. Sharing ideas with other class members, class discussions, and instructor lectures are fundamental to classroom education.

• Small-group and open class discussion are useful venues to explore a variety of social issues and topics. Attend and participate in these activities.

• Excessive tardiness to class and/or leaving early before class has ended is rude behavior, to the instructor, and to other members of the class. Participation in class discussion is encouraged, but talking when others are speaking is also disruptive behavior. Please be courteous, rather than engage in the manner described.

Grading System;

In the college classroom, grading is an institutional requirement. There is no perfect grading system, however, it is a necessity for this college and this classroom. The instructor’s goal in grading is to assess the student’s understanding of core subject matter, as measured by an exam. Grading is objective, based on exam scores and quality of work produced in any graded class assignments; not subjective based on how hard a student tries, or how much time is spent studying. Unfortunately, for some students, the reality is that grades in this class are based on results and not necessarily a reflection of effort. As such, there are no extra credit assignments in order to “boost” student grades.
**Class Grade Scale**  
(330 total points) (4.0 grade scale)

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
<th>GPA</th>
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<tbody>
<tr>
<td>303-330 pts</td>
<td>A (4.0)</td>
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<tr>
<td>297-302 pts</td>
<td>A- (3.7)</td>
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<tr>
<td>290-296 pts</td>
<td>B+ (3.3)</td>
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<tr>
<td>270-292 pts</td>
<td>B (3.0)</td>
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<tr>
<td>264-269 pts</td>
<td>B- (2.7)</td>
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<tr>
<td>257-263 pts</td>
<td>C+ (2.3)</td>
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<tr>
<td>231-256 pts</td>
<td>C (2.0)</td>
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<tr>
<td>224-230 pts</td>
<td>C- (1.7)</td>
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<tr>
<td>217-223 pts</td>
<td>D+ (1.3)</td>
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<tr>
<td>198-216 pts</td>
<td>D (1.0)</td>
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<tr>
<td>188-197 pts</td>
<td>D- (0.7)</td>
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<tr>
<td>187- below</td>
<td>F (0.0)</td>
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**Pass / No Pass Option**

Please contact Admissions & Records to arrange for Pass / No Pass option. Some colleges allow for this option, others do not. Admissions has a strict deadline, and the school policy must be adhered to. It is the student’s responsibility to make themselves aware of deadlines, and to contact Admissions & Records on their own, in order to arrange the Pass / No Pass Option, if this is offered. (224 points necessary for a grade of “Pass”)

**Graded Material**

- Final class grades in this class will be based primarily on Major Midterm Exams. Writing assignments are also included for computing the final grade.

  - Class Participation: 0 points  
  - Class Quizzes: 0 points  
  - Writing Assignment: 30 points  
  - Major Exams: 300 points

**Exam Information**

- **Exam #1** – 100 pts  
  - March 3 - covers chapters 1-5
- **Exam #2** – 100 pts  
  - April 9 - covers chapters 6-10
- **Exam #3** – 100 pts  
  - May 16 - covers chapters 11-15

  - There are three major exams given in this class. Each exam is worth 100 points and will consist of 52 questions (50 plus 2 extra credit questions). All exams may be a combination of multiple-choice, and possibly matching of terms to definitions.

  - Exams are closed-book; no books and no notes are to be used during the exams.

  - Study for the exams using the exam study guides that I put together for you. Copies can be accessed on my instructor website (SEE “Exam Study Guides” handout)
• Students should bring #2 pencils, an eraser, and a scantron exam score sheet.

• Please do not bring electronic dictionaries or electronic translation programs to exams. See me for approval of using a paperback language translation dictionary, or feel free to ask me questions about words and vocabulary that you do not understand.

• Cell phones should be put away during the exam. All backpacks, books and other personal items should be off of the desk.

Late (make-up) Exams: (10% late penalty)

Late exams are problematic, and I do not offer scheduled alternate exams. Late exams will have a 10% late penalty (minimum). Students that miss the scheduled exam, should contact me within 24 hours. Students should be prepared to make-up the exam, immediately upon return to class, and within 1 week of the original exam date. No late or make-up exams will be offered after 1 week from deadline. No late or make-up exams for Final Exam #3.

Re-take for Failed Exams: Any student that receives a failing grade of ("D" or "F") on either Exam #1 or Exam #2, will be allowed one more attempt to "Re-take" the exam. This will only be allowed for either Exam #1 or Exam #2, but not both. In other words, if a student fails Exam #1 and takes the re-take exam, they may not re-take a failed exam for Exam #2. No re-take exams will be allowed on the final Exam #3, due to time restraints. Students will have 1 week from the exam deadline to request and complete a re-take examination. Contact the instructor, within this time frame to arrange the re-take exam. Students will not be allowed to take a re-take exam beyond 1 week of the original exam deadline.

Re-take exams are offered to help students to try and pass a failed exam. They are not designed for students with a passing grade ("C" or higher), to improve an exam score. Students that pass any exam with a “C” grade or better will not be allowed a re-take exam. Please do not ask.
Writing Assignment (30 points total)

- **All students are required** to do a writing assignment of 1500 words, as part of the G.E. class requirement. Students will have a choice of limited topics concerning social issues. A writing handout will be available that explains the assignment in full detail. *This is a GE requirement, and all students must comply.*

**Paper #1 - March 10**
Deadline date is March 10. Paper can be submitted to turnitin.com before this final deadline date. Re-write deadline for papers that do not receive full credit is April 2. No papers after April 2.

**Paper #2 - April 16**
Deadline date is April 16. Paper can be submitted to turnitin.com before this final deadline date. Re-write deadline for papers that do not receive full credit is May 7. No papers after May 7.

Class Assignments (Non-graded)

- Several class assignments will be offered. These will consist of small-group work, class quizzes, and possibly homework.

- These assignments are designed to encourage regular class attendance, and to give students incentive to stay current with the class readings and their sociology studies.

Small-Group Work / Class Discussion/ Participation (Not graded)

- Small group and class discussions will enhance the learning experience. Attendance may be taken periodically to determine participation.

- Students should be on time, and attend the entire discussion.

In-Class / Take Home Quizzes - (Not graded)

- Group quiz or take-home quiz, covers 2-3 chapters.

- Quizzes are for study purpose, and not for grade assessment. Students will see examples of the types of questions seen on the exams.

- Discussion will follow the quiz and students can ask questions about the quizzed material.

- 6 quizzes in total, 10-12 questions, multiple choice format for each quiz.
Extra Credit & Grade Adjustments

Since grading is **objective**, based on exam scores and not **subjective**, there is **no extra credit offered**. Students must show their competence and understanding of the core material by way of exams and the writing assignments. For final class grading, I will consider the possibility of a small grade adjustment to students that are only a couple of points away from a higher grade. This is only 2 or 3 points, however, if a couple of points will make a difference in grade levels to a student that is bordering between grades, then I will take that into consideration. This extra credit grade adjustment is not guaranteed… it is a consideration based upon student performance with exams and class assignments. **NO EXTRA CREDIT ASSIGNMENTS ARE AVAILABLE. Please do not ask for additional extra credit.**

* **THIS SYLLABUS SHOULD BE VIEWED AS AN OUTLINE FOR THE COURSE AND A GUIDELINE OF EXPECTATIONS. THESE POLICIES AND SCHEDULING INFORMATION ARE SUBJECT TO CHANGE AT THE DISCRETION OF THE INSTRUCTOR.**
### MASTER CLASS CALENDAR

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>DUE DATES</th>
<th>READING/LECTURE / DISCUSSION</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Jan 27 &amp; 29</td>
<td></td>
<td>Introducing sociology, Read chp 1</td>
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<tr>
<td>Week 2</td>
<td>Feb 3</td>
<td></td>
<td>Culture, Read chp 2</td>
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<td></td>
<td>Feb 5</td>
<td>Quiz #1 (chapters 1 &amp; 2)</td>
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<tr>
<td>Week 3</td>
<td>Feb 10 &amp; 12</td>
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<td>Independent Study - Research</td>
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<td>Week 4</td>
<td>Feb 17</td>
<td></td>
<td>Independent Study - Research</td>
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<td>Feb 19</td>
<td>Socialization, Read chap 3</td>
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<td>Week 5</td>
<td>Feb 24</td>
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<td>Social Interaction/ Groups, Read chps 4 &amp; 5</td>
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<td>Feb 26</td>
<td>Quiz #2 (chapters 3-5), Exam #1 review</td>
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<td>Week 6</td>
<td>Mar 3</td>
<td>*Mar 3 Exam #1</td>
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<td>Mar 5</td>
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<td>Post Exam Q &amp; A</td>
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<td>Week 7</td>
<td>Mar 10</td>
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<td>Deviance, Read chap 6</td>
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<td>*March 10 Paper #1 deadline</td>
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<td>Week 8</td>
<td>Mar 12</td>
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<td>Social Stratification, Read chps 7 &amp; 8</td>
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<td>Mar 17</td>
<td>Quiz #3 (chapters 6-8)</td>
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<td>Week 9</td>
<td>Mar 19</td>
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<td>Racial Inequality, Read chap 9</td>
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<td>*March 24-28 SPRING BREAK</td>
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<td>Week 10</td>
<td>Mar 31</td>
<td>March 31 – Holiday No Class</td>
<td>Gender Inequality, Read chap 10</td>
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<td>Apr 2</td>
<td>*April 2 Paper #1- Re-write deadline</td>
<td>Emma Inequality, Read chap 10</td>
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<td>Week 11</td>
<td>Apr 7</td>
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<td>Quiz #4 (chapters 9-10), Exam #2 Review</td>
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<td>Apr 9</td>
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<td>Week 12</td>
<td>Apr 14</td>
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<td>Post Exam #2 Q &amp; A</td>
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<td>Apr 16</td>
<td>Politics /Economics, Read Chap 11</td>
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<td>*Apr 16 Paper #2 deadline</td>
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<td>Week 13</td>
<td>Apr 21 &amp; 23</td>
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<td>Family, Read Chap 12</td>
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<td>Week 14</td>
<td>Apr 28</td>
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<td>Religion &amp; Education, Read chap 13</td>
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<td>Apr 30</td>
<td>Quiz #5 (chapters 11-13)</td>
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<td>Week 15</td>
<td>May 5 &amp; 7</td>
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<td>Population/ Soc Change, Rd. chps 14 &amp; 15</td>
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<td>Week 16</td>
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