Instructor: Vince Montes, Ph.D.
Office Location: DMH 212
Telephone: vince.montes@sjsu.edu
Email: vince.montes@sjsu.edu
Office Hours: Monday, 3-4:00 PM and Wednesday, 3-5:00 PM.
Class Days/Time: Monday, 6-8:45 PM
Classroom: Hugh Gillis Hall 122
Prerequisites: SOCI 1

Faculty Web Page and MYSJSU Messaging
Course materials such as the syllabus, readings, and assignment instructions will be located on the course Canvas page. You are responsible for regularly checking the course Canvas website as well as your email for notifications relevant to the course such as updates and clarifications on the readings.

Course Description
Analysis of causes, consequences and the role of individuals, organizations, and social structures in producing social change. Prerequisite: SOCI 1 or equivalent.

Course Goals and Student Learning Objectives
This course analyzes the types, causes, consequences of social and revolutionary movements and the social structures that produce and impede social change. We will look at some of the major sociological theories in order to explain the formations and outcomes of social movements, revolutionary movements, and revolutions. We attempt to explain why some people participate in social movements and revolutions, while other people acquiesce and never protest or revolt. What factors determine the tactics people use once they decide something must be done? Under what conditions are States successful in repressing social movements or revolutionary movements? In addition, you will develop an understanding of various social movements and revolutions, both on the political left and right orientations.

Required Texts/Readings
Textbooks:
**Other Readings:**

All readings will be available on Canvas. This course is on [https://sjsu.instructure.com/](https://sjsu.instructure.com/) and you will find the syllabus and other material for this course on this website. Assistance is available at [http://www.sjsu.edu/at/itss/index.html](http://www.sjsu.edu/at/itss/index.html) if you have problems accessing this site.

**Classroom Protocol**

Teaching and learning are most likely to take place in a classroom environment that is characterized by mutual respect and freedom from unnecessary distractions. It is very distracting when students engage in private conversations, talk or text on cell phones, listen to headphones, read newspapers, or surf and face-book on the Internet. Cell phones and similar devices must be adjusted so that they do not ring or beep during class. Laptops and other devices are only allowed for note-taking.

In addition, an exchange of ideas is more likely to occur in an atmosphere free from ridicule, insults, or personal attacks. An exercise of common courtesy on the part of both the instructor and the students will enhance the success of this class. Please come to class prepared to discuss the issues in the reading. You will be called upon on occasion to respond with comments about the reading and their larger relevance. **No recording devices are allowed in this class under ANY circumstances.**

**Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at [http://www.sjsu.edu/senate/docs/S12-3.pdf](http://www.sjsu.edu/senate/docs/S12-3.pdf).

**Course Evaluation & Grading Policies**

Your final course grade will depend on the following:

1. **Midterm** (150 points) will consist of short responses (in class).
2. **Final** (200 points) will consist of short responses (in class). The final will not be cumulative, meaning that the exam will cover material since the midterm exam.
3. **One Critical Response Paper** (150 points). Instructions will be provided during the semester.
4. **Participation** (30 points). Participation will be determined by your participation in class discussion, either in individual or in group projects.
5. **Content Presentations** (20 points). Students will present 1 brief (5-8 minutes) content presentation on a key issue in the reading(s). A list of dates for presentations will be placed on Canvas. This assignment is designed to enhance students’ ability to identify and evaluate relevant issues in the readings and to provoke critical dialogue around these issues. Instructions for content presentations will be made available on Canvas.

Final grade will be based on a 550 point scale.

**GRADE SCALE:**

- A+ $\geq 97 < 100$
- B+ $\geq 87 < 90$
- C+ $\geq 77 < 80$
- D+ $\geq 67 < 70$
- A $\geq 93 < 97$
- B $\geq 83 < 87$
- C $\geq 73 < 77$
- D $\geq 63 < 67$
- A- $\geq 90 < 93$
- B- $\geq 80 < 83$
- C- $\geq 70 < 73$
- D- $\geq 60 < 63$

**Important Information about Course:**

1. Missed or Late assignments will not receive full credit unless adequate documentation (e.g., medical documentation) is presented. You will be deducted a half of grade for everyday it is late.
2. In order to do well in this course you will need to do all the assigned readings before class, take notes, actively engage the ideas in the reading, and participate in class discussion.

3. All written work such as papers and class notes that are important to you should be backed up on a flash drive or other means so that in the event of a disruption to your computer you will not lose your documents. Lost documents will not be considered a legitimate reasons for an extension.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90-5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latdrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
  - It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
  - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”
Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).
Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Writing Center
The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on

SJSU Counseling Services
The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.

The readings listed below will be discussed in class and must be read before class. All exams are based on the readings, class discussion, and video clips/documentaries presented in this class.

**Note:** The reading schedule is subjected to change. In which case, you will be informed in class and BY Canvas. Changes may include changes to the readings such as supplementing it with short additional readings, or the inclusion of short video clips/documentaries, and/or the skipping particular readings due to time constraints.

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<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Readings and Lectures</th>
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<tr>
<td>Feb</td>
<td>Mon 1</td>
<td>Social Movements: Introduction, Ruggiero and Montagna, 1-6 Social Movements and Revolutions, Defronzo, 9-32.</td>
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<tr>
<td>Feb</td>
<td>Mon 8</td>
<td>Social Movements and Revolutions, Defronzo, 9-32 (cont’d) Conflict and Collective Action, 7-39.</td>
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<tr>
<td>Feb</td>
<td>Mon 15</td>
<td>Hegemony and Collective Behavior, Ruggiero and Montagna, 41-85. Resource Mobilization, Ruggiero and Montagna, 88-143</td>
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<tr>
<td>Feb</td>
<td>Mon 22</td>
<td>Resource Mobilization, Ruggiero and Montagna, 88-143 (cont’d) Social Movements and the Political Process, Ruggiero and Montagna, 139-199</td>
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<tr>
<td>Feb</td>
<td>Mon 29</td>
<td>Midterm Globalization and Social Movements, Ruggiero and Montagna, 297-366. Documentary TBA</td>
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<tr>
<td>March</td>
<td>Mon 7</td>
<td>The Russian Revolutions and Eastern Europe, Defronzo, 33-76 What is to be Done (excerpts)/Vladimir Lenin On Canvas</td>
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<tr>
<td>March</td>
<td>Mon 14</td>
<td>Revolution in China, Defronzo, 79-126. Peasantry as a Revolutionary Force and on Guerilla Warfare (excerpts)/Mao Zedong Canvas</td>
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<tr>
<td>March</td>
<td>Mon 21</td>
<td>The Vietnamese Revolution, Defronzo, 127-168 Ho Chi Minh on the struggle for impendence (excerpts)</td>
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<td>March</td>
<td>M 28</td>
<td>Spring Recess – No Class</td>
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<td>April</td>
<td>M 4</td>
<td>The Algeria Revolution – A film Selected reading(s) TBA on Canvas</td>
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<td>April</td>
<td>M 11</td>
<td>The Cuban Revolution, Defronzo, 169-211 On Guerrilla Strategy (excerpts)/ Ernesto Che Guevara</td>
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<td>April</td>
<td>M 18</td>
<td>Revolution in Nicaragua, Defronzo, 213-245. Video clips</td>
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<td>April</td>
<td>M 25</td>
<td>The Iranian Revolution and Islamic Fundamentalism, Defronzo, 297-329. Student Movement TBA</td>
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<td>May</td>
<td>M 2</td>
<td>South Africa, Defronzo, 331-376. The National African Congress Movement – on canvas</td>
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<td>May</td>
<td>M 9</td>
<td>Revolution Through Democracy, Defronzo, 377-415. Reading TBA</td>
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<tr>
<td>May</td>
<td>M 23</td>
<td>Final Exam – 7:45 – 10:00 PM</td>
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