San José State University
Department of Sociology
SOCIOLOGY 001 Introduction to Sociology  Soci 1-01 (22322)  Spring 2015

Instructor:    Mark Pasion
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Telephone:    I do not check voicemail… please email directly
Email:     markpasion@att.net
Office Hours:    Mondays: 8:30 – 9:00 am
                     Wednesdays: 8:30 – 9:00 am
Class Days/Time:  Monday & Wednesdays 9:00 – 10:15 am
Classroom:    DMH 227
GE/SJSU Studies Category    Core GE Area D1
Faculty Web Page    http://www.markpasion.com

Course Description
This course is designed to introduce students to the basic concepts, theories, and methods of sociology. My intention is to give you a broad overview of sociology so that you may then make an informed choice about further study in this discipline. Together we will critically examine the applicability of sociology to everyday life. We will assess the usefulness of a sociological perspective, and the depth of sociological method.

Course Learning Objectives for CORE GE Area D1
After completion of this course the student should be able to:

• Identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. [GE] Activities designed to Assist you in meeting this objective:
  Lectures, readings, class discussions, and exams.
  Writing assignments & small group discussion
  Class Exercise or Video & class discussion

• Place contemporary developments in cultural, historical, environmental, and spatial contexts. [GE] Activities designed to Assist you in meeting this objective:
  Lectures, readings, class discussions, and exams.
  Small group discussion.
  Writing assignments are specifically designed to meet this objective

• Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. [GE] Activities designed to Assist you in meeting this objective:
  Lectures, readings, class discussions, and exams.
  Writing assignments & small group discussion
  Class Exercise or Video & class discussion

• Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. [GE] Activities designed to Assist you in meeting this objective:
  Lectures, readings, class discussions, and exams.
  Small group discussion.
  Writing assignments are specifically designed to meet this objective

• To recognize the interaction of social institutions, culture, and environment with the behavior of individuals. [GE] Activities designed to Assist you in meeting this objective:
Lectures, readings, class discussions, and exams.
Writing assignments & small group discussion

Course Objectives for Introduction to Sociology

- Identify, explain, and apply three main theoretical positions in Sociology: Conflict, Functionalist, and Symbolic Interactionist.
  Lectures, readings, class discussions, and exams are all designed to address this objective
- Explain and appropriately apply key sociological concepts.
  Lectures, readings, class discussions, and exams are all designed to address this objective
- Describe and explain the basic dimensions of social inequality and social change in contemporary society.
  Lectures, readings, class discussions, and exams are all designed to address this objective
- Use your sociological imagination to analyze your own perspective on the social world and explain how you came to possess this outlook.
  Lectures, readings, class discussions, and exams are all designed to address this objective
  Thoughtful self-reflection, discussion, and analysis of all the ideas we cover throughout the semester will provide you the ongoing practice needed to meet this objective

Faculty Website & Turnitin.com

Course materials such as syllabus, handouts, lecture outlines, assignment instructions, etc. can be found on my faculty web page at http://www.markpasion.com. You are responsible for regularly checking this site to learn of any updates. Your course exams will be taken in class, and your course grades will be posted to (markpasion.com). You will hand in a hard copy of paper writing assignments in class, but you will also be required to upload your paper to (Turnitin.com). I will be grading the hard copy of your paper, and returning graded papers back to you in the classroom. I will also post paper grades on (markpasion.com). You will have timely access to your grades throughout the semester.

Office Hours: My designated office hours are for you to come and talk with me about this course. This is your opportunity to come and ask me for assistance if you need it.

Classroom Guidelines: This is primarily a lecture-based class. Classes consist mainly of lectures and discussions. These may be supplemented by some videos and small group work. Taking class notes during lecture is encouraged. Lectures are designed to clarify and expand upon the required readings. Student participation is highly encouraged, and all perspectives are welcomed.

Class Attendance & Participation: Attendance to class sessions is an important part of the learning process. Sharing ideas with other class members, class discussions, and instructor lectures are fundamental to classroom education. Participation is an essential feature for learning. Participation may include active listening, note taking, small group discussions, classroom discussion and in-class exercises, and writing assignments. Small-group and open class discussion are useful venues to explore a variety of social issues and topics. Attend and participate in these activities. These assignments are designed to encourage regular class attendance, and to give students incentive to stay current with the class readings and their sociology studies. These are not graded, and do not count towards the final class grade. Excessive tardiness to class and/or leaving early before class has ended is rude behavior, to the instructor, and to other members of the class. Participation in class discussion is encouraged, but talking when others are speaking is also disruptive behavior. Please be courteous, rather than engage in the manner described.

Required Texts/Readings

Henslin, “Essentials of Sociology- A Down to Earth Approach, 11th Ed.

I do not have book ISBN’s listed, because there are many options, and each option has a different ISBN. Students must use the 11th edition, because that is the edition that exams are derived from. Options include new or used textbooks; loose-leaf editions, renting a textbook, or using an E-book.

Textbooks offered at our campus bookstore are for convenience, but there is no requirement that class textbooks be purchased from the campus bookstore. The textbook is also available from other sources, if you so choose. Be sure to
purchase the proper edition of your textbook. You may also look into the possibility of used books, textbook rental, or it may be possible to purchase an E-book.

Reading should be done prior to coming to class. (Usually 1-2 chapters per week) Students will be better prepared to discuss the material, and better prepared for asking questions about material that needs more explanation. See reading schedule on Class Calendar page. Students are expected to use the proper edition of the assigned textbook. Older editions may not contain all the information that is listed on your exam study guides, and I will not be providing missing information to students that use the wrong textbook.

Class Assignments:

In-Class / Take Home Quizzes: These will be a group quiz or take-home quiz, covering 2-3 chapters. Quizzes are for study purpose, and not for grade assessment. Students will see examples of the types of questions seen on the exams. Discussion will follow the quiz and students can ask questions about the quizzed material. There will be 6 quizzes in total, 10-12 questions, multiple choice format for each quiz. Quiz dates are listed on the course schedule calendar of this syllabus.

Writing Assignment: (30 points total)
Deadline dates: Paper #1 – due by March 9 (Hard copy turned-in during class…. Copy submitted to turnitin.com)
Paper #2 – due by April 15 (Hard copy turned-in during class…. Copy submitted to turnitin.com)

All students are required to do a writing assignment of 1500 words, as part of the G.E. class requirement. Students will have a choice of limited topics concerning social issues. A writing handout will be available that explains the assignment in full detail. Please see faculty website (www.markpasion.com) for the writing handout. This is a GE requirement, and all students must comply.

There are two (2) papers involved in the overall writing assignment. 750 word responses are required on each paper. Students will answer specific questions as it pertains to the topic. The response must be meaningful. Grading is based upon the critical analysis of the topic as it relates to the questions answered. Deadline dates, topic choices, and a more detailed description of the writing assignment is explained in the writing handout. For some excellent handouts on specific writing issues see: http://www.sjsu.edu/writingresources/handouts/index.htm

SJSU Writing Center: The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

Exams: (300 points total)
Deadline dates: Exam #1 – March 2
Exam #2 – April 6
Final Exam #3 – May 20

There are three (3) major midterm exams given in this class. Each exam is worth 100 points and will consist of 52 questions (50 plus 2 extra credit questions). All exams are multiple choice. The exams are closed-book, and closed notebook. However, students will be allowed to compile notes on 2 sheets of paper (8.5 x 11) to be used during the examinations. Cell phones and all electronic devices must be off the student’s desk, along with textbooks and other course material.
Late exams: (10%) late penalty - Students that miss the scheduled exam should contact me within 24 hours. Students should be prepared to make-up the exam, immediately upon return to class, and within 1 week of the original exam date. If students have extended illness, they should contact me and communicate the problems with returning to class. No late or make-up exams will be offered for Final Midterm #3.

**Grading System:**

In the college classroom, grading is an institutional requirement. There is no perfect grading system, however, it is a necessity for this college and this classroom. The instructor’s goal in grading is to assess the student’s understanding of core subject matter as measured by a written exam. Grading is objective, based on exam scores and the quality of work produced in any graded class assignments. Grading is not subjective based upon how hard a student tries, or how much time is spent in studying. Unfortunately for some students, the reality is that grades in this class are based upon results and not necessarily a reflection of effort. **There is no extra credit available in this class.**

Graded material: Final class grades in this class are based entirely upon exam scores and the writing assignments

**Grade scale:** 330 total points (4.0 grade scale)
297-330 pts = A, 264-296 pts = B, 224-263 pts = C, 188-223 pts = D, 187 pts or below = Fail

Students within 3 or 4 points of the top of the grade level will be considered for a “plus grade” based upon class participation and remaining active in the class activities, along with completion of all assignments (e.g. 292 points may be moved to a grade of “B+”). Minus grades are not given.

**Dropping and Adding:** Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

**Assignments and Grading Policy**
Academic Policy S12-3 at http://www.sjsu.edu/senate/S12-3.htm has defined expected student workload as follows:

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

**University Policies:**

**Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any other material you have submitted, or plan to submit to another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office
hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

**Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

**Student Technology Resources**

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

**SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.
# Intro Sociology Course Schedule

## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 26</td>
<td>Class orientation – First day of instruction</td>
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<tr>
<td>1</td>
<td>Jan 28</td>
<td>Introducing Sociology , Read chap 1</td>
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<tr>
<td>2</td>
<td>Feb 2</td>
<td>Culture, Read chap 2</td>
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<tr>
<td>2</td>
<td>Feb 4</td>
<td>Quiz #1 (chaps 1 &amp; 2)</td>
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<tr>
<td>3</td>
<td>Feb 9</td>
<td>Socialization, Read chap 3</td>
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<td>3</td>
<td>Feb 11</td>
<td>Socialization process</td>
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<td>4</td>
<td>Feb 16</td>
<td>Independent Study, Read chap 4</td>
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<td>4</td>
<td>Feb 18</td>
<td>Social Interaction &amp; Social structure</td>
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<td>5</td>
<td>Feb 23</td>
<td>Social groups, Read chap 5</td>
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<tr>
<td>5</td>
<td>Feb 25</td>
<td>Quiz #2 (chaps 3-5), Exam #1 review Q &amp; A</td>
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<tr>
<td>6</td>
<td>Mar 2</td>
<td><strong>EXAM #1</strong> (chapters 1-5)</td>
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<tr>
<td>6</td>
<td>Mar 4</td>
<td>Deviance &amp; Deviant behavior, Read chap 6</td>
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<td>7</td>
<td>Mar 9</td>
<td>Social Stratification, Read chaps 7 &amp; 8</td>
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<td><strong>Paper #1 deadline date</strong></td>
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<tr>
<td>7</td>
<td>Mar 11</td>
<td>Quiz #3 (chaps 6-8)</td>
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<td>8</td>
<td>Mar 16</td>
<td>Racial Inequality, Read chap 9</td>
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<tr>
<td>8</td>
<td>Mar 18</td>
<td>Racial Inequality</td>
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<td>9</td>
<td>Mar 23-27</td>
<td>SPRING BREAK</td>
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<td>9</td>
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<td>NO CLASS SESSION</td>
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<td>10</td>
<td>Mar 30</td>
<td>Gender Inequality, Read chap 10</td>
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<td><strong>Re-write Paper #1 deadline</strong></td>
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<tr>
<td>10</td>
<td>Apr 1</td>
<td>Quiz #4 (chaps 9 &amp; 10), Exam #2 review Q &amp; A</td>
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<td>11</td>
<td>Apr 6</td>
<td><strong>EXAM #2</strong> (chapters 6-10)</td>
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<td>Apr 8</td>
<td>Politics &amp; Economics, Read chap 11</td>
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<td>12</td>
<td>Apr 13</td>
<td>Family, Read chap 12</td>
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<tr>
<td>12</td>
<td>Apr 15</td>
<td>Family</td>
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<td><strong>Paper #2 deadline date</strong></td>
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<tr>
<td>13</td>
<td>Apr 20</td>
<td>Religion, Read chap 13</td>
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<td>Apr 22</td>
<td>Education, Read chap 13</td>
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<td>Apr 27</td>
<td>Education</td>
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<td>Apr 29</td>
<td>Quiz #5 (chaps 11-12)</td>
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<td>15</td>
<td>May 4</td>
<td>Population, Read chap 14</td>
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<td>Week</td>
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<td>15</td>
<td>May 6</td>
<td>Social Change, Read chap 15</td>
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<td><strong>Re-write Paper #2 deadline</strong></td>
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<td>16</td>
<td>May 11</td>
<td>Quiz #6 (chaps 13-15), Exam #3 review Q &amp; A</td>
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<td></td>
<td>May 13</td>
<td>Make-up Work - Last day of instruction</td>
</tr>
<tr>
<td>Final Exam</td>
<td>May 20</td>
<td>Final exam is Wednesday, May 20  8:00 am – 9:15 am</td>
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