



SOCIOLOGY AND INTERDISCIPLINARY SOCIAL SCIENCES

San Jose State University

Multiple Subject Teacher Preparation Program

SOCIAL SCIENCES MULTIPLE SUBJECT TEACHER PREPARATION PROGRAM

Student Handbook

SJSU Department of Sociology and Interdisciplinary Social Sciences
Sweeney Hall 437
One Washington Square
San Jose, CA 95192-0121
Phone (408) 924-5320 • Fax (408) 924-5322

Table of Contents

Section 1: Introduction	1
Section 2: Advising Process	2
Section 3: Program Requirements	3
Section 4: Course Requirements in the Major	4
Section 5: Course Descriptions.....	6
Section 6: Sample Road Map.....	8
Section 7: Portfolio Project	9
Section 8: How to Become a Teacher in California	10
Section 9: Resources	12

Introduction to the Program

Welcome to Social Science Teacher Education!

We offer majors in both elementary (Multiple Subject Teacher Preparation) and secondary (Single Subject Teacher Preparation) teacher education. Our content and pedagogy not only focuses on the subject matter needed to effectively teach social science in K-12 public classrooms, but also equips our student teachers with knowledge and training to work with diverse student populations. Race/ethnicity, class and gender are at the center of our work as teacher educators. We firmly believe it is our social responsibility to prepare our Social Science majors for the diversity that exists in our public schools.

If you plan to teach Social Studies in the California public schools, we recommend that you major in either Multiple Subject Social Science Teacher Preparation (K-8) or Single Subject Social Science Teacher Preparation (7-12). We are the only department in the College of Social Sciences that offers a California Commission on Teacher Credentialing (CCTC) approved major for students interested in teaching in K-12 public schools. Both our majors were designed to meet the requirements set forth in the CCTC document: “Standards of Quality and Effectiveness for Subject Matter Programs.” Our courses are specifically designed to ensure that our graduates have a solid foundation in the subject matter areas related to their teaching assignments in K – 12 classrooms.

If you care about children/youth, equity in education and you want to make a positive contribution to the field of education, Social Science is the right major for you. We welcome you and invite you to join us. It is our mission to train exemplary teachers, advocates, and leaders for the betterment of our schools and our society. This handbook will guide you through the Multiple Subject Teacher Preparation Program and get you started with the first steps you need to become a skilled and dynamic elementary school teacher.

Advising Process

The first step is to make an appointment with the Multiple Subject Teacher Preparation advisor. At this initial meeting, your advisor will work with you to establish an individualized road map that will guide you through the program. You will then need to check in with your advisor each semester to update your status and be sure that you are on the right path toward achieving your academic goals.

What to bring with you to your advising session:

- ◆ **GE checklist/transfer credit summary (transfer students)**
- ◆ **Unofficial transcripts from all previous institutions**
- ◆ **Unofficial transcripts from previous semesters at SJSU**
- ◆ **Questions you have about your major, minor, GE requirements, etc.**

Advisor

Maria Luisa Alaniz, Ph.D.
Professor of Sociology and Interdisciplinary Social Sciences
Office: Clark Hall 140 #5
(408) 924-5543
maria.alaniz@sjsu.edu

Program Requirements

BA - Social Science, Preparation for Teaching (Multiple Subject)

This major is designed for students interested in teaching in elementary school or middle school. The following course work satisfies San Jose State University's requirements for a BA in Social Science. Maintaining a minimum grade point average (GPA) and completion of the program will not guarantee admission to the credential program. Like all other applicants, students must meet credential program standards and undergo screening for admission. See "Teaching: How to Become a Teacher in California" below for information on application and admission to credential programs.

Course Requirements in the Major

Lower Division (6 Units)

_____	HIST 001A/HIST 001B	World History (6)
_____	HIST 015A/HIST 015B	U.S. History and Government (6) OR
(select one	AFAM 002A/AFAM 002B	African American History (6) OR
six-unit	MAS 010A and MAS 010B	Mexican American History (6) OR
course)	AAS 033A and AAS 033B	Asian Americans in the US (6)

Upper Division (30 Units)

_____	ANTH 115	The Emerging Global Culture (3)
_____	ECON 109	Economics for Teachers (3)
_____	GEOG 112	Nations, Cultures, and Territorial Disputes (3)
_____	POLS 101	American Government and Politics for Teachers (3)
_____	SOCS 137	California History & Social Science: Teacher Prep (3)
_____	SOCS 138	U.S. History & Social Science: Teacher Prep (3)
_____	SOCS 139	World History & Social Science: Teacher Prep (3)
_____	SOCS 177	Society and Education (3)
_____	SOCS 195	Social Science Teacher Prep: Senior Capstone (3)
_____	SOCI 162	Race and Ethnic Relations (3)

Support Requirements for a Diversified Major (60-66 Units)

Language & Literature

_____	ENGL 001A	Composition 1A (3)
_____	ENGL 001B	Composition 1B (3)
_____	ENGL 112A	Children's Literature (3)
_____	ENGL 103	Modern English (3) or
_____	LLD 107	Patterns of English (3)

_____ Any GE Area A3 Course

_____	LLD 108	Intro. to Second Language Development (3) and
_____	EDEL 108E	Teaching Reading in Diverse Classrooms (3) or

Mathematics

_____	MATH 012	Number Systems (3)
_____	MATH 105	Concepts in Mathematics, Probability and Statistics(3)
_____	MATH 106	Intuitive Geometry (3)

Science (12 Units)

_____	CHEM 035	Introduction to Physical Sciences (3)
_____	BIOL 021	Human Biology (3)
_____	GEOL 103	Earth Systems and the Environment (3)
_____	SCI 110	Global Themes of Science (3)

Visual and Performing Arts (9 Units)

_____	CA 177	Interdisciplinary Arts for Teaching (3)
_____	ART 039	Multicultural Arts for Children (3) or
	ART 138	Studio Art Experiences for Young People (3) or
	DANC 148	Children's Dance (3) or
	MUSC 010B	Introduction to Music (3) or
	MUSC 185A	Music for Children (3) or
	TA 131	Storytelling and Creative Dramatics (3)

Physical Education and Health (3-6 Units)

_____	KIN 177	Movement Experiences for Children (3) and
_____	EDTE 190	Health Education for the Classroom Teacher (3) or
	CHAD 149	Child Health and Physical Activity (3)

Human Development (3-6 Units)

_____	PSYC 082	Child and Adolescent Psychology (3) and
_____	CHAD 067	Development of Human Potential (3) or
	CHAD 060	Child Development (3)

Other Preparation (3 Units)

_____	SOCS 100W	Writing Workshop (3)
-------	-----------	----------------------

In addition to the above requirements for the major students must also complete the following requirements for a total of 120 units:

General Education Requirements (6) - Of the 51 units required by the university, 45 may be satisfied by specified major and support requirements. Consult major advisor for details.

American Institutions (6) - Of the 6 units required by the university, all may be satisfied within general education requirements as specified in the schedule of classes.

Physical Education (2)

Electives (10-15 Units) - Foreign language and technology requirements for teaching credential strongly recommended (see Credential Information Services).

Course Descriptions

ANTH 115: The Emerging Global Culture (3) Introduction to systems concepts and approach as a way to investigate the global impacts of industrial technology on political, economic, social and moral/psychological structures of humankind. Prerequisite: Completion of core GE, satisfaction of Writing Skills Test and upper division standing. For students who begin continuous enrollment at a CCC or a CSU in Fall 2005 or later, completion of, or corequisite in a 100W course is required. Notes: Recommended for behavioral science majors. GE Area V.

AAS 033A: Asian Americans in the U.S. (3) - Historical and political factors which shaped the culture, institutions and society of America. The role of workers, immigrants and people of color, with Asian Americans as a particular focus. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3. GE: M6.

AAS 033B: Asian Americans in the U.S. (3) - Historical and political factors which shaped the culture, institutions and society of America. The role of workers, immigrants and people of color, with Asian Americans as a particular focus. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3. GE: M7.

ECON 109: Economics for Teachers (3) - Economic analysis of such topics as unemployment, inflation, poverty, pollution, education and international trade will be covered within the context of K-12 education. Prerequisite: Upper division standing. Notes: Not acceptable for Economics majors, except double majors; acceptable for Economics minors.

GEOG 112 Nations, Cultures, and Territorial Disputes (3) - In a world with rapidly diminishing resources new conflicts are emerging based on factors such as ethnicity, economic opportunity, religion, and nationalism. Explore global circumstances leading to conflict. Prerequisite: Completion of core GE, satisfaction of Writing Skills Test and upper division standing. For students who begin continuous enrollment at a CCC or a CSU in Fall 2005 or later, completion of, or corequisite in a 100W course is required. GE Area V.

HIST 015A: U.S. History and Government (3) - Treatment of essentials of U.S. history and politics. Satisfies the American Institutions requirements in history, government and ideals. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3. GE M6

HIST 015B: U.S. History and Government (3) - Treatment of essentials of U.S. history and politics. Satisfies the American Institutions requirements in history, government and ideals. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3.

POLS 101: American Government and Politics for Teachers (3) - Introduction to the institutions and processes of American and California governments with emphasis on meeting CCTC Teacher Preparation Standards. Topics include U.S. Constitution, federalism, political participation, civil rights and liberties, Congress, the presidency. Prerequisite: Upper division standing or instructor consent.

SOCS 137: California History & Social Science: Teacher Prep (3) - This interdisciplinary course is intended to prepare future teachers to teach the history of California from a wide range of social science perspectives. Students will study the diverse history of California's people, politics, and cultures and their impact on the nation and the world. Students will create and implement dynamic teaching strategies for use in their own future classrooms.

SOCS 138: United States History & Social Science: Teacher Prep (3) - This interdisciplinary course is intended to prepare future teachers to teach the history of the United States from a wide range of social science perspectives. Students will study the diverse history of the people, politics, and cultures of the United States while examining movements for social justice. Students will create and implement dynamic teaching strategies for use in their own future classrooms. GE Area: S Prerequisite: Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.

SOCS 139: World History & Social Science: Teacher Prep (3) - This interdisciplinary course is intended to prepare future teachers to teach world history from a wide range of social science perspectives. Students will compare the diverse ideas, values, and histories of various world cultures. Students will create and implement dynamic teaching strategies for use in their own future classrooms. GE Area: V Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.

SOCS 177: Sociology of Education (3) - This course applies sociology of education theory to the analysis of the relationship between society and education. The course focuses on race/ethnicity, class and gender in the U.S. educational system. Prerequisites: Upper division standing or instructor consent.

SOCS 195: Social Science Teacher Preparation: Senior Capstone (3) – In this capstone course SSTP majors will synthesize their learning about the theory and practice of Social Science Education through the completion of a major portfolio project. Required for majors. Prerequisites: SOCS 177; completed graduation application; or instructor consent.

SOCI 162: Race and Ethnic Relations (3) - Analysis of racial and ethnic groups in American society; contacts and conflicts; prejudice and discrimination; dominant and subordinate group status; social structure of racial and ethnic inequality within society. Comparison of global race and ethnic relations. Prerequisite: Completion of core GE, satisfaction of Writing Skills Test and upper division standing. For students who begin continuous enrollment at a CCC or a CSU in Fall 2005 or later, completion of, or corequisite in a 100W course is required. GE Area S.

Sample Roadmap

Freshman Year (Fall)

AAS 33A or HIST15A	3
ENGL 1A (A2)	3
MAS 74 (A1)	3
GE (B1)	3
PE	2

Total Units 14

Freshman Year (Spring)

AAS 33B or HIST 15B (F 1-2-3)	3
ENGL 1B (C3)	3
MATH 12 (B4)	3
GE (B3)	3
AAS 25 (D2)	3
Elective	1

Total Units 16

Sophomore Year (Fall)

CHEM 35	3
CHAD 60	3
GE (C2)	3
POLS 20 (A3)	3
GE (E)	3

Total Units 15

Sophomore Year (Spring)

BIOL 21 (B2)	3
GE (C1)	3
WOMS 10 (D1)	3
SOCI 80 (D3)	3
ANTH 11	3

Total Units 15

Junior Year (Fall)

SOCS 100W (Z)	3
SOCS 137	3
SCI 110	3
MATH 105	3
EDEL	3

Total Units 15

Junior Year (Spring)

SOCS 139	3
SOCS 138	3
SOCS 162	3
MATH 106	3
CHAD 149	3

Total Units 15

Senior Year (Fall)

SOCS 195	3
SOCS 177	3
POLS 101	3
ECON 109	3
ANTH 115	3

Total Units 15

Senior Year (Spring)

GEOG 112	3
ENGL 112A	3
ENG 103	3
GEOL 103	3
CA 177	3

Total Units 15

Portfolio Project

In order to meet subject matter competency and demonstrate your ability to teach social studies at the secondary level, you will complete a culminating portfolio assignment during the last semester of your degree program. Social Science 195, the senior capstone course, is designed to assist you in the development of the final portfolio. As you proceed through the program, we suggest that you retain copies of syllabi, course notes, and all assignments that you have completed in individual classes. You may use this information to compile your essays for your portfolio and reflect upon what you have learned in the program.

The portfolio is reviewed and evaluated by your Social Science 195 course instructor, the Social Science Subject Matter Program Coordinator and the College of Social Sciences. The reviewers determine if you will receive an evaluation of “highly qualified” in terms of subject matter competency based on the content of the portfolio.

PORTFOLIO CONTENTS

- ◆ **Resume**
- ◆ **Writing sample**
- ◆ **Unofficial transcripts**
- ◆ **General education evaluation checklist**
- ◆ **Major form signed by the major advisor**
- ◆ **A statement of purpose**
- ◆ **An essay about your educational history**
- ◆ **On-site teacher evaluation of field experience**
- ◆ **Sample course outlines, unit plans, lesson plans and assessments**

If the documents do not meet the standards set by the committee, and incomplete will be assigned. The student has an opportunity to revise and resubmit the portfolio.

How to Become a Teacher

1. Complete a Multiple Subject Matter Preparation Program

The Social Science Preparation for Teaching Program at SJSU (single subject and multiple subject) is fully compliant with the California Commission on Teacher Credentialing (CCTC) requirements for subject matter preparation for diversified subject matter preparation.

2. Apply for Admission to a Multiple Subject Credential Program

Application procedures vary at different institutions. However, to give you a sense of what may be required by a credential program, we have provided below a list of the requirements for admission to San Jose State University's Multiple Subject Credential Program in Elementary Education. Applications to the Credential Program are accepted for both Fall and Spring semesters. Requirements include:

- Application to San José State University Graduate Admissions
- Application to Multiple Subject Credential Program
- Resume
- Official transcripts
- Statement of purpose
- Three letters of recommendation
- Grade point average (GPA) of 2.87, or better
- Passing score on California Basic Education Skills Test (CBEST)
- Satisfaction of the U.S. Constitution requirement
- Pre-Professional Experience - Completion of 50 hours of verifiable, supervised experience with children in a public school (grades 7-12)
- Passing score on California Subject Examinations for Teachers (CSET): Multiple Subject Tests
- Passing score on Technology Test or EDUC 122 or EDTE 214
- On-site writing test
- Certificate of Clearance
- District-Level Fingerprint Clearance
- Infant, Child and Adult CPR certification
- Pass the Reading Instruction Competence Assessment
- Current negative TB Test

3. Complete a Multiple Subjects Credential Program

Program options include BCLAD (Bilingual Cross-cultural Language & Academic Development) emphasis, internship, partnerships, and combination credential/Master's degree.

The following requirements apply to all of the above options:

Preliminary Credential (Level I)

- Bachelor's degree from a regionally accredited college or university. Bachelor's degree must be granted on the same day or after university graduation.
- Prerequisites: Certificate of Clearance for personal and professional fitness, EDTE 294
- Foundations: EDTE 208, EDTE 224, EDTE 262
- Curriculum: EDEL 108A, 108B, 108C, and 108D
- Student teaching: 143A (Orientation) and 143B (Practicum), including EDTE 260
- Masters Program Courses: EDTE 250, EDTE 298

In addition, these State requirements may be taken as prerequisites, or any time prior to applying for the Preliminary Credential:

- EDTE 190 Health Education for the Classroom Teacher
- EDSE 192 Mainstreaming for the Exceptional Child

Professional Clear Credential (Level II)

Employed teachers must continue professional development for a Level II credential following completion of the Preliminary Credential. This is generally completed through an induction program in the district where the individual is hired.

Resources

For more information on the Teacher Preparation Program contact:

SJSU Department of Sociology and Interdisciplinary Social Sciences
Sweeney Hall 437, One Washington Square
San Jose, CA 95192-0121
Phone (408) 924-5320 • Fax (408) 924-5322
<http://www.sjsu.edu/depts/socs/teach.htm>
sociology@sjsu.edu

For more information on applying to the credential program contact:

SJSU Department of Elementary Education
Multiple Subject Credential Program
SH 305, One Washington Square
San Jose, CA 95192-0074
(408) 924-3771
elemed-group@sjsu.edu
<http://www.sjsu.edu/elementaryed/>

Additional Links:

California Commission on Teacher Credentialing
<http://www.ctc.ca.gov/default.html>

(CSET) California Subject Examinations for Teachers
<http://www.cset.nesinc.com/>

(CBEST) California Basic Educational Skills Test
<http://www.cbest.nesinc.com/>

History-Social Science Framework for California Public Schools K-12
<http://www.cde.ca.gov/ci/cr/cf/documents/histsocsciframe.pdf>