San José State University  
Department of Sociology and Interdisciplinary Social Sciences  
SOCS/ANTH/GEOG/HIST 139  
The World in Historical and Social Scientific Perspectives  
Spring 2016

Instructor: Julia González Luna, “Professor Luna”
Office Location: DMH Room 239A
Email: julia.gonzalez-luna@sjsu.edu
Office Hours: via canvas chat Fridays 8:30 – 9:30 a.m. / in-person by appointment
Class Days/Time: Mondays 6:00 – 8:45 p.m.
Classroom: DMH Room 162
Prerequisites: This course belongs to the SJSU Studies Curriculum and satisfies “Area V” requirements. The prerequisites for this course are: Passage of the Writing Skills Test (WST), Completion of a 100W course (with a passing grade), Upper Division Standing (60 units), Completion of Core General Education
GE/SJSU Studies Category: Area V: Culture, Civilization & Global Understanding

Faculty Web Page and MYSJSU Messaging
Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas learning management system course website. You are responsible for regularly checking with the messaging system through MySJSU to learn of any updates.

Course Description
This course is designed to expose future teachers to the theory, process and art of developing Document-Based Lessons using primary documents – both visual and textual – in order to tell the stories of historical people from the dawn of humankind until 1750 C.E. Students will engage specific strategies for teaching World History. Through a series of scaffolded document based activities, students will examine the artistic, social, political, intellectual, religious, and economic origins of our global community while simultaneously practicing specific learning strategies for engaging students in the discipline of historical thinking. By the end of this course, future teachers/students will be well-versed in the framework of teaching World History with primary documents. The course will prepare future teachers for the art of teaching like a historian and is tailored to meet the needs of students planning on becoming credentialled teachers.

Library Liaison
Kathryn Blackmer-Reyes. Email: kathryn.blackmer-reyes@sjsu.edu
Learning Outcomes and Course Goals

Program Learning Outcomes (PLOs) Social Science, Teacher Preparation (Single/Multiple Subject)

PLO 1. The major will provide students with the opportunity to learn and apply significant ideas, structures, methods, theories and core concepts in the specified disciplines that underlie the K-12 curriculum.
PLO 2. The major will prepare prospective teachers to analyze complex discipline-based issues; synthesize information from multiple sources and perspectives; communicate skillfully in oral and written forms and use appropriate technologies.
PLO 3. The essential understanding, knowledge and appreciation of diverse perspectives and contributions by and about diverse groups is included in the required courses.
PLO 4. The SSTP major provides prospective teachers with planned, structured field experiences in classrooms; the field experiences are linked to coursework and give breadth of experience with diverse populations

GE Learning Outcomes (GELOs) for SJSU Studies Area S:

SOCS 139 fulfills requirements for Area V: Culture, Civilization & Global Understanding. Upon successful completion of this course, students will be able to:

GELO 1: Students will be able to describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality.
GELO 2: Students will be able to describe historical, social, political and economic processes producing diversity, equality, and structured inequalities in the world.
GELO 3: Students will be able to describe social actions which have led to greater equality and social justice in the world.
GELO 4: Students will be able to recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups in the world.

Course Learning Outcomes (CLOs) for SOCS/HIST/ANTH/GEOG 139:

CLO 1: Students will learn how to read, write and think like historians. More specifically, students will learn to analyze primary documents from the ancient and the early modern worlds using a historical inquiry approach to “doing history”.

CLO 2: Future teachers will become proficient in applying historical thinking skills in their future classrooms in order to successfully teach students of all ages to become active, engaged citizens of our democratic society.
Required Texts/Readings

Beyond the Textbook: Teaching World History Using Documents and Primary Sources, David Kobrin, 1996

Primary-Source Activities: World History Topics, by Charlotte S. Jaffe, 2014

You may purchase these textbooks at the campus bookstore

Additional readings (*) will be available on canvas

Daily Requirements
You must bring the following materials to class every day:

- Course Textbooks
- 1-Subject Wide-Ruled Spiral Notebook
- Glue Stick
- Highlighters (2-3 colors)
- Colored Pencils
- Writing utensil

ALL course materials can be found on the Canvas learning management system course website. You are responsible for regularly checking with the messaging system through MySJSU to learn of any updates.

Course Requirements and Assignments
SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally *three hours per unit per week*), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

Students are strongly encouraged to take courses to satisfy GE Areas R, S, and V from departments other than their major department. Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co--registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.” See University Policy S14-5 at http://www.sjsu.edu/senate/docs/S14-5.pdf.

All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades. See University Policy F13-1 at http://www.sjsu.edu/senate/docs/F13-1.pdf for more details.
### Course Grading

<table>
<thead>
<tr>
<th>Points</th>
<th>Category Weight</th>
<th>Assignment</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td>140</td>
<td>Reflections (PLO 1 &amp; 2) (GELO 1, 2) (CLO 1)</td>
<td>What is The Purpose of History Education? § Pre-Reflection<del>500 words (20 pts. x 2) § Post-Reflection</del>1000 words (100 pts.)</td>
<td>Feb. 1 May 23</td>
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<tr>
<td>100</td>
<td>Quizzes (PLO 1 &amp; 2)</td>
<td>In-Class Key Concepts Quizzes (5 ~ 20 pts. each)</td>
<td>See course calendar for dates</td>
</tr>
<tr>
<td>200</td>
<td>Midterm (PLO 1, 2, 3) (GELO 1, 2, 3, 4) (CLO 1 &amp; 2)</td>
<td>The Ancient World in Primary Documents Group Exam</td>
<td>March 21</td>
</tr>
<tr>
<td>200</td>
<td>Document-Based Lesson Plan (PLO 1, 2, 3) (GELO 1, 2, 3, 4) (CLO 1 &amp; 2)</td>
<td>Historical Thinking in Action § Part 1 (40 pts.) § Part 2 (40 pts.) § Group Participation (20 pts.) § Final Lesson Plan (100 pts.)</td>
<td>May 2 May 9 May 16 May 23</td>
</tr>
<tr>
<td>100</td>
<td>Final Exam DBQ Trial/Debate (PLO 1, 2, 3) (GELO 1, 2, 3, 4) (CLO 1 &amp; 2)</td>
<td>Document-Based Lesson Analysis ~1000 words (100 pts)</td>
<td>May 23</td>
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<tr>
<td>260</td>
<td>Notebook DBQ Trial/Debate (PLO 1, 2, 3) (GELO 1, 2, 3, 4) (CLO 1 &amp; 2)</td>
<td>Interactive Student Notebook Cover (20 pts.) Notebook Check #1 (60 pts.) Notebook Check #2 (80 pts.) Notebook Check #3 (100 pts.)</td>
<td>May 23</td>
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<td>100</td>
<td>* “extra credit” Community Voice &amp; Action (PLO 1 &amp; 3) (GELO 3 &amp; 4)</td>
<td>Participation &amp; Leadership in Class Groupwork Assignments (100 pts “extra credit*)</td>
<td>Semester-long</td>
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### 1000 Points Total

#### “On Time” Policy

It is expected that all work will be turned in on time to receive the maximum grade possible, whether or not you attend class the day the assignment is presented. In-class quizzes and graded classwork may only be completed during class. Notebook must be updated on a weekly basis. **Late work will not be accepted without a documented illness or other acceptable documented reason.** Extensions for major assignments must be requested in writing at least one week in advance.

**Extra credit be available upon the instructor’s discretion**.
Classroom Protocol
Students are expected to attend all classes and to arrive promptly when the class is scheduled to begin. Cellphones are to be turned off and computers used to take notes and engage in internet searches as requested by the instructor. Since this course will be taught by both lecture and discussion, active informed class participation will be both expected and graded, based upon your performance in class.

Learning Community Norms
In order to ensure that every member of this learning community has an equal opportunity to learn from and teach each other, we are each expected to:

<table>
<thead>
<tr>
<th>Arrive on time ready to do our best</th>
<th>Bring joy into the classroom</th>
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<tbody>
<tr>
<td>Keep electronics out of sight</td>
<td>Listen with kindness / Practice empathy</td>
</tr>
<tr>
<td>Speak with integrity</td>
<td>Ask lots of questions!</td>
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University Policies
General Expectations, Rights and Responsibilities of the Student
As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course.

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.
Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

**Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic coursework. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

**Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

**Student Technology Resources**

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.
SJSU Peer Connections
Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Writing Center
The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)

SJSU Counseling Services The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.