Sociology/Interdisciplinary Social Sciences

Sociology Department

Sociology 151, Violence in the Family, Spring 2016

Contact Information

<table>
<thead>
<tr>
<th>Instructors:</th>
<th>Soma de Bourbon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Location:</td>
<td>DMH 238A</td>
</tr>
<tr>
<td>Telephone:</td>
<td>(408) 924-5591 (I don’t check this very often)</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:soma.debourbon@sjsu.edu">soma.debourbon@sjsu.edu</a></td>
</tr>
<tr>
<td>Office Hours:</td>
<td>Tuesdays and Thursdays 10:30-11:30am</td>
</tr>
<tr>
<td>Class Days/Time:</td>
<td>Tuesday/Thursday 9-10:15am</td>
</tr>
<tr>
<td>Classroom:</td>
<td>Dudley Moorhead 231</td>
</tr>
</tbody>
</table>

Canvas and MySJSU

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on Canvas. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor).

For information on using Canvas, please review the website, [http://www.sjsu.edu/at/ec/canvas/student_resources/index.html](http://www.sjsu.edu/at/ec/canvas/student_resources/index.html) and the Canvas
Course Description

This course investigates family violence from a sociological perspective, but given the interdisciplinary nature of the field, other theoretical models will be included, such as feminist, and psychological historical and legal, in order to gain a more complex understanding of the social problem of family violence. A critical lens will be employed to understand terms such as “family” and “violence.” The specific areas of intimate violence that will be covered include child abuse (physical, psychological, sexual), intimate partner violence (both heterosexual and LGBT), dating violence, elder abuse, and sibling abuse. Sociology 151 will address not only some of the causes and consequences of family violence, but also how community agencies, social institutions, and individuals respond to and work to mitigate, treat or end intimate partner violence.

Course Goals and Student Learning Objectives

1. Analyze the historical, social, and cultural influences that have produced the extensive problem in our society of intimate partner violence.
2. Understand the complexity of the social problem of family violence and be able to appreciate the diversity of disciplines that study it, such as sociology, psychology, feminist studies, history, and anthropology.
3. Identify the ways that terms such as “family” and “violence” have historically developed and been contested. For example, students will understand some of the complexities of communities that have only recently been included in the conversation of family violence, such as LGBT, and immigrant communities.
4. Demonstrate a working knowledge of some of the intervention strategies, mitigation practices, and theories for prevention of social institutions (government, the family, education, hospitals, business corporations, and legal systems) and community agencies (shelters, social workers, police, etc.).
5. Clearly elucidate critical thinking, writing, and discussion skills.

GE/SJSU Studies Learning Outcomes (LO)

1. Upon successful completion of this course, students will be able to critically think, engage with, and summarize social science literature pertaining to violence in the family through:
   1. Weekly reading summaries
   2. Investigation of the evidence utilized in the readings
   3. Weekly discussion of the readings
2. Students will practice and demonstrate ability to:
   1. Read critically
   2. Write from a personal and a professional perspective—and the overlap between
   3. Research using peer-reviewed literature versus popular newspapers or online sources
   4. Utilize technology to enhance their academic performance, including presentations.

**Required Texts/Readings**


**Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu senate/docs/S12-3.pdf.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>20</td>
<td>40</td>
</tr>
<tr>
<td>Reading Summaries</td>
<td>22.5</td>
<td>45</td>
</tr>
<tr>
<td>Connection Summary</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Connection Presentation</td>
<td>2.5</td>
<td>5</td>
</tr>
<tr>
<td>Midterm</td>
<td>25</td>
<td>50</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25</td>
<td>50</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100</td>
<td>200</td>
</tr>
</tbody>
</table>
The course material will be delivered through a variety of techniques including, lectures, discussions, exercises, readings and video presentations. In-class activities are meant to supplement the textbooks not to duplicate the readings, therefore it is important to maintain the reading schedule and attend class.

Exams

The exams, midterm and final, will consist of multiple choice, true/false, and short answers based on the readings and classroom presentations and discussions. A makeup of a missed exam requires an official notice from a doctor, court officer, or other official.

Reading Summaries

The reading summaries should be one-half to one page in length, double spaced, and convince me that you did the days reading. A Summary of the reading will be due online by the beginning of each class. If you turn in the summary after the first five minutes of class—it will be counted as late. You need to complete 15 reading summaries. That means that you do not have to turn in a reading summary every class meeting, but you do need to turn in at least 15. You can make up two reading summaries, but only up to two weeks after the due date. To make up a quiz, just turn in a summary of the reading that you missed within two weeks of the date it was due. For the two make up summaries, a hard copy must be submitted.

Participation

The participation grade will be based upon completion of in-class assignments, such as group projects and class exercises. Please read the assigned chapters before the date of class. Late in-class exercises will not be accepted under any circumstance.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>200-196</td>
</tr>
<tr>
<td>A</td>
<td>195-186</td>
</tr>
<tr>
<td>A-</td>
<td>185-180</td>
</tr>
<tr>
<td>B+</td>
<td>179-176</td>
</tr>
<tr>
<td>B</td>
<td>175-166</td>
</tr>
<tr>
<td>B-</td>
<td>165-160</td>
</tr>
<tr>
<td>C+</td>
<td>159-156</td>
</tr>
<tr>
<td>C</td>
<td>155-146</td>
</tr>
<tr>
<td>C-</td>
<td>145-140</td>
</tr>
</tbody>
</table>
Classroom Protocol

Students are expected to arrive on time, participate in class discussions and exercises, and to be attentive during lectures and discussions. It is important to be courteous and respectful to ones peers as well as to the instructor. Students are to refrain from using computers, cell phones, earphones or other devices.

If you are using your phone or computer while in class (unless cleared ahead of time), you will be asked to leave for the rest of the class period. If you are talking while the professor is lecturing or other students are presenting, you will be asked to leave for the remainder of the class period. This is not a punishment. It is to ensure the well being of the class as a whole.

If you come to class, I expect that you will give the class your full attention.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.
“Students are strongly encouraged to take courses to satisfy GE Areas R, S, and V from departments other than their major department. Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), and completion of Core General Education are prerequisite to all SJSU Studies courses. Completion of, or co--registration in, 100W is strongly recommended. A minimum aggregate GPA of 2.0 in GE Areas R, S, & V shall be required of all students.” See University Policy S14-5 at http://www.sjsu.edu senate/docs/S14-5.pdf.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See University Policy F13-1 at http://www.sjsu.edu senate/docs/F13-1.pdf for more details.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

• University Policy S12-7, http://www.sjsu.edu senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course.
• “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
• If you wish to record the class, you must request permission in writing and indicate whether for the whole semester or on a class by class basis.
• In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
• “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic coursework. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Integrity Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students' Religious Holidays
San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

**Student Technology Resources**

Computer labs for student use are available in the Academic Success Center at [http://www.sjsu.edu/at/asc/](http://www.sjsu.edu/at/asc/) located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

**SJSU Peer Connections**

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC). Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10 and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at [http://peerconnections.sjsu.edu](http://peerconnections.sjsu.edu) for more information.

**SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at [http://www.sjsu.edu/writingcenter](http://www.sjsu.edu/writingcenter). For additional resources
and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

**SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling. Course Schedule

(Course calendar including assignment due dates, exam dates subject to change with fair notice in class and by email)